

Projects

Current Projects

- [Autism spectrum disorder phenomenology in Phelan-McDermid syndrome \(/schools/psychology/centres/cerebra/about/projects/autism-spectrum-disorder.aspx\)](/schools/psychology/centres/cerebra/about/projects/autism-spectrum-disorder.aspx)
- [Challenging Behaviour and Autism Spectrum Disorder in Tuberous Sclerosis Complex \(/schools/psychology/centres/cerebra/about/projects/Challenging-Behaviour-and-Autism-Spectrum-Disorder-in-Tuberous-Sclerosis-Complex.aspx\)](/schools/psychology/centres/cerebra/about/projects/Challenging-Behaviour-and-Autism-Spectrum-Disorder-in-Tuberous-Sclerosis-Complex.aspx)
- [Challenging Behaviour in Phelan-McDermid syndrome \(/schools/psychology/centres/cerebra/about/projects/Challenging-Behaviour-in-Phelan-McDermid-syndrome.aspx\)](/schools/psychology/centres/cerebra/about/projects/Challenging-Behaviour-in-Phelan-McDermid-syndrome.aspx)
- [Cognitive and environmental intervention for temper outbursts in Prader-Willi syndrome \(/schools/psychology/centres/cerebra/about/projects/temper-outbursts.aspx\)](/schools/psychology/centres/cerebra/about/projects/temper-outbursts.aspx)
- [Decision making and executive function in Cornelia de Lange syndrome \(/schools/psychology/centres/cerebra/about/projects/decision-making-cornelia-de-lange.aspx\)](/schools/psychology/centres/cerebra/about/projects/decision-making-cornelia-de-lange.aspx)
- [Developing and testing a battery of executive functioning tests suitable for typically developing 6-11 years olds and children with neuro-developmental disorders \(/schools/psychology/centres/cerebra/about/projects/executive-functioning-tests.aspx\)](/schools/psychology/centres/cerebra/about/projects/executive-functioning-tests.aspx)
- [Examining the influence of eye contact in fragile X syndrome \(/schools/psychology/centres/cerebra/about/projects/eye-contact-fragile-X-syndrome.aspx\)](/schools/psychology/centres/cerebra/about/projects/eye-contact-fragile-X-syndrome.aspx)
- [How does the ability of people with neurodevelopmental disorders to control their own emotions influence challenging behaviour? \(/schools/psychology/centres/cerebra/about/projects/control-emotions-influence-challenging-behaviour.aspx\)](/schools/psychology/centres/cerebra/about/projects/control-emotions-influence-challenging-behaviour.aspx)
- [Long term outcomes of individuals with Cornelia de Lange and Cri du Chat syndromes \(/schools/psychology/centres/cerebra/about/projects/long-term-outcomes.aspx\)](/schools/psychology/centres/cerebra/about/projects/long-term-outcomes.aspx)
- [Parental perceptions of challenging behaviour and help seeking \(/schools/psychology/centres/cerebra/about/projects/parental-perceptions.aspx\)](/schools/psychology/centres/cerebra/about/projects/parental-perceptions.aspx)
- [Self-injurious behaviour in non-verbal children \(/schools/psychology/centres/cerebra/about/projects/self-injurious-behaviour-in-non-verbal-children.aspx\)](/schools/psychology/centres/cerebra/about/projects/self-injurious-behaviour-in-non-verbal-children.aspx)
- [Sleep disturbances in children with genetic syndromes and intellectual disabilities: parents' concerns and priorities \(/schools/psychology/centres/cerebra/about/projects/sleep-disturbances.aspx\)](/schools/psychology/centres/cerebra/about/projects/sleep-disturbances.aspx)
- [Social and tangible reinforcement in Angelman syndrome \(/schools/psychology/centres/cerebra/about/projects/reinforcement-angelman-syndrome.aspx\)](/schools/psychology/centres/cerebra/about/projects/reinforcement-angelman-syndrome.aspx)
- [Social cognition and its relation to social development in Fragile X syndrome, Cornelia de Lange syndrome, Rubinstein Taybi syndrome and Autism Spectrum Disorder \(/schools/psychology/centres/cerebra/about/projects/social-cognition-and-development.aspx\)](/schools/psychology/centres/cerebra/about/projects/social-cognition-and-development.aspx)
- [Social impairment in fragile X syndrome \(/schools/psychology/centres/cerebra/about/projects/social-impairment.aspx\)](/schools/psychology/centres/cerebra/about/projects/social-impairment.aspx)
- [The development of challenging behaviour in children with intellectual disabilities \(/schools/psychology/centres/cerebra/about/projects/challenging-behaviour.aspx\)](/schools/psychology/centres/cerebra/about/projects/challenging-behaviour.aspx)
- [Towards an early intervention strategy for challenging behaviour in genetic disorders \(/schools/psychology/centres/cerebra/about/projects/early-intervention-strategy.aspx\)](/schools/psychology/centres/cerebra/about/projects/early-intervention-strategy.aspx)
- [Your experiences of caring for a child with an intellectual disability \(/schools/psychology/centres/cerebra/about/projects/Your-experiences-of-looking-after-a-child-with-an-intellectual-disability.aspx\)](/schools/psychology/centres/cerebra/about/projects/Your-experiences-of-looking-after-a-child-with-an-intellectual-disability.aspx)

Past projects

- Examining reports of mental health in adults with Williams syndrome
- [Pain, discomfort and challenging behaviour in children with intellectual disability \(/schools/psychology/centres/cerebra/about/projects/pain-discomfort-challenging-behaviour.aspx\)](/schools/psychology/centres/cerebra/about/projects/pain-discomfort-challenging-behaviour.aspx)
- [Social behaviour and social cognition in Rubinstein-Taybi Syndrome \(/schools/psychology/centres/cerebra/about/projects/social-behaviour-cognition.aspx\)](/schools/psychology/centres/cerebra/about/projects/social-behaviour-cognition.aspx)
- [Social functioning in Smith Magenis syndrome \(/schools/psychology/centres/cerebra/about/projects/smith-magenis-syndrome.aspx\)](/schools/psychology/centres/cerebra/about/projects/smith-magenis-syndrome.aspx)