

Roberta Clanton

Doctoral Researcher

[School of Psychology \(/schools/psychology/index.aspx\)](/schools/psychology/index.aspx)

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About

Supervisors: [Dr Stephane De Brito \(/staff/profiles/psychology/de-brito-stephane.aspx\)](/staff/profiles/psychology/de-brito-stephane.aspx) (primary); [Professor Stephen Wood \(/staff/profiles/psychology/wood-stephen.aspx\)](/staff/profiles/psychology/wood-stephen.aspx) (secondary)

Roberta Clanton is a PhD student in the School of Psychology. Her doctoral research project is on the environmental and neurobiological factors implicated in female adolescents with Conduct Disorder.

Qualifications

BA Psychology (USF); Two-Year Neuroscience Fellowship (NIH)

Biography

Roberta received her undergraduate degree in Psychology with minor concentrations in Criminology and Behavioral Healthcare from the University of South Florida (USF). During her time at USF, she was a research assistant and project coordinator at the Florida Mental Health Institute. She then completed a two year post-baccalaureate fellowship at the National Institute of Mental Health (NIH) in the Section on Affective Cognitive Neuroscience as a recipient of an Intramural Research Training Award.

Research

Roberta is interested in the etiology of disruptive behavioral disorders in children, with a focus on neurobiological and environmental impact on development of psychopathology.

Research interests include: antisocial and psychopathic traits, risk factors, MRI, impulsivity and decision-making

Other activities

Roberta has experience as a volunteer and mentor to children from underprivileged backgrounds. She also helps coordinate fundraisers for charitable organisations involved in mental health awareness and prevention of maltreatment in children.

Publications

Coker-Appiah, D. S., White, S.F., **Clanton, R.**, Yang, J., Martin, A., Blair, R.J.R. (2013). Looming animate and inanimate threats: The response of the amygdala and periaqueductal gray. *Social Neuroscience*: 1-10.

White, S.F., **Clanton, R.L.**, Brislin, S.J., Meffert, H., Hwang, S., Sinclair, S. & Blair, R.J.R. (2014). Temporal Discounting and Conduct Disorder in Adolescents. *Journal of Personality Disorders*, 28(1), 119-132.

White, S.F., de Voogd, L.D., **Clanton, R.**, Blair, R.J.R. Common neural circuitries for representing expected value and prediction error in monetary and environmental reinforcement. Manuscript under review.