University of Birmingham

Dr Jonathan Catling BSc, PGCE, PhD

Senior Lecturer

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About

Dr Jonathan Catling is a Cognitive Psychologist. His main research interest lies within the field of psycholinguistics, specifically assessing the impact of the 'Age of Acquisition' of language on cognitive functions in later life.

Qualifications

- PhD (Birmingham)
- PGCE (Cambridge)
- BSc Psychology and Artificial Intelligence (Birmingham)

Biography

Dr Jonathan Catling completed a PhD at the University of Birmingham with Professor Bob Johnston investigating the locus of effect of 'age of acquisition' effects within a range of perceptual, semantic and phonological tasks. He then went on to a lectureship at the University of Worcester for over 6 years, before returning as a lecturer to the School of Psychology at the University of Birmingham in September 2011.

Teaching

Dr Jonathan Catling leads and teaches Research Methods A and B

Research

The focus of Dr Jonathan Catling's research is in assessing the impact of the 'Age of Acquisition' of language on cognitive functions in later life. He is involved in the study of language and memory factors as predictors of Mild Cognitive Impairment and Dementia. He has also researched various topics involved with Learning and Teaching in psychology including predictors of student success.

Other activities

- Manuscript reviewer for the journals Visual Cognition, the European Journal of Cognitive Psychology, Quarterly Journal of Experimental Psychology, Human Brain Mapping, Computers in human behavior and Psychology Teaching Review.
- Grant reviewer for the ESRC and Higher Education Academy

Publications

Sample of recent publications

Catling, J.C., Dent, K., Preece, E., & Johnston, R.A. (2013). Age of Acquisition effects in novel picture naming: A laboratory analogue. *The Quarterly Journal of Experimental Psychology, 66,* 1756 - 1764.

Catling, J.C., South, F., & Dent, K. (2013). The effect of Age of Acquisition on older individuals with and without cognitive impairments.*The Quarterly Journal of Experimental Psychology, 66,* 1963 - 1973.

Catling, J.C., Mason, V., & Jones, T. (2013). Predictors of psychology undergradautes success. *Psychology Teaching Review, 19,* 31 - 37.

Catling, J.C., Dent, K., Johnston, R.A., & Balding R. (2010). Age of Acquisition, Frequency and Picture–Word Interference. *Quarterly Journal of Experimental* Psychology, 63, 1304 – 1317.

Catling, J.C., & Johnston, R.A. (2009). The varying effects of Age of Acquisition. *Quarterly Journal of Experimental Psychology, 62,* 50-62.

Catling, J.C., & Mason, V.L. (2009). An evaluation of student performance and preference for traditional and online delivery modes. *Psychology Teaching Review, 15,* 50-61.

Catling, J.C., Dent, K., & Williamson, S. (2008). Age of acquisition, not word frequency affects object recognition: Evidence from the effects of visual degradation. *Acta Psychologica, 129,* 130 -137.

Dent, K.,**Catling, J.C**., & Johnston, R.A. (2007). Age of acquisition affects object recognition: Evidence from visual duration thresholds. *Acta Psychologica, 125,* 301-308.

Catling, J.C., & Johnston, R.A. (2006). The effects of Age of Acquisition on an object classification task. *Visual Cognition, 13,* 968-980.

Catling, J.C., & Johnston, R.A. (2006). Effects of Age of Acquisition and short term priming on picture naming. *Quarterly Journal of Experimental Psychology, 59,* 1443-1453.

Catling, J.C., & Johnston, R.A. (2006). Effects of Age of Acquisition on an object name verification task. *British Journal of Psychology, 97,* 1-18.

Books

Ling, J., & **Catling J.C.** (2011). **Psychology Express: Cognitive Psychology (Undergraduate Revision Guide) (http://www.amazon.co.uk/Psychology-Express-Cognitive-Undergraduate-Revision/dp/0273737988/ref=sr_1_1?ie=UTF8&qid=1318430666&sr=8-1)**

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