

Dr Nicki Ward

Lecturer

Applied Social Studies

Contact details

Telephone [+44\(0\)121 414 5713](tel:+441214145713) (tel:+44 121 414 5713)

Email n.j.ward@bham.ac.uk (<mailto:n.j.ward@bham.ac.uk>)

School of Social Policy, IASS
Muirhead Tower, Room 835
University of Birmingham
Edgbaston
Birmingham
B15 2TT



About

Nicki is a Lecturer at the School of Social Policy, Institute of Applied Social Studies. Her role now, as a social work lecturer, enables her to combine her interests in social work, social care and social justice.

Qualifications

- PhD
- CSS
- City & Guilds 73
- MASocRes
- BSocSc(Hons)

Biography

Nicki spent over twenty years working with people with disabilities in a variety of social care agencies, she entered higher education for the first time in 1997 as a mature student. 8 years of study followed culminating in the completion of a Phd which examined lesbian experiences of social exclusion for which Nicki received the Ashley prize for the best social sciences thesis.

Teaching

Nicki teaches on a number of modules in the IASS. Her primary interests are in: equality, citizenship and social inclusion; working with diversity - with particular emphasis on issues relating to sexuality and disability; ethics and values, and research methods and methodology.

Research

Nicki's research interests reflect her teaching interests, particularly sexuality and learning disability. She was involved in research on 'Access to Justice for Vulnerable Groups' and is currently involved in researching issues of care and relationships with particular reference to people with learning disabilities who care for others and caring relationships amongst LGBT communities.

Publications

Ward, N (2011), Care Ethics and Carers with Learning Disabilities: A Challenge to Dependence and Paternalism, *Ethics and Social Welfare*, Vol 5, No 2, pp 168-180.

Mason, P., Hughes, N., Hek, R., Spalek, B., Ward, N. J. and Norman, A. (2009) '[Access to Justice: evidence of the experiences of minority groups based on ethnicity, identity and sexuality](http://www.lawcentres.org.uk/uploads/MoJ_Access_to_Justice_Minority_Groups_May_09.pdf) (http://www.lawcentres.org.uk/uploads/MoJ_Access_to_Justice_Minority_Groups_May_09.pdf)', London: Ministry of Justice.

Holman, A. Rank, E., Ward, N. J. and West, R. (2009) '[Sharing the Caring: finding out about the support for carers for people with learning disabilities](#)' ([pdf, 550KB, opens in new window](#)) ([about:study/socialresearch/Publications/Sharing-the_Caring-FINAL-report.pdf](#)) London: PRTC and Crossroads.

Ward, N. J. (2009) 'Social Exclusion, Social Identity and Social Work: defining social exclusion from a material discursive perspective' *Journal of Social Work Education*, Vol 28 no 3

Ward, N. J. (2008) 'Multi Agency Working and Partnership in services for Adults with Learning Disabilities' in Morris, K. (ed) '*Social Work and Multi Agency Working – Challenges and Opportunities*', Bristol: Policy Press

Ward, N. J. (2007) Book Review 'Effective Learning and Teaching in Social Policy and Social Work, Burgess and Taylor (eds)' in *Social Work Education*, Vol 26 no 4, June 2007 pp 428-430

Ward, N. J. (2007) Book Review 'the Twilight of Equality? Neoliberalism, cultural politics and the attack on democracy, Lisa Duggan', in *Equal Opportunities International* Vol 26 No 5 pp512-514

Ward, N. J. (2005) 'Social Exclusion and Mental Wellbeing: Lesbian Experiences', PhD Thesis, University of Birmingham.

Brannelly, P. Ward, N., and Waterson, J. (2001) Graduate Teaching Assistant Mentoring and Development Project: Report to Staff Development Unit, University of Birmingham.

Journal articles

Galvani, S. and Ward, N. (2013) 'Editorial' *Social Work Education: The International Journal*, Vol 32, 2.

Willis, P., Ward, N. J. And Fish, J. (2011) 'Searching for LGBT carers: mapping a research agenda in social work and social care', *British Journal of Social Work*.

Hughes, N. Wainwright, S and Ward, N. J. (2011) 'Developing the writing skills of social work students: connecting academic and professional expertise, EATAW Journal inaugural edition.

Hughes, N. And Ward, N. J. (2011) 'Munro backed by Research', *Community Care* June 3rd 2011.

Ward, N. J. (2011) 'Care Ethics and Carers with Learning Disabilities: A Challenge to dependence and paternalism' *Ethics and Social Welfare* Vol 5 no 2.

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