

Clare Hill

Teaching Fellow

Applied Social Studies

Contact details

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About

Clare is the Crime, Policing and Community Justice pathway lead, and convenes the Policing, Security and Community Justice module (2nd year BA Social Policy). She is academic tutor for a number of first year students and provides dissertation supervision for students in their final year of study. Clare is also the 'Student Enhancement Officer' for the School of Social Policy. As such, she welcomes contact from students (either as individuals or groups) with ideas for projects or events which aim to enhance students' academic experience, and understanding of Social Policy.

Qualifications

- MA Applied Social Research, University of Birmingham
- Dip HE Youth and Community Work, University of Birmingham
- BSc(Econ) Social Policy, University of Wales, Swansea

Biography

Whilst Clare's professional background is in youth and community work, the majority of her career has been spent working in the youth justice system. Before embarking on her PhD, Clare worked as a senior practitioner, supervising staff and specialising in casework with young people displaying serious/persistent offending behaviour. Clare's professional background has helped shape her research focus and her wider interest in multi-interdisciplinary practice, practitioner reflexivity and research for practice.

Teaching

- BA Social Policy - Crime, Policing and Community Justice Pathway Lead
- Policing, Security and Community Justice module convenor (2nd Yr BA Social Policy)

Research

Existing evidence suggests that more developed conceptual and theoretical frameworks are necessary to support the development of family minded services and interventions. Understandings of concepts such as 'family', 'need' and 'support' within policy and practice require examination, and consideration given to their associated impact upon service delivery. Clare's research sets out to surface the conceptual and theoretical frameworks that underpin the delivery of integrated family support. Through examination of policy documentation, practice and the accounts of service users, Clare's research seeks to extend existing understandings of 'being' and 'doing' family.