

Eimear Holland

Doctoral Researcher

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About

PhD Title: Developing the Role of Cooperating Teachers as 'Mentors' in Physical Education Teacher Education in Ireland: A Participatory Action Research Project

Supervisor: Professor Kathleen Armour

Eimear Holland is a Lecturer in PE working at Dublin City University.

Qualifications

BSc Joint Honors in PE, Sport Science and Theology. Newman University (2001)
PGCE in Physical Education. Loughborough University (2002)
MSc Physical Education and Sport Pedagogy. Loughborough University (2007)

Biography

Eimear Holland worked as a PE and Religion teacher for 5 years, where she acted as a PE consultant and as a teacher researcher, gaining a 'Best Practice Research' scholarship. She sat on the National Teacher Research Panel before becoming a Senior Lecturer at Liverpool John Moore University, where she was route leader for the Key Stage 2-3 with PE programme but also worked on the undergraduate and post-graduate PE teacher education programmes. She then moved to work at Dublin City University as a lecturer in PE. She is the PE School Placement Co-ordinator and co-ordinates a professional development programme for co-operating PE teachers. She is a member of PETE Ireland and PEPAYs committee

Research

Research interests include: the development of communities of practice on teachers engagement with sharing, co-operating and collaborating activities; socialisation tactics employed by pre-service teachers whilst on school placement; mentoring and mentor education; continuous professional development, particularly collaborative professional learning.

Publications

Holland, E (2008). "Evaluating the impact of trainees' engagement in the early development of a 'Professional Learning Community' upon perceptions of their own subject knowledge and support structures and their appreciation of their own and others' professional knowledge". *CELT Journal: Innovations in Practice*. Vol 1, (1): 62-65.

"How might we support disaffected and underachieving students?" (2007) Inside Information Document article (See:

www.standards.dfes.gov.uk/ntrp/lib/pdf/teach_res_insideinfo.pdf (http://www.standards.dfes.gov.uk/ntrp/lib/pdf/teach_res_insideinfo.pdf). Sponsored by the GTC, NCSL, innovation and DfES: 10-11

"Sport Education: A vehicle for the inclusion of underachieving and disaffected Students". (2006) National Teacher Research Conference Summary Paper, Birmingham: 1-4.