

Junko Ogawa

Language Coordinator for Japanese

Languages for All

Contact details

Telephone [+44 \(0\)121 414 3048](tel:+441214143048) (tel:+44 121 414 3048)

Email j.ogawa@bham.ac.uk (mailto:j.ogawa@bham.ac.uk)

Ashley Building
University of Birmingham
Edgbaston
Birmingham
B15 2TT
UK

About

I came to the UK in 1999 as a teaching fellow of Japanese at Durham University. Although the initial plan was to stay in the UK for two years, I now see this country as my second home. I joined the University of Birmingham in 2003 and have been teaching Japanese to students at all levels.

I am currently Japanese Language Coordinator and Year Abroad Tutor. I also act as Coordinator of the Internship Programme in Japan.

Qualifications

BA in Languages (Japanese Language Teaching), International Christian University, Tokyo

MA in Education (English Language Teaching), International Christian University, Tokyo

Teaching

I teach Japanese language on the BA programme at all levels (first-, second- and final-year). My current interests are: Advanced Reading and Writing, *Kanji* (Japanese Chinese character) teaching.

Undergraduate modules taught (Japanese as 'Minor')

- Japanese Language Beginners I & II
- Japanese Language Intermediate I & II
- Japanese Language Advanced I

Undergraduate modules taught (Japanese as 'Module Outside Main Discipline')

- Level 1
- Level 2

Other activities

- Member of the Editorial Board for BATJ* Journal (2003-2005, 2007- 2012).
- BATJ* Web Manager (2006-2010)
- External Examiner:
 - University College London (2010-2013)
 - Kent University (2010-2014)

*The British Association of Teaching Japanese as a Foreign Language

Publications

Books

J.Ogawa and F. Enokida, *Colloquial Japanese (3rd edition)* Routledge, November 2013

J.Ogawa, F. Enokida and R. McNab, *Easy Learning Japanese (Audio Course)* Harper Collins, May 2009

Articles

J. Ogawa, *How can teachers make input more comprehensible? An analysis of strategy use and listening performance in Japanese as a foreign language*, in BATJ Journal 6, 2004

