

Xiaolong Tang

Language Co-ordinator for Chinese

Languages for All

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About

I have been involved with almost all aspects of the undergraduate teaching of Chinese Mandarin and frequently assume a lead role in both the development and organisation of course modules.

Qualifications

- MA Translation Studies
- MA Electronic Business
- Certificate of Teaching Chinese as a Foreign Language
- Certificate of Teaching English as a Foreign Language

Biography

Before I joined the University of Birmingham, I worked at Imperial College London and SOAS. I always believe that teaching is also a process of learning. Over 13 years' language teaching experience has enormously enhanced my knowledge, but also helped me to fulfil the following achievement.

- Winner of my school's 'Excellence in Teaching and Supporting Student Learning Award 2011', University of Birmingham
- First prize in China nationwide competition of English Language Teaching 2001
- First prize in China nationwide competition of English Language Teaching 2000

Teaching

- Intensive Ab Initio Chinese (Mandarin) I
- Intensive Ab Initio Chinese (Mandarin) II
- Intensive Ab Initio Chinese (Mandarin) III & IV
- Intensive Ab Initio Chinese (Mandarin) III & IV Reading & Writing
- Translation and Professional Communication Skills (MA in Translation Studies)
- Language project (MA in Translation Studies)

Postgraduate supervision

I supervise MA dissertations in language project of Translation Studies.

Research

My doctoral research focuses on using technology to facilitate students' learning of foreign languages. The importance of using technology in education and language learning has increased significantly in recent years, along with the advances in information technology. Computer-assisted language learning (CALL) has been conceived of as an effective way of learning languages. Given the large number of language learning software applications, it is often difficult for teachers and students to choose which courseware or application matches their needs best. It is thus important for researchers as well as practitioners to understand what drives individuals to adopt language learning applications. This research will benefit my professional practices in the field of teaching Mandarin Chinese as a foreign language, particularly within the area of technology-assisted language teaching and learning.

Other activities

I am one of the organisers of 'Zhong Xin', an informal, non-commercial society in Birmingham for British and Chinese friends based in the Midlands to share their common interest in learning about Chinese culture and understanding China. I am also a member of The British Chinese Language Teaching Society (BCLTS).

