

Dietmar Wozniak

Director and Language Co-ordinator for German

Languages for All

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About

As director of *Languages for All* I have overall responsibility for the team's activities and the University's Institute Wide Language Programme (IWLP). In addition, I teach German language at all levels and offer modules on German politics.

Qualifications

1. Staatsexamen für die Sekundarstufe II in Sozialwissenschaften, Englisch und Pädagogik

Biography

I was a founder member of Birmingham's language centre when I joined in 1991 as Lecturer in German. My initial role was to act as Head of German and to co-ordinate all activities related to German. Prior to Birmingham I had worked at Manchester Polytechnic, The University of Manchester, The University of Sheffield and the Goethe Institut in Manchester delivering courses in German language and politics. I became Deputy Director of the Centre for Modern Languages with overall responsibility for all undergraduate modules in 1997 whilst my role as Head of German continued. In 2009 I was appointed Director of the language centre which has changed its name to *Languages for All*.

Teaching

I teach a wide range of German language modules and supervise the German – English Tandem courses. I act as the course convenor for the ab initio German language courses in language and 'with language' degrees. I also offer a 2nd year option on German Political Parties and a final year course on the Governance and Political Culture of Germany. I also supervise projects on German politics and current affairs.

Other activities

News and Notes Editor of *Deutsch: Lehren und Lernen* from 2001 to 2007

External Examiner

- The University of York
- City University London
- University of Wolverhampton
- University of Warwick
- University of Westminster (current)
- University of Bath (current)

External Adviser

- University of Liverpool

Co-Organiser AMGS conference in Birmingham, 'Sport in German Culture' 2006

Leader of Mini Project for Birmingham / Nuffield Foundation ELP Project led by The University of Southampton in 2003-04.

Publications

- A Themepack on Eastern Europe, *The Politics Association ResourcesBank*, 1991
- 'Parteienstaat in der Krise?', *German Teaching*, 1995
- Permanente Krise – Eine Bilanz der neuen Bundesregierung, *Deutsch Lehren und Lernen*, 2000
- 'Third Way' und Neue Mitte – zwei Seiten einer Medaille? Kontraste zwischen (New) Labour und SPD, *Deutsch: Lehren und Lernen*, 2001
- Knapp, knapper, am knappsten – Eine Bilanz der Bundestagswahl von 2002, *Deutsch: Lehren und Lernen*, 2003
- Welche Koalition hätten Sie denn gerne, Frau Bundeskanzlerin? – Beobachtungen zur Bundestagswahl 2005, *Deutsch: Lehren und Lernen*, 2006
- Good-bye Volkspartei? Die Bundestagswahl 2009 und ihre Folgen, *Deutsch: Lehren und Lernen*, 2010
- Several reviews for *German Teaching / Deutsch: Lehren und Lernen*

Conference Papers

- ALL Language World 1997, University of Keele, '*Helmut Kohl und kein Ende?*'
- ALL Language World 1998, The Brighton Centre, Brighton, '*Towards 2000 - Modell Deutschland*'
- ALL Language World 1999, University of York, '*Germany's political culture: the mystery unveiled*'
- ALL Language World 2001, UMIST, Manchester, '*Schöne neue Welt: Die Parteien in der Berliner Republik*'
- ALL German Day, Goethe Institut London, June 2001, Workshop: *Deutschlands Parteien im 21. Jahrhundert*
- ALL Language World 2002, University of York, *Die Bundestagswahl 2002*
- ALL Language World 2002, University of York, *Oral assessment in small and medium sized group*
- IDT 2013, XV. Internationale Tagung der Deutschlehrerinnen und Deutschlehrer (International Convention of Teachers of German), Bozen/Bolzano (Italy), *Integration von persönlichem (face-to-face) Tandemlernen in den konventionellen DaF Kurs*
- 2. Saarbrücker Fremdsprachentagung 2013 (2nd Saarbrücken Conference on Foreign Language Teaching), *Incorporating Face-To-Face Tandem Learning into the Traditional Language Course*
- Innovative Language Teaching and Learning at University: Enhancing student performance 2014, University of Leeds, *Blending face-to-face Tandem learning with the traditional course in ab initio language degrees. Accelerating the learning process.* [forthcoming]

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