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Dr Karen Guldberg

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About

Dr Karen Guldberg is currently Director of the **Autism Centre for Education and Research (ACER)** (/research/activity/education/acer/index.aspx) at the School of Education, University of Birmingham. She is a Senior Lecturer in Autism Studies in the Department of Disability, Inclusion and Special Needs (DISN).

Dr Guldberg is passionate about ensuring there is synergy between her teaching and research. She teaches on undergraduate level programmes through to Masters and PhD level, with all the teaching focused on meeting the needs of parents and practitioners in the field of autism. She has a paricular interest in online learning and developed the first blended learning programme in autism, which was launched in 2002.

Her research interests are in the areas of Technology Enhanced Learning for children with autism; the training needs of practitioners in the field of autism and on notions of 'good autism practice'. She applies social learning theory to her work, with a particular focus on communities of practice. She is also inspired and guided by theories around inter-subjectivity.

Qualifications

- PhD, University of Birmingham
- PG Cert (TLHE), University of Birmingham
- PGCE, University of West of England
- MEd (Distinction), University of Birmingham
- MA, University of West of England
- BA 2:1, University of Manchester

Biography

Linked-In profile:

http://www.linkedin.com/pub/karen-guldberg/2b/a01/699 (http://www.linkedin.com/pub/karen-guldberg/2b/a01/699)

Teaching

- University Certificate (Autism Spectrum)
- Certificate of Higher Education (Autism Spectrum)
- Autism Children, Distance Education

Postgraduate supervision

Dr Guldberg supervises a number of students with topics focused on the education of pupils on the autism spectrum.

Students who have completed their PhDs

David Preece (http://tinyurl.com/pljthkl)

Lila Kossyvaki (http://tinyurl.com/pnysesy)

Current doctoral students

Andrew Walsh

Elaine Asbee (/schools/education/courses/postgraduate-research/profiles/elaine-ashbee.aspx)

Ryan Bradley

Manni Kaur

Hayrunisa Pelge

Abdullah Basulayyim

Marilena Mademtzi (/schools/education/courses/postgraduate-research/profiles/marilena-mademtzi.aspx)

Becky Wood (/schools/education/courses/postgraduate-research/profiles/rebecca-wood.aspx)

Susy Ridout

Katerina Laskeridou

PhD opportunities

Research

Funded Research Projects

SHARE-IT (/research/activity/education/projects/share-it.aspx) : School-Home Autism Research Environment through Intelligent Technologies, EPSRC funded, Co-Investigator, February 2013-August 2014 (£301K).

SHAPE (/research/activity/education/shape/index.aspx) : Shaping the future of technology use in the classroom, ESRC Follow on funding, Principal Investigator, May 2012-July 2013 (£56K).

ECHOES 2 (/research/activity/education/projects/echos.aspx) : Improving children's social interaction through exploratory learning in a multimodal environment, EPSRC/ESRC, TLRP-TEL funded, Co-Investigator, November 2008-May 2012 (£1.2M).

AUTISM EDUCATIONAL SCOPING STUDY: 'Research mapping educational provision in the field of ASD (Autism Spectrum Disorders) in the UK: identifying the challenges in ensuring good educational outcomes for children and young people and giving examples of good practice in the field', Funder: Autism Education Trust, Co-Investigator, 2008 (£80K).

AUTISM INTERNATIONAL LITERATURE REVIEW: 'International review of the literature of evidence of best practice provision in the education of persons on the autism spectrum', Funder: National Council for Special Education, Co-Investigator, 2009 (£35K).

AUTISM OUTCOMES STUDY: 'Educational provision and outcomes for people on the autism spectrum', Funder: Autism Education Trust, Co-Investigator, 2011(£80K).

Funded Knowledge Exchange Projects

NATIONAL ONLINE RESOURCE FOR PRIMARY CARE PRACTITIONERS AND GPS Principal Investigator, 2006, updated 2009. Funder: National Education Scotland (£38K).

THE EARLY YEARS INCLUSION DEVELOPMENT PROGRAMME IN AUTISM: Principal Investigator, 2009, Funder: Department for Children Schools and Families (£50K).

THE DEVELOPMENT OF NATIONAL TRAINING MATERIALS AT THREE LEVELS FOR SCHOOL STAFF, funded by Department of Education and commissioned by the Autism Education Trust, Principal Investigator, 2011-2012 (£104,000).

Other activities

- PGR Lead in Disability, Inclusion and Special Needs Department
- Peer reviewer for a range of academic journals, including British Journal of Special Education, Journal of Autism and Developmental Disorders; Child Language Teaching and Therapy, Educational Review, The International Journal of Learning Technology; Autism.
- Reviewer for a number of funders, inlcuding ESRC and Leverhulme.
- External Examiner for doctoral candidates at Exeter and St Patricks College, Dublin
- External examiner for Postgraduate Certificate of Education, St Patrick's College, Dublin
- Editorial Board member for the Journal of Assistive Technologies

Publications

Selected Publications

Peer Reviewed Journals

Molteni,P., Guldberg, K. and Logan, N. (in press) Autism and multidisciplinary teamwork through the SCERTS Model, British Journal of Special Education.

Guldberg, K., Mackness, J., Mariyannis, E. & Tait,C. (2013) Knowledge Management and Value Creation in a Third Sector Organisation, *Journal of Knowledge and Process Management,* 20 (3):113-122. **DOI: 10.1002/kpm.1410 (http://dx.doi.org/10.1002/kpm.1410)**

Kossyvaki, L. Jones, G. and **Guldberg, K.** (2012) The effect of adult interactive style on the spontaneous communication of young children with autism at school, *British Journal of Special Education,* 39 (4):173-194. **DOI: 10.1111/1467-8578.12001 (http://dx.doi.org/10.1111/1467-8578.12001)**

Parsons, S., **Guldberg**, K., MacLeod**,** A., Jones, G., Prunty, A. & Balfe, T. (2011) International review of the evidence on best practice in educational provision for children on the autism spectrum, 26 (1), *European Journal of Special Needs Education*, pp 47-63. **DOI: 10.1080/08856257.2011.543532 (http://dx.doi.org/10.1080/08856257.2011.543532)**

Guldberg, K., Parsons, S., MacLeod, A., Jones, G., Prunty, A. & Balfe, T. (2011) Implications for Practice from 'International review of the evidence on best practice in educational provision for children on the autism spectrum', 26 (1), *European Journal of Special Needs Education*, pp 64-70. **DOI: 10.1080/08856257.2011.543534 (http://dx.doi.org/10.1080/08856257.2011.543534)**

Porayska-Pomsta, K., Frauenberger, C., Rajendran, T., Smith, T., Pain, H., Menzies, R., Foster, M., Alcorn, A., Wass, S., Bernadini, S., Avramides, K., Keay-Bright, W., Chen, J.,Waller, A., **Guldberg, K**., Good, J., and Lemon, O. (2011). **Developing technology for autism needs an interdisciplinary approach (http://www.cbcd.bbk.ac.uk/people/sam/PUC%20paper)** . *Journal of Personal and Ubiquitous Computing.*

Research Reports

Douglas, G., Travers, J., McLinden,M., Robertson, C., Smith, E., Macnab, N., Powers, S., **Guldberg**, K., McGough, A., O'Donnell, M. and Lacey, P. (2012) *Measuring educational engagement, progress and outcomes for children with special educational needs: A Review*. National Council for Special Education.

Wittemeyer, K., Charman, T., Cusack, J., **Guldberg**, K., Hastings, R., Howlin, P., Macnab, N., Parsons, S., Pellicano, L., Slonims, V. (2011) *Educational provision and outcomes for people on the autism spectrum*. London: Autism Education Trust.

Parsons, S., **Guldberg**, K., Macleod, A., Jones, G., Prunty, A. and Balfe, T. (2009) *International Review of the literature of evidence of best practice provision in the education of persons with Autistic Spectrum Disorders*, Dublin: NCSE.

Jones, G., English, A., **Guldberg**, K., Jordan, R., Richardson, P. and Waltz, M. (2008) *Educational Provision for children and young people with Autism Spectrum Disorders living in England: a review of current practice, issues and challenges*. Autism Education Trust.

Full publications list for Dr Karen Guldberg (http://rab.bham.ac.uk/people.asp?uid=ea3a8643-a04e-4a5e-8e5f-bfc75c464d9d)

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