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Dr Nick Peim

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Qualifications

- PhD
- MA
- PGCE

His PhD was in the cultural politics of English teaching. It was based on a rethinking of English drawing on various aspects of theory including sociology of education, media theory, cultural studies and continental philosophies including post-structuralism / postmodernism.

Teaching

- Supervising PhD and Ed D students.
- Undergraduate modules in language studies, in the recent history of governance and in education.
- Ed D modules in Language and Learning and Learning Contexts.
- Research module: Epistemology and Identity

Research

- The governance of education and education as governance: schooling as governmentality. The history of the school as a social technology.
- Contemporary philosophies and education and education research: including poststructuralism – Derrida, Foucault, Lacan, Lyotard – and its antecedents in Marx, Nietzsche, Freud and Heidegger.
- Theories of the global in the work of Said, Spivak, Appadurai, Castells, Bauman and others.
- Language, identity and education: theories of language, culture and social class. Curriculum politics: subject identities, literacy issues and the social dimension of knowledge.

Research projects

Recently he has contributed to:

- Governance of schools (Welsh National Assembly)
- The National Evaluation of the Children's Fund
- Joseph Rowntree Foundation: State of Knowledge on Governance and Engagement

Publications

Publications 2008 - 2010 (PDF 119KB, opens new window)

Publications 2001 - 2007 (PDF 129KB, opens new window)

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