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Dr Tian Qiu

Research Fellow

School of Education

Contact details

Email t.qiu@bham.ac.uk (mailto:t.qiu@bham.ac.uk)

School of Education
University of Birmingham
Edgbaston, Birmingham
B15 2TT, United Kingdom

About

Dr. Qiu joined the Jubilee Centre for Character and Values at the end of 2013. She is working across the Centre bringing her expertise in quantitative data analysis to the team. She previously worked for Higher Education Equity and Access (CHEEA), following working at the Centre for Research in Medical and Dental Education (CRMDE).

Dr Qiu is an applied economist and her main research interests are in the areas of economics of education, labour economics, health economics, and economics of happiness. She received her Ph.D. in economics from the University of Bath on May 2008. Before joining CRMDE, she worked at the National Centre for e-Social Science, a multidisciplinary research centre at the University of Manchester.

Qualifications

- Ph.D. (Bath)
- MBA (Coventry)

Teaching

BFA module (How to Earn, Learn and Be Happy): Economics of Education

Postgraduate supervision

Ph.D (joint) supervision:

Matthew Horton, 'A longitudinal study looking at the impact of University widening participation outreach work on disadvantaged school children's future aspirations, confidence, knowledge of higher education, attainment and post 16 destinations'.

Roberta Keys, 'The cut in University education subsidies: understanding the real and potential impact increasing University fees will have on the UK labour market'.

Research

Economics of education, Work-related education and training, Widening participation in higher education, Health-related research, Labour economics and Quantitative research in general

Other activities

Mini commentary on Mackay et al 'Obstetric factors and different causes of special educational need: Retrospective cohort study of 407,503 schoolchildren', BJOG, 2012.

Programme Committee for the 5th International Conference on e-Social Science.

Publications

Davies, P., Qiu, T. and Davies, N. (2014). Cultural and Human Capital, Information and Higher Education Choices, *Journal of Education Policy* (in press).

Thomas, H. Qiu, T. (2013). Continuing Professional Development: Accountability, Autonomy, Efficiency and Equity in Five Professions, *British Journal of Educational Studies*, 61 (2): 161-186.

Thomas, H. Qiu, T. (2012). Work-related continuing education and training: participation and effectivenession, *Journal of Workplace Learning*, 24 (3): 157-176.

Qiu, T. (2011). Participation in work-related continuing education and training: a comparison of high and low-skilled workers, *Scottish Economic Society Annual Conference,* Perth, Scotland.

Qiu, T. Hudson, J. (2010). Private returns to education in urban China, *Economic Change and Restructuring*, 43 (2): 131-150.

Qiu, T. (2010). The Adjusted Measure of Body Mass Index for the Chinese and its Impact on Health, *MPRA Paper No. 25211.*

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