

Dr Janette Ryan

Director, BA in Education

School of Education

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About

Janette joined the Department in 2013 and is Director of the BA in Education. She has lived and worked in Australia, China and the UK. Her interests are in cross-cultural teaching, internationalising the curriculum, international students, China's curriculum reform, and pedagogy and scholarship in Confucian-heritage cultures. She previously taught Chinese in primary and secondary schools and has extensive research partnerships in China.

This excerpt below, is from the 2011 Cushing Academy - Oxford University Discussion Series. The discussion focused on modern China and new Confucianism.

Adobe Flash Player or QuickTime is required for video playback. [Get the latest Flash Player](#) [Get the latest version of QuickTime](#)

Qualifications

- EdD (Ballarat)
- BEd (Postgraduate) (Deakin)
- BA (Hons) (Melbourne)

Biography

Janette worked for government in Australia for 15 years in policy development and as a Ministerial Advisor. During that time, she won an Australian-Chinese government scholarship to study in China for 2 years and on her return worked on the development of the sister State-Province relationship between the Victorian Government and Jiangsu Province. She later returned to academia and completed a professional doctorate on "University education for all? Teaching and learning practices for diverse groups of students", and taught at Monash University, the University of Ballarat and Australian Catholic University. She moved to Oxford with her family in 2005 and is a Research Associate and Visiting Scholar of the China Centre at the University of Oxford. She has had links with China for three decades and has collaborative research partnerships with colleagues at several Chinese universities. She was Director of the Higher Education Academy's Teaching International Students Project from 2008 to 2012 and has worked with universities across the UK on internationalising teaching and learning. From 2011 to 2012 she was Director of the Teaching and Supporting International Students Project at the University of Oxford.

Teaching

- Global Education: Problems, Opportunities, Futures
- Teaches on the Placement module

Research

Research interests include:

- Confucian and Western concepts of scholarship and learning
- China's curriculum reform programme
- International students and the National Student Survey statistics
- Teaching international students
- Internationalising curriculum and pedagogy

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Other activities

- Academic Associate, Higher Education Academy
- Visiting Scholar and Research Associate, China Centre, Oxford University
- Visiting Professor, Community for Academic Practice and Research in Internationalisation, Leeds Metropolitan University
- Lifetime Honorary Research Fellow, New Dictionary of National Biography, Oxford University Press, Oxford
- Co-Director, Oxford University-Zhejiang University International Centre for China's Education, Zhejiang University, China

Publications

Selected Publications

- Ryan, J. (2013). (Ed.). *Cross cultural teaching and learning for home and international students: Internationalisation of pedagogy and curriculum in higher education*. London: Routledge.
- Ryan, J. (2013) Comparing learning characteristics in Chinese and Anglophone cultures: Pitfalls and insights. In L.X. Jin & M. Cortazzi (Eds.) *Researching cultures of learning: International perspectives on language learning and education*. Houndmills: Palgrave Macmillan.
- Ryan, J. (2012) Changing concepts and practices of curriculum in China. In J. C-K. Lee & H. B. Yin (Eds.) *Curriculum reform in China: Current issues and challenges*. New York: Nova Science, Inc.
- Ryan, J. (2012) Education and culture. In C. Ogden (Ed.) *Routledge handbook of China's governance and domestic politics*. London: Routledge.
- Ryan, J. (2012). Internationalisation of doctoral education: Possibilities for the generation of new knowledge and understandings. *Australian Universities Review*, 54(1), 55-63.
- Ryan, J. (2011). (Ed.) *Education reform in China: Changing concepts, contexts and practices*. London: Routledge.
- Ryan, J. (2011). (Ed.) *China's higher education reform and internationalisation*. London: Routledge.
- Ryan, J. (2011) Professional education in the context of China's curriculum reform. In J. Morgan & W. Bin (Eds.), *Higher education reform in China: Beyond the expansion*. London: Routledge.
- Ryan, J. (2011) Teaching and learning for international students: Towards a transcultural approach. *Teachers and Teaching: Theory and Practice*, 17(6), 631-648.
- Ryan, J. & Slethaug, G. (2010). (Eds.) *International education and the Chinese learner*. Hong Kong: Hong Kong University Press.