

Dr Jane Yeomans

Honorary Clinical Lecturer

School of Education

Contact details

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About

Jane has a background in teaching in early years and special education. She was an Educational Psychologist from 1993 until she retired from Local Authority practice in 2011. She continues to do some locum work for a Midlands local authority. She is a Health and Care Professions Council Registered Practitioner Psychologist, Chartered Educational Psychologist and Associate Fellow of the British Psychological Society.

Qualifications

- PhD (University of Birmingham)
- MEd: Ed Psych (University of Birmingham)
- MEd: Educational and Child Psychology (University of Birmingham)
- Diploma in Professional Studies in Education: Special Education (Birmingham Polytechnic)
- Certificate of Education (St Mary's College of Education, Cheltenham)

Biography

Jane trained as a teacher in the 1970s and worked in a number of Birmingham schools for 14 years. Her main teaching experience was in Primary and Special Education. After 5 years teaching in mainstream Primary schools she moved to special education where she held posts of responsibility for music and RE. She then moved back to mainstream education as a Special Educational Needs Co-ordinator. Her final post was Assessment Co-ordinator and acting deputy head teacher before training as an Educational Psychologist (EP). Jane worked in three Midlands Local Authorities as an EP until her retirement in July 2011. Her final post was a specialist senior EP for Research and Development.

Teaching

Teaching is delivered to the postgraduate training programme in educational psychology in the following areas:

- Dynamic Assessment
- British Psychological Society Test User (Educational: Ability and attainment)
- Applied Behaviour Analysis: functional assessment of challenging behaviour and single case research designs

Postgraduate supervision

I supervise students undertaking research related to the broad domain of educational psychology practice.

Research

Her research interests are as follows:

- Educational psychology practice, particularly related to assessment and intervention;
- Dynamic Assessment/Cognitive Education programmes;
- Early literacy development/literacy difficulties.

Other activities

British Psychological Society Education Verifier

External Examiner for Y1 of the University of Manchester professional training course in educational psychology

Associate Educational Psychologist for Dudley MBC

Publications

Arnold, C., Yeomans, J. and Simpson, S. (2009). *Excluded from School: Complex Discourses and Psychological Perspectives*. Stoke on Trent: Trentham Books

Cooke, C., Yeomans, J. and Parkes, J. (2008). The Oasis: Nurture Group Provision for Key Stage 3 pupils. *Emotional and Behavioural Difficulties*, 13, 4, 291-303. **DOI: 10.1080/13632750802442219** (<http://www.informaworld.com/smpp/content~db=all?content=10.1080/13632750802442219>)

Yeomans, J. (2008). Dynamic Assessment Practice: Some suggestions for follow up, *Educational Psychology in Practice*, 24, 2, 105-114. ISSN: 0266-7363. **DOI: 10.1080/02667360802076107** (<http://www.informaworld.com/smpp/content-db=all?content=10.1080/02667360802076107>)

Yeomans, J. and Arnold, C. (2006). *Teaching, Learning and Psychology*. London: David Fulton.

Arnold, C. and Yeomans, J. (2005). *Psychology for Teaching Assistants*. Stoke-on-Tent: Trentham Books.

Yeomans, J. and Bowen, P. (2002). Accelerating the progress of failing readers: an evaluation of the ENABLE-Plus programme pilot study. *British Journal of Special Education*, 29 (4).

*note: the ENABLE-Plus programme is listed as an effective literacy intervention in Brookes, G. (2007). *What works for children with literacy difficulties? The effectiveness of intervention schemes*. London: Department for Children, Schools and Families. Third edition

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