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Philip Treece

EAP2 Presessional Director & EAP Tutor

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About

I am currently responsible for the EAP2 Presessional Programme which runs from April to September every year and is divided into four separate courses (20-, 15-, 10- and 6-weeks). The Programme takes in international post-graduate students who are going on to study in all departments in the university except the Business School.

I am also a qualified DELTA Module 2 Trainer.

Qualifications

- MA Applied Linguistics (Birmingham, UK)
- RSA Dip. TEFLA (Istanbul, Turkey)
- BA Linguistics and Russian (Combined Honours) (Exeter, UK)
- Russian Language and Literature Diploma (Voronezh, USSR)

Biography

My previous teaching and EFL administration experience includes work in Turkey, Cyprus and Indonesia as well as in the UK and has covered English teaching in general, business, ESP and EAP contexts.

I joined the University of Birmingham in 1999 teaching on the EAP Presessional courses and became Senior Teacher with a wider range of teaching and administrative duties in 2002. I took over as Director of the English for Academic Purposes Presessional Programme in 2009.

I co-wrote, with Dr. David Oakey, the main in-house reading and writing course materials that are used on the current EAP Presessional programme as well as the academic listening module of the 10 and 6-week courses.

Teaching

In addition to running the EAP2 Presessional I also teach on the EISU Open Access programme in a range of areas which have included:

- Academic Writing
- Vocabulary
- Speaking & Pronunciation
- Academic Listening
- English Grammar for Academic work

I have also taught English for Specific Purposes (ESP) and General English courses for the following:

- MSc Human Resources Management
- MSc Economics
- EAP1 English Language Development

I also offer 1-2-1 tutorials run by EISU.

Other activities

My main academic interests include EAP course design, grammar in EAP, developing academic writing skills, materials development (particularly in listening and writing) and using language corpora in the classroom.

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