

Dr William Michael Daly PhD, BSc, RCNT, Cert ED, RN.

Senior lecturer – Programme Lead for Undergraduate Quality Assurance & Enhancement

Nursing

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About

Dr Daly is a Senior lecturer in Nursing and Programme Lead for Quality Assurance & Enhancement

Dr Daly's clinical experience and early educational career were closely involved with the critical care domain and the management of English National Board specialist courses. This enabled him to hold several posts and develop professional links with institutions within the West Midlands region and beyond. Since moving to the University of Birmingham in Sept 2003 Dr Daly has expanded upon his undergraduate and postgraduate teaching experiences and taken the departmental lead on clinical placement partnerships for nursing, QAA Major Review and more recently the role of Programme Lead for Quality Assurance and Enhancement in the newly formed College of Medical & Dental Sciences. This involves working in partnership with a wide range of stakeholders to enhance the quality of healthcare education within the University and placement provider settings.

Dr Daly has managed a variety of externally funded research projects these include a Black Country Education & Training Consortium-funded project entitled: 'Matching Learning Outcomes to Service Needs' This project examined local perceptions of the fitness for purpose of aspects of the RN/DipHe programme. He was lead researcher on a Single Regeneration Budget project in collaboration with Walsall MBC to investigate issues surrounding recruitment from a local South Asian population into nursing education. He was also co-researcher in the NHS Executive-West Midlands funded project to evaluate the impact of the Advanced Nurse Practitioner role upon primary care practice in the West Midlands region.

Dr Daly has published papers on critical thinking, advanced nursing practice, recruitment into nursing education from the UK South Asian population, GP's views of nurse-led paediatric asthma services and other topics in international and national journals.

Qualifications

- PhD Health Sciences Research 1999
- BSc (Hons) Nursing Studies 1992
- Cert Ed 1989
- Registered Clinical Nurse Teacher 1987
- ENB 249 Cardiothoracic Nursing 1982
- Registered General Nurse 1980

Teaching

Teaching Programmes

- [BNurs \(/undergraduate/courses/med/nursing.aspx\)](#)
- [BSc Physiotherapy \(/undergraduate/courses/sportex/physiotherapy.aspx\)](#)

Postgraduate supervision

Dr Daly has supervised MPhil and PhD students in areas such as cultural competence, clinical supervision, witnessed resuscitation and evidence-based practice.

Other activities

- Chair of the Academic Board – Education for Health, Warwick.
- Reviewer – Nurse Education Today.
- External Curriculum Advisor- University of Manchester.
- Annual Review Panel Member – East of England SHA.
- SHA Liaison, ECQ Advisory Group member,
- Service Level Agreement Coordinator – St Mary's Hospice.

Publications

Frost S. & Daly W. (2010) Nurse-led asthma services for children and young people: a survey of GP's views. *Paediatric Nursing*, 22(8), 32-36.

Efstathiou N., Coll A.M., Ammen J. & Daly W. (2010) Do Greek healthcare users and healthcare providers share the same cancer care priorities? Analysing the results from two Delphi studies. *European Journal of Cancer Care*, DOI: 10.1111/j.1365-2354.2009.01176.x

Daly, W. Swindlehurst, L & Johal P. (2003) An investigation into the issues surrounding low recruitment from young South Asian people into nursing and midwifery education. *British Journal of Nursing*, 12(11), 687-696.

Daly, W. M. & Carnwell, R. (2003) Nursing roles and levels of practice: a framework for differentiating between elementary, specialist and advancing nursing practice. *Journal of Clinical Nursing*, 12(2), 157-166

Carnwell R. & Daly W. M. (2003) Advanced nursing practitioners in primary care settings: an exploration of the developing roles. *Journal of Clinical Nursing*, 12(5), 630-642.

Daly, W. M. (2001) The development of an alternative method in the assessment of critical thinking as an outcome of nursing education. *Journal of Advanced Nursing*, 36(1), 120-130

Daly, W. M. & Carnwell, R (2001) Evaluation research in nursing and health care: the case for a multi-method approach. *Nurse Researcher*, 8(3), 30-44.

Daly, W. M. (1998) Critical Thinking as an Outcome of Nursing Education. What is it? Why is it Important to Nursing Practice? *Journal of Advanced Nursing*, 28(2), 323-331.

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