

Dr Helen Gardner PhD; MA; PGDip; BSc (Hons); RGN; RSCN

Lecturer, Child Nursing

Nursing

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School of Health and Population Sciences
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About

Lecturer in Child Nursing

NMC Registered on 3 parts of the register:

- Child
- Adult
- Teacher

Qualifications

- PhD: Palliative surgical treatment of children with Single Ventricle Anatomy (SVA): understanding the experiences of survivors and their families. Conducted at Glyndŵr University. Degree awarded by the University of Wales. 2012
- Postgraduate Diploma in Education: Birmingham City University. 2003
- Postgraduate Certificate in Educational and Professional Development: Birmingham City University. 2002
- MA Research Methodology with Distinction: Birmingham City University. 2001
- BSc (Hons) Child Health 2:1: Conducted at Royal College of Nursing (RCN) Institute, London. Degree awarded by University of Manchester. 1998
- Diploma in Professional Studies in Nursing: Birmingham City University. 1996
- English National Board for Nursing, Midwifery and Health Visiting (ENB): Teaching and Assessing in Clinical Practice: Queen Elizabeth School of Nursing, Birmingham (Selly Oak Campus). 1994
- ENB 415 Intensive Care Nursing of Children: Queen Elizabeth School of Nursing, Birmingham. 1990
- Registered General Nurse (RGN); Registered Sick Children's Nurse (RSCN) (4-year integrated programme commenced in 1973 leading to dual qualification): Queen Elizabeth Hospital School of Nursing, Birmingham. 1977

Biography

Clinical nursing career nursing in Paediatric Intensive Care Unit.

Working in Higher Education sector since 2000. Dr Gardner has taught extensively on undergraduate nursing programmes, Learning Beyond Registration and Postgraduate programmes.

Teaching

Teaching Programmes

- [BNurs \(Hons\) \(/undergraduate/courses/med/nursing.aspx\)](#)

Module lead for:

Year 2 Child Field of Practice Module: Children Staying Healthy

Year 3 Child Field of Practice Module: Long Term Conditions and Supportive Care for Children

Year 3 Generic Module: Leadership in Nursing

Member of module team for:

Year 1 Generic Module: Public Health Children and Families

Year 1 Generic Module: Public Health Children and Families

Year 2 Child Field of Practice Module: Principles of Children's Nursing

Year 2 Child Field of Practice Module: Children's Planned Care

Year 3 Child Field of Practice Module: Children's Critical Care

Year 3 Generic Module: Research Methods

Postgraduate supervision

Two students on Masters in Research (MRes) programme

Research

- Children's Nursing
- Qualitative methods

Other activities

- Member of West Midlands Paediatric Palliative Care Network
- Member of Higher Education Academy (HEA)
- Member of Royal College of Nursing (RCN)

Publications

Gardner H and Randall D (2012) The effects of the presence or absence of parents on interviews with children. *Nurse Researcher* 19(2) 6-10

Hutton, M. and Gardner, H. (2005) Calculation Skills. *Paediatric Nursing*. Supplement March 17(2).

Chippendale, M. and Gardner, H. (2001) A model for implementing the "Scope of Professional Practice". *Journal of Child Health Care*. 5(3) pp.105-110.

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