

## Mr Christopher Wagstaff BA, RMN/ DIP, Msc, PG Cert Ed.

Senior Lecturer

Nursing

### Contact details

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### About

Chris Wagstaff is a Senior lecturer at the University of Birmingham. He worked for the NHS for 14 years before entering Higher Education. He is a clinical nurse specialist in mental health and brings this experience to his role as the mental health Field of Practice lead for nursing in the college.

Chris' responsibilities as Field of Practice lead are the coordination of the teaching on the clinical modules, having an overview of mental health placements, liaising with trust partners and ensuring that the curriculum reflects current policy and best practice.

He is tutor and lecturer to a range to students at undergraduate and postgraduate levels, training both mental health nurses and other professionals. Chris plays a strategic role in the Collaborative Learning Initiative (CLI). The CLI is joint learning involving participants from different professional backgrounds, all specialising in mental health. The focus of the CLI is on interdisciplinary working and applying different theoretical perspectives. Service users and carers work as integral members of the teaching team meaning that they were involved in the designing, delivery, evaluation and dissemination of the fully interdisciplinary teaching.

Aside from teaching and Field of Practice lead responsibilities Chris has an important role in the admissions team, particularly the A2B and ROP applicants. Chris has published and spoken at conferences regarding the CLI, service user involvement in education and around his PhD – “*An Interpretative Phenomenological Analysis study into the experiences of disengagement from mental health services for people with severe mental health problems.*”

### Qualifications

- Anticipated completion of PhD in Nursing Research in 201
- PG Cert Ed in 2009
- Clinical Nurse Specialist in 2004
- Msc in Health Science in 2003
- RMN/ Dip in 1995BA in Philosophy in 1990

### Biography

Chris Wagstaff is a senior lecturer at the School of Health & Population Sciences at the University of Birmingham. He worked in a variety of roles for the NHS for 14 years before joining the University of Birmingham in 2004. He is a clinical nurse specialist in mental health and brings this experience to his role as the field of practice lead for mental health nursing in the college.

Chris had his school education in Holland and America before coming to Birmingham in 1987 to study Philosophy. After graduation he went to work in the Midland Nerve Hospital as a nursing assistant before doing his nurse training at Hollymoor Hospital. After qualification Chris worked in a number of positions in Solihull, Birmingham & Worcester. His last three jobs were all with Assertive outreach teams and he continues to have clinical links with the local mental health trust.

As a senior lecturer on the BNurs programme Chris has teaching, administration and research responsibilities. The details of his undergraduate teaching are listed below and his PhD research is a qualitative study into the experiences of people who have a history of disengagement from mental health services. In addition to his responsibilities as field of practice lead Chris also oversees the Field of Practice preference which all students take at the end of their 1st year. Additionally Chris is the deputy admissions tutor, with particular responsibility for ROP and A2B applicants. In an extension to that admissions role, Chris continues to work closely with those students who came via the A2B route, ensuring that these students prosper at university.

Upon completion of his PhD Chris is keen to develop both his clinical and pedagogic research profile.

### Teaching

- Principles of Nursing
- Health Psychology in Nursing
- Public Health: Children & Families
- Medication Management
- Assessment, Frameworks and Interventions in Mental Health
- Promoting Mental Health, Recovery and Well-Being

### Postgraduate supervision

Supervision of students on the Mres programme.

## Research

Chris is currently completing his PhD - An Interpretative Phenomenological Analysis study into the experiences of disengagement from mental health services for people with severe mental health problems." After completion of his PhD he aims to continue researching disengagement, serious mental health problems and the use of IPA as a research methodology.

This clinical research will sit in parallel to pedagogic research into field of practice preference, service user/ carer involvement in higher education and interdisciplinary learning.

### Video:

2009: Virtual Presentation - on CLI at the 4th International Conference on Interdisciplinary Social Sciences, University of Athens, Greece:

Adobe Flash Player or QuickTime is required for video playback. [Get the latest Flash Player](#) [Get the latest version of QuickTime](#)

## Other activities

2004/2005: involved in writing the NICE guidelines for the Treatment of Bi-Polar affective disorder;

2005-2007: mental health lead in the rewriting of the Bnurs curriculum;

2006- 2007; Development of an On-Line Assessment workbook;

2006-2010: the development of a Self Harm training website (ILaSH);

2011-2013: Fitness to Practice coordinator for nursing.

2012: Invited to submit to NICE good practice guidelines -

<http://www.nice.org.uk/usingguidance/sharedlearningimplementingniceguidance/examplesofimplementation/eximpresults.jsp?o=570>  
(<http://www.nice.org.uk/usingguidance/sharedlearningimplementingniceguidance/examplesofimplementation/eximpresults.jsp?o=570>) {cited: 3-7-12}

2013: Short listed for Nursing Times Nurse Lecturer of the year.

2014-Present: LETC Psychological Skills Programme Board

### Conferences

2010: Conference paper: An Interpretative Phenomenological Analysis exploring the relationship between self-concept and disengagement from mental health services for people with Severe & Enduring mental illness, at the 16th International Network for Psychiatric Nursing Research Conference, Oxford University.

2011: Conference paper: Qualitative evaluation of a collaborative learning initiative between different professional groups, at the 17th International Network for Psychiatric Nursing Research Conference, Oxford University.

2011: Conference paper: Methodological issues arising from an Interpretative Phenomenological Analysis study of service user's experiences of disengagement from mental health services at the 17th International Network for Psychiatric Nursing Research Conference, Oxford University;

2012: Conference paper: Emerging findings from an IPA study of Black men's experiences of disengagement from mental health services, at the 18th International Network for Psychiatric Nursing Research Conference, Oxford University.

2012: Conference paper: A two-year qualitative evaluation of a collaborative learning initiative between different professional groups, at the 18th International Network for Psychiatric Nursing Research Conference, Oxford University

2013: Conference paper: A three-year qualitative evaluation of a collaborative learning initiative between different professional groups, 2nd European Conference on Mental Health Nursing, Turku, Finland

2014: Conference Paper: An interpretative study into the experience of disengagement from mental health services. 3rd European Conference on Mental Health Nursing, Tallinn, Estonia

2014: Poster Presentation: A four-year qualitative evaluation of the learning expectations for different professional groups involved in a collaborative learning initiative. 3rd European Conference on Mental Health Nursing, Tallinn, Estonia

## Publications

Wagstaff, C. (2007) Towards understanding the self-perception of people with a psychotic illness who use illicit substances and have a history of disengagement from mental health services: qualitative research. International Journal of Psychiatric Nursing Research, 12(3), pp: 1503-20;

Wagstaff, C., Williams, R. Farrell, D.P. (2011) Disengagement of clients from mental health services, Mental Health Practice, 14(8), pp.20-22.

Wheeler, H. & Wagstaff, C. (2011) Mental Health Law in Wheeler, H. (2011) Law, Ethics and Professional Issues in Nursing: A Reflective and portfolio building approach, London, Routledge

Williams, R., Hewison, A., Wagstaff, C. & Randall, D. (2011) 'Walk with your head high': African and African-Caribbean fatherhood, children's mental well-being and social capital, *Ethnicity & Health*, DOI:10.1080/13557858.2011.645155.

Wagstaff, C., Rose, J., Tew, J., et al (2012) Qualitative evaluation of learning between different professional groups, *Journal of Mental Health Training, Education and Practice*, 8(4), pp. 219-228

Salkeld, R., Wagstaff, C. & Tew, J. (2013) Toward a new way of relating: An evaluation of recovery training delivered jointly to service users and staff, *Journal of Mental Health*, 22 (2), p. 165-173

Wagstaff, C. & Williams, R. (2014) Specific design features of an interpretative phenomenological analysis study, *Nurse Researcher*, 21 (3), pp. 8-12.

Wagstaff, C., Jeong, H., Nolan, M. et al (2014) The accordion and the deep bowl of spaghetti: Eight researchers' experiences of using IPA as a methodology, *The Qualitative Report*, 19 (24),

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