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Dr Antje Lindenmeyer MA PhD

Lecturer

Primary Care Clinical Sciences

Contact details

Telephone +44 (0)121 414 5390 (tel:+44 121 414 5390)

Email a.lindenmeyer@bham.ac.uk (mailto:a.lindenmeyer@bham.ac.uk)

Primary Care Clinical Sciences
School of Health and Population Sciences
University of Birmingham
Edgbaston
Birmingham
B15 2TT
UK

About

Antje Lindenmeyer is a Lecturer in Qualitative Methods at the Department of Primary Care Clinical Sciences.

Antje's background is in social sciences and she has wide ranging, interdisciplinary research and teaching interests. Currently, she is focusing on narratives of health and illness especially in relation to the experience of living with chronic illness and collective health narratives within families. She is also interested in the social aspects of oral health.

She is contributing her expertise in qualitative methods to research projects throughout the School of Health and Population Sciences, and is teaching qualitative and social science methods to MB ChB and MSc students.

Qualifications

- PG Cert in Post-Compulsory Education, University of Warwick, 2003
- PhD in Gender Studies, University of Warwick, 2001
- MA in Interdisciplinary Women's Studies, University of Warwick, 1997
- MA in German Literature, with media studies and philosophy, University of Cologne, 1995

Biography

Antje joined the School of Health and Population Sciences in April 2013. Her PhD research in Gender Studies focused on women writers' autobiographies and their role as "myths of origin" from a philosophical, psychological and social history perspective. After graduating in 2001, she moved to the Centre for Primary Health Care Studies at the University of Warwick as a Research Associate and then to Warwick Medical School as a Research Fellow and later Senior Research Fellow.

During her time at Warwick Medical School, Antje was involved in a variety of projects in primary health care, including the qualitative project nested within the RCT of the Diabetes Manual (a 1-1 nurse led educational intervention) and a qualitative case study of patients' perceptions of change over time in chronic illness. More recently, she developed a collaborative research network in oral health and diabetes and led on the case study design and analysis of a qualitative study on factors leading to high uptake in diabetic retinopathy screening (FLURRI). She also developed a wide range of teaching activities, focused on qualitative methods and critical appraisal and led the Qualitative and Comparative Research module for MSc and doctoral students.

She is now part of the qualitative research and teaching team led by Professor Sheila Greenfield, and will be conducting nested qualitative studies as part of clinical trials as well as developing her own research interests in social aspects of oral health and collective family health narratives. She will also contribute to the synthesis of qualitative evidence in collaboration with the Health Technology Assessment research group.

Teaching

- **Public Health MPH/PG Diploma/PG Certificate (/students/courses/postgraduate/taught/med/public-health.aspx)**
- **Medicine and Surgery MBChB (/students/courses/undergraduate/med/medicine.aspx)**

Postgraduate supervision

Antje welcomes doctoral students who are planning to use qualitative methods in the whole or parts of their research project. She is especially interested in the following areas:

- Social science approaches to health and healthcare
- Qualitative case study approaches
- Patient experience of chronic illness
- Understandings of family histories, genetics, and risk

Research

Current research themes:

- Experience of COPD
- Compassion in nursing
- Social aspects of oral health
- Collective family health narratives

Previous research activity (selection):

- Research development in oral health and diabetes, including the development of a Diabetes Research Network accredited collaborative research group
- Factors leading to high uptake of diabetic retinopathy screening
- Complexity and time dynamics in chronic illness
- Nested qualitative study as part of the RCT of an educational intervention for people with type 2 diabetes (“Diabetes Manual”)
- How do people adjust to visible disfigurement? Qualitative analysis of open ended survey questions, in collaboration with the Centre for Appearance Research, University of the West of England

Other activities

- Member of the British Sociological Association
- Member of the Feminist and Women’s Studies Association

Publications

Bowyer, V., Sutcliffe, P., Ireland, R., Lindenmeyer, A., Gadsby, R., Graveney, M., Sturt, J. and Dale, J. (2011), Oral health awareness in adult patients with diabetes: a questionnaire study. British Dental Journal, 211: E12.

Griffiths, F., Borkan, J., Byrne, D., Crabtree, B.F., Dowrick, C., Gunn, J., Kokanovic, R., Lamb, S., Lindenmeyer, A., Parchman, M., Reis, S. and Sturt, J. (2010), Developing evidence for how to tailor medical interventions for the individual patient. Qualitative Health Research, 20: 1629-1641.

Lindenmeyer, A., Bowyer, V., Roscoe, J., Dale, J. and Sutcliffe, P. (2013), Oral health awareness and care preferences in patients with diabetes: a qualitative study. Family Practice, 30: 113-118.

Lindenmeyer, A., Griffiths, F., Green, E., Thompson, D. and Tsouroufli, M. (2008), Family health narratives: midlife women's concepts of vulnerability to illness. Health (London), 12: 275-293.

Lindenmeyer, A., Griffiths, F. and Hodson, J. (2011), 'The family is part of the treatment really': a qualitative exploration of collective health narratives in families. Health (London), 15: 401-415.

Lindenmeyer, A., Jamie, K., Griffiths, F. and Légaré, F. (2011), "They're made in factories and not by witches on the allotment": a qualitative study of midlife women in the united kingdom, exploring their approaches to complementary and alternative medicines. Health Care for Women International, 32: 1046-1067.

Lindenmeyer, A., Sutcliffe, P., Eghtessad, M., Goulden, R., Speculand, B. and Harris, M. (2010), Oral and maxillofacial surgery and chronic painful temporomandibular disorders--a systematic review. Journal of Oral and Maxillofacial Surgery, 68: 2755-2764.

Lindenmeyer, A., Whitlock, S., Sturt, J. and Griffiths, F. (2010), Patient engagement with a diabetes self-management intervention. Chronic Illness, 6: 306-316.

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