

Dr Mark Griffiths

Lecturer in Sport Pedagogy

[School of Sport, Exercise and Rehabilitation Sciences \(/schools/sport-exercise/index.aspx\)](/schools/sport-exercise/index.aspx)

Contact details

Telephone +44 (0)121 414 4874 (tel:+44 121 414 4874)

Email m.griffiths@bham.ac.uk (mailto:m.griffiths@bham.ac.uk)

School of Sport, Exercise and Rehabilitation Sciences
University of Birmingham
Edgbaston
Birmingham
B15 2TT
UK



About



[\(/university/colleges/les/research-gallery/mark-griffiths.aspx\)](/university/colleges/les/research-gallery/mark-griffiths.aspx) Mark qualified as a PE Teacher from the West London Institute in 1990. After lectureships at the Universities of Kingston and Oxford Brookes, he went on to study for a PhD in Physical Education and Sport Pedagogy before joining Birmingham in 2009. Mark has published research papers in scientific journals as well as reviews and book chapters in the fields of sport pedagogy, professional development, and research methodology. He has received research grants from the Arts and Humanities Research Council, The Society for Educational Research, The Football Association, UK Athletics, and Sports Coach UK.

Qualifications

- PhD in Physical Education and Sport Pedagogy, Loughborough University
- MSc in Sports Science, Brunel University
- BEd (Hons) in Physical Education, West London Institute

Teaching

BA Sport, Physical Education and Coaching Science

- Sport Science and Pedagogy
- Sport Science and Movement
- Sport Science and Professional Practice
- Innovation and Professional Practice
- Dissertation

BA Applied Golf Management Studies

- Coach Education

PGDip/MSc Sport Coaching

- Professional Practice in Sport
- Dissertation

Postgraduate supervision

Mark is interested in supervising doctoral research students in the following areas:

- The role of professional development in supporting the practice of coaches and teachers
- Examining teacher/coach learning through workplace pedagogy

If you are interesting in studying any of these subject areas please contact Mark on +44 (0)121 414 4874 or m.griffiths@bham.ac.uk (mailto:m.griffiths@bham.ac.uk) or for any general doctoral research enquiries, please email: dr@contacts.bham.ac.uk (mailto:dr@contacts.bham.ac.uk) or call +44 (0)121 414 5005.

PhD opportunities

Research

2014 - Contextually Sensitive Evaluation Tools for School Based Professional Learning: A Feasibility Study. Funded by The Society for Educational Research

2013 - Examining impact of the FAYCE programme: Capturing evidence of change. Funded by The Football Association

2013 - The theory and practice of 'needs-led' CPD provision in the FA: The RCDM Case Study. Funded by The Football Association

2012 – An analysis of CPD provision for the football coaching workforce: A comparison with other professional fields. Funded by The Football Association

2012 – Evaluation of England Athletics National Coach Development Programme. Funded by UK/EA/ScUK

2011 - An analysis of the capacity of volunteer sports coaches as community assets in the Big Society. Funded by Arts and Humanities Research Council

2010 - Evaluating impact. Funded by Sports coach UK

Conference presentations

2014 - Developing contextually sensitive measures in school based professional development evaluations. A I E S E P, Association Internationale des Ecoles Superieures d'Education Physique, Auckland, New Zealand

2014 - Preparing coaches for mentoring. A I E S E P (Association Internationale des Ecoles Superieures d'Education Physique), Auckland, New Zealand.

2013 - Changing professional culture: Collaboration, identity and accountability by design. European Conference on Educational Research, Istanbul, Turkey.

2013 - Institutional culture, pedagogic practices and professional development. A I E S E P, (Association Internationale des Ecoles Superieures d'Education Physique), Warsaw, Poland

2012 - Educating the Educators: Professional learning in situ. Australian Association for Research in Education, Sydney, Australia.

2012 - Mentoring for success in sport coaching? European Conference on Educational Research, Cadiz, Spain

2011 - Volunteer coaches as community assets in the Big Society. August, International Council for Coaching Excellence. Paris

2011 - Measuring Impact. Sportscoach UK Annual Conference, Belfast, N Ireland.

2011 - Finding a learning space. Sportscoach UK Annual Conference, Belfast, N Ireland.

2010 - Re-thinking mentoring: Implications from a case study of volunteer coach learning. International Council for Coaching Excellence, Arnhem, The Netherlands

2009 - Is mentoring an effective strategy to support the professional development of volunteer sports coaches? International Council for Coaching Excellence. Vancouver, Canada

2007 - Mentoring as a learning strategy in sports coach professional development: context, communities and practice". British Educational Research Association Annual Conference, London.UK

Other activities

2013 - Invited commentary: London 2012 – lessons and legacies. Centre for Education Research and Policy.

2012 - Keynote Speaker: 'Active schools, active communities'. Swedish Association for Behavioural and Social Research conference of 2012, Umea University, Sweden

2012 – Invited contributor: London 2012 Olympic Legacy: The generative capabilities of community sport and community coaches. Gillette (Proctor & Gamble) Olympic Research Papers

2011 – Workshop Convenor: National Governing Bodies: Evaluating Impact. Sports coach UK

2010 – Invited Technical Editor: Mentoring in Sport. ScUK

Journal Reviewer: International Journal of Coaching Science; Journal of Teaching in Physical Education; Scandinavian Journal of Medicine and Science in Sports; International Journal of Sports Science and Coaching; Annual Review of High Performance Coaching and Consulting

Publications

Makopoulou, K., Ntoumanis, N., Griffiths, M., & Li, F. X. (2014). In search of meaning and relevance in physical education. in Armour (Ed) *Pedagogical Cases in Physical Education and Youth Sport*, 156.

Griffiths, M. & Armour, K. (2013) Volunteer Sports Coaches as Community Assets? A Realist Review of the Research Evidence. *International Journal of Sports Policy and Politics* (DOI: 10.1080/19406940.2013.824496)

Griffiths, M. (2013) David Clutterbuck, Mentoring and Coaching: A commentary. *International Journal of Sports Science and Coaching*, 8 (1), 229-231

Griffiths, M. & Armour, K. (2013) Learning Dispositions in professional learning. *International Journal of Sport Science & Coaching*, 8 (4), 677-688

Griffiths, M. & Armour, K. (2012) Formalised Mentoring as a Professional Learning Strategy for Volunteer Sports Coaches. *Mentoring & Tutoring*, 20 (1), 151-173

Griffiths, M. & Armour, K. (2012) Physical Education and Youth Sport in England: Conceptual and Practical Foundations for an Olympic Legacy. *International Journal of Sport Policy and Politics*. DOI:10.1080/19406940.2012.656676

Griffiths, M (2011). Mentoring and professional learning. In K. Armour (Eds) *Introduction to Sport Pedagogy for Teachers and Coaches: Effective Learners in Physical Education and Youth Sport*. London: Routledge

Griffiths, M & Armour, K. (2011) Case Studies. In Armour and Macdonald (Eds) *Research Methods in Physical Education and Youth Sport*. Routledge

Expertise

Professional development strategies in supporting sports coaches; volunteer/community coaches and sports participation; community sport as a site of social action; instructional models in sport for creating positive learning environments; mentoring as a professional learning strategy; sport, physical activity and health.

