University of Birmingham

Dr Kyriaki Makopoulou

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About

Kyriaki Makopoulou joined the University of Birmingham in September 2008. Her PhD focused on the nature of Physical Education (PE) teachers' engagement in career-long professional learning and its impact upon practice (awarded in 2009). Before joining University of Birmingham, Kyriaki was a research associate at Loughborough University involved in the independent evaluation of the National Continuing Professional Development Programme for PE teachers in England since 2005. Kyriaki was an undergraduate student in the Department of Physical Education and Sport Sciences in Athens, Greece (1996-2000) and completed an MSc in Physical Education (awarded with distinction) at Loughborough University in 2003.

Feedback and office hours

Tuesdays 10.30-12.30

Qualifications

- PhD
- MSc
- BSc

Teaching

UNDERGRADUATE

Kyriaki leads three modules in the SPECS (Sport, Physical Education and Coaching Science) undergraduate programme:

- Teaching and Coaching: games and athletics (Year 1)
- Developing Teaching and Coaching: gymnastics and dance (Year 2)
- Volunteering in Sport Contexts (Year 2)

Kyriaki supervises third year dissertation students. Aligned with the School's aims, her aim is to build students' teaching and learning capacities in order to be successful professionals in their field.

POSTGRADUATE

Kyriaki leads the MSc in Physical Education and Sport Pedagogy and contributes to a number of postgraduate modules (e.g., research methods, professional practice).

Postgraduate supervision

Kyriaki supervises a number of MPhil and PhD students

Kyriaki is interested in supervising doctoral research students in the following areas:

- Continuing Professional Development (both formal and informal learning) for Physical Education (PE) teachers
- Learning in early years: physical development

If you are interesting in studying any of these subject areas please contact Kyriaki on the contact details above.

Research

Kyriaki leads the Effective Learning research group within the school. Her main area of research is Physical Education teachers' Continuing Professional Development (CPD) and pedagogy.

Research projects:

- Kyriaki has been recently commissioned by the Youth Sport Trust to carry out an independent evaluation of the Sainsbury's Inclusive PE teacher training programme

- Kyriaki has been recently commissioned by the Youth Sport Trust to carry out an independent evaluation of the Sainsbury's Inclusive PE teacher training programme (May 2013- May 2016) (Co-Investigators: Professor Kathy Armour, Professor Gary Thomas, and Professor Nikos Ntoumanis).
- With Dr. Mark Griffiths, Kyriaki has also secured funding (Society for Educational Studies) to develop an evaluation framework to support schools to measure the impact of school-based professional development initiatives (December 2013-December 2014).

Other activities

She is a member of the following national and international associations:

- European Educational Research Association
- AIESEP (International Association for Physical Education in Higher Education)

Publications

Armour, K.M., Makopoulou, K. & Chambers, F.C. (2012). Progression in PE Teachers' Career-Long Professional Learning: Conceptual and Practical Concerns *European Physical Education Review*. 18, 62-77.

Armour, K.M. & Makopoulou, K. (2012) Great Expectations: Teacher Learning in a National Professional Development Programme, *Teaching and Teacher Education. 28, 336-346.*

Makopoulou, K. & Armour, K.M. (2011) Teachers' Professional Learning in a European Learning Society: The Case of Physical Education, *Physical Education and Sport Pedagogy*. 16 (4), 417-433.

Makopoulou, K. (2011) 'Personalising Learning: A Perfect Pedagogy for Teachers and Coaches?' In: K. M. Armour (Eds) *Introduction to Sport Pedagogy for Teachers and Coaches: Effective Learners in Physical Education and Youth Sport*. ISBN13: 9780273732587 ISBN10: 0273732587

Makopoulou, K. & Armour, K.M. (2011) Physical Education Teachers' Career-Long Professional Learning: Getting Personal, *Sport, Education and Society*. 16(5), pp571-591

Armour, K.M., Makopoulou, K., Chambers, F. & Duncombe, R. (2010) Career-Long Professional Learning for the Professional Physical Education Teacher, in: R. Bailey & D. Kirk (Eds) *Physical Education for Learning: A Guide for Secondary Schools* (London, Continuum). 1847065023

Armour, K.M., Makopoulou, K. & Chambers, F. (2009) The Learning Teacher in Physical Education, in: L.D. Housners, M.W. Metzler, Schempp, P.G. & Templin, T.J. (Eds) *Historical Traditions and Future Directions of Research on Teaching and Teacher Education in Physical Education* (Morgantown: Fitness Information Technology).

Publications 2001 - 2011 (PDF 117KB, opens new window)

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