

Dr Lesley Phillpots

Senior Lecturer

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About

Lesley Phillpots is a Senior Lecturer in the School of Sport, Exercise and Rehabilitation Sciences. Her research interests focus upon public policy for PE, school sport and sport. She is currently writing and publishing a range of articles that focus upon the governance of sport, the work of County Sport Partnerships, public policy for PE and School Sport and the life histories of female PGA golf teaching professionals. Lesley has written book chapters on youth sport development in the UK and partnership approaches to the delivery of youth sport and physical education. In addition she has published papers on the policy process for physical education and school sport, sport policy and 'new governance' and managing diversity in sport pedagogy.

Qualifications

- PhD (Loughborough University)
- M A (University of Warwick)
- B Ed (Hons) (University of Leeds)

Teaching

Lesley teaches primarily on the B Sc Sport PE and Coaching Science course and is one of three Welfare Tutors for the School of Sport, Exercise and Rehabilitation Sciences.

Lesley is the module organiser for the Year 1 Introduction to Sport Policy and Management module; the Year 2 Sport Development module; the Year 1 Outdoor and Adventurous Activities module and Year 3 Dissertation module. She also lectures on the Year 3 Politics of Sport module. Lesley will also be teaching on the new MSc Sport Policy and Business Management course.

Postgraduate supervision

She is involved in the supervision of dissertation and Masters students and has been an Internal PhD supervisor. Lesley also co supervises PhD students.

PhD opportunities

Research

Her work focuses on the following areas:

- Politics, sport and physical education.
- Governance and partnerships in sport and school sport and physical education.
- Sport policy: County Sport Partnerships, School Sport Partnerships and the NGBs of Sport.
- Sports coaching (in particular life story research of into female sports coaches)

Publications

Selected Publications

Phillpots, L. & Grix, J (2014) New governance and Physical Education and School Sport policy: A Case Study of School to Club Links, *Physical Education & Sport Pedagogy*, 19 (1) 76-96.

Grix, J. and Phillpots, L. (eds.) (2014) *Understanding UK Sport Policy in Context*, London: Routledge.

Phillpots, L (2013) An analysis of the policy process for physical education and school sport: the rise and demise of school sport partnerships *International Journal of Sport Policy and Politics*, 5(2) 193-211.

Dinold, M; Diketmüller, R; Grix, J; & Phillpots, L. (2013) Managing diversity and European policy: Towards a typology for sport pedagogy, *European Journal of Sport Science*, 13(6) 689-696.

Grix, J. and Phillpots, L. (2011) Revisiting the 'Governance Narrative': 'Asymmetrical Network Governance' and the Deviant Case of the Sports Policy Sector, *Public Policy and Administration*. 26(1) 3-19. [DOI: 10.1177/0952076710365423](https://doi.org/10.1177/0952076710365423) (<http://ppa.sagepub.com/content/26/1/3.full.pdf>)

Phillpots, L., Grix, J. and Quarmby, T. (2010) Unpacking the Paradox: Centralised Grass-Roots Sport Policy and "New Governance". A Case Study of County Sports Partnerships in the UK, *International Review for the Sociology of Sport*. [DOI: 10.1177/1012690210378461](https://doi.org/10.1177/1012690210378461) (<http://irs.sagepub.com/content/early/2010/08/09/1012690210378461.abstract>)

Phillpots, L. (2010). Sport and Young People in the UK In *The Routledge Handbook of Sports Development*, Houlihan B, Green M (Editors), Routledge, London, ISBN: 9780415479967.

Bailey, R., Dagkas, S. & Phillpots, L. (2010) The nature and function of sport pedagogy: review of published English-language work 2008-2009, *International Journal of Physical Education*, 47, 2-9

Phillpots, L (2009) Working in Partnerships in R. Bailey (Ed) *Physical Education for Learning*. London, Continuum.

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