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About

Ian Grosvenor is Deputy Pro-Vice Chancellor for Cultural Engagement and Professor of Urban Educational History. He is author of numerous articles and books on racism, education and identity, the visual in educational research, the material culture of education and the history of urban education. Books include, Assimilating Identities. Racism and Education in Post 1945 Britain (1997), Silences and Images. The Social History of the Classroom (1999) with Martin Lawn and Kate Rousmaniere, The School I'd Like (2003) and School (2008) both with Catherine Burke and Materialities of Schooling (2005) with Martin Lawn.

Teaching

Contributes to Continuing Professional Development programmes (MEd/MA) and teaches on Undergraduate Education programmes.

Postgraduate supervision

Supervises PhD and EdD students

Research

Current research focuses on new ways of conceptualising and presenting the educational past through consideration of issues relating to space, design, technology, the visual in education, artefacts and identity formation.

Current research projects include:

- AHRC Knowledge Transfer Fellowship 2007-2009: Birmingham Stories: from communities of interpretation to communities of understanding
- AHRC Museums and Galleries Research Grant award 2008-2010, 'Suburban Birmingham: spaces and places: 1880-1960' with Dr Richard Clay and Dr Fran Barry
- British Academy 2009-2010, 'Documentary Film in Educational Research' with Dr Paul Warmington, Professor Martin Lawn, Dr Catherine Burke, Professor Frank Simon, Dr Bruno Vanobbergen, Dr Angelo van Gorp and Dr Jeremy Howard.
- 'Children's Lives' research for an exhibition at Birmingham Museum and Art Gallery in 2012.

Research exchange and impact

Ian has led the **Birmingham Stories project** (http://www.connectinghistories.org.uk/birminghamstories.asp) which was concerned with facilitating a dialogue between the academy, heritage practitioners and wider community audiences through a shared engagement with existing historical research produced from local, national and international archive resources available in the City of Birmingham.

Other activities

He is Managing Editor of the international journal Paedagogica Historica, Secretary General of the European Educational Research Association and a Fellow of the Royal Historical Society.

Publications

Burke, C., Cunningham, P. and Grosvenor, I. (2010). Putting education in its place': space, place and materialities in the history of education, *History of Education*, 39, 6, 677-80.

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Grosvenor, I. and Myers, K. (2010), 'Visions of history, versions of education: assessing the state of the art in the history of education' in *Jahrbuch fur Historische Bildungsforschung Band 15.* Klinkhardt: 2010, 334-52.

Grosvenor. I. (2009) Geographies of risk: an exploration of city childhoods in early twentieth-century Britain, *Paedagogica Historica*, 45, 1-2, 215-233. **DOI: 10.1080/00309230902746388** (http://www.informaworld.com/smpp/content~db=all?content=10.1080/00309230902746388)

Grosvenor, I., Lohmann, I. and Mayer, C. (Joint Editors). (2009). *Children at Risk,* Berlin, Peter Lang, 340 pages.

Grosvenor, I. and Burke, C. (2008) *School: Iconic Architecture*, London, Reaktion, 224pp pages.

Publications 2008 - 2010 (PDF 132KB, opens new window) (http://www.birmingham.ac.uk/Documents/college-social-sciences/education/Publications-from2008/grosvenor-ian.pdf)

Publications 2001 - 2007 (PDF 137KB, opens new window) (http://www.birmingham.ac.uk/Documents/college-social-sciences/education/Publications2001-2007/grosvenor-ian.pdf)

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