

Study support

Making friends and enjoying independence is a major part of student life. But the most important reason for choosing Birmingham is the unique learning experience. At Birmingham, we are committed to ensuring that students profit from a culture of learning, aligned with our research ethos, which is based upon critical enquiry, debate and self-motivation.

We aim to support all our students so they achieve their full academic potential, while also equipping them for the demands of continued learning and self-reliance. We want learning at Birmingham to be challenging, rewarding and fun.

Facilities

Studying at computer

The University takes great pride in its campus and facilities. With nine open-access computer suites, wireless zones across the campus and ten library and resource centres, students have access to all the materials, resources and support they need. Nevertheless, we continue to invest in order to keep pace with technological and educational advances.

Personal tutors

All students are allocated a personal tutor who will provide help and advice with any study-related issues, and help them to monitor and reflect on their progress. It is a student's responsibility to organise regular meetings with their personal tutor.

Skills4uni

There are significant differences between the skills required for school and university study. We ensure that students are supported during the development of their study skills and styles. Our interactive study skills website provides students with tips, advice, activities and materials to develop the skills they may need at university.

- Visit the **Skills 4 Uni website** (<http://www.skills4uni.bham.ac.uk>).

Personal Skills Award

The Personal Skills Award (PSA) is a unique opportunity for undergraduates to gain formal accreditation for developing skills and experiences (such as group working, communication and independent learning) that appeal to employers and help to improve their study.

- Visit the **Personal Skills Award website** (<http://www.as.bham.ac.uk/psa/index.shtml>).