University of Birmingham

Education and History BA (Hons)

Our **Joint Education and History (Hons)**degree course at Birmingham will provide you with the opportunity to study Education and History in equal proportions to Honours degree level.

You will have the opportunity to combine the study of the human past in one or both of the modern and medieval periods with the study of educational practices, processes and applications in a range of contexts and settings. As a Joint Honours student, you will work at exactly the same level and to the same academic standard as students taking that subject as a Single Honours programme.

The course has a practical focus on career development and employs a number of teaching and learning methods to help you display a broad knowledge over two disciplines. It is delivered through lectures, seminars, individual tuition and individual and small group research projects.

Academic Studies in Education at Birmingham score consistently high in NSS for student satisfaction. Students consistently rate the enthusiasm of our teachers; the organisation of the course, the ability of our staff to explain things, and the teaching quality of the course as high.

Academic studies in Education is ranked 4th out of the Russell Group of UK universities. The Russell Group is committed to maintaining the very best research, an outstanding teaching and learning experience and unrivalled links with business and the public sector.

Study here and find out why the University of Birmingham was awarded The Times and The Sunday Times University of the Year 2013-14 (http://www.birmingham.ac.uk/news/latest/2013/09/20-sep-Birmingham-announced-as-University-of-the-Year.aspx)

Course fact file

UCAS code: XV31

Duration: 3 years

Places Available: 52 across the department

Typical Offer: AAB (Grade A in History A Level required) (**More detailed entry requirements and the international qualifications accepted can be found in the course details (?OpenSection=EntryRequirements)**)

Start date: September

Contact

Admissions enquiries:
Admissions Tutor
Dr Tonie Stolberg
Email: **t.l.stolberg@bham.ac.uk (mailto:t.l.stolberg@bham.ac.uk)**

The School of Education (/schools/education/index.aspx)

School of History and Cultures (/schools/historycultures/index.aspx)

The Department of Education and Social Justice (/schools/education/departments/education-social-justice/index.aspx)

Department of History (/schools/historycultures/departments/history/index.aspx)

Details

Course details: **Modules (http://www.birmingham.ac.uk/undergraduate/courses/edu/education-history.aspx?OpenSection=Modules)** | **Fees and funding (http://www.birmingham.ac.uk/undergraduate/courses/edu/education-history.aspx?OpenSection=FeesAndFunding)** | **Entry requirements (http://www.birmingham.ac.uk/undergraduate/courses/edu/education-history.aspx?OpenSection=EntryRequirements)** | **How to apply (http://www.birmingham.ac.uk/undergraduate/courses/edu/education-history.aspx?OpenSection=HowToApply)**

The **BA (Hons) Education and History**will enable you to combine the study of the human past in one or both of the modern and medieval periods with the study of educational practices, processes and applications in a range of contexts and settings. The combination of core and optional modules will allow you to develop key skills within the subject disciplines of Education and History. In the second year of study, students will complete an assessed placement module, which includes a two week vocational placement.

The Education Programme

The History Programme

Download a flyer for information on all our **School of Education undergraduate programmes (PDF, 121MB) (/Documents/college-social-sciences/education/courses/undergraduate/undergraduate-courses.pdf)**

Alternatively, visit the course pages below to view information on our two joint honours programmes:

- **BA (Hons) Education and Sociology (/undergraduate/courses/edu/education-sociology.aspx)**
- **BA (Hons) Education (/undergraduate/courses/edu/ba-education.aspx)**

Modules

First Year

In your first year of study you will take a number of core modules to develop you as a learner and to provide a foundation for later modules.

The compulsory modules are:

- **Practising History (A): Skills in History (/undergraduate/courses/edu/modules/practising-history.aspx)**
- **Practising History (B): Approaches to History (/undergraduate/courses/edu/modules/practising-history.aspx)**
- **Introduction to Psychology and Development (/undergraduate/courses/edu/modules/introduction-to-psychology-and-development.aspx)**
- **Young People and Social Change (/undergraduate/courses/edu/modules/young-people-and-social-change.aspx)**

You will also need to take *one* of these modules:

- **The Making of the Modern World c.1500-1815 (/undergraduate/courses/edu/modules/making-of-the-modern-world.aspx)**
- **Discovering the Middle Ages (/undergraduate/courses/edu/modules/discovering-the-middle-ages.aspx)**

And *one* of these modules:

- **The Making of the Contemporary World: Modern History c.1815-2000 (/undergraduate/courses/edu/modules/making-of-the-contemporary-world.aspx)**
- **Living in the Middle Ages (/undergraduate/courses/edu/modules/living-in-the-middle-ages.aspx)**

In addition, there are a number of optional modules:

- **Philosophy of Education (/undergraduate/courses/edu/modules/philosophy-of-education.aspx)**
- **Equality and Diversity (/undergraduate/courses/edu/modules/equality-and-diversity.aspx)**
- **Contemporary Issues in Education (/undergraduate/courses/edu/modules/contemporary-issues-in-education.aspx)**

Second Year

In the second year you will extend your subject knowledge of History through choosing from a range of modules in the Autumn and Spring options lists and develop you knowledge of Educational issues through a choice of Education Modules.

Compulsory modules

- **Researching Childhood in Education (/undergraduate/courses/edu/modules/researching-childhood-in-education.aspx)**
- **A Placement (/undergraduate/courses/edu/modules/placement.aspx)**
- **Group Research (/undergraduate/courses/edu/modules/group-research.aspx)**
- **Option A (/undergraduate/courses/edu/modules/module-options-history.aspx)**
- **Option B (/undergraduate/courses/edu/modules/module-options-history.aspx)**

There are also a number of optional modules

- **Education Policy and Social Justice (/undergraduate/courses/edu/modules/education-policy-and-social-justice.aspx)**
- **Teaching and Learning in Schools (/undergraduate/courses/edu/modules/teaching-and-learning-in-schools.aspx)**

Third Year

In your final year you will further develop your knowledge and skills in Education and History.

Compulsory

- **Education Dissertation (/undergraduate/courses/edu/modules/dissertation.aspx)**
- **History Special Subject: A (/undergraduate/courses/edu/modules/special-subject-history.aspx)**
- **History Special Subject: B (/undergraduate/courses/edu/modules/special-subject-history.aspx)**

In addition you will need to take one of the following:

- **Advanced Option A (/undergraduate/courses/edu/modules/advanced-options-history.aspx)**
- **Advanced Option B (/undergraduate/courses/edu/modules/advanced-options-history.aspx)**
- **History Dissertation (/undergraduate/courses/edu/modules/history-dissertation.aspx)**

Optional modules:

- **Debating Matters (/undergraduate/courses/edu/modules/debating-matters.aspx)**
- **Children as Citizens (/undergraduate/courses/edu/modules/children-as-citizens.aspx)**

Fees and funding

Standard fees (http://www.birmingham.ac.uk/students/ug/courses/fees/standard) apply

Learn more about **fees and funding (http://www.birmingham.ac.uk/students/fees/undergraduate/loans.aspx)**

Scholarships
The University of Birmingham **Undergraduate Research Experience (http://www.birmingham.ac.uk/generic/internships/funding/research/index.aspx)** scheme offers financial support for undergraduates to undertake work experience or a research placement in the summer vacation. The scheme is open to all first-, second- and penultimate-year undergraduate students. It is also open to final-year undergraduate students who are in the process of applying for, or who have already applied for, a place on a postgraduate programme at the University of Birmingham.

Learn more about our **scholarships and awards (http://www.birmingham.ac.uk/students/fees/undergraduate/funding/index.aspx)**

Entry requirements

Number of A levels required: 3

Typical offer: AAB (Grade A in History A Level required)

Required subjects and grades: A in History

General Studies: Not accepted

Additional information:

Maths and English at GCSE grade C. Please note, a GCSE Science at grade C is preferred but not essential. (For students wishing to pursue a career in Primary or Early Years teaching, it is essential to hold a GCSE Science at grade C).

Typical offer grades are for guidance only, and will depend on the subjects you are combining. Please read the entries for both subjects. Where there is a disparity between the typical offer for Subject A and the typical offer for Subject B, the higher offer should be taken as the usual offer for the combination of the two.

A satisfactory Disclosure and Barring Service (DBS) check is required from accepted candidates before registration for the programme

Other qualifications are considered – learn more about **entry requirements (http://www.birmingham.ac.uk/students/ug/requirements)**

International students:

International Baccalaureate Diploma: 35 points (6 points in HL History required). Standard English Language requirements apply

Learn more about **international entry requirements (http://www.birmingham.ac.uk/students/ug/requirements/international)**

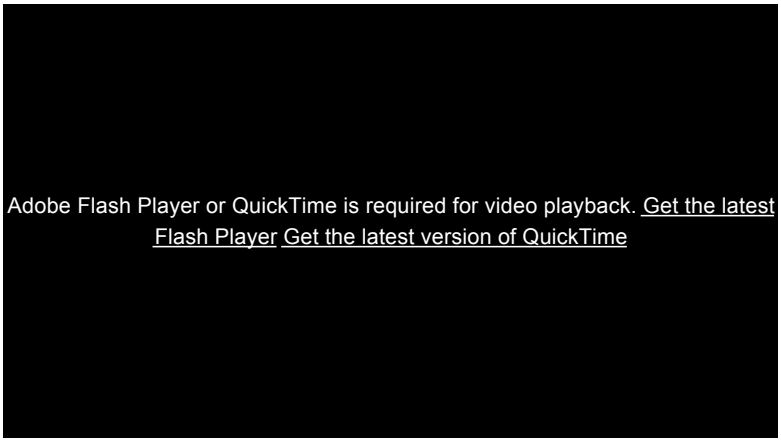
Depending on your chosen course of study, you may also be interested in the Birmingham Foundation Academy, a specially structured programme for international students whose qualifications are not accepted for direct entry to UK universities. Further details can be found on the **foundation academy web pages (http://www.birmingham.ac.uk/students/foundation-academy/Pathways/index.aspx)** .

How to apply

Apply through UCAS at **www.ucas.com (http://www.ucas.com/)**

Learn more about **applying (http://www.birmingham.ac.uk/students/ug/courses/apply)**

View the following UCAS video to learn more about how to write a personal statement



Key Information Set (KIS)

Key Information Sets (KIS) are comparable sets of information about full- or part-time undergraduate courses and are designed to meet the information needs of prospective students.

All KIS information has been published on the Unistats website and can also be accessed via the small advert, or 'widget', below. On the **Unistats website (http://unistats.direct.gov.uk)** you are able to compare all the KIS data for each course with data for other courses.

The development of Key Information Sets (KIS) formed part of HEFCE's work to enhance the information that is available about higher education. They give you access to reliable and comparable information in order to help you make informed decisions about what and where to study.

The KIS contains information which prospective students have identified as useful, such as student satisfaction, graduate outcomes, learning and teaching activities, assessment methods, tuition fees and student finance, accommodation and professional accreditation.

Learning and teaching

The programme is delivered through lectures, seminars, individual tuition, and individual and small group research projects.

As a Birmingham student you are part of an academic elite and will learn from world-leading experts. From the outset you will be encouraged to become an independent and self-motivated learner. We want you to be challenged and will encourage you to think for yourself.

Your learning will take place in a range of different settings, from scheduled teaching in lectures and small group tutorials, to self-study and peer group learning (for example preparing and delivering presentations with your classmates). To begin with you may find this way of working challenging, but rest assured that we'll enable you to make this transition. You will have access to a comprehensive support system that will assist and encourage you, including personal tutors and welfare tutors who can help with both academic and welfare issues, and a formal transition review during your first year to check on your progress and offer you help for any particular areas where you need support. You will also have access to a wide range of dedicated e-learning, IT and library **facilities (/schools/education/facilities/index.aspx)** within the School to support your studies.

The tutors in the School of Education and School of History and Cultures are experienced specialists and Professors teach both lectures and seminars at all levels of study. Our teaching and assessment strategy reflect this concern with the real world. As well as learning in lectures and seminars, students are asked to undertake a variety of enquiry based learning activities; undertaking small research projects, participating in public debates and working in groups to solve problems.

Assessment methods

Studying at degree-level is likely to be very different from your previous experience of learning and teaching. You will be expected to think, discuss and engage critically with the subject and find things out for yourself. We will enable you to make this transition to a new style of learning, and the way that you are assessed during your studies will help you develop the essential skills you need to make a success of your time at Birmingham.

We assess students not only the basis of the knowledge they gained, but also the skills that they have acquired. You'll be assessed in a variety of ways, and these may be different with each module that you take. You will be assessed through coursework which may take the form of essays, group and individual presentations and formal exams. Students also prepare portfolios of experiences and activities which enhances their employability on graduation. Our assessment strategy does not just deliver grades. It seeks to widen horizons and to promote self-development so that our graduates are valued for their leadership and problem solving capabilities.

At the beginning of each module, you'll be given information on how and when you'll be assessed for that particular programme of study. You'll receive feedback on each assessment within four weeks, so that you can learn from and build on what you have done. You'll be given feedback on any exams that you take; if you should fail an exam we will ensure that particularly detailed feedback is made available to enable you to learn for the future.

During your first year you will undergo a formal 'transition' review to see how you are getting on and if there are particular areas where you need support. This is in addition to the personal tutor who is based in your school or department and can help with any academic issues you encounter.

Related staff

Dr Tonie Stolberg (/staff/profiles/education/stolberg-tonie.aspx)

Employability

Preparation for your career should be one of the first things you think about as you start university. Whether you have a clear idea of where your future aspirations lie or want to consider the broad range of opportunities available once you have a Birmingham degree, our Careers Network can help you achieve your goal.

Our unique **careers guidance service (http://www.birmingham.ac.uk/students/careers/index.aspx)** is tailored to your academic subject area, offering a specialised team (in each of the five academic colleges) who can give you expert advice. Our team source exclusive work experience opportunities to help you stand out amongst the competition, with mentoring, global internships and placements available to you. Once you have a career in your sights, one-to-one support with CV's and job applications will help give you the edge.

Your Birmingham degree is evidence of your ability to succeed in a demanding academic environment. Employers target Birmingham students for their drive, diversity, communication and problem-solving skills, their team-working abilities and cultural awareness, and our graduate employment statistics have continued to climb at a rate well above national trends. If you make the most of the wide range of services you will be able to develop your career from the moment you arrive.

Graduates from the Joint BA (Hons) Education and History degree will gain comprehensive knowledge of two disciplines. The programme will allow you to develop a range of skills and gain practical experience, which will enable you to pursue either historical or educational study at a higher level or to secure employment as historians or educationalists. Reasoning, communication and organisational skills acquired from this programme, and practiced in the context of two disciplines, are readily transferable to a large number of professions and other careers.

Transferable skills include:

- written communication developed through writing essays;
- oral communication skills gained through reasoned debates during seminars and presentations;
- ability to work as part of a team, through collaborative group work;
- research and analytical skills with the ability to judge and evaluate information;
- organisational and time management skills by prioritising tasks to ensure academic, social and work commitments are completed on time;
- negotiation, informally with peers and formally with staff;
- problem solving;
- IT skills

Additional accreditation **No**

BA (Hons) Education and History
Full time

To see more details and compare with other courses

Visit UNISTATS

Official data collected by HEFCE

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