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Education and Sociology BA (Hons)

Details

Course details: **Modules (http://www.birmingham.ac.uk/undergraduate/courses/edu/education-sociology.aspx?OpenSection=Modules)** | **Fees and funding (http://www.birmingham.ac.uk/undergraduate/courses/edu/education-sociology.aspx?OpenSection=FeesAndFunding)** | **Entry requirements (http://www.birmingham.ac.uk/undergraduate/courses/edu/education-sociology.aspx?OpenSection=EntryRequirements)** | **How to apply (http://www.birmingham.ac.uk/undergraduate/courses/edu/education-sociology.aspx?OpenSection=HowToApply)**

The BA (Hons) Education and Sociology offers students with the opportunity to study Education and Sociology in equal proportions to Honours degree level (60 credits from each subject at each level). Students will combine the study of key issues facing contemporary societies, including globalization, the changing nature of work and the family, gender roles and multiculturalism, with the study of educational practices, processes and applications in a range of contexts and settings. In the second year of study, students will complete a placement module, which includes a two week vocational placement.

The Education Programme

The Sociology Programme

Download a summary flier for the BA (Hons) Education and Sociology programme (PDF, 123KB) (/Documents/college-social-sciences/education/courses/undergraduate/ba-education-and-sociology.pdf)

You may also be interested in our other two undergraduate programmes:

- **Education BA (Hons) (/undergraduate/courses/edu/ba-education.aspx)**
- **Education and History BA (Hons) (/undergraduate/courses/edu/education-history.aspx)**

Modules

First Year

In your first year of study you will take a number of compulsory modules to develop your sociological and educational knowledge. All modules are 20 credits.

The compulsory modules are:

- Research Skills and Literacy: Philosophy and Method in the Social Sciences (Sociology)
- Social Divisions
- Social Worlds and the Sociological Imagination
- Introduction to Psychology and Development
- Perspectives on Childhood and Education

Optional modules include:

- Equality and Diversity
- Contemporary Issues in Education
- Special Education Needs – An Introduction
- Schooling: a social and cultural history

Second Year

In the second year you will extend your subject knowledge through a number of compulsory modules:

- Data Analysis and Research Design
- Modern Sociological Theory
- Researching Childhood and Education (Education)
- Placement (Education)

You will then choose from a variety of optional modules.

In the second year of study, students will complete an assessed placement module, which includes a two week vocational placement.

Third Year

In your final year you will further develop your knowledge and skills in Education and Sociology. There are three compulsory modules and a variety of optional modules to choose from.

Compulsory Modules:

- Dissertation (Education)
- Contemporary Social Theory (Sociology)

There is a wide variety of optional Modules.

Fees and funding

Learn more about **fees and funding (http://www.birmingham.ac.uk/students/fees/undergraduate/loans.aspx)**

Scholarships

Standard fees (http://www.birmingham.ac.uk/students/ug/courses/fees/standard) apply
Learn more about our **scholarships and awards (http://www.birmingham.ac.uk/students/fees/undergraduate/funding/index.aspx)**

The University of Birmingham **Undergraduate Research Experience (http://www.birmingham.ac.uk/generic/internships/funding/research/index.aspx)** scheme offers financial support for undergraduates to undertake work experience or a research placement in the summer vacation. The scheme is open to all first-, second- and penultimate-year undergraduate students. It is also open to final-year undergraduate students who are in the process of applying for, or who have already applied for, a place on a postgraduate programme at the University of Birmingham.

Entry requirements

Number of A levels required: 3

Typical offer: ABB

General Studies: Not accepted

Additional information:

Maths and English at GCSE grade C. Please note, a GCSE Science at grade C is preferred but not essential. (For students wishing to pursue a career in Primary or Early Years teaching, it is essential to hold a GCSE Science at grade C).

Typical offer grades are for guidance only, and will depend on the subjects you are combining. Please read the entries for both subjects. Where there is a disparity between the typical offer for Subject A and the typical offer for Subject B, the higher offer should be taken as the usual offer for the combination of the two.

A satisfactory Disclosure and Barring Service (DBS) check is required from accepted candidates before registration for the programme.

Other qualifications are considered – learn more about **entry requirements (http://www.birmingham.ac.uk/students/ug/requirements)**

International students:

International Baccalaureate Diploma: 34 points. Standard English language requirements apply.

Learn more about **international entry requirements (http://www.birmingham.ac.uk/students/ug/requirements/international)**

Depending on your chosen course of study, you may also be interested in the Birmingham Foundation Academy, a specially structured programme for international students whose qualifications are not accepted for direct entry to UK universities. Further details can be found on the **foundation academy web pages (http://www.birmingham.ac.uk/students/foundation-academy/Pathways/index.aspx)** .

How to apply

Apply through UCAS at **www.ucas.com (http://www.ucas.com)**

Learn more about **applying (http://www.birmingham.ac.uk/students/ug/courses/apply)**

View the video below to learn more about the application process

The Adobe Flash Player or QuickTime is required for video playback.
Get the latest Flash Player
Get the latest version of QuickTime

Key Information Set (KIS)

Key Information Sets (KIS) are comparable sets of information about full- or part-time undergraduate courses and are designed to meet the information needs of prospective students.

All KIS information has been published on the Unistats website and can also be accessed via the small advert, or 'widget', below. On the **Unistats website (http://unistats.direct.gov.uk)** you are able to compare all the KIS data for each course with data for other courses.

The development of Key Information Sets (KIS) formed part of HEFCE's work to enhance the information that is available about higher education. They give you access to reliable and comparable information in order to help you make informed decisions about what and where to study.

The KIS contains information which prospective students have identified as useful, such as student satisfaction, graduate outcomes, learning and teaching activities, assessment methods, tuition fees and student finance, accommodation and professional accreditation.

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