News from across the College

News from Business School

Atom Feed (http://w[illegible]

Birmingham 'enterprise belt' research is creating 96,000 jobs (http://www.esrc.ac.uk/news-and-events/features-casestudies/case-studies/34506/birmingham-enterprise-belt-research-is-creating-96-000-jobs.aspx)

A recent impact case study by Professor John Bryson has been published on the ESRC website. The study focuses on an 'enterprise belt' surrounding Greater Birmingham that is helping to create 96,000 new jobs that will add £14 billion to the economy.

29/06/2015

Research (/university/colleges/socsci/news.aspx?NewsListingOrigc_List_GoToPage=2&NewsListingOrig_List_GoToPage=4&stylemediatype=print&TaxonomyKey=0/1/187/195) **Social Sciences (/university/colleges/socsci/news.aspx?NewsListingOrigc_List_GoToPage=2&NewsListingOrig_List_GoToPage=4&stylemediatype=print&TaxonomyKey=0/1/187/196)**

Launch of the Centre for Tax Governance (/schools/business/news/2015/june/tax-governance-launch.aspx)

The Centre for Tax Governance (CETAG), part of the Accountability and Governance Research Cluster, was launched on the 16th June by Professor Penelope Tuck (Department of Accounting, BBS). The CETAG is funded by the Accountability and Governance Research Cluster and CETAG's scope is to combine researchers from accounting and management, law and social policy and focus broadly on accountability and governance of taxation.

26/06/2015

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News from School of Social Policy

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Call for incorporation of superdiversity considerations in the ECtHR's jurisprudence (/schools/social-policy/departments/applied-social-studies/news-and-events/2015/07/call-for-incorporation-of-superdiversity-considerations-in-the-ECtHRs-jurisprudence.aspx)

Read the latest in the IRiS Working Paper Series, 'Call for consistent incorporation of superdiversity considerations in the European Court of Human Rights' (non-discrimination) jurisprudence

07/07/2015

Research (/university/colleges/socsci/news.aspx?NewsListingOrigc_List_GoToPage=2&NewsListingOrig_List_GoToPage=4&stylemediatype=print&TaxonomyKey=0/1/187/195) **Social Sciences (/university/colleges/socsci/news.aspx?NewsListingOrigc_List_GoToPage=2&NewsListingOrig_List_GoToPage=4&stylemediatype=print&TaxonomyKey=0/1/187/196)**

Superdiversity: Opportunity or challenge for addressing inequality? (/schools/social-policy/departments/applied-social-studies/news-and-events/2015/07/superdiversity-opportunity-or-challenge-for-addressing-inequality.aspx)

Rachel Humphris (IRiS Associate Researcher) reports on the second Key Concepts roundtable.

07/07/2015

Research (/university/colleges/socsci/news.aspx?NewsListingOrigc_List_GoToPage=2&NewsListingOrig_List_GoToPage=4&stylemediatype=print&TaxonomyKey=0/1/187/195) **Social Sciences (/university/colleges/socsci/news.aspx?NewsListingOrigc_List_GoToPage=2&NewsListingOrig_List_GoToPage=4&stylemediatype=print&TaxonomyKey=0/1/187/196)**

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News from School of Education

Atom Feed (http://w[illegible]

Research from the Jubilee Centre for Character and Virtues highlighted in BBC report (/schools/education/news/2015/05/research-from-jubilee-centre-for-character-and-virtues-highlighted-in-bbc-report.aspx)

A recent article on the BBC News site - How do you instil good character? - discussing how good character may be taught, particularly in schools, referenced research undertaken by the Jubilee Centre for Character and Virtues.

05/06/2015

Social Sciences (/university/colleges/socsci/news.aspx?NewsListingOrigc_List_GoToPage=2&NewsListingOrig_List_GoToPage=4&stylemediatype=print&TaxonomyKey=0/1/187/196)

Should religious education prepare people to choose between faiths? (https://theconversation.com/should-religious-education-prepare-people-to-choose-between-faiths-41722)

Professor Michael Hand discusses religious education in this article in 'The Conversation'

15/05/2015

Research (/university/colleges/socsci/news.aspx?NewsListingOrigc_List_GoToPage=2&NewsListingOrig_List_GoToPage=4&stylemediatype=print&TaxonomyKey=0/1/187/195) **Social Sciences (/university/colleges/socsci/news.aspx?NewsListingOrigc_List_GoToPage=2&NewsListingOrig_List_GoToPage=4&stylemediatype=print&TaxonomyKey=0/1/187/196)**

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News from School of Government and Society

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Greece votes No: experts respond (http://theconversation.com/greece-votes-no-experts-respond-44231)

Written by Costas Milas, University of Liverpool; George Kyris, University of Birmingham; James Arvanitakis, University of Western Sydney; Nikos Papastergiadis, University of Melbourne; Remy Davison, Monash University; Richard Holden, UNSW Australia; Ross Buckley, UNSW Australia, and Sofia Vasilopoulou, University of York. Academic experts respond to the No vote in Greece's referendum on whether or not to accept a bailout offer from their international creditors.

06/07/2015

International (/university/colleges/socsci/news.aspx?NewsListingOrigc_List_GoToPage=2&NewsListingOrig_List_GoToPage=4&stylemediatype=print&TaxonomyKey=0/1/187/192) **Research (/university/colleges/socsci/news.aspx?NewsListingOrigc_List_GoToPage=2&NewsListingOrig_List_GoToPage=4&stylemediatype=print&TaxonomyKey=0/1/187/195)** **Social Sciences (/university/colleges/socsci/news.aspx?NewsListingOrigc_List_GoToPage=2&NewsListingOrig_List_GoToPage=4&stylemediatype=print&TaxonomyKey=0/1/187/196)**

Syriza risks an EU exit in a referendum wracked with problems (http://theconversation.com/syriza-risks-an-eu-exit-in-a-referendum-wracked-with-problems-44118)

Written by Dr Sotirios Zartaloudis. Greeks face a big dilemma in the July 5 referendum. It's been badly organised, democratically questionable and there's a great deal at stake.

06/07/2015

Research (/university/colleges/socsci/news.aspx?NewsListingOrigc_List_GoToPage=2&NewsListingOrig_List_GoToPage=4&stylemediatype=print&TaxonomyKey=0/1/187/195) **Social Sciences (/university/colleges/socsci/news.aspx?NewsListingOrigc_List_GoToPage=2&NewsListingOrig_List_GoToPage=4&stylemediatype=print&TaxonomyKey=0/1/187/196)**

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