

# News from across the College

## News from Business School

Atom Feed (<http://www.birmingham.ac.uk/news/business-school>)

### Promoting sustainability in business: EEM Research Cluster plays key role in report for Parliament ([schools/business/news/2015/march/sustainability-commission-report.aspx](http://schools/business/news/2015/march/sustainability-commission-report.aspx))

The final report of the Sustainability Commission, which included major representation from Birmingham Business School's Environment & Energy, Economics and Management Research Cluster, was published by the Industry and Parliament Trust (IPT) in February 2015.  
06/03/2015

### Birmingham Business School Doctoral Scholarships ([schools/business/news/2015/march/doctoral-scholarships.aspx](http://schools/business/news/2015/march/doctoral-scholarships.aspx))

Birmingham Business School is offering a number of PhD scholarships in the fields of Accounting, Economics, Finance, Management and Marketing.  
05/03/2015

[Social Sciences \(/university/colleges/socsci/news.aspx?NewsListingOrig\\_List\\_GoToPage=5&NewsListingOrig\\_List\\_GoToPage=5&stylemediatype=print&TaxonomyKey=0/1/187/196\)](#)

Displaying 1 to 2 of 436  
Previous 1 2 (/university/colleges/socsci/news.aspx?NewsListingOrig\_List\_GoToPage=5&NewsListingOrig\_List\_GoToPage=5&stylemediatype=print&NewsListingOrig\_List\_GoToPage=2) 3 (/university/colleges/socsci/news.aspx?NewsListingOrig\_List\_GoToPage=5&NewsListingOrig\_List\_GoToPage=3) 4 (/university/colleges/socsci/news.aspx?NewsListingOrig\_List\_GoToPage=5&NewsListingOrig\_List\_GoToPage=5&stylemediatype=print&NewsListingOrig\_List\_GoToPage=4) 5 (/university/colleges/socsci/news.aspx?NewsListingOrig\_List\_GoToPage=5&NewsListingOrig\_List\_GoToPage=5&stylemediatype=print&NewsListingOrig\_List\_GoToPage=5) ... Next (/university/colleges/socsci/news.aspx?NewsListingOrig\_List\_GoToPage=5&NewsListingOrig\_List\_GoToPage=5&stylemediatype=print&NewsListingOrig\_List\_GoToPage=6)

## News from School of Social Policy

Atom Feed (<http://www.birmingham.ac.uk/news/social-policy>)

### Healthcare reform, quality and safety ([schools/social-policy/departments/health-services-management-centre/news/2015/03/health-care-reform-quality-and-safety.aspx](http://schools/social-policy/departments/health-services-management-centre/news/2015/03/health-care-reform-quality-and-safety.aspx))

New book offers a global perspective on healthcare reform and its relationship with efforts to improve quality and safety.  
05/03/2015

[Social Sciences \(/university/colleges/socsci/news.aspx?NewsListingOrig\\_List\\_GoToPage=5&NewsListingOrig\\_List\\_GoToPage=5&stylemediatype=print&TaxonomyKey=0/1/187/196\)](#)

### Phronesis and the medical community ([schools/social-policy/departments/health-services-management-centre/news/2015/03/phronesis-and-the-medical-community.aspx](http://schools/social-policy/departments/health-services-management-centre/news/2015/03/phronesis-and-the-medical-community.aspx))

HSMC has been awarded £820,000 by AHRC (Arts and Humanities Research Council) for a project designed to explore the ethical dimension of good decision making in the context of medical leadership in order to improve patient care and experience.  
04/03/2015

[Research \(/university/colleges/socsci/news.aspx?NewsListingOrig\\_List\\_GoToPage=5&NewsListingOrig\\_List\\_GoToPage=5&stylemediatype=print&TaxonomyKey=0/1/187/195\)](#) [Social Sciences \(/university/colleges/socsci/news.aspx?NewsListingOrig\\_List\\_GoToPage=5&NewsListingOrig\\_List\\_GoToPage=5&stylemediatype=print&TaxonomyKey=0/1/187/196\)](#)

Displaying 1 to 2 of 743  
Previous 1 2 (/university/colleges/socsci/news.aspx?NewsListingOrig\_List\_GoToPage=5&NewsListingOrig\_List\_GoToPage=5&stylemediatype=print&NewsListingOrig\_List\_GoToPage=2) 3 (/university/colleges/socsci/news.aspx?NewsListingOrig\_List\_GoToPage=5&NewsListingOrig\_List\_GoToPage=3) 4 (/university/colleges/socsci/news.aspx?NewsListingOrig\_List\_GoToPage=5&NewsListingOrig\_List\_GoToPage=5&stylemediatype=print&NewsListingOrig\_List\_GoToPage=4) 5 (/university/colleges/socsci/news.aspx?NewsListingOrig\_List\_GoToPage=5&NewsListingOrig\_List\_GoToPage=5&stylemediatype=print&NewsListingOrig\_List\_GoToPage=5) ... Next (/university/colleges/socsci/news.aspx?NewsListingOrig\_List\_GoToPage=5&NewsListingOrig\_List\_GoToPage=5&stylemediatype=print&NewsListingOrig\_List\_GoToPage=6)

## News from School of Education

Atom Feed (<http://www.birmingham.ac.uk/news/education>)

### Dr Penny Lacey ([schools/education/news/2015/01/dr-penny-lacey.aspx](http://schools/education/news/2015/01/dr-penny-lacey.aspx))

It is with great sorrow that we have to announce that Dr Penny Lacey passed away peacefully on Monday 12 January 2015. We will remember her as a colleague who was admired by both her students and the community for the contributions that she made to the field through her teaching and research.  
19/01/2015

[Social Sciences \(/university/colleges/socsci/news.aspx?NewsListingOrig\\_List\\_GoToPage=5&NewsListingOrig\\_List\\_GoToPage=5&stylemediatype=print&TaxonomyKey=0/1/187/196\)](#)

### 'What is Character? Virtue Ethics in Education' MOOC attracts huge interest ([schools/education/news/2015/01/what-is-character-virtue-in-ethics-mooc.aspx](http://schools/education/news/2015/01/what-is-character-virtue-in-ethics-mooc.aspx))

The Jubilee Centre for Character and Virtues' Massive Open Online Course (MOOC), 'What is Character? Virtue Ethics in Education' has attracted a huge amount of interest ahead of its launch, reflecting the growing interest in character education.  
15/01/2015

[Social Sciences \(/university/colleges/socsci/news.aspx?NewsListingOrig\\_List\\_GoToPage=5&NewsListingOrig\\_List\\_GoToPage=5&stylemediatype=print&TaxonomyKey=0/1/187/196\)](#)

Displaying 9 to 19 of 248  
Previous (/university/colleges/socsci/news.aspx?NewsListingOrig\_List\_GoToPage=4&NewsListingOrig\_List\_GoToPage=5&stylemediatype=print) 3 (/university/colleges/socsci/news.aspx?NewsListingOrig\_List\_GoToPage=3&NewsListingOrig\_List\_GoToPage=5&stylemediatype=print) 4 (/university/colleges/socsci/news.aspx?NewsListingOrig\_List\_GoToPage=4&NewsListingOrig\_List\_GoToPage=5&stylemediatype=print) 5 (/university/colleges/socsci/news.aspx?NewsListingOrig\_List\_GoToPage=5&NewsListingOrig\_List\_GoToPage=5&stylemediatype=print) 6 (/university/colleges/socsci/news.aspx?NewsListingOrig\_List\_GoToPage=5&NewsListingOrig\_List\_GoToPage=5&stylemediatype=print) 7 (/university/colleges/socsci/news.aspx?NewsListingOrig\_List\_GoToPage=5&NewsListingOrig\_List\_GoToPage=5&stylemediatype=print) ... Next (/university/colleges/socsci/news.aspx?NewsListingOrig\_List\_GoToPage=6&NewsListingOrig\_List\_GoToPage=5&stylemediatype=print)

## News from School of Government and Society

Atom Feed (<http://www.birmingham.ac.uk/news/government-and-society>)

### Blog: The expansion of arms-length government is not necessarily at odds with democratic accountability (<http://nlogov.com/2015/03/02/the-expansion-of-arms-length-government-is-not-necessarily-at-odds-with-democratic-accountability/>)

How democratic is arms-length government? Catherine Durose, Jonathan B. Justice and Chris Skelcher argue that those who consider it to be an undemocratic phenomenon over-simplify, and make the case for assessing the question in a more citizen and community focussed manner.  
02/03/2015

[Research \(/university/colleges/socsci/news.aspx?NewsListingOrig\\_List\\_GoToPage=5&NewsListingOrig\\_List\\_GoToPage=5&stylemediatype=print&TaxonomyKey=0/1/187/195\)](#) [Social Sciences \(/university/colleges/socsci/news.aspx?NewsListingOrig\\_List\\_GoToPage=5&NewsListingOrig\\_List\\_GoToPage=5&stylemediatype=print&TaxonomyKey=0/1/187/196\)](#)

### IDD Guest seminar podcast: Corporate influence on institutional development in an emerging economy: The case of China ([schools/government-society/departments/international-development/news/2015/02/corporate-influence-on-institutional-development-in-an-emerging-economy-china.aspx](http://schools/government-society/departments/international-development/news/2015/02/corporate-influence-on-institutional-development-in-an-emerging-economy-china.aspx))

Speaker: Professor John Child, Birmingham Business School, University of Birmingham. This seminar examines the role of large corporations in shaping institutional development, with particular reference to China. Although institutions are potentially powerful actors in the Chinese business environment, reflecting considerable control by government and Party, there has been scope for non-Chinese corporations to influence the development of their regulations and policies.  
27/02/2015

[Alumni \(/university/colleges/socsci/news.aspx?NewsListingOrig\\_List\\_GoToPage=5&NewsListingOrig\\_List\\_GoToPage=5&stylemediatype=print&TaxonomyKey=0/1/187/188\)](#) [Research \(/university/colleges/socsci/news.aspx?NewsListingOrig\\_List\\_GoToPage=5&NewsListingOrig\\_List\\_GoToPage=5&stylemediatype=print&TaxonomyKey=0/1/187/195\)](#) [Social Sciences \(/university/colleges/socsci/news.aspx?NewsListingOrig\\_List\\_GoToPage=5&NewsListingOrig\\_List\\_GoToPage=5&stylemediatype=print&TaxonomyKey=0/1/187/196\)](#)

Displaying 9 to 19 of 100  
Previous (/university/colleges/socsci/news.aspx?NewsListingOrig\_List\_GoToPage=5&NewsListingOrig\_List\_GoToPage=4&stylemediatype=print) 3 (/university/colleges/socsci/news.aspx?NewsListingOrig\_List\_GoToPage=5&NewsListingOrig\_List\_GoToPage=3&stylemediatype=print) 4 (/university/colleges/socsci/news.aspx?NewsListingOrig\_List\_GoToPage=5&NewsListingOrig\_List\_GoToPage=5&stylemediatype=print) 5 (/university/colleges/socsci/news.aspx?NewsListingOrig\_List\_GoToPage=5&NewsListingOrig\_List\_GoToPage=5&stylemediatype=print) 6 (/university/colleges/socsci/news.aspx?NewsListingOrig\_List\_GoToPage=5&NewsListingOrig\_List\_GoToPage=5&stylemediatype=print) 7 (/university/colleges/socsci/news.aspx?NewsListingOrig\_List\_GoToPage=5&NewsListingOrig\_List\_GoToPage=5&stylemediatype=print) ... Next (/university/colleges/socsci/news.aspx?NewsListingOrig\_List\_GoToPage=6&NewsListingOrig\_List\_GoToPage=5&stylemediatype=print)

