

News from across the College

News from Business School

Atom Feed (<http://www.birmingham.ac.uk/news/atom>)

The Birmingham MBA in China ([/schools/business/news/2014/october/birmingham-mba-china.aspx](http://schools/business/news/2014/october/birmingham-mba-china.aspx))

11th September, 2014, saw the launch of the Birmingham MBA in China in partnership with the School of Management, Jinan University, Guangzhou. 10/10/2014

Social Sciences ([/university/colleges/socsci/news.aspx?NewsListingOrigId_List_GoToPage=4&TaxonomyKey=0/1/187/196&stylemediatype=print](http://university/colleges/socsci/news.aspx?NewsListingOrigId_List_GoToPage=4&TaxonomyKey=0/1/187/196&stylemediatype=print)), **Students** ([/university/colleges/socsci/news.aspx?NewsListingOrigId_List_GoToPage=4&TaxonomyKey=0/1/187/198&stylemediatype=print](http://university/colleges/socsci/news.aspx?NewsListingOrigId_List_GoToPage=4&TaxonomyKey=0/1/187/198&stylemediatype=print)), **Teaching** ([/university/colleges/socsci/news.aspx?NewsListingOrigId_List_GoToPage=4&TaxonomyKey=0/1/187/199&stylemediatype=print](http://university/colleges/socsci/news.aspx?NewsListingOrigId_List_GoToPage=4&TaxonomyKey=0/1/187/199&stylemediatype=print))

The University of Birmingham celebrates its best ever performance in the National Student Survey ([/schools/business/news/2014/august/12-aug-nss.aspx](http://schools/business/news/2014/august/12-aug-nss.aspx))

The National Student Survey (NSS) has awarded the University of Birmingham an overall satisfaction mark of 89%, up from 88% for the past two years and a rise of five places among Russell Group institutions. 19/09/2014

Arts and Law ([/university/colleges/socsci/news.aspx?NewsListingOrigId_List_GoToPage=4&TaxonomyKey=0/1/187/198&stylemediatype=print](http://university/colleges/socsci/news.aspx?NewsListingOrigId_List_GoToPage=4&TaxonomyKey=0/1/187/198&stylemediatype=print)), **Engineering and Physical Sciences** ([/university/colleges/socsci/news.aspx?NewsListingOrigId_List_GoToPage=4&TaxonomyKey=0/1/187/193&stylemediatype=print](http://university/colleges/socsci/news.aspx?NewsListingOrigId_List_GoToPage=4&TaxonomyKey=0/1/187/193&stylemediatype=print)), **Medical and Dental Sciences** ([/university/colleges/socsci/news.aspx?NewsListingOrigId_List_GoToPage=4&TaxonomyKey=0/1/187/194&stylemediatype=print](http://university/colleges/socsci/news.aspx?NewsListingOrigId_List_GoToPage=4&TaxonomyKey=0/1/187/194&stylemediatype=print)), **Life and Environmental Sciences** ([/university/colleges/socsci/news.aspx?NewsListingOrigId_List_GoToPage=4&TaxonomyKey=0/1/187/195&stylemediatype=print](http://university/colleges/socsci/news.aspx?NewsListingOrigId_List_GoToPage=4&TaxonomyKey=0/1/187/195&stylemediatype=print)), **Social Sciences** ([/university/colleges/socsci/news.aspx?NewsListingOrigId_List_GoToPage=4&TaxonomyKey=0/1/187/196&stylemediatype=print](http://university/colleges/socsci/news.aspx?NewsListingOrigId_List_GoToPage=4&TaxonomyKey=0/1/187/196&stylemediatype=print)), **Students** ([/university/colleges/socsci/news.aspx?NewsListingOrigId_List_GoToPage=4&TaxonomyKey=0/1/187/198&stylemediatype=print](http://university/colleges/socsci/news.aspx?NewsListingOrigId_List_GoToPage=4&TaxonomyKey=0/1/187/198&stylemediatype=print)), **Teaching** ([/university/colleges/socsci/news.aspx?NewsListingOrigId_List_GoToPage=4&TaxonomyKey=0/1/187/199&stylemediatype=print](http://university/colleges/socsci/news.aspx?NewsListingOrigId_List_GoToPage=4&TaxonomyKey=0/1/187/199&stylemediatype=print)), **Vice Chancellor** ([/university/colleges/socsci/news.aspx?NewsListingOrigId_List_GoToPage=4&TaxonomyKey=0/1/187/200&stylemediatype=print](http://university/colleges/socsci/news.aspx?NewsListingOrigId_List_GoToPage=4&TaxonomyKey=0/1/187/200&stylemediatype=print))

Displaying 1 to 2 of 80
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News from School of Social Policy

Atom Feed (<http://www.birmingham.ac.uk/news/atom>)

NHS Leadership Academy Programmes win international recognition for their use of blended learning ([/schools/social-policy/departments/health-services-management-centre/news/2014/10/leadership-academy-programmes-win-international-recognition-for-blended-learning.aspx](http://schools/social-policy/departments/health-services-management-centre/news/2014/10/leadership-academy-programmes-win-international-recognition-for-blended-learning.aspx))

Believed to represent the largest leadership development investment in the history of the NHS, HSMC's NHS Leadership Academy programmes (Elizabeth Garrett Anderson' and 'Nye Bevan') have won international recognition for their use of 'blended learning.' 08/10/2014

Social Sciences ([/university/colleges/socsci/news.aspx?NewsListingOrigId_List_GoToPage=4&TaxonomyKey=0/1/187/196&stylemediatype=print](http://university/colleges/socsci/news.aspx?NewsListingOrigId_List_GoToPage=4&TaxonomyKey=0/1/187/196&stylemediatype=print)), **Teaching** ([/university/colleges/socsci/news.aspx?NewsListingOrigId_List_GoToPage=4&TaxonomyKey=0/1/187/199&stylemediatype=print](http://university/colleges/socsci/news.aspx?NewsListingOrigId_List_GoToPage=4&TaxonomyKey=0/1/187/199&stylemediatype=print))

NHS Management Training Scheme voted UK's most popular graduate scheme by the Guardian and by 27,000 students ([/schools/social-policy/departments/health-services-management-centre/news/2014/10/nhs-management-training-scheme-voted-uks-most-popular-graduate-scheme-by-guardian.aspx](http://schools/social-policy/departments/health-services-management-centre/news/2014/10/nhs-management-training-scheme-voted-uks-most-popular-graduate-scheme-by-guardian.aspx))

HSMC provides the educational component of the NHS Management Training Scheme (MTS) - voted the UK's most popular scheme in 2014-15 by over 27,000 students in The Guardian's annual UK 300 survey. 01/10/2014

Social Sciences ([/university/colleges/socsci/news.aspx?NewsListingOrigId_List_GoToPage=4&TaxonomyKey=0/1/187/196&stylemediatype=print](http://university/colleges/socsci/news.aspx?NewsListingOrigId_List_GoToPage=4&TaxonomyKey=0/1/187/196&stylemediatype=print)), **Students** ([/university/colleges/socsci/news.aspx?NewsListingOrigId_List_GoToPage=4&TaxonomyKey=0/1/187/198&stylemediatype=print](http://university/colleges/socsci/news.aspx?NewsListingOrigId_List_GoToPage=4&TaxonomyKey=0/1/187/198&stylemediatype=print)), **Teaching** ([/university/colleges/socsci/news.aspx?NewsListingOrigId_List_GoToPage=4&TaxonomyKey=0/1/187/199&stylemediatype=print](http://university/colleges/socsci/news.aspx?NewsListingOrigId_List_GoToPage=4&TaxonomyKey=0/1/187/199&stylemediatype=print))

Displaying 1 to 2 of 31
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News from School of Education

Atom Feed (<http://www.birmingham.ac.uk/news/atom>)

Call for Papers: Re-imagining Clinical Legal Education ([/facilities/CEPLER/news/2015/call-for-papers-clinical-legal-education.aspx](http://facilities/CEPLER/news/2015/call-for-papers-clinical-legal-education.aspx))

Is it time to re-imagine clinical legal education? Workshop on 30 March 2014. 27/01/2015

Arts and Law ([/university/colleges/socsci/news.aspx?NewsListingOrigId_List_GoToPage=4&TaxonomyKey=0/1/187/198&stylemediatype=print](http://university/colleges/socsci/news.aspx?NewsListingOrigId_List_GoToPage=4&TaxonomyKey=0/1/187/198&stylemediatype=print)), **Research** ([/university/colleges/socsci/news.aspx?NewsListingOrigId_List_GoToPage=4&TaxonomyKey=0/1/187/195&stylemediatype=print](http://university/colleges/socsci/news.aspx?NewsListingOrigId_List_GoToPage=4&TaxonomyKey=0/1/187/195&stylemediatype=print)), **Teaching** ([/university/colleges/socsci/news.aspx?NewsListingOrigId_List_GoToPage=4&TaxonomyKey=0/1/187/199&stylemediatype=print](http://university/colleges/socsci/news.aspx?NewsListingOrigId_List_GoToPage=4&TaxonomyKey=0/1/187/199&stylemediatype=print))

Professor Mike McLinden speaks at conference focusing on innovative approaches to curriculum design and delivery in HE ([/schools/education/news/2014/12/innovative-approaches-to-curriculum-design-and-delivery-in-he.aspx](http://schools/education/news/2014/12/innovative-approaches-to-curriculum-design-and-delivery-in-he.aspx))

Professor Mike McLinden discusses the institutional processes and the redesign and delivery of courses at a conference in Westminster 03/12/2014

Social Sciences ([/university/colleges/socsci/news.aspx?NewsListingOrigId_List_GoToPage=4&TaxonomyKey=0/1/187/196&stylemediatype=print](http://university/colleges/socsci/news.aspx?NewsListingOrigId_List_GoToPage=4&TaxonomyKey=0/1/187/196&stylemediatype=print)), **Teaching** ([/university/colleges/socsci/news.aspx?NewsListingOrigId_List_GoToPage=4&TaxonomyKey=0/1/187/199&stylemediatype=print](http://university/colleges/socsci/news.aspx?NewsListingOrigId_List_GoToPage=4&TaxonomyKey=0/1/187/199&stylemediatype=print))

Displaying 1 to 2 of 54
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News from School of Government and Society

Atom Feed (<http://www.birmingham.ac.uk/news/atom>)

The staff at the School of Government and Society look forward to meeting all new students for the start of the 2014/15 academic year. All the information you'll need for starting at the University of Birmingham can be found on our Welcome homepage. 12/09/2014

Social Sciences ([/university/colleges/socsci/news.aspx?NewsListingOrigId_List_GoToPage=4&TaxonomyKey=0/1/187/196&stylemediatype=print](http://university/colleges/socsci/news.aspx?NewsListingOrigId_List_GoToPage=4&TaxonomyKey=0/1/187/196&stylemediatype=print)), **Students** ([/university/colleges/socsci/news.aspx?NewsListingOrigId_List_GoToPage=4&TaxonomyKey=0/1/187/198&stylemediatype=print](http://university/colleges/socsci/news.aspx?NewsListingOrigId_List_GoToPage=4&TaxonomyKey=0/1/187/198&stylemediatype=print)), **Teaching** ([/university/colleges/socsci/news.aspx?NewsListingOrigId_List_GoToPage=4&TaxonomyKey=0/1/187/199&stylemediatype=print](http://university/colleges/socsci/news.aspx?NewsListingOrigId_List_GoToPage=4&TaxonomyKey=0/1/187/199&stylemediatype=print))

Creating Change, Expanding Opportunity - IDD Annual Report 2013-14 (<http://www.birmingham.ac.uk/Documents/college-social-sciences/government-society/idd/annual-report/2013-14.pdf>)

Welcome to a special anniversary Annual Report. Browse an overview of IDD's recent research, teaching, consultancy and publications. 21/08/2014

Alumni ([/university/colleges/socsci/news.aspx?NewsListingOrigId_List_GoToPage=4&TaxonomyKey=0/1/187/188&stylemediatype=print](http://university/colleges/socsci/news.aspx?NewsListingOrigId_List_GoToPage=4&TaxonomyKey=0/1/187/188&stylemediatype=print)), **International** ([/university/colleges/socsci/news.aspx?NewsListingOrigId_List_GoToPage=4&TaxonomyKey=0/1/187/192&stylemediatype=print](http://university/colleges/socsci/news.aspx?NewsListingOrigId_List_GoToPage=4&TaxonomyKey=0/1/187/192&stylemediatype=print)), **Research** ([/university/colleges/socsci/news.aspx?NewsListingOrigId_List_GoToPage=4&TaxonomyKey=0/1/187/195&stylemediatype=print](http://university/colleges/socsci/news.aspx?NewsListingOrigId_List_GoToPage=4&TaxonomyKey=0/1/187/195&stylemediatype=print)), **Social Sciences** ([/university/colleges/socsci/news.aspx?NewsListingOrigId_List_GoToPage=4&TaxonomyKey=0/1/187/196&stylemediatype=print](http://university/colleges/socsci/news.aspx?NewsListingOrigId_List_GoToPage=4&TaxonomyKey=0/1/187/196&stylemediatype=print)), **Students** ([/university/colleges/socsci/news.aspx?NewsListingOrigId_List_GoToPage=4&TaxonomyKey=0/1/187/198&stylemediatype=print](http://university/colleges/socsci/news.aspx?NewsListingOrigId_List_GoToPage=4&TaxonomyKey=0/1/187/198&stylemediatype=print)), **Teaching** ([/university/colleges/socsci/news.aspx?NewsListingOrigId_List_GoToPage=4&TaxonomyKey=0/1/187/199&stylemediatype=print](http://university/colleges/socsci/news.aspx?NewsListingOrigId_List_GoToPage=4&TaxonomyKey=0/1/187/199&stylemediatype=print))

Displaying 7 to 8 of 73
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