

# Part-time student experiences

- Delivery of course material can often be too academic and/or lack context. What is the relevance for a particular topic? Set the scene: use video and photos if appropriate/possible.
- We often want to be able to use the course material learnt within our workplace. It can become frustrating when you feel as though you are ‘treading water’ until the next module.
- Quite often we do not feel considered outside of the timetable. It feels very difficult for part-timers to become student REPs.

- Use the British Standards, particularly within laboratory sessions. Our industry works to these standards so they should be introduced and followed by universities. For example, CBR tests, concrete cube tests etc. When are they used? Why? What is a good result? Bad result? How does the test help design and construction? Makes things more interesting for us.

- More practical content. If surveying then set something out: curves, drainage, corner of building etc. This will also help full timers by providing them with practical experience. What other modules can have this type of practical element?
- Please view part-timers as a resource for you to potentially use. We have access to our whole organisation to bounce ideas off: use us! Plans, context, guest speakers, industry perspectives, site visits etc.