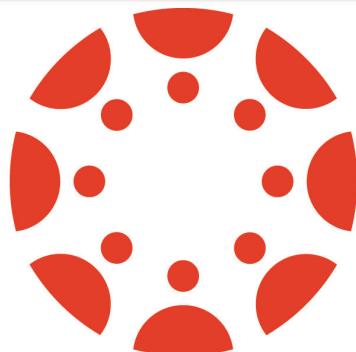




University of Birmingham Canvas Guide



canvas



UNIVERSITY OF
BIRMINGHAM

Created by Sian Gooding

Contents

1. Assignments

- How to use assignments
- Creating an assignment
- Creating an assignment group
- Viewing assignments

2. Calendar

- How to use the Calendar
- Viewing the Calendar
- Filtering the Calendar
- Adding an event
- Using the Scheduler

3. Collaborations

- How to use Collaborations
- Activating Collaborations
- Creating a Collaboration
- Viewing Collaborations

4. Conferences

- How to use Conferences
- Creating a Conference
- Viewing Conferences
- Big Blue Button
- Concluded Conferences



5.Discussions

- How to use Discussions
- Creating a Discussion
- Graded Discussions
- Publishing a Discussions
- Viewing Discussions

6.Grades

- How to use the Gradebook
- Viewing the Gradebook
- Speedgrader™

7.Homepage

- How to use the Homepage
- Choosing your Homepage
- Using the rich content editor to create a page
- Adding an Image to a page
- Adding a video to a page
- Inserting links or files
- Setting a page as the Homepage

8.Quizzes

- Examples
- Creating a Quiz
- Creating a question
- Importing a question bank
- Creating a question bank
- Viewing Quizzes



9. Syllabus

Using the syllabus
Examples

10. Settings

Course Details
Course Sections
External Apps
Feature Options

Assignments

Assignments include quizzes, graded discussions, and online submissions (i.e. files, images, text, URLs, etc.)

How can Assignments be used?

- Monitor how well students are achieving course **Outcomes**
- Set up online submissions that can be quickly graded in the **SpeedGrader**
- Create **varied due dates** for sections
- Set up **peer reviews**
- **Grade Discussions**, either by the whole class or student groups
- Record **attendance**
- Create **ungraded activities that align with course Outcomes**
- Any Assignment you create in the Assignments page will **automatically show up in the Grades, Calendar, and Syllabus features** and vice versa.

Types of Canvas Assignments

-Assignments

-Graded Discussions

-Quizzes
 (Graded Quizzes, Graded Surveys)

-Attendance

-Not Graded

- Auto-linked to Assignments Page, Syllabus Page and Calendar
- New column automatically created in the Gradebook (except Not Graded)
- Can be evaluated with rubrics
- Can be aligned to Outcomes

Here is an example of some set assignments and which sections they appear in:

Assignments					
 Research Assignment	Multiple Modules	Due Mar 13 at 11:59pm	20 pts		
 Video Assignment		Due Apr 18 at 11:59pm	20 pts		
 Pre-Assessment		Due Mar 31 at 11:59pm	25 pts		

Assessments					
 Ecology Quiz		Due Mar 24 at 11:59pm	10 pts		
 Genetics Quiz 1		Due Mar 21 at 11:59pm	5 pts		
 Biology Quiz	Closed	Due Mar 21 at 11:59pm	5 pts		
 Genetics Quiz 2	Available Multiple Dates	Due Multiple Dates	11 pts		
 DNA Quiz		Due Apr 11 at 11:59pm	5 pts		

Graded Discussions					
 Theory	Module 3 Module	Due Mar 5 at 11:59pm	20 pts		
 Photosynthesis	Module 4 Module	Due Mar 27 at 12am	15 pts		
 Initial ideas about Biosynthesis		Due Mar 25 at 11:59pm	10 pts		

1

Video assignments can be set by allowing submission format to be a video.

2

Quiz's can be set as assignments by choosing the graded option and appear in the assessment section.

3

Discussions like quizzes have the option to be an assessed and appear in the graded discussions section.



Creating an assignment

Initially the assignment page looks like this, to create a new assignment select the top right blue button.

A screenshot of a web-based assignment management system. At the top, there is a header with a home icon, 'IBP', and 'Assignments'. Below the header is a search bar labeled 'Search for Assignment'. To the right of the search bar are three buttons: '+ Group', '+ Assignment' (which is highlighted in blue), and a gear icon. The main content area is titled 'Assignments' and displays the message 'No assignments in this group'. A green arrow points from the text above to the '+ Assignment' button.

A screenshot of the 'Create new' assignment form. The form is divided into several sections with numbered steps on the left:

- 1 Assignment Name: A text input field.
- 2 HTML Editor: A rich text editor toolbar.
- 3 Points: A text input field with '0' entered.
- 4 Assignment Group: A dropdown menu set to 'Assignments'.
- 5 Display Grade as: A dropdown menu set to 'Points'.
- 6 Submission Type: A dropdown menu set to 'Online'. Below it is a section titled 'Online Entry Options' with checkboxes for 'Text Entry', 'Website URL', 'Media Recordings', 'File Uploads', and 'Enable Turnitin Submissions'. The 'Text Entry' checkbox is selected.
- Group Assignment: A checkbox labeled 'This is a Group Assignment'.
- Peer Reviews: A checkbox labeled 'Require Peer Reviews'.
- For: A dropdown menu set to 'Everyone'.
- Due Date: A date input field.
- Available From: A date input field.
- Until: A date input field.
- Notify users that this content has changed: A checkbox.

At the bottom right are 'Cancel' and 'Update Assignment' buttons.



1

Assignment name goes here- this is the first thing students will see and what is placed on the calendar view.

2

Insert Content into the Page

Links Files Images

Link to other content in the course. Click any page to insert a link to that page.

Wiki Pages

- Canvas Homepage
- Link to a New Page

Assignments
Quizzes
Announcements
Discussions
Modules
Course Navigation

Here you describe what is required of students in the assignment- using the right “insert content” pane you can add multimedia such as videos and images.

3

The options here are to adjust the number of points for the assignment, which group the assignment belongs to and how the grade should be displayed:

Percentage
Complete/Incomplete
Points
Letter Grade
GPA Scale
Not Graded

4

Here you choose the online entry submission types and what type of submission is suitable for the assignment.

No Submission

Online

On Paper

External Tool

5

Selecting the group assignment option allows you to assign the task to groups- which students can sign up for.

Add Set of Groups

Name for Groups: Project Groups

Self Sign-Up:

- Allow self sign-up
- Require group members to be in the same section

Group Structure:

- Split students into equal groups
- I'll create groups manually

Selecting peer reviews allows students to review each others assignments, you can manually or automatically assign peers.

Require Peer Reviews

How to Assign Peer Reviews

- Manually Assign Peer Reviews
- Automatically Assign Peer Reviews

6

The due date and dates of availability are the last part of creating your assignment as well as choosing which group this assignment is for.

Creating an assignment group

Select the add group button from the assignment homepage



Name the group and save

Add Assignment Group

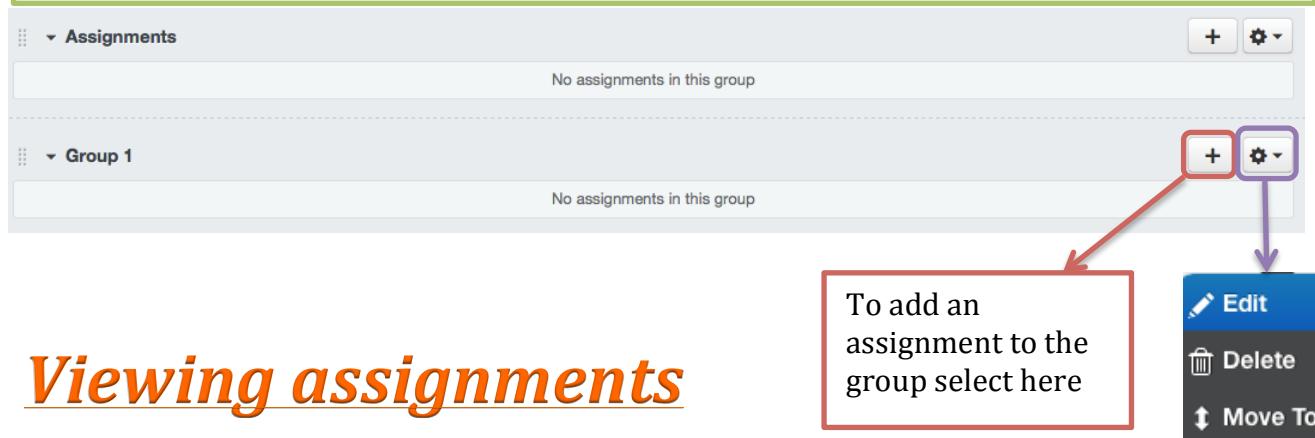
Group Name:

% of total grade

Cancel

Save

The group will now appear separate to the general assignments group



To add an assignment to the group select here

Assignment

Viewing assignments

1 Search for Assignment

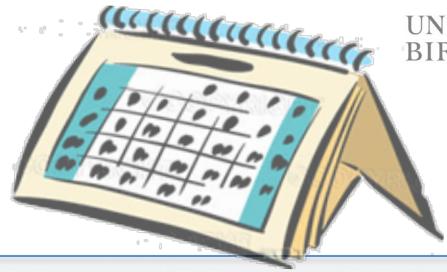
2 Quizzes

3 Assignment #3

Assignment	Module	Due Date	Points	Actions
Assignment #1	Module 1 Module	Due Jan 13 at 11:59pm	10 pts	
Assignment #2	Module 2 Module	Due Jan 23 at 11:59pm	5 pts	
Assignment #3	Module 3 Module	Due Feb 3 at 11:59pm	15 pts	
Assignment #4		Due Feb 13 at 11:59pm	10 pts	
Assignment #5		Due Mar 5 at 11:59pm	10 pts	
Assignment #6		Due Mar 27 at 11:59pm	10 pts	

The Assignments Index page is designed with global settings at the top of the page [1], followed by the Assignment groups [2]. Individual assignments are nested within each Assignment group [3].

The Calendar



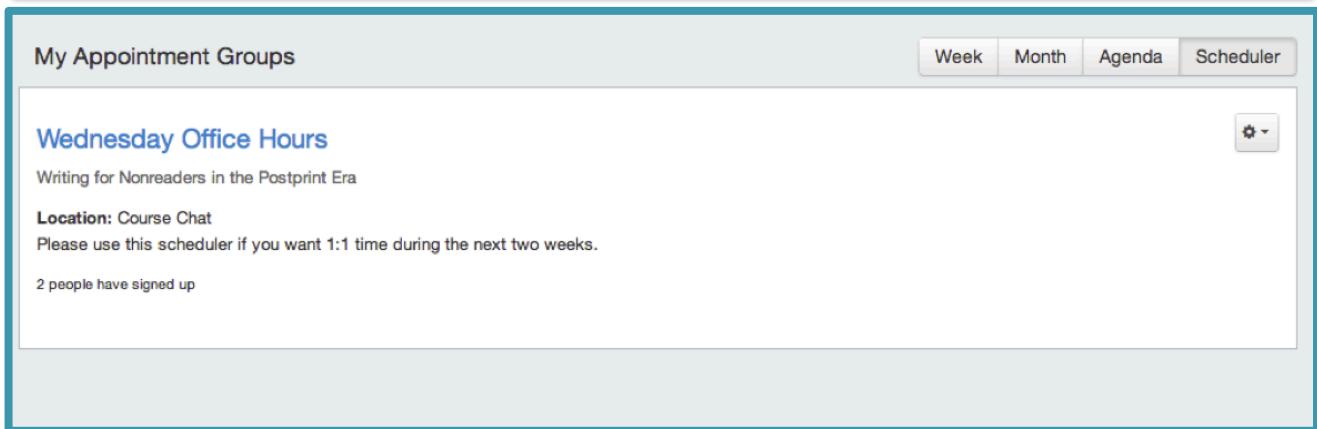
One of the challenges facing both students and instructors is keeping track of assignments planned throughout the term.

The Calendar helps everyone stay on schedule and up to date.

Use the calendar to:

- **Remind students of graded Assignments** with specific due dates.
- The Calendar **automatically syncs with other features in Canvas, such as Assignments, Syllabus, and Grades**. You can change dates easily by dragging and dropping assignments from one date to another.
- The Calendar in Canvas is a global feature, meaning you can see **all of your assignments from all of your courses** in one place.

Below is an example of the how part of the calendar (the scheduler) can be used:

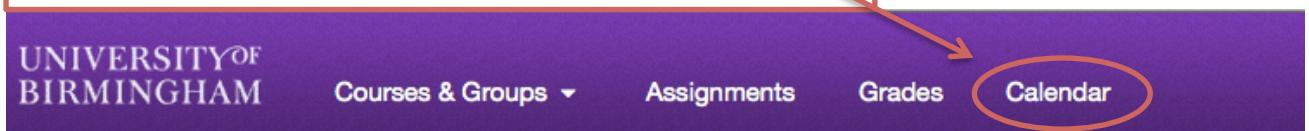
A screenshot of the Canvas Scheduler interface. The title bar says 'My Appointment Groups'. Below it, a section titled 'Wednesday Office Hours' is shown. The description is 'Writing for Nonreaders in the Postprint Era'. It includes a 'Location: Course Chat' and a note 'Please use this scheduler if you want 1:1 time during the next two weeks.' It shows '2 people have signed up'. There are tabs for 'Week', 'Month', 'Agenda', and 'Scheduler'.

Other examples of how the scheduler can be used are to:

- Create office hours
- Schedule Help Sessions
- Assign presentation times
- Host appointments

Viewing the Calendar

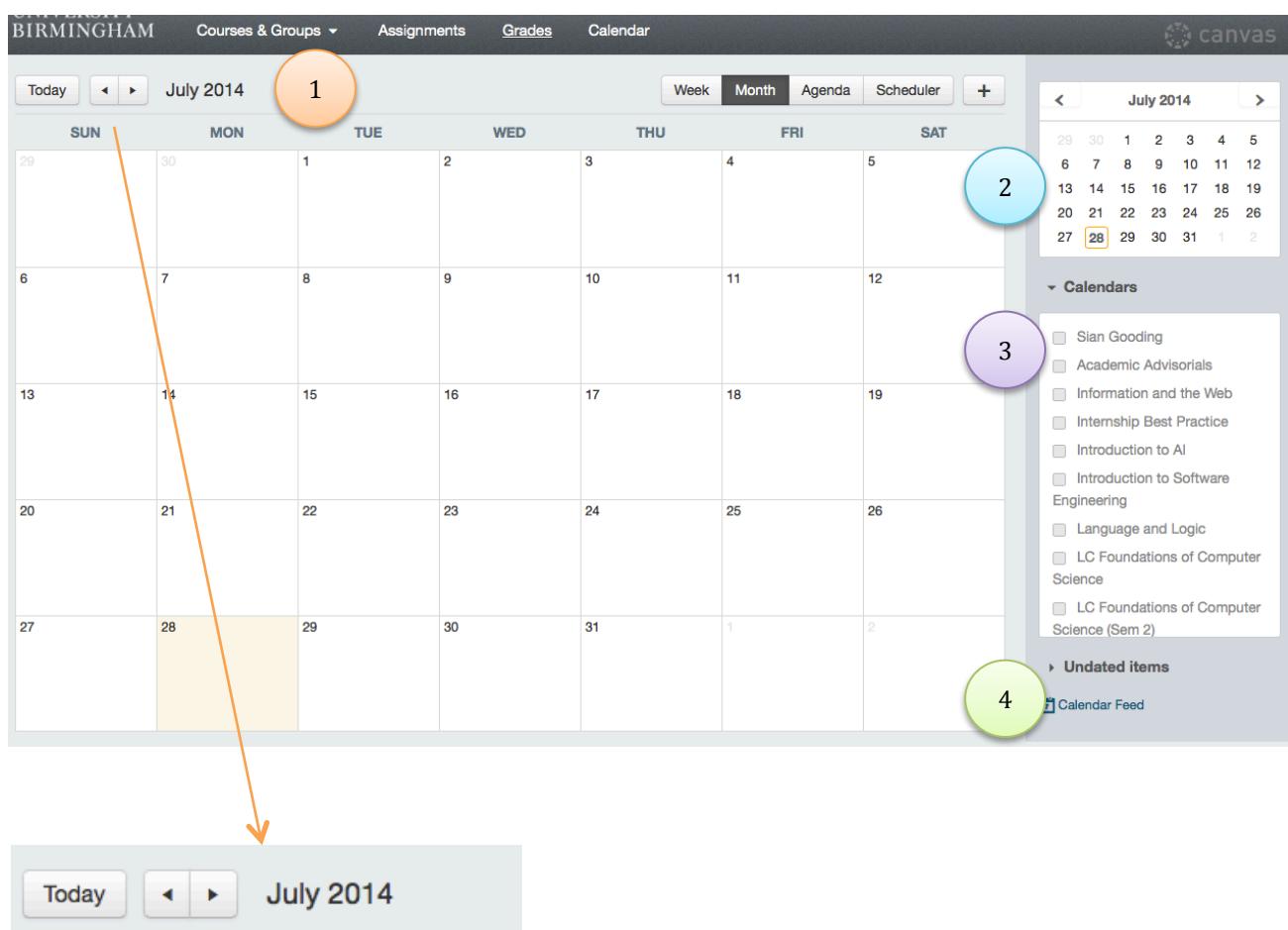
To open the calendar, select the top right link



The image shows the University of Birmingham navigation bar. It includes the university crest, the text 'UNIVERSITY OF BIRMINGHAM', and links for 'Courses & Groups', 'Assignments', 'Grades', and 'Calendar'. The 'Calendar' link is circled in orange, and a red arrow points from the text 'To open the calendar, select the top right link' to this circled area.

There are 4 main features of the calendar view:

- 1 You can see the Calendar months with events.
- 2 The mini Calendar with the dates highlighted if they have an event.
- 3 The Calendar list for courses and groups.
- 4 The undated event lists.



The image shows the University of Birmingham calendar interface for July 2014. It features a main calendar grid and a sidebar with a mini-calendar, course lists, and undated items.

- 1** Points to the number '1' on the first day of the month (Tuesday, July 1st) in the main calendar grid.
- 2** Points to the number '2' on the date '28' in the mini-calendar, which is highlighted in orange to indicate an event.
- 3** Points to the 'Calendars' section in the sidebar, which lists various course and group names.
- 4** Points to the 'Undated items' section in the sidebar, which lists items like 'Calendar Feed'.

At the bottom, there is a navigation bar with 'Today', arrows for navigating the month, and the text 'July 2014'.

The month view can be navigated from here by clicking the arrows

Filtering your Calendar

You can choose individual courses to view on your calendar by choosing from your list of groups and courses on the left hand side.

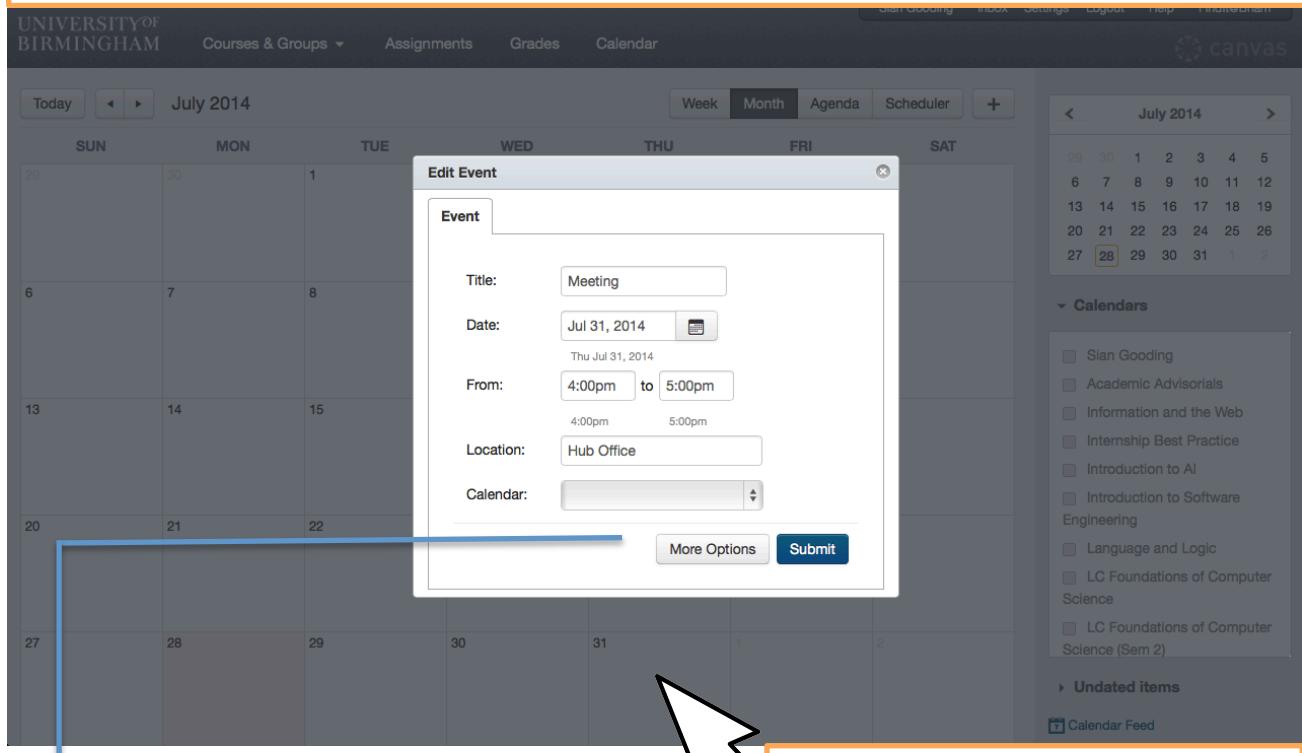
In order to filter your Calendar by courses or groups, click the box next to the Calendar.

The calendar can show up to 10 courses and/or groups at a time.

▼ Calendars

- Sian Gooding
- Academic Advisorials
- Information and the Web
- Internship Best Practice
- Introduction to AI
- Introduction to Software Engineering
- Language and Logic
- LC Foundations of Computer Science
- LC Foundations of Computer Science (Sem 2)

Adding an event



The screenshot shows the Canvas calendar interface for July 2014. A modal dialog box titled 'Edit Event' is open, showing fields for Title (Meeting), Date (Jul 31, 2014), From (4:00pm to 5:00pm), Location (Hub Office), and Calendar (dropdown menu). Below the dialog are buttons for 'More Options' and 'Submit'. The calendar grid shows dates from 29 to 31 July. A blue arrow points from the 'More Options' link to a text box below. A cursor arrow points from the 'Submit' button to a text box to the right.

If you click more options, you will be taken to the Rich Content Editor. Here you can add video, images, and links that will assist students as they prepare for the event. However events are not assignments and so can't be graded by Canvas.

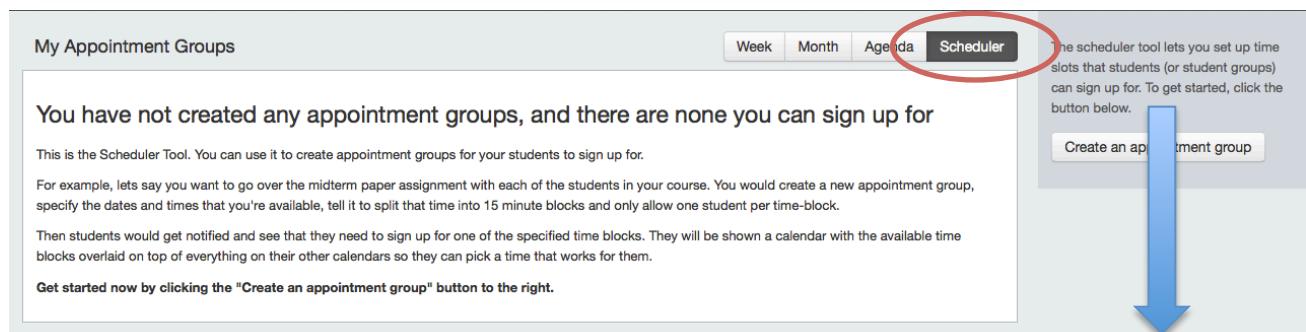
Double click on the date you would like to add the event to, you will then be given the following options in the add event box

Editing an event

To edit an event you have made double click the event.

Using the Scheduler

Firstly to access the scheduler select the tab next to the calendar views



My Appointment Groups

You have not created any appointment groups, and there are none you can sign up for

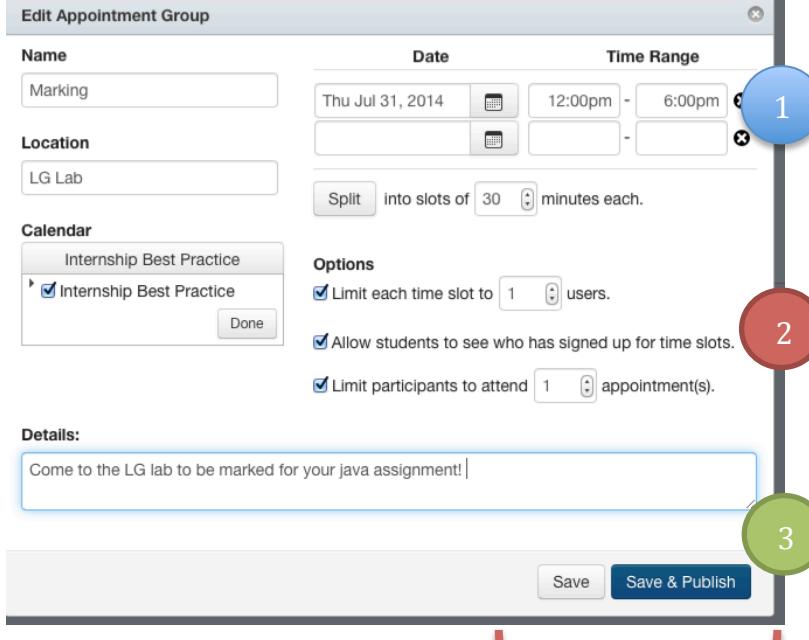
This is the Scheduler Tool. You can use it to create appointment groups for your students to sign up for.

For example, let's say you want to go over the midterm paper assignment with each of the students in your course. You would create a new appointment group, specify the dates and times that you're available, tell it to split that time into 15 minute blocks and only allow one student per time-block.

Then students would get notified and see that they need to sign up for one of the specified time blocks. They will be shown a calendar with the available time blocks overlaid on top of everything on their other calendars so they can pick a time that works for them.

Get started now by clicking the "Create an appointment group" button to the right.

By clicking the create appointment group you are given a set of options to fill



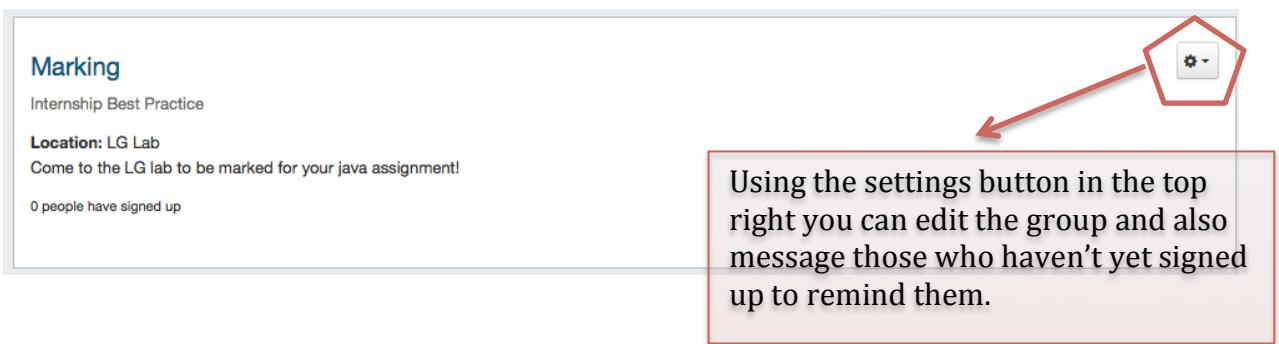
1 Important details such as the Name, Date, Location and Time Range are featured at the top of the edit box.

2 More subtle options include limiting how many people can be seen in a slot and how many students can attend a time slot are in the middle section. As well as which calendar you would like to add this appointment group to (which subject).

3 Finally you can add details for instance what students would need to bring to the appointment.

Here you have the choice to save and not publish, if you want students to see the appointment group you must save and publish!

Once created the appointment group will look like this:



Marking

Internship Best Practice

Location: LG Lab

Come to the LG lab to be marked for your java assignment!

0 people have signed up

Using the settings button in the top right you can edit the group and also message those who haven't yet signed up to remind them.

Collaborations



What are Collaborations?

UNIVERSITY OF
BIRMINGHAM

IBP
2013

Home

Announcements

Assignments

Discussions

Collaborations

Conferences

Canvas leverages technologies like Google Docs and EtherPad to allow multiple users to work together on the same document at the same time.

Collaborative documents are saved in real-time, meaning a change made by any of its users will be immediately visible to everyone.

You can use Collaborations to:

- Copy and paste lecture notes that everyone can access.
- Create a text-based whiteboard that everyone in the classroom can see and refer to later.
- Assign student groups a collaborative assignment.

The two environments Canvas uses for Collaborations are:

- Google Docs
- EtherPad

Everyone with a canvas account will be able to use EtherPad however in order to use Google docs they must firstly have created and linked their Google account to their personal Settings.



Collaboration examples

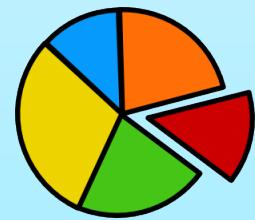
Here are some examples of how collaborations could be used in your Canvas course:

Critical incident technique: A group of students is given a brief narrative of a problem or situation to which they must respond. They need to develop a team response to the situation, usually within a short amount of time, such as a week.

Collect data: Use central documents to make sure that data collection is uniform and easy to manage.

Glossary: Get groups to create a glossary of terms they use and learn about in new units, adding definitions and images.

Presentations: Give an assignment with a presentation requirement to allow students to work with one another to ensure a uniform final product.

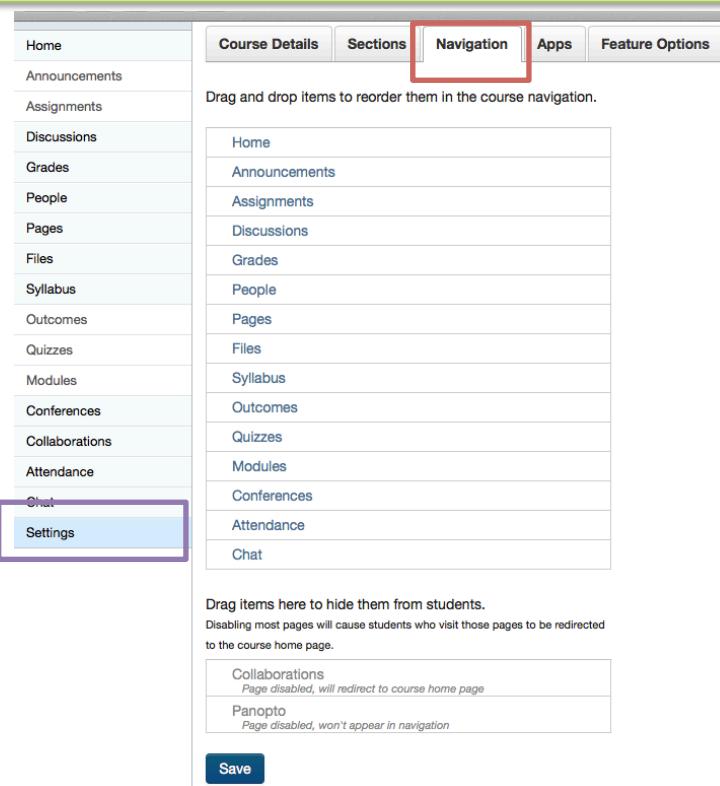


Advantages to use group collaboration:

1. Everything is done online, and everyone has a Canvas account.
2. Canvas integrates extremely well with Google Docs other platforms.
3. Seamless group communication that can be viewed alongside work.
4. Reduces distractions (no need to log in to Facebook to message).

Activiating Collaborations

Collaborations may be hidden in your course navigation. Follow these steps to show Collaborations in the course navigation.



Drag and drop items to reorder them in the course navigation.

Home
Announcements
Assignments
Discussions
Grades
People
Pages
Files
Syllabus
Outcomes
Quizzes
Modules
Conferences
Collaborations
Attendance
Chat
Settings

Drag items here to hide them from students.
Disabling most pages will cause students who visit those pages to be redirected to the course home page.

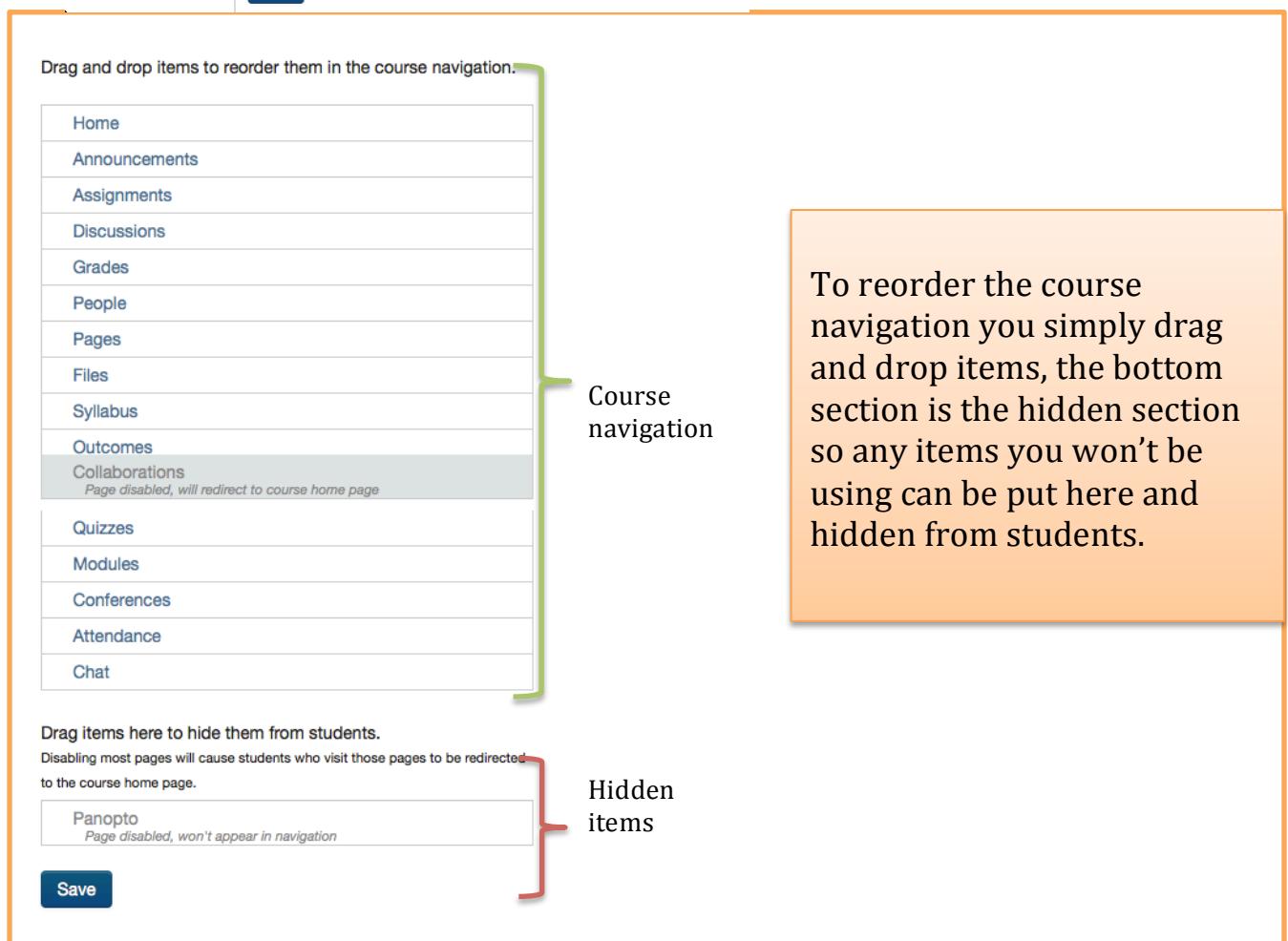
Collaborations	<small>Page disabled, will redirect to course home page</small>
Panopto	<small>Page disabled, won't appear in navigation</small>

Save

1. Open settings

2. Open the navigation tab

3. To active, drag and drop collaborations to the course navigation and save.



Drag and drop items to reorder them in the course navigation.

Home
Announcements
Assignments
Discussions
Grades
People
Pages
Files
Syllabus
Outcomes
Collaborations
Page disabled, will redirect to course home page
Quizzes
Modules
Conferences
Attendance
Chat

Drag items here to hide them from students.
Disabling most pages will cause students who visit those pages to be redirected to the course home page.

Panopto	<small>Page disabled, won't appear in navigation</small>
---------	--

Save

Course navigation

Hidden items

To reorder the course navigation you simply drag and drop items, the bottom section is the hidden section so any items you won't be using can be put here and hidden from students.

Creating a collaboration

When creating a Collaboration you are given the option to use either

- EtherPad
- Google Docs

Students will be able to enter the document simply by clicking on the Collaboration link.

Start a New Collaboration

Collaborate using: EtherPad

EtherPad is an open source project that lets you quickly set up shared documents. It's fast enough that you can see what others are typing as they're typing it. On the other hand, "pads" aren't protected by a password so anyone with a link to them can edit them. EtherPad is better suited than Google Docs if you want to support anonymity and/or allowing people without Google accounts to participate.

Warning: be sure you are familiar with EtherPad's deletion policy to ensure your work is preserved.

Here you are given the choice between using EtherPad or Google Docs

Document name:
Description:

Collaborate With:

People **Groups**

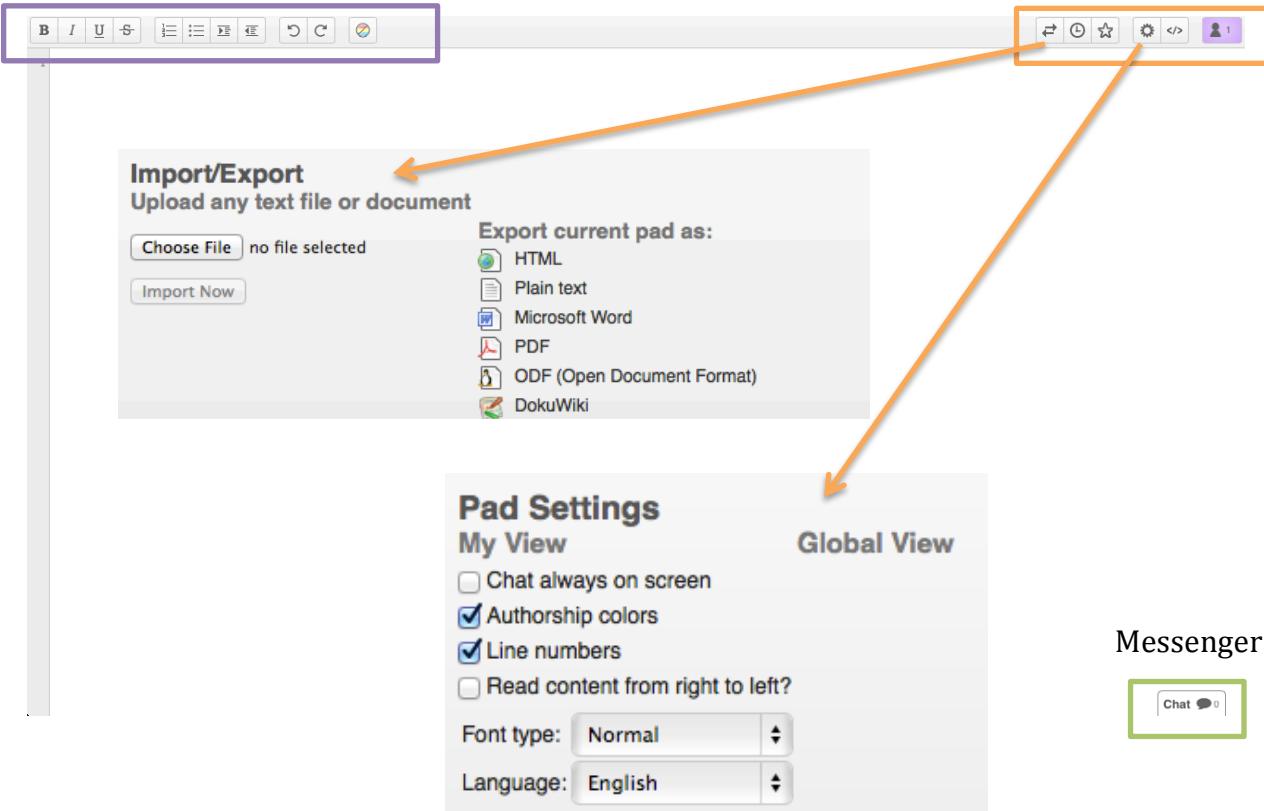
Lee, Mark

Click or tap a user or group in the left-hand column to add Collaborators.

Once you've named the document and written a description you can choose who will be collaborating from all the people in the course or individual groups.

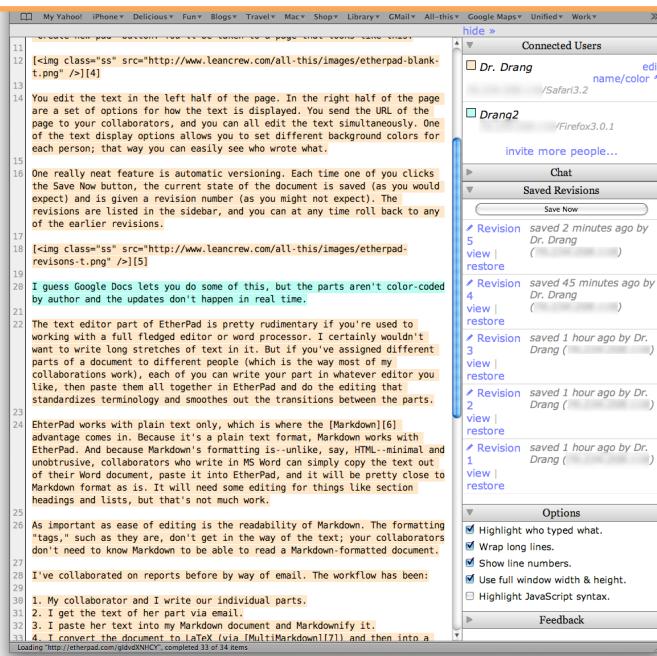
Text editing tools

[Cancel](#) [Start Collaborating](#)



The screenshot shows the EtherPad interface for creating a new collaboration. At the top, a dropdown menu 'Collaborate using:' is set to 'EtherPad'. A callout box to the right says 'Here you are given the choice between using EtherPad or Google Docs'. Below this, fields for 'Document name:' and 'Description:' are shown. A 'Collaborate With:' section allows selecting 'People' or 'Groups', with 'Lee, Mark' listed. A callout box to the right says 'Once you've named the document and written a description you can choose who will be collaborating from all the people in the course or individual groups.' The main workspace has a toolbar with text editing tools (B, I, U, S, etc.). Below the toolbar is an 'Import/Export' section with 'Upload any text file or document' and 'Choose File' buttons. To the right is an 'Export current pad as:' section with options: HTML, Plain text, Microsoft Word, PDF, ODF (Open Document Format), and DokuWiki. A callout arrow points to this section. At the bottom is a 'Pad Settings' section with 'My View' and 'Global View' tabs. Under 'My View', checkboxes are checked for 'Authorship colors' and 'Line numbers'. Under 'Global View', a 'Messenger' section is shown with a 'Chat' button. A callout arrow points to the 'Pad Settings' section.

EtherPad- Here is an example of a collaboration in progress.



The screenshot shows a EtherPad document with the following content:

```

11 [14]
12
13 You edit the text in the left half of the page. In the right half of the page
14 are a set of options for how the text is displayed. You send the URL of the
15 page to your collaborators, and they can all edit the text simultaneously. One
16 of the text display options allows you to set different background colors for
17 each person; that way you can easily see who wrote what.
18
19 [][5]
20
21 I guess Google Docs lets you do some of this, but the parts aren't color-coded
22 by author and the updates don't happen in real time.
23
24 The text editor part of EtherPad is pretty rudimentary if you're used to
25 working with a full fledged editor or word processor. I certainly wouldn't
26 want to write long stretches of text in it. But if you've assigned different
27 parts of a document to different people (which is the way most of my
28 collaborations work), each of you can write your part in whatever editor you
29 like, then paste them all together in EtherPad and do the editing that
30 standardizes terminology and smooths out the transitions between the parts.
31
32 EtherPad works with plain text only, which is where the [Markdown][6]
33 advantage comes in. Because it's a plain text format, Markdown works with
34 EtherPad. And because Markdown's formatting is unlike, say, HTML—minimal and
35 unobtrusive, collaborators who write in MS Word can simply copy the text out
36 of their Word document, paste it into EtherPad, and it will look pretty close to
37 Markdown format as is. It will need some editing for things like section
38 headings and lists, but that's not much work.
39
40 As important as ease of editing is the readability of Markdown. The formatting
41 "tags," such as they are, don't get in the way of the text; your collaborators
42 don't need to know Markdown to be able to read a Markdown-formatted document.
43
44 I've collaborated on reports before by way of email. The workflow has been:
45
46 1. My collaborator and I write our individual parts.
47 2. I get the text of her parts via email.
48 3. I paste her text into my Markdown document and Markdownify it.
49 4. I convert the document to LaTeX (via TWoLYMarkDownI7) and then into a
50

```

Connected Users: Dr. Drang, Drang2

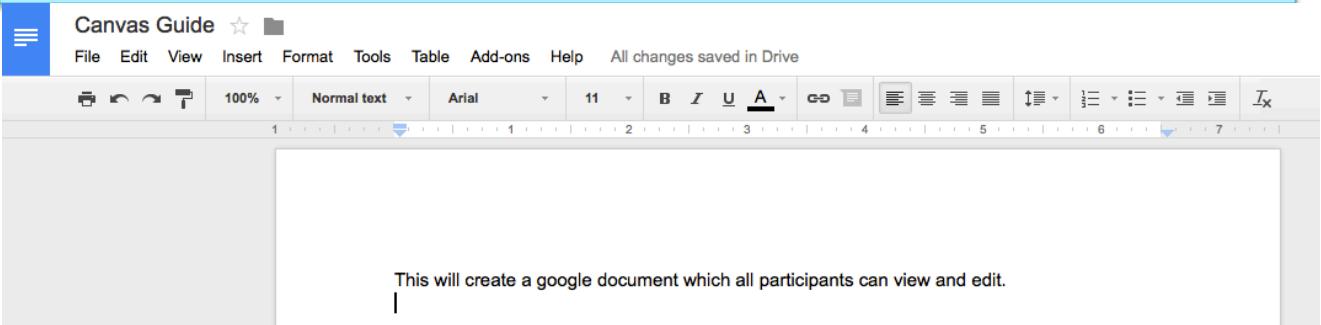
Saved Revisions: Revision saved 2 minutes ago by Dr. Drang, Revision saved 45 minutes ago by Dr. Drang, Revision saved 1 hour ago by Dr. Drang, Revision saved 1 hour ago by Dr. Drang, Revision saved 1 hour ago by Dr. Drang

Options: Highlight who typed what, Wrap long lines, Show line numbers, Use full window width & height, Highlight JavaScript syntax

To create a google doc collaboration select from the drop down menu

Start a New Collaboration

Collaborate using: Google Docs

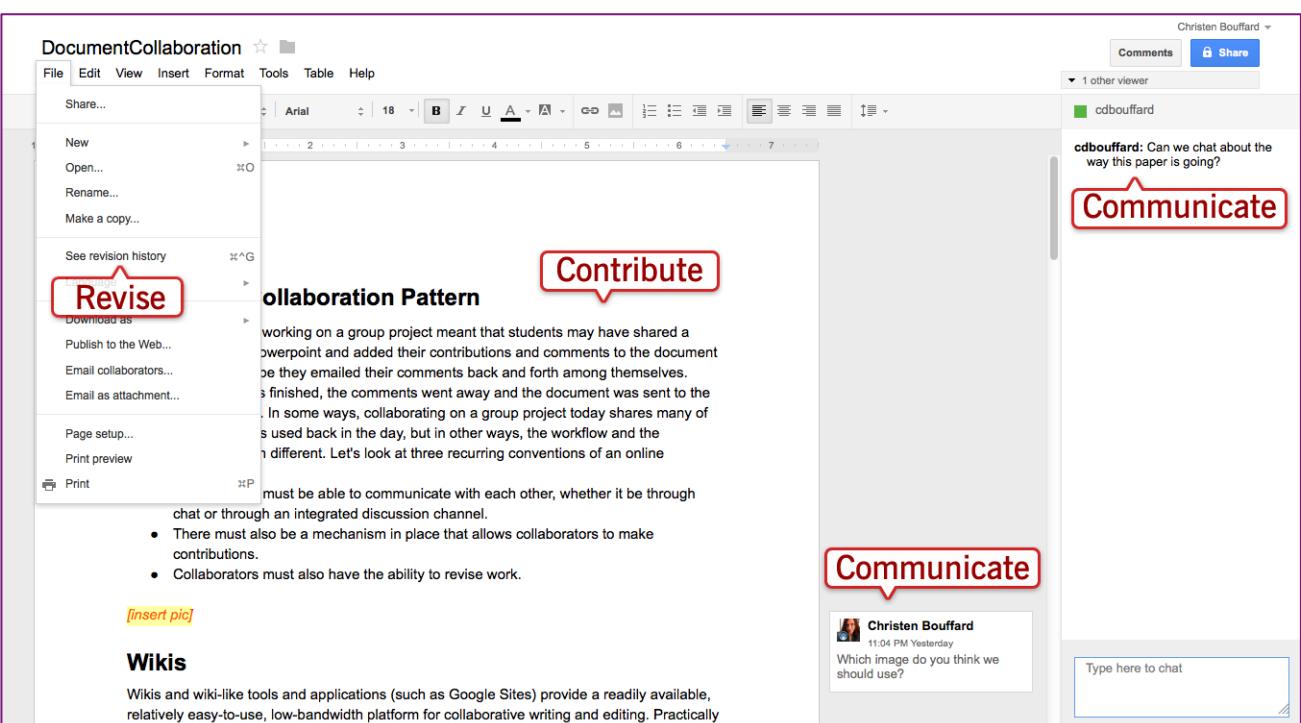


Canvas Guide

File Edit View Insert Format Tools Table Add-ons Help All changes saved in Drive

100% Normal text Arial 11 B I U A

This will create a google document which all participants can view and edit.



DocumentCollaboration

File Edit View Insert Format Tools Table Help

Share... New Open... Rename... Make a copy... See revision history Revise Download as Publish to the Web... Email collaborators... Email as attachment... Page setup... Print preview Print must be able to communicate with each other, whether it be through chat or through an integrated discussion channel.

- There must also be a mechanism in place that allows collaborators to make contributions.
- Collaborators must also have the ability to revise work.

[insert pic]

Wikis

Wikis and wiki-like tools and applications (such as Google Sites) provide a readily available, relatively easy-to-use, low-bandwidth platform for collaborative writing and editing. Practically

Contribute

Communicate

Christen Bouffard

cdbouffard: Can we chat about the way this paper is going?

Communicate

Christen Bouffard 11:04 PM Yesterday Which image do you think we should use?

Type here to chat

Viewing collaborations

Current Collaborations

 Start a new collaboration



Canvas Guide

Collaboration to write a Canvas Presentation

Started by [Sian Gooding](#), Aug 5 at 12:06pm

The symbol in the top left corner of the collaboration shows which environment it is being created in.

Click here to delete the collaboration.

To edit the collaboration-for example who is included, click here.



EtherPad [Canvas Guide](#)

Using Collaborations to create a Canvas Guide

Started by [Sian Gooding](#), Aug 5 at 12:11pm



Conferences



UNIVERSITY OF
BIRMINGHAM

IBP
2013

Home
Announcements
Assignments
Discussions
Conferences
Grades

Conferences allow you to broadcast real-time audio, video, demo applications on your desktop, share presentation slides, or demo online resources.

Currently, Canvas integrates with BigBlueButton.

BigBlueButton is an open source web conferencing system.

Use Conferences to:

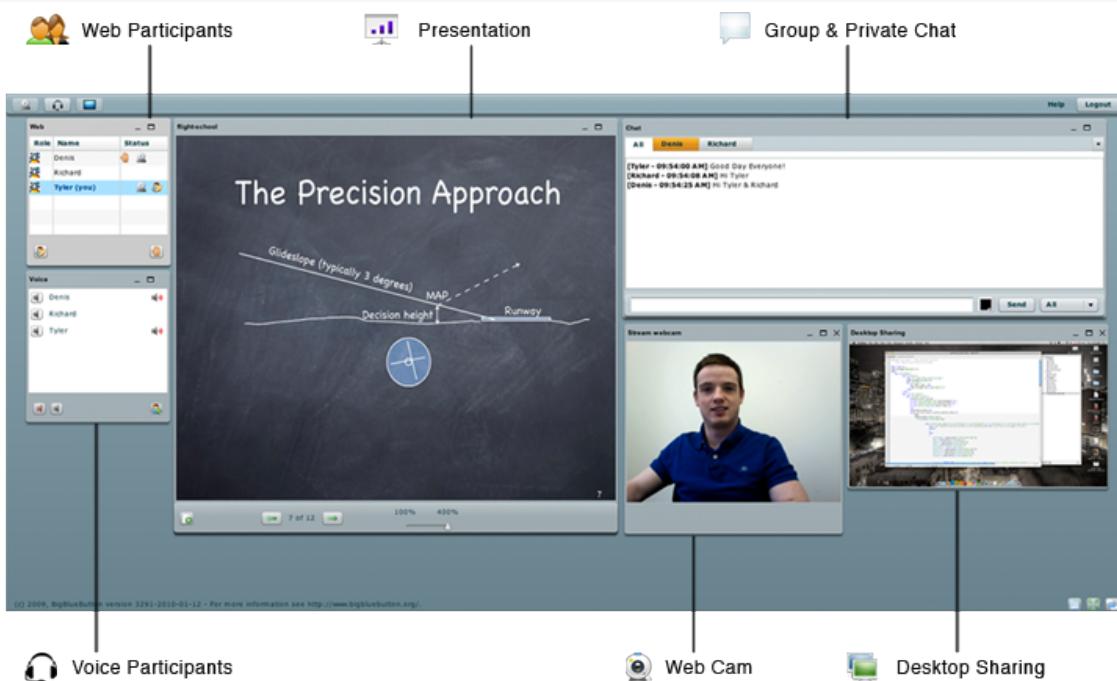
- Connect with your students for **online office hours** or special study sessions.
- Practice presenting online.

Students can set up **practice presentations** in their student Groups.

- **Invite special guests** to your classroom by adding them as a student or observer to your course.
- **Broadcast a live event or lecture** to the students that can't be onsite.
- You can also **record your conferences** so students can view them at a later date.

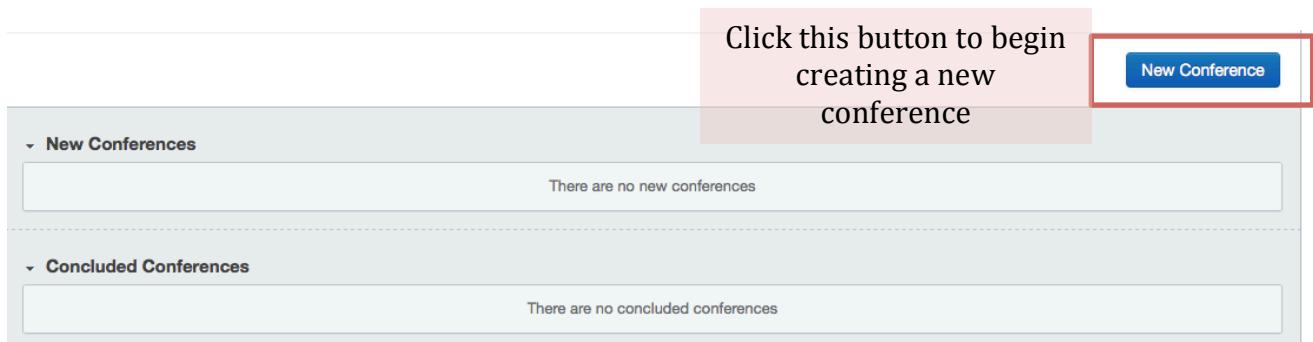
Note: Recordings are automatically deleted 14 days after the conference ends.

Below is an example of a conference set up:



Creating a conference

When you first view the conference page it will look like this:



Click this button to begin creating a new conference

New Conference

New Conferences

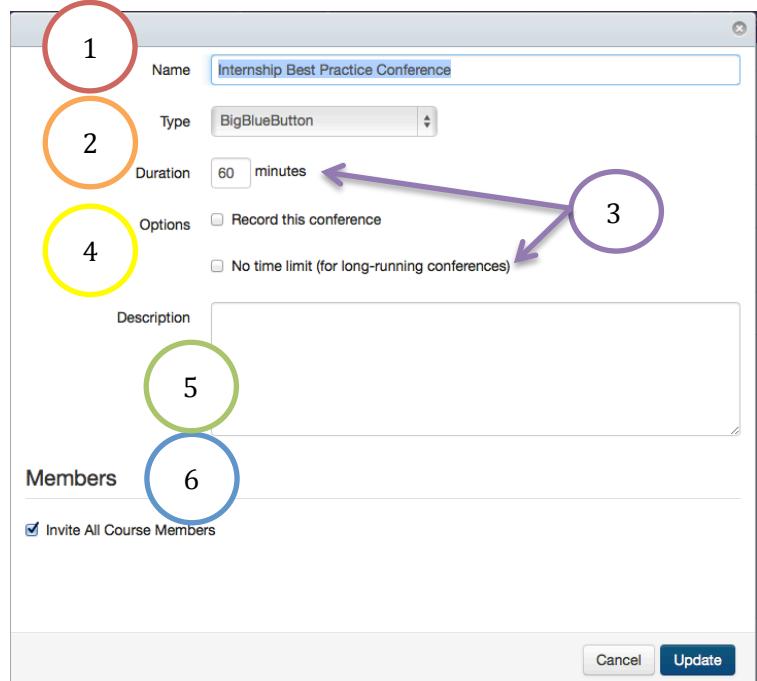
There are no new conferences

Concluded Conferences

There are no concluded conferences

Having chosen to create a new conference you will be given the following options:

- 1 The name/title
- 2 The type of program you use to have the conference (this will typically be BigBlueButton)
- 3 The duration of the conference
Note: by ticking the option no time limit the duration is overwritten
- 4 Whether you want the conference recorded
- 5 A description of what the conference will include
- 6 Who is invited to the conference, unticking all course members gives the option of individually selecting members.



1 Name: Internship Best Practice Conference

2 Type: BigBlueButton

3 Duration: 60 minutes

4 Options: Record this conference (unchecked), No time limit (for long-running conferences) (unchecked)

5 Description

6 Members: Invite All Course Members (checked)

Cancel Update



Note: BigBlueButton can accommodate approximately 50 users in a conference at one time. A conference will remain active on Big Blue Button as long as one person is part of the conference room. When the last person leaves, the conference will conclude and all files and chats will be removed.

Viewing conferences

When viewing conferences there are two sections, **New Conferences** and **Concluded Conferences**

▼ **New Conferences**

Course Conference	We will be discussing...	1 Start
Semester Group Project Disc...	Any questions regard...	In Progress 2
Discussion Groups	In Progress	Join
Quick Meeting	I'll show you some ex...	Start
Tutoring Session	If you have questions...	Start
Guest Speaker	Surprise guest speak...	Start

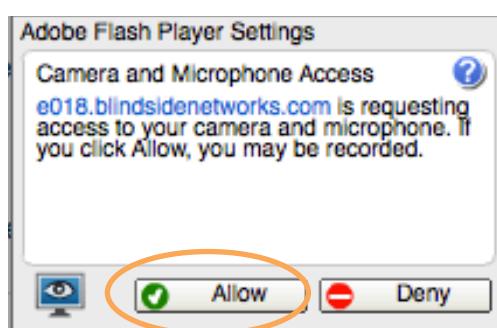
New Conferences are either

- 1 Ready to start
- 2 In progress where invited participants can join.

Note: Students cannot join a conference until you have started it

During the conference

Having started the conference you will be introduced to bigbluebutton in a separate window. To begin you must allow access to your microphone and camera.



Audio Settings

Test Microphone
Test or change your microphone (headset recommended). **Test or Change Microphone**

Test Speakers
You should hear audio in your headset, not your computer speakers. **Test Speakers**

Join Audio **Cancel**

You are given the chance to test your microphone and speakers before joining the audio.

Big blue button

When the conference starts you will see this screen:

Welcome!
To get started quickly, click an image below to watch a tutorial video.

Moderator/Presenter

The Precision Approach

You control the audio and can make anyone (including yourself) the presenter.

Viewer

You can view, chat, and listen. If enabled, you can also unmute and share your webcam...

Users

Current presenter: Sian Gooding (you)

Click to make this user the presenter.

Click to mute/unmute this user's microphone.

Click to lock this user's microphone (user can't mute/unmute).

(launch [test applet](#) for testing desktop sharing)

Chat

Public Options

17:34

For help using BigBlueButton watch these (short) [tutorial videos](#).

This BigBlueButton session is provided free of charge by Blindsight Networks Inc. to Instructure customers under the following [Terms of Use](#). **Recordings are automatically deleted 14 days after this session ends.** For more hosted solutions for BigBlueButton, please visit <http://www.blindsightnetworks.com/>.

Send

Default

(c) 2013 BigBlueButton Inc. [build 4359-2014-07-30]

Tutorial videos for big blue button are available here to get started.

Concluded conferences

▼ Concluded Conferences

Discussion Groups	02/12/2014	Preparing Video
Group Project Discussion	This is an open discu... 02/12/2014	1 Recording
Course Conference	We will be discussing... 02/12/2014	No Recordings

- 1 Concluded conferences show the date of the conference.
- 2 The length of the conference in hours:minutes (e.g. 0:18 is 18 minutes).
- 3 Concluded conferences also shows the state of each individual conference:
 - No recording means the conference was not recorded.
 - View [button] means the conference is available for viewing. Note: Recordings are automatically deleted 14 days after the conference ends.
 - Preparing video means the conference is being processed.

Discussions

UNIVERSITY OF
BIRMINGHAM

IBP

2013

[Home](#)[Announcements](#)[Assignments](#)[Discussions](#)

Canvas provides an integrated system for class discussions, allowing both instructors and students to start and contribute discussion topics.

Discussions can also be created as an assignment for grading purposes (and seamlessly integrated with the Canvas Gradebook), or simply serve as a forum for topical and current events.

Discussions can be created within student groups.



Examples

The following are some examples of how discussions could be implemented:

- To help students start thinking about an upcoming Assignment.
- To follow-up on a conversation or question that began in a lecture.
- Test student comprehension of course material.
- Debate contradictory ideas.
- Brainstorm different approaches to a lecture problem.
- For students to introduce themselves and discuss set problems.



Computer Science- Foundations of CS

LC Foundations of Computer Sci > Discussions

Search title, body, or author Unread Assignments + Discussion

Discussions Ordered by Recent Activity

Topic	Last post	Comments	Replies
Exercise with :: and @	Last post Nov 11, 2013		0 0
Llamas? :	Last post Oct 16, 2013		0 1
Programming Assignment 3.1 Question	Last post Oct 16, 2013		4 4
Written Assignment 2.4 question	Last post Oct 12, 2013		0 3
Written Assignment 2.5 question	Last post Oct 12, 2013		0 1
Emacs Tuareg Mode	Last post Oct 10, 2013		1 1
Grades Question	Last post Oct 10, 2013		0 1
Already Submitted...?	Last post Oct 9, 2013		2 2
Written Assignment 1.5 Question	Last post Oct 8, 2013		4 4

Below an example of a discussion used to address a common error found in assignments.

Exercise with :: and @ Nov 11, 2013 at 1:49pm
Bram Geron

Hi all,

I see a lot of people having problems with :: and @, and it's really important to get the difference straight at this stage. Please try the following assignments. If you made mistakes, see if the answers help you understand how :: and @ work.

For each of the following expressions, write down:

1. If it is a valid expression,
2. What is the result, and
3. What is the length of the result.

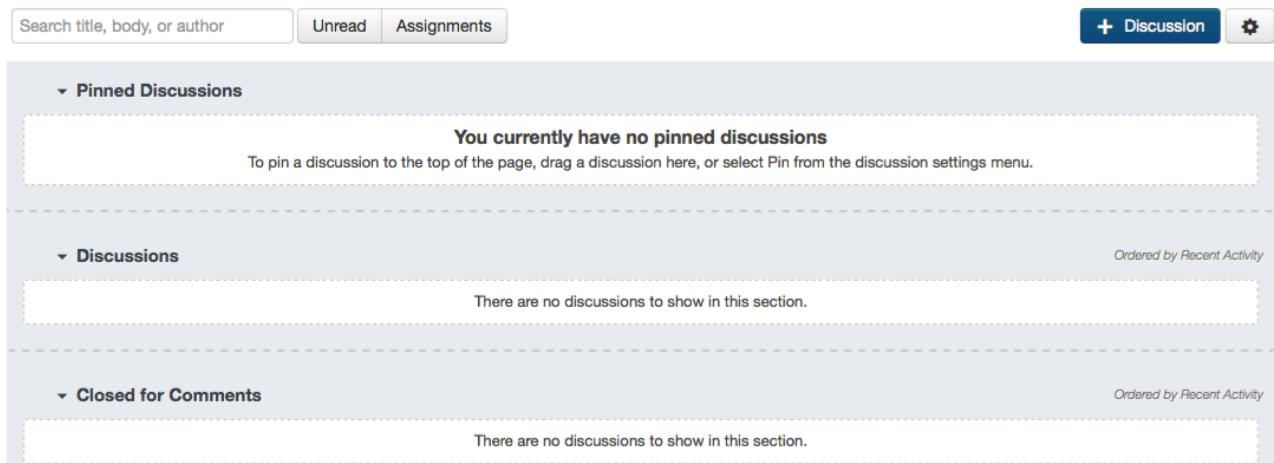
After each expression, put it in OCaml to see if you got it right.

a. [3] @ [4]
b. 3 @ 4
c. [3; 4] @ []
d. [3; 4] :: []
e. [3] :: 4
f. 3 :: [4]
g. [] @ [[3]; [4]]
h. [] :: [[3]; [4]]

To find the real length of the list, input something like: List.length ([3] @ [4]); .

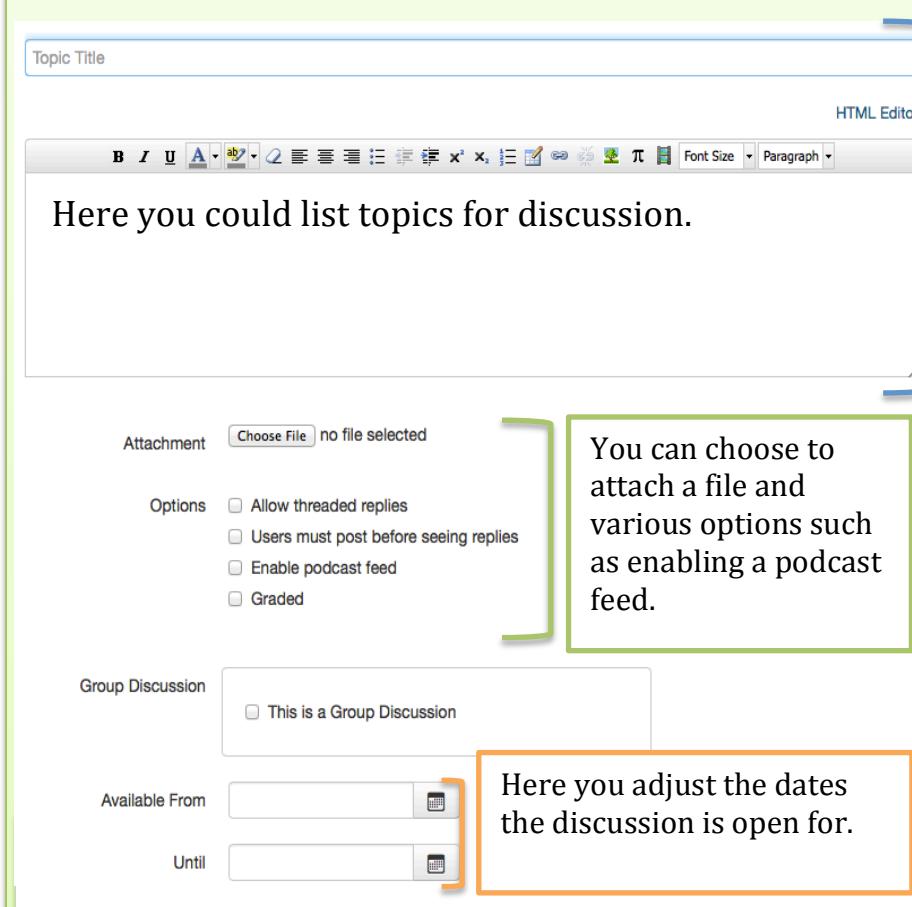
Search entries or author Unread

When you first reach the discussions page this is what you will see, to edit discussions select the cog in the top right corner and to create a discussion you select the top right blue box.



Creating a discussion

There are three main components to creating a discussion- the title and description, the general options and whether the discussion will be graded.



Topic Title

HTML Editor

Attachment no file selected

Options

- Allow threaded replies
- Users must post before seeing replies
- Enable podcast feed
- Graded

Group Discussion This is a Group Discussion

Available From

Until

 Not Published The symbol in the top left shows whether the discussion has been published yet.



Insert Content into the Page

Links Files Images

Link to other content in the course. Click any page to insert a link to that page.

Wiki Pages

- Canvas Homepage
-  Link to a New Page

Assignments

Quizzes

Announcements

Discussions

Modules

Course Navigation

New Assignment

New Quiz

When creating the discussion you can insert content such as videos or images.

Once you have finished modifying return to the discussion screen by selecting

Save

Graded discussions

When grading a discussion you can choose to display the grade as:

Percentage
Complete/Incomplete
Points
Letter Grade
GPA Scale

Group Discussion This is a Group Discussion

Points Possible 0

Display Grade as Points

Assignment Group Assignments

Peer Reviews Require Peer Reviews

For Everyone Due Date Available From Until

Select which group will participate in the discussion, the due date and how long the discussion will be open for comments.

Publishing a discussion

Basic Principles of Biology

Canvas Instructor

What basic principle of biology are you most interested in learning about throughout this course? Here are some principles for you to consider:

Basic Principles of Biology

Canvas Instructor

What basic principle of biology are you most interested in learning about throughout this course? Here are some principles for you to consider:

Publish

Published

To publish a discussion, click the discussion's Publish button.

Once published the button will change from grey to green.



Viewing Discussions

Search title, body, or author Unread Assignments + Discussion

1 Pinned Discussions
You currently have no pinned discussions
To pin a discussion to the top of the page, drag a discussion here, or select Pin from the discussion settings menu.

2 Discussions
There are no discussions to show in this section. Ordered by Recent Activity

3 Closed for Comments
There are no discussions to show in this section. Ordered by Recent Activity

1. Pinned Discussions.

These are discussions that you want your students to see at the top of their page. Pinned discussions can be arranged in any order.

Students will only see this section heading if there are discussions within this section.

2. Discussions.

These are current discussions within the course. Discussions can remain open indefinitely, or you can specify a date range (as designated by the available from/until date).

Discussions are ordered by most recent activity. Students will only see this section heading if there are discussions within the section.

3. Closed for Comments

These discussions are

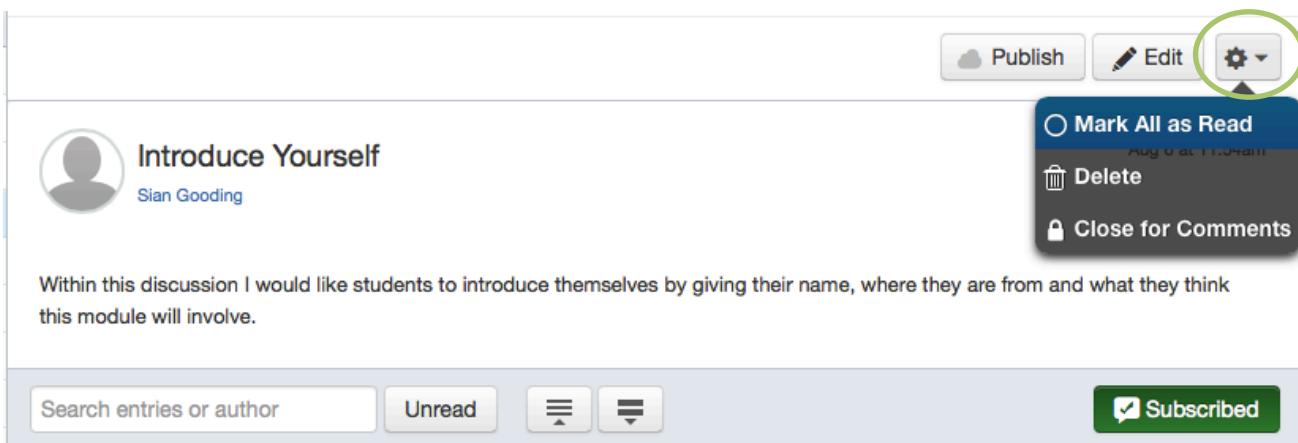


- Manually closed for comments
- Past the available from/until date.

They are accessible in a read-only state and ordered by the most recent activity.

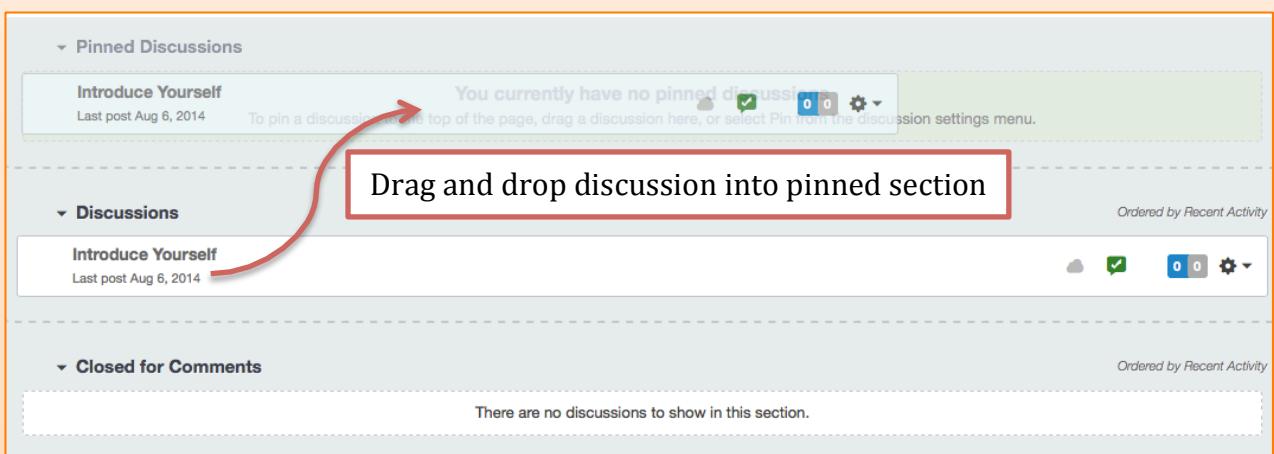
Students will always see this section heading, even if there are no discussions within this section.

To delete, close for comments or mark all comments as read select the setting cog next to the edit button.

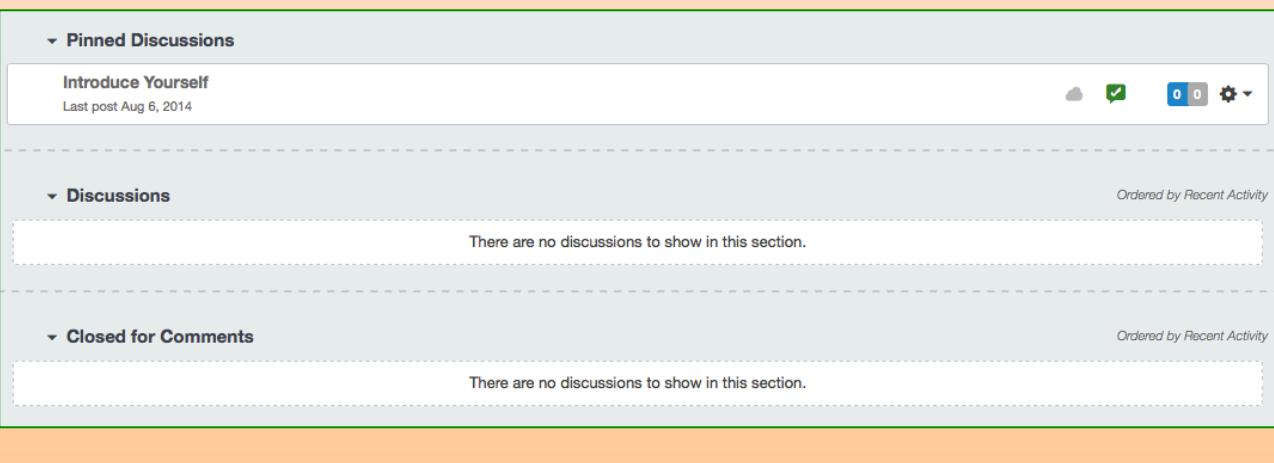


The screenshot shows a discussion post titled "Introduce Yourself" by Sian Gooding. The post content is: "Within this discussion I would like students to introduce themselves by giving their name, where they are from and what they think this module will involve." Below the post are standard discussion controls: "Search entries or author", "Unread", and "Subscribed". At the top right are buttons for "Publish", "Edit", and a settings cog (circled in green). A dropdown menu is open from the settings cog, showing options: "Mark All as Read", "Delete", and "Close for Comments".

To pin a discussion drag and drop the discussion to the pinned section:



The screenshot shows the "Discussions" page. It has three sections: "Pinned Discussions", "Discussions", and "Closed for Comments". The "Discussions" section contains a single discussion titled "Introduce Yourself" from Aug 6, 2014. A red arrow points from the "Discussions" section towards the "Pinned Discussions" section. A red box highlights the "Pinned Discussions" section, which contains the same "Introduce Yourself" discussion. A message in this section says: "You currently have no pinned discussions. To pin a discussion, move it to the top of the page, drag a discussion here, or select Pin from the discussion settings menu." Below the pinned section is a message: "Drag and drop discussion into pinned section".



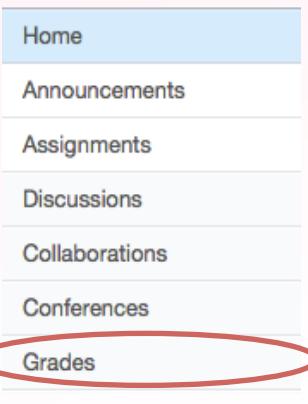
The screenshot shows the "Discussions" page after the "Introduce Yourself" discussion has been pinned. The pinned section now contains the pinned discussion, and the "Discussions" section is empty. Both sections have a green border, and the pinned section has a green header bar.

GradeBook



The Gradebook can be used to:

- Automatically calculate total and final grades
- Assign zeros after deadline
- Download assignment submissions to grade or view offline
- Message students who haven't submitted an assignment yet
- Leave private grading notes/comments for the student
- Simultaneously view grade information across all courses
- Notify students when an assignment has been graded
- View Grade history
- Create custom weighting, curving, and grade ranges



Example

Here is a simple example of what the learning mastery component of Gradebook looks like:

Grades		Learning Mastery				Showing All Sections ▾	
Course average ▾		3.12 / 3	3.25 / 3	2.25 / 3	3.25 / 3	>	
Learning Outcome		Can Do Math	Can Spell	Can Write	Can Read		
Emily Boone Section 2	 5 / 3						
Jessica Doe Section 3	 0 / 3						
Max Johnson Section 1	 5 / 3						
Bruce Jones Section 2	 3 / 3						
Joe Rodgers Section 3	 1 / 3						
Nora Sanderson Section 1	 3 / 3						
Jane Smith Section 3	 5 / 3						
Canvas Student Section 2	 3 / 3						

 export report



Viewing the gradebook

The Gradebook has two views.

HIST-101 > Grades

Grades Learning Mastery

Switch to Individual View

Showing All Sections

Student Name	Secondary ID	Information Survey Out of 5	Introductions Out of 15	Expectations Out of 15	Unit 1 Discussion Out of 15	Unit 1 Assignment Out of 25	Unit 1 Quiz Out of 10	Unit 2 Assignment Out of 10
--------------	--------------	--------------------------------	----------------------------	---------------------------	--------------------------------	--------------------------------	--------------------------	--------------------------------

HIST-101 > HIST-101 > Grades

Gradebook: Individual View

Note: Grades and notes will be saved automatically after moving out of the field.

Switch to Grid View

Grid View allows you to see all students and assignments at the same time.

Showing All Sections

Filter by student name or secondary ID

Student Name	Secondary ID	Assignment #1 Out of 10	Assignment #2 Out of 5	Assignment #3 Out of 15	Assignment #4 Out of 10	Assignment #5 Out of 10	Assignment #6 Out of 10
Emily Boone Documentation Sandbox	emily.boone.canvas...	10	5	13	7	✓	C 8
Jessica Doe Section 3	jessica.doe.canvas...	7	-	-	-	-	-
Max Johnson Section 3	max.johnson.canvas...	10	-	12	6	✓	A 10
Bruce Jones Section 3	bruce.jones.canvas...	9	-	13	9	✓	B 9
Chief Pearson Documentation Sandbox	the.chief.canvas@g...	-	-	-	-	-	-
Jane Smith Documentation Sandbox	jane.smith.canvas...	9.5	🔗	13	📄	✓	C 8.3

Individual View allows instructors to assess one student and one assignment at a time and is fully accessible for screen readers. Both views retain the same Gradebook settings.

You can switch Gradebook views at any time.

BIO-101 > BIO-101 > Grades

Gradebook: Individual View

Note: Grades and notes will be saved automatically after moving out of the field.

Switch to Grid View

Assignments Learning Mastery

Global Settings

Select a section All Sections

Once you have selected your students, the Gradebook will display the following student information:

1. Student Name: View name and section
2. Secondary ID: this can be the student's email or student number
3. Notes: Any notes you want to remember about a student

Student Name	Secondary ID	Notes
Emily Boone Section 2	1 emily.boone.canvas...	3
Jessica Doe Section 3	2 jessica.doe.canvas...	
Max Johnson Section 1	3 max.johnson.canvas...	
Bruce Jones Section 2	4 bruce.jones.canvas...	
Joe Rodgers Section 3	5 captain.america.ca...	
Nora Sanderson Section 1	6 nora.sanderson.ca...	
Jane Smith Section 3	7 jane.smith.canvas...	
Canvas Student Section 2	8 cnvstudent@gmail...	
Test Student Section 1, Section 2, Sect	9 3329d338752085...	

You can sort your Gradebook by all students or by section.

Showing All Sections 

Filter by student name or secondary ID

Student Name	Secondary ID	Assignment #1 Out of 10	Assignment #2 Out of 5	Assignment #3 Out of 15	Assignment #4 Out of 10	Assignment #5 Out of 10	Assignment #6 Out of 10
Emily Boone Documentation Sandbox	emily.boone.canvas...	10	5	13	7	✓	C 8
Jessica Doe Section 3	jessica.doe.canvas...	7	-	-	-	-	-
Max Johnson Section 3	max.johnson.canvas...	10	-	12	6	✓	A 10
Bruce Jones Section 3	bruce.jones.canvas...	9	-	13	9	✓	B 9
Chief Pearson Documentation Sandbox	the.chief.canvas@g...	-	-	-	-	-	-
Jane Smith Documentation Sandbox	jane.smith.canvas...	9.5	8	13	8	✓	C 8.3

 View Grading History

Download Scores (.csv)

Upload Scores (from .csv)

Set Group Weights

Hide Student Names

Arrange columns by due date

Treat Ungraded as 0

Show Concluded Enrollments

Show Notes Column

Use the Settings drop-down menu to specify settings for the entire Gradebook

- View Grading History
- Download Scores (.csv)
- Upload Scores (from .csv)
- Set or change Assignment Group Weights
- Show/Hide Student Names
- Arrange columns by due date
- Treat ungraded submissions as zeros
- Show Concluded Enrollments
- Show/Hide Notes Column



Grades for each assignment can be calculated as **points**, percentages, complete or incomplete, **pass or fail**, GPA scale, and **letter grades**, and assignments can be organized into groups for weighting as well.

Showing All Sections ▾

Filter by student name or secondary ID

Student Name	Secondary ID	Assignment #1 Out of 10	Assignment #2 Out of 5	Assignment #3 Out of 15	Assignment #4 Out of 10	Assignment #5 Out of 10	Assignment #6 Out of 10
Emily Boone Documentation Sandbox	emily.boone.canvas...	10	5	13	7		
Jessica Doe Section 3	jessica.doe.canvas...	7	-	-	-	-	-
Max Johnson Section 3	max.johnson.canvas...	10	-	12	6		A 10
Bruce Jones Section 3	bruce.jones.canvas...	9	-	13	9		B 9
Chief Pearson Documentation Sandbox	the.chief.canvas@g...	-	-	-	-	-	-
Jane Smith Documentation Sandbox	jane.smith.canvas...	9.5		13			C 8.3

Each column in the Gradebook represents an assignment. Each column displays the assignment title, total points, and each student's grade. **Icons and colors** represent assignments and submission statuses within Canvas. You can **sort**, **resize**, and **reorder** any assignment column.

Filter by student name or secondary ID

Student Name	Secondary ID	Notes	Final Exam Out of 100	TA Quiz Out of 2	Theory Out of 20	Photosynthesis Out of 15	Initial Ideas about Biosynthesis Out of 10	Assignments	Assessments	Graded Discussions	Total
Bruce Jones Section 2	bruce.jones.canvas...		-	-	-	-	-	36%	-	-	36% F
Joe Rodgers Section 3	captain.america.ca...		-	-	-	-	-	32%	-	-	32% F
Canvas Student Section 2	cnvstudent@gmail...		-	-	-	-	-	56%	-	-	56% F
Emily Boone Section 2	emily.boone.canvas...		-	-	-	-	-	95.6%	40%	-	85.5% B
Jane Smith Section 3	jane.smith.canvas...		-	-	-	-	-	100%	-	-	100% A
Jessica Doe Section 3	jessica.doe.canvas...		-	-		-	-	80%	70%	-	77.1% C
Max Johnson Section 1	max.johnson.canvas...		-	-	-	-	-	86.7%	-	-	86.7% B
Nora Sanderson Section 1	nora.sanderson.ca...		-	-		-	-	32%	-	-	32% F

Speedgrader

You can use SpeedGrader to:

- Sort submissions by student and hide student names for anonymous grading
- Evaluate assignments for each student, including resubmitted assignments
- Use rubrics to assign grades
- Leave feedback for your students
- Track your grading progress and hide assignments while grading



The screenshot shows a digital assignment submission interface. On the left, a student's work is displayed in a text editor with a yellow box highlighting the number '1'. The text contains three paragraphs of Latin placeholder text. On the right, the teacher's feedback is shown in a 'Submission to view' panel. The teacher has awarded a grade of '2' (highlighted in a blue box), provided a 'View Rubric' link, and left a 'Discussion' message saying 'Thank you for your submission.' Below this, a 'Comment' section is open, with a large red box highlighting the number '5' and a 'Submit Comment' button.

1

Expectations (US HIST)
due: Jun 27 at 11:59pm

Powered by crocodoc

Submission to view:

Jun 24 at 5:55pm

Submitted Files: (click to load)

assignment_2.docx

Assessment

Grade 2 out of 10

[View Rubric](#)

Discussion

Thank you for your submission.

Doug Roberts, Jun 24 at 5:56pm

Add a Comment

Attach

5

For each student, SpeedGrader has five areas:

1. View student submissions. Preview .doc, .docx, .ppt, .pptx, and .pdf submissions using [Crocodoc](#); review other file format submissions using the document previewer or Google Preview
2. Assign a grade based on your preferred assessment method (points or percentage)
3. View Rubric to assist with grading (if one is added to the assignment)
4. View discussions created by you or the student about the assignment
5. Create text, video, and/or audio commentary for the student

Note: You can use keyboard shortcuts to navigate SpeedGrader.

Press the **comma key** and a pop-up window with keyboard shortcuts will appear for keyboard navigation.

Course Home Page

What is the Course Homepage?

The homepage is the first page a student will encounter when clicking the course link, and there are a variety of options available when creating a canvas module.

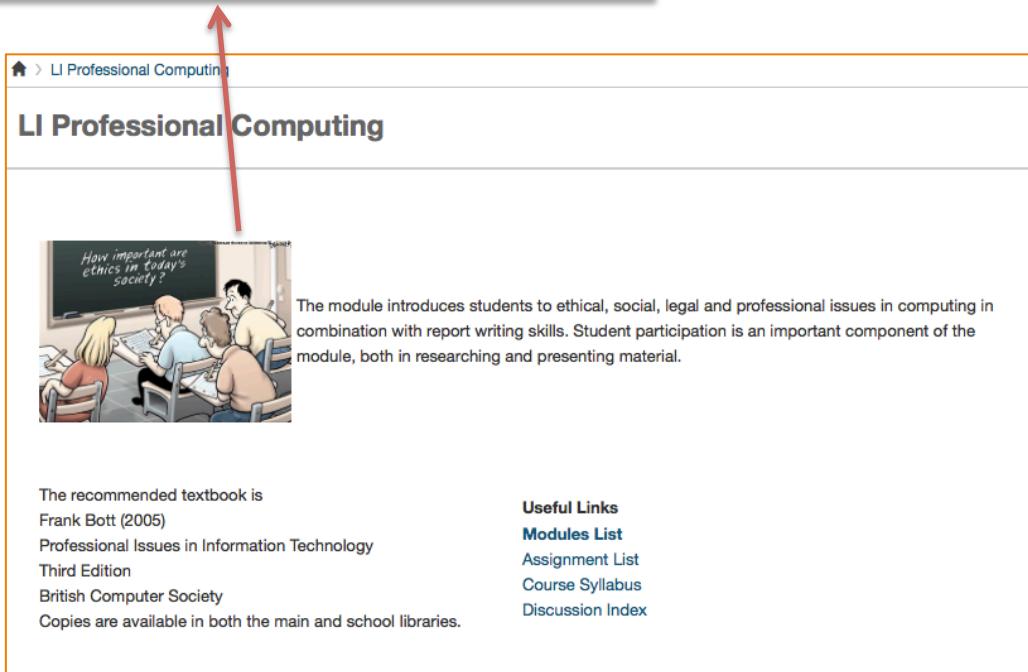
You can choose your home page to:

- show your students the Course Activity Stream
- show your students a Front Page
- show your students your Modules for the course
- show your students the Assignments list
- show your students the Syllabus



Examples

Use of pictures on the home page prevents monotony and makes your course unique.



LI Professional Computing

How important are ethics in today's society?

The module introduces students to ethical, social, legal and professional issues in computing in combination with report writing skills. Student participation is an important component of the module, both in researching and presenting material.

The recommended textbook is Frank Bott (2005) Professional Issues in Information Technology Third Edition British Computer Society Copies are available in both the main and school libraries.

Useful Links
[Modules List](#)
[Assignment List](#)
[Course Syllabus](#)
[Discussion Index](#)

Home > LC Foundations of Computer Sci

LC Foundations of Computer Science

Foundations of Computer Science Resources

- Lecture notes  [\[link\]](#)
- Lecture videos  [\[link\]](#)
- Facebook Group  [\[link\]](#)
- Banner Link
- OCaml resources
- Assignments and instructions
- Estimated grades   [\[link\]](#) after week 5

Staff, hours, rooms

Classes

Advanced class for students who enjoy a challenge

- recommended for students with estimated mark > 90%
- in Nuffield, G17
- taught by Bram

Remedial class for students who feel they struggle in general

- recommended for students with estimated mark < 40% or Canvas mark < 35% on written assignments
- in Metallurgy GC13
- taught by Dan

Embedding files allows you to stay on the same page whilst viewing important documents.

This home page includes lecturer details plus contact and office hours

Having this information immediately available on the module home page connects online interaction with offline aspects of the course.

Including links to important course sections within the homepage keeps navigation simple.

LC Introduction to Particle Physics and Cosmology (03 17484)

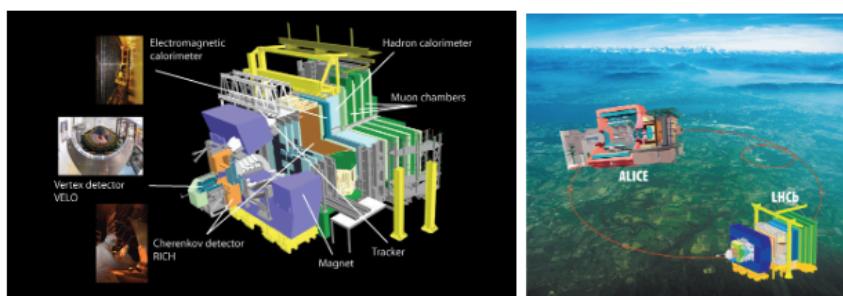
Although the fields of particle physics and cosmology which have close connections, this course is separated into two distinct sets of five lectures.

Both parts of the course make extensive use of board work, with any slides that are presented being included in Canvas.

Particle Physics

Lectures given by [Dr Nigel Watson](#)

His current research work is primarily in physics and simulation software for the [LHCb experiment](#)  at CERN's LHC



His other interests include physics and [calorimeter R&D](#)  for a future e^+e^- collider (such as ILC or CLIC).

There are also some [non-assessed problems](#) for you to have a go at (and now [solutions](#)) and [answers](#) to a few commonly asked [questions](#)- good luck!

Remember to check the detailed [Course Syllabus](#) as this will also help revision.



Choosing your homepage

The first step is to choose the course you want to modify:

The screenshot shows the University of Birmingham homepage. On the left, there is a sidebar with 'IBP 2013' and links for 'Home' and 'Announcements'. The main content area has a 'Courses & Groups' dropdown menu. Under 'My Courses', there is a card for 'Internship Best Practice' with the subtext 'Enrolled as: Teacher' and '2013'. Another card for 'Academic Advisorials' is partially visible. A 'Customize' link is also present.

Then on the right hand side of the screen select

Choose Home Page

You will then be given the following options:

Choose Home Page

Select what you'd like to display on the home page.

- Recent Activity Dashboard
- Pages Front Page [Front page must be set first]
- Course Modules
- Assignments List
- Syllabus

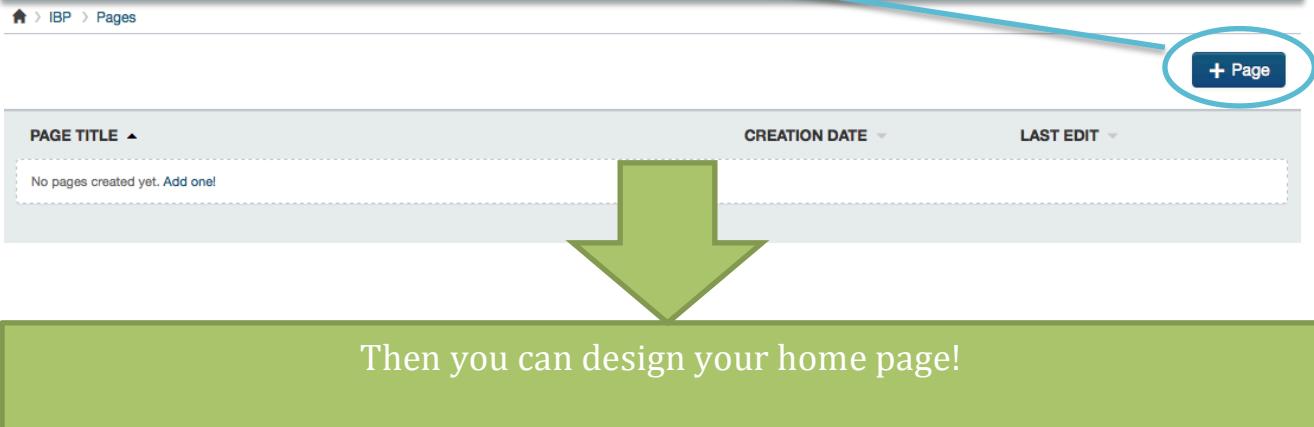
Cancel

Save

At this point it is up to you which option would be most useful.

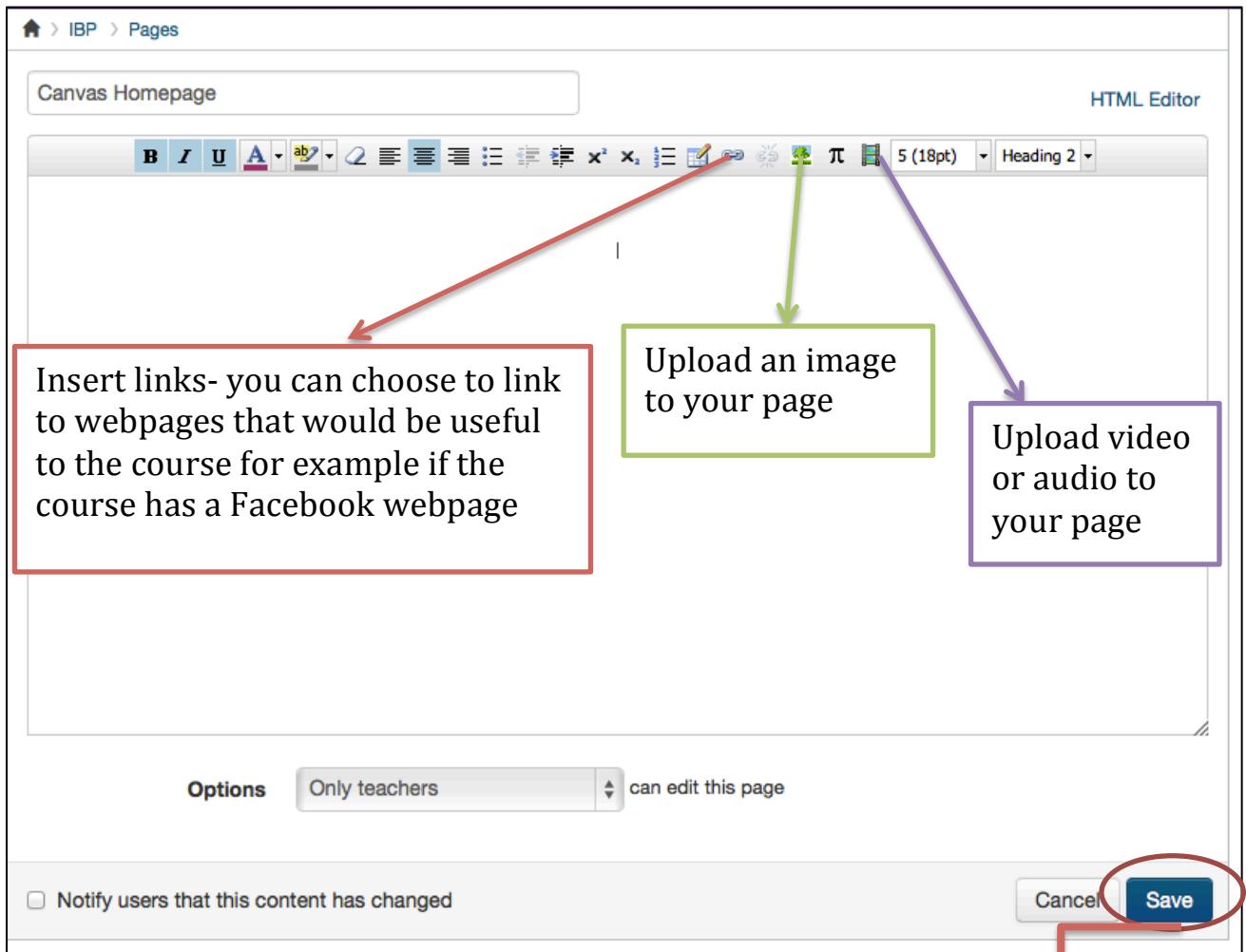
Our examples of best practice all use Pages Front Page, to do this you select the link next to Pages Front Page and then create your a page to display information about the course.

You will then be taken to the pages section of the course; here you select the **blue box** in the top right corner to create the home page



Then you can design your home page!

Using the rich content editor



Insert links- you can choose to link to webpages that would be useful to the course for example if the course has a Facebook webpage

Upload an image to your page

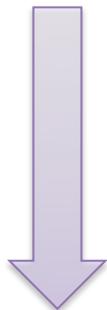
Upload video or audio to your page

After modifying the page you need to save

Adding an image to your page

A convenient way to insert an image will be to upload straight from where you have it saved on the computer, to do this you use the pane on the left hand side of the screen:

From here you click upload a new image



If the image is saved on your hard drive then you select choose file, alternatively if you have uploaded the image to the canvas files you can access it from there

Insert Content into the Page

Links Files **Images**

Click any image to embed the image in the page.

 [Upload a new image](#)

 [Find images on flickr creative commons](#)

There is also an option here to find an image on flickr to insert

Insert Content into the Page

Links Files **Images**

Click any image to embed the image in the page.

 [Upload a new image](#)

Folder

course files

Choose File no file selected

limit 50MB per file

Upload

 [Find images on flickr creative commons](#)

Once your image has been inserted it is easy to adjust position and size by simply selecting it

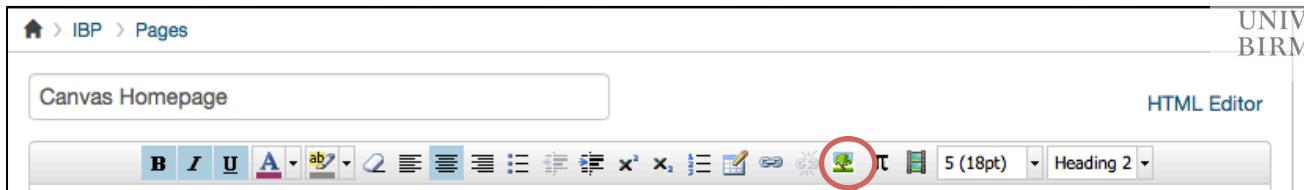
Once your image has been inserted it is easy to adjust position and size by simply selecting it

Canvas Homepage

HTML Editor

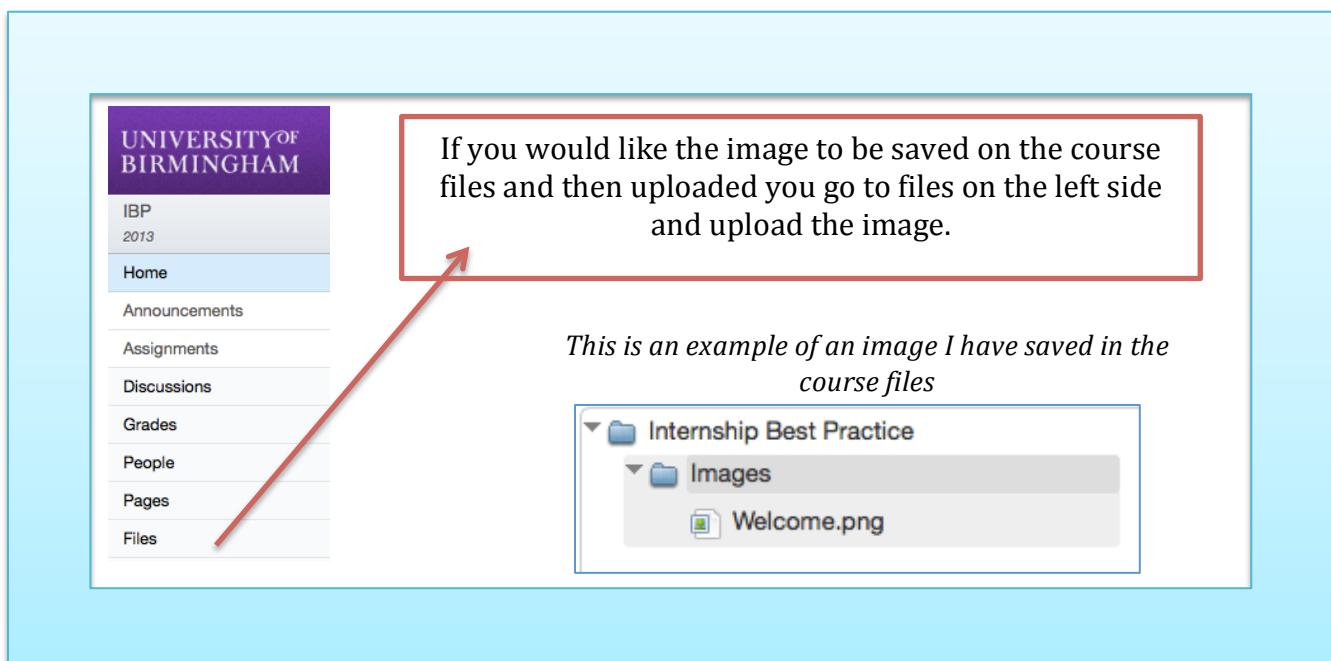
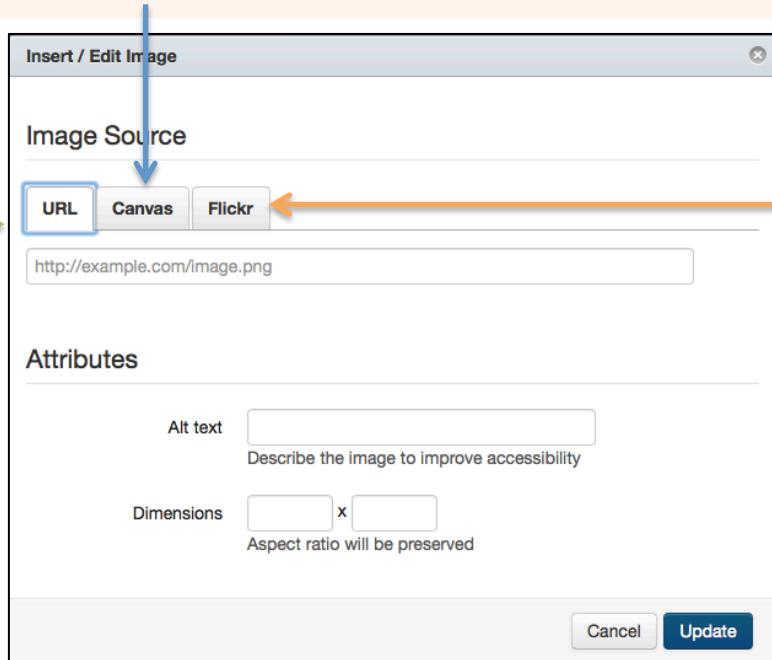
B **I** **U** **A**                          





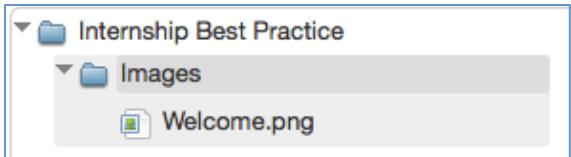
When adding an image to the page using the icon the options available are:

- To use the image URL
- Find a picture of Flickr
- Upload a picture file you have already uploaded to the canvas course files

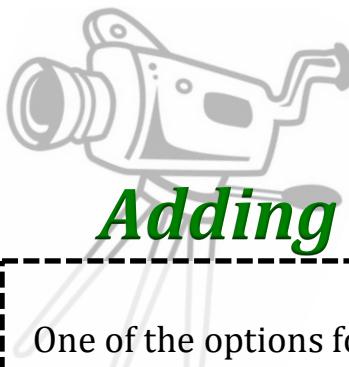


If you would like the image to be saved on the course files and then uploaded you go to files on the left side and upload the image.

This is an example of an image I have saved in the course files



Internship Best Practice
Images
Welcome.png



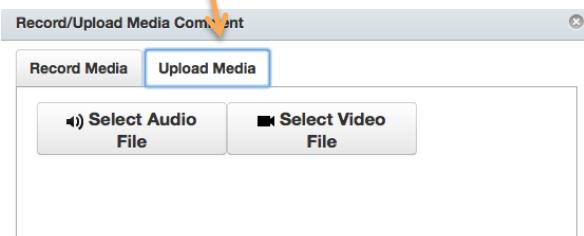
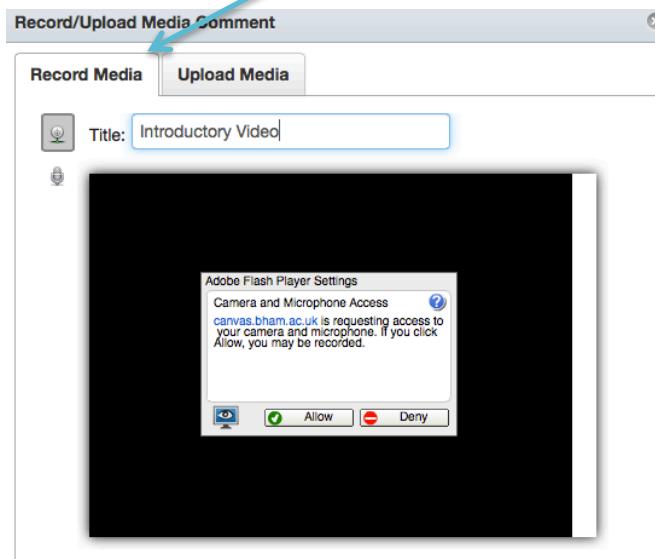
Adding a video to your page

One of the options for your home page is adding video or audio, which can be recorded whilst you are creating the page or pre recorded and inserted. As shown in the examples of best practice having a short description of the module worked well but perhaps having a video of the lecturer giving a short description may be more engaging for your course and help familiarize the student with the tutor early on.



To add video or audio click here

You will then be given two options: to record or upload the media you'd like to use



Inserting links or files to your page

Using the left hand pane you can insert links or other files to the page.

Adding links is useful if you want to direct students to important aspects of the course such as the assignment page.

Adding files embeds them within the page for example inserting a pdf

Each sub title expands to give you a selection of related links to insert easily



Insert Content into the Page

Links Files Images

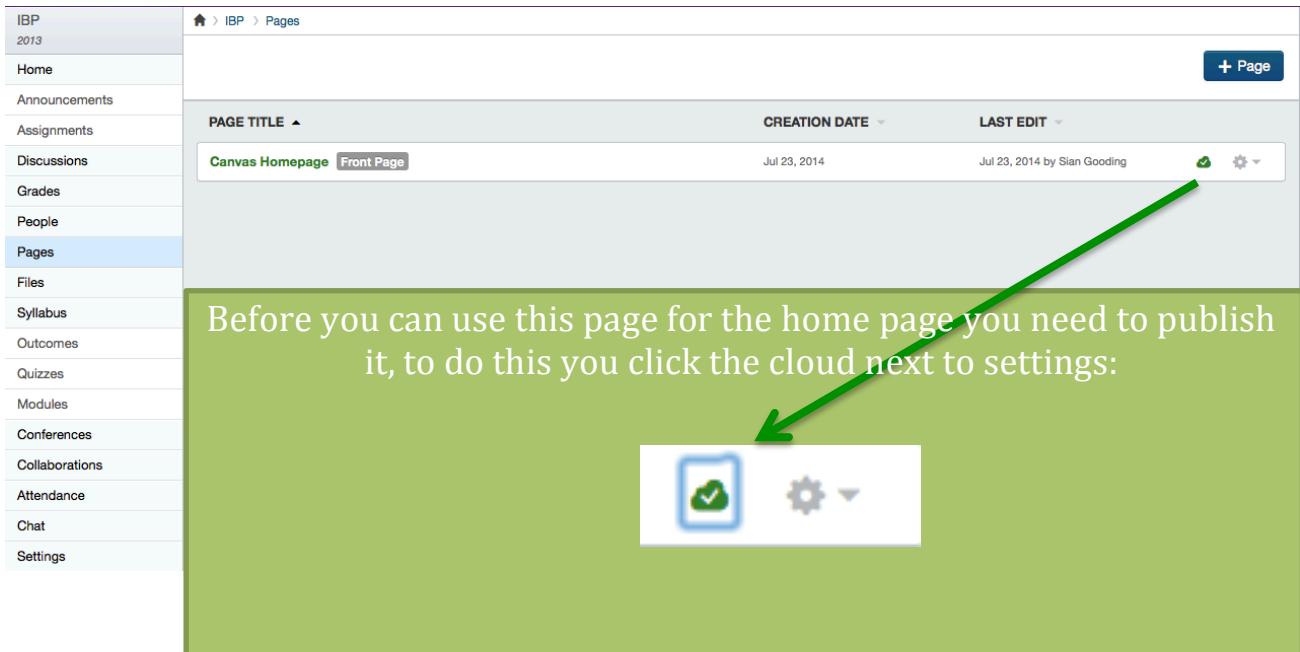
Link to other content in the course. Click any page to insert a link to that page.

- ▶ Wiki Pages
- ▼ **Assignments**
- Assignment List

- ▶ Quizzes
- ▶ Announcements
- ▶ Discussions
- ▶ Modules
- ▶ Course Navigation

Setting your page as the Homepage

Once your page has been created it needs to be made into the front page- here's how.



Before you can use this page for the home page you need to publish it, to do this you click the cloud next to settings:

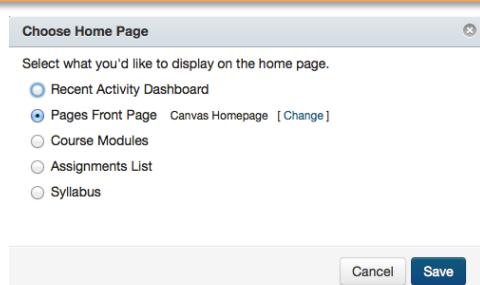
Once you have created your homepage and published it you can view it within the page section, then to set as the front page by clicking the cog and choosing the option
'use as Front Page'



Once selected a grey box saying Front Page will appear



Once this has been selected you can choose the page you have created as your front page via the choose home page icon shown previously.



Quizzes



Files

Syllabus

Outcomes

Quizzes

Modules

Attendance

Chat

Settings

Quizzes in Canvas are assignments that can be used to challenge student understanding and assess comprehension of course material. The quiz tool is used to create and administer online quizzes and surveys. You can also use quizzes to conduct and moderate exams and assessments, both graded and ungraded.

Examples

Computer Science- Language and Logic

Surveys

Extra Help?

Due Nov 5, 2013 at 11:55pm Questions 1 Time Limit None

Extra Help?

Due Nov 5, 2013 at 11:59pm Questions 1 Time Limit None

Instructions

As I said on Monday - I'm away next Monday & Tuesday so I propose not having a session on Thursday 7th of November at 10 am. However, I'm more than happy to run a one hour session where we very slowly go through natural deduction just for anybody who feels confused. The question is - would it be useful? would anybody turn up? ...

Submitted Oct 30, 2013 at 12:41pm

Question 1

Should I organise an extra session on Thursday 7th of November at 10 am?

You Answered

Yes - I'm confused and would turn up for an extra session next Thursday

No - I'm not confused and would prefer to stay in bed

No - I'm confused but I like being confused.

Surveys are a powerful tool to obtain opinions and information from students, there are two types of survey graded and ungraded.

A graded survey allows you to give students points for completing the survey; however, it is not graded based on right or wrong answers.

Computer Science- Software Engineering

Question 2

2 / 2 pts

Consider the following UML Class diagram:



Which of the following statements about the above diagram is true?

- X must be * and there must be an operation in A that applies to all the related B objects.
- X must be 1 and if a B object is deleted, then all related A objects must also be deleted.
- X and Y can have any multiplicities but there must be an operation in B that applies to all the related A objects.
- X must be 1 and if a A object is deleted, then all related B objects must also be deleted.
- Y must be 1 and if a B object is deleted, then all related A objects must also be deleted.

A graded quiz is the most common quiz, and Canvas automatically creates a column in the Gradebook for any graded quizzes you build.

Creating the questions in the content rich content editor allows images or other media types to be incorporated easily.

Creating a quiz

Unnamed Quiz

Settings Questions

Quiz Instructions:

Quiz Type: Graded Quiz

Assignment Group: Assignments

Options

- Shuffle Answers
- Time Limit Minutes
- Allow Multiple Attempts

There are 4 basic options when creating a quiz:

2. Give the quiz a name
3. Write quiz instructions
4. Select the quiz type:

Practice Quiz
Graded Quiz
Graded Survey
Ungraded Survey

5. Categorize the quiz into the proper Assignment group.

Options

- 1 Shuffle Answers
- 2 Time Limit Minutes
- 3 Allow Multiple Attempts
- 4 Let Students See Their Quiz Responses
 - Only Once After Each Attempt
 - Let Students See The Correct Answers
 - Show Correct Answers at
 - Hide Correct Answers at
- 5 Show one question at a time
- 6 **Quiz Restrictions**
 - Require an access code
 - Filter IP Addresses

For: Everyone

Due Date:

Available From:

Until:



Quiz settings have the following options:

- 1 You can shuffle (randomize) answers. (You can also shuffle questions by [creating a question group](#).)
- 2 You can choose to set a time limit by entering the number of minutes students have to complete the entire quiz. Timed quizzes begin once a student begins the exam and will not be paused if the student navigates away from the quiz. If no time limit is set, students will have unlimited time to complete the quiz.
- 3 You can allow multiple attempts.

Choose whether to keep the highest or latest score of all attempts. By default Canvas will keep the highest score unless this setting is changed.

Limit the number of attempts. The default dashes represent unlimited attempts.

[Allow Multiple Attempts](#)

Quiz Score to Keep

Allowed Attempts

- 4 Let Students See Their Quiz Responses You can also control when and for how long students can see the correct answers to their quiz submissions.

- Show immediately after quiz is submitted: leave the Show and Hide fields blank.
- Show after a specific date: set a date and time in the Show field.
- Hide after a specific date: set a date and time in the Hide field.
- Create a time frame: set a date and time in the Show and Hide fields.

- 5 Show One Question at a Time

Lock questions after answering: students cannot return to the previous question once it has been answered.

[Show one question at a time](#)

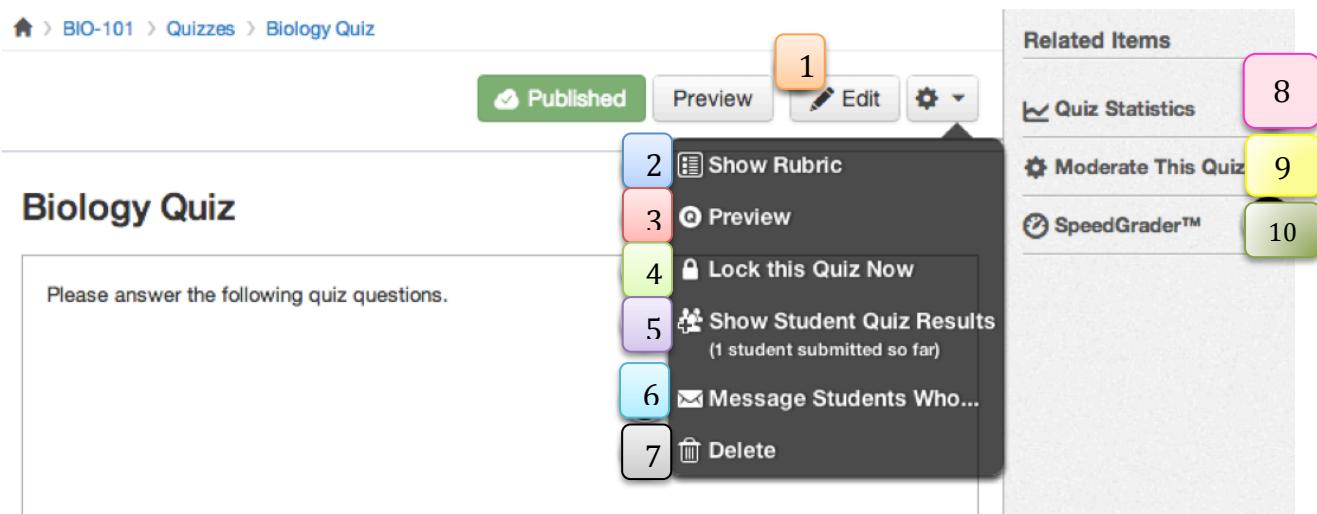
[Lock questions after answering](#)

- 6 Set quiz restriction options

Require an access code (given by a proctor) in order to start the quiz.

Require students to take a quiz from computer lab with a specified IP address range.

There are more options available from the quiz page itself



The screenshot shows a Moodle quiz page for 'Biology Quiz'. At the top, there are buttons for 'Published', 'Preview', 'Edit', and a gear icon. The 'Edit' button is highlighted with a yellow box and the number '1'. A dropdown menu is open, listing the following options:

- 2 Show Rubric
- 3 Preview
- 4 Lock this Quiz Now
- 5 Show Student Quiz Results
(1 student submitted so far)
- 6 Message Students Who...
- 7 Delete

On the right, there is a 'Related Items' sidebar with the following options:

- 8 Quiz Statistics
- 9 Moderate This Quiz
- 10 SpeedGrader™

When you view a quiz, you can:

- 1 Edit a quiz
- 2 Show a rubric to a quiz (or add one if none exists) and use the rubric to evaluate student answers (to essay questions, for example)
- 3 Preview the quiz
- 4 Lock this quiz now so that students can no longer access it (once it is locked the button will change to Manually Unlock a Quiz)
- 5 Show quiz results from students who have taken the quiz
- 6 Message students who have taken the quiz already or who haven't yet taken the quiz
- 7 Delete this quiz

Related items you can do on other pages but related to the quiz:

- 8 Show quiz statistics
- 9 Moderate this quiz and grant students more time or additional attempts (option can be used for any type of quiz)
- 10 Grade quiz in the SpeedGrader™ You can also hide grades from students by muting assignments in the gradebook.

To add questions select the Questions tab next to the settings

Canvas Quiz

Settings Questions

To manually create new questions click here

To choose a question bank click here

New Question **New Question Group** **Find Questions**

Creating a question

Question **Multiple Choice** pts: 1

Firstly choose the type of question and the number of points, the choices are:

Multiple Choice	Matching
True/False	Numerical Answer
Fill In the Blank	Formula Question
Fill In Multiple Blanks	Essay Question
Multiple Answers	File Upload Question
Multiple Dropdowns	Text (no question)

Here is an example of the multiple choice option:

Enter your question and multiple answers, then select the one correct answer.

Question: **HTML Editor**

The question text goes here

Answers:

Possible Answer Answer Text  The correct answer should be in green

Possible Answer Answer Text

Possible Answer Answer Text

Possible Answer Answer Text

Possible Answer Answer Text  There is an option to add more answers in the bottom right

Add Another Answer

Cancel Update Question

Importing a question bank

In order to use a question bank you must have imported it before you create the quiz.

- Quizzes
- Modules
- Attendance
- Chat
- Settings**

Firstly go to course settings and on the right you will see a group of options, from here select import content into this Course.

-  Student View
-  Course Statistics
-  Course Calendar
-  Conclude this Course
-  Permanently Delete this Course
-  Import Content into this Course
-  Export Course Content
-  Reset Course Content

From here you will be given the option of what file types to upload-

Import Content

Content Type	
	<input checked="" type="checkbox"/> Select One
	Copy a Canvas Course
	Canvas Course Export Package
	Unzip .zip file into folder
	Angel export .zip format
	Blackboard 6/7/8/9 export .zip file
	Blackboard Vista/CE, WebCT 6+ Course
	Common Cartridge 1.0/1.1/1.2 Package
	D2L export .zip format
	Moodle 1.9/2.x
	QTI .zip file

Select the type of file your question bank is saved as, and select from your files.



Canvas Quiz

Settings Questions

Then in the Questions tab click Find Questions and select the Question Bank you have uploaded.

New Question

New Question Group

Find Questions

Notify users this quiz has changed

Cancel

Save

Creating a question bank

Home > BIO-101 > Quizzes

Search for Quiz

Assignment Quizzes

Ecology Quiz

Due Mar 24 at 11:59pm

10 pts

10 Questi...



1

+ Quiz

Manage Question Banks

2

Click the **Settings** icon [1] and click the **Manage Question Banks** link [2].

Add Question Bank

See My Bookmarked Banks

Click **Add Question Bank** button to create a new question bank.

Bank Name:



No Questions

Last Updated:

Name the question bank and **press Enter**

Sample Questions

No Questions

Last Updated: Aug 25 at 9:59pm



Open the question bank by clicking the title of the question bank.

Question bank options

-  Add a Question
-  Edit Bank Details
-  Move Multiple Questions
-  Delete Bank
-  Already Bookmarked

Aligned Outcomes

-  Align Outcome

After opening the Question Bank, you can:

- Add a Question
- Edit Question Bank
- Move Multiple Questions
- Delete Question Bank
- Verify Question Bank **Bookmark** (by default new Question Banks are bookmarked automatically)
- Align Outcomes

Viewing Quizzes

There are three sections within the quiz section- **Assignment Quizzes**, **Practice Quizzes** and **Surveys**.

Assignment Quizzes						
 Genetics Quiz 1	Available Multiple Dates	Due Multiple Dates	5 pts	5 Questions		
 Ecology Quiz		Due Mar 24 at 11:59pm	10 pts	10 Questi...		
 DNA Quiz		Due Apr 11 at 11:59pm	5 pts	5 Questions		
 Genetics Quiz 2	Available Multiple Dates	Due Multiple Dates	11 pts	6 Questions		

Practice Quizzes						
 Pre-Test		Due Feb 18 at 11:59pm	5 pts	5 Questions		

Surveys						
 Course Survey			3 Questions			

The Due date, points and number of questions are displayed following the quiz title.

This symbol shows the quiz has been published- unpublished the symbol is grey.

Click the settings symbol to edit a quiz.



The Syllabus

The Syllabus in Canvas makes it easy to communicate to your students exactly what will be required of them throughout the course in chronological order.

Home
Announcements
Assignments
Discussions
Grades
People
Pages
Files
Syllabus
Outcomes
Quizzes

You can use the syllabus to:

- Post an introduction to your course and policies.
- See the Assignments and the due dates.
- Display all of the upcoming Assignments and events in your course.
- Display information about your course publicly using the public syllabus course setting.

Best practice examples

Mechanical Engineering- Systems Modelling

Home > Systems Modelling > Syllabus

Course Syllabus 2

[Jump to Today](#)

This CANVAS course covers seven taught modules as follows, of which syllabuses may be viewed by clicking on the module titles. You have access to all of chapters but some will be of more interest to you than others depending upon which modules you are taking.

Banner Code	Module	Contribution (%)	Chapters
04 22730	Systems Thinking	100	1 6
04 01445	Simulation	100	2, 3, 4, 5
06 17742	Graph Theory and Computer Simulation	50	
04 21522	Systems Engineering	100	7
04 01995	Operations Management	100	8
04 22988	Management Information Systems	100	9
04 23661	Research Skills	100	10

Date	Day	Details
Mon, Oct 28	Mon	Systems Thinking as an Approach (Figure 1.1) 9am to 10am
		Drafting Systems Diagrams - Made in Britain 1/3 10am to 11am
		Group Study 11am to 3pm
		Small Group Tutorials 5% 3pm to 6pm
Tue, Oct 29	Tue	Refining Systems Diagrams - Made in Britain I 9am to 10am
		Drafting Systems Diagrams - Made in Britain II 10am to 11am
		Group Study 11am to 6pm
Wed, Oct 30	Wed	System Dynamics with Excel (FORRIT) 9am to 10am
		Delays and Smoothing 10am to 11am

1 August 2014 2

27 28 29 30 31 1 2
3 4 5 6 7 8 9
10 11 12 13 14 15 16
17 18 19 20 21 22 23
24 25 26 27 28 29 30
31 1 2 3 4 5 6

Course assignments are not weighted.

There are three main parts to the syllabus:

1. A calendar and weighted assignment groups
2. The syllabus description
3. A syllabus table automatically managed by Canvas



Computer Science- Foundations of Computer Science

Course Syllabus

Jump to Today

Date	Day	Details	Due Date
Thu, Oct 10	Thu	Written Assignment 1.1	due by 11pm
		Written Assignment 1.2	due by 11:59pm
		Written Assignment 1.4*	due by 11:59pm
		Written Assignment 1.5*	due by 11:59pm
		Written Assignment 1.3	due by 11:59pm
Wed, Oct 16	Wed	Written Assignment 2.1	due by 11:59pm
		Written Assignment 2.2*	due by 11:59pm
		Written Assignment 2.3*	due by 11:59pm
		Written Assignment 2.4	due by 11:59pm
		Written Assignment 2.5*	due by 11:59pm
Thu, Oct 17	Thu	Programming Assignment 2.1	due by 11:59pm
		Programming Assignment 2.2*	due by 11:59pm
Wed, Oct 23	Wed	Written Assignment 3.1	due by 11:59pm
		Written Assignment 3.2*	due by 11:59pm
Thu, Oct 24	Thu	Programming Assignment 3.1	due by 11:59pm
		Programming Assignment 3.2	due by 11:59pm
		Programming Assignment 3.3	due by 11:59pm

July 2014

29	30	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31	1	2
3	4	5	6	7	8	9

Assignments are weighted by group:

Group	Weight
Programming Assignments	50%
Written Assignments	50%
Total	100%

The Calendar and Weighted Assignment Groups section displays information about course events and grading.

The assignment group information can be edited in the Assignments feature while the Calendar information can be edited in both the Assignments and Calendar features. Any changes made will be reflected in the Syllabus.

Computer Science- Artificial Intelligence

Jump to Today

Course Syllabus

- Search
 - Uninformed search
 - Informed search
 - Adversarial search
- Knowledge
 - Representation
 - Object Oriented: Semantic Nets
 - Logic Based: Planning
- Learning
 - Probabilities
 - Unsupervised learning
 - Supervised learning
- Everything else

The syllabus description is where you can post your course description, a brief introduction, class guidelines, weekly reminders, and other important information.



Course Syllabus

Jump to Today

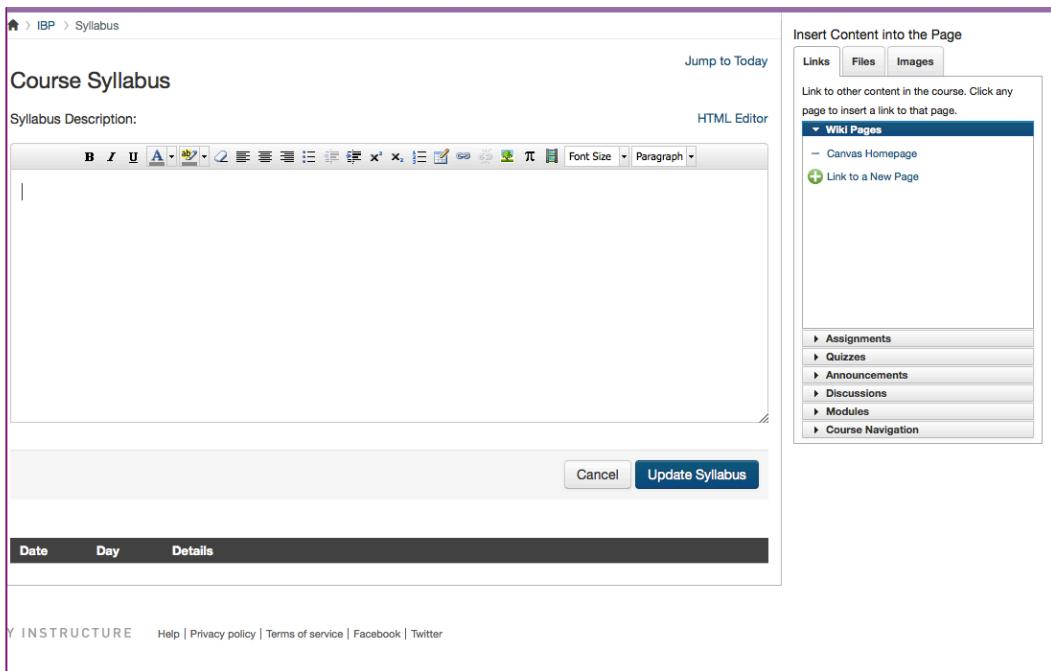
Date	Day	Details	Due Date
Mon, Oct 7	Mon	Agents and Uninformed Search in AI:AMA	due by 11:59pm
Mon, Oct 21	Mon	Informed Search & Game Playing in AI:AMA	due by 11:59pm
Mon, Nov 4	Mon	Classical Planning in AI:AMA	due by 11:59pm
Wed, Nov 6	Wed	Midterm Class Test	due by 12pm
Mon, Nov 25	Mon	Markov Processes in AI:AMA	due by 11:59pm
Fri, Dec 13	Fri	End of Term Assignment	due by 12pm

To edit the description of the syllabus you click the top right hand button



Edit Syllabus Description

From there you can use the Rich Content editor.



The screenshot shows the 'Edit Syllabus Description' interface. At the top, there's a toolbar with various editing icons. Below that is a large text area with a placeholder 'Syllabus Description:'. To the right of the text area is a sidebar titled 'Insert Content into the Page' with tabs for 'Links', 'Files', and 'Images'. The 'Links' tab is selected, showing a list of course content items like 'Canvas Homepage' and 'Link to a New Page'. Below the sidebar, there's a table with columns 'Date', 'Day', and 'Details'. At the bottom of the editor, there are 'Cancel' and 'Update Syllabus' buttons. The footer of the page includes links for 'INSTRUCTURE', 'Help', 'Privacy policy', 'Terms of service', 'Facebook', and 'Twitter'.

You can copy content from Word documents directly into the Rich Content Editor or create original content inside of the Rich Content Editor.

You can also link to your Syllabus by uploading it into Files. Canvas will automatically create a preview of your document so your students don't have to download it before reading it.



Canvas settings

- Modules
- Attendance
- Chat
- Settings

To access Canvas settings select the settings tab in the left hand bar.

Course Details

Course is Unpublished

Name: Internship Best Practice

Course Code: IBP

Time Zone: London

Department: Computer Science

Term: 2013

Starts: No Date Set

Ends: No Date Set
These dates will not affect course availability

Language: Not set (user-configurable, defaults to English)
This will override any user/system language preferences. This is only recommended for foreign language courses

File Storage: 2000 megabytes

Turnitin

Comments:

Grading Scheme: Not Set

License: Private (Copyrighted)

Visibility: Private

[Edit Course Details](#)

Student View

Course Statistics

Course Calendar

Conclude this Course

Permanently Delete this Course

Import Content into this Course

Export Course Content

Reset Course Content

Current Users

Students:	None
Teachers:	2
TAs:	None
Designers:	None
Observers:	None

The first page you see will be the Course Details tab, you can view the details of your course, its name, what your quota is, and what license that you've attached to this content inside of your course.

You can also view the course status.

If the course cannot be unpublished, the hover text will notify you.



Course Details **Sections** Navigation Apps Feature Options

Course Sections

Internship Best Practice (2 Users)  

Add a New Section:*

+ Add Section

In the Sections tab, you can manage the different sections of students and see all the people associated with your course according to role.

In the Navigation tab, you can modify the Content Navigation links listed in your course and you can drag and drop to change the order.

You can also hide specific links from students.

Course Details **Sections** **Navigation** Apps Feature Options

Drag and drop items to reorder them in the course navigation.

- Home
- Announcements
- Assignments
- Discussions
- Collaborations
- Conferences
- Grades
- People
- Pages
- Files
- Syllabus
- Outcomes
- Quizzes
- Modules
- Attendance
- Chat

Drag items here to hide them from students.
Disabling most pages will cause students who visit those pages to be redirected

Panopto
Page disabled, won't appear in navigation

Course navigation

Hidden items

The Apps tab allows you to view installed apps and link apps enabled by your institution to your course.

Course Details Sections Navigation **Apps** Feature Options

External Apps

[View App Configurations](#)

Apps are an easy way to add new features to Canvas. They can be added to individual courses, or to all courses in an account. Once configured, you can link to them through course modules and create assignments for assessment tools.

Click [here](#) to see some LTI tools that work great with Canvas. You can also check out the Canvas Community topics about LTI tools [here](#)

All Not Installed Installed

Filter by name



External Apps add functionality to a Canvas course. For example, an instructor may want to include a study aid (flashcards, mini-quizzes, etc.) to help students better understand the concepts being taught.

Course Details Sections Navigation Apps **Feature Options**

▶ Learning Mastery Gradebook

▶ Student Learning Mastery Gradebook

▶ Draft State **ENABLED**

Course Statistics Course Calendar Conclude this Course Permanently Delete this Course Import Content into this Course Export Course Content Reset Course Content

Current Users

Students:	None
Teachers:	2
TAs:	None
Designers:	None
Observers:	None

The Feature Options tab allows you to enable and disable Canvas features within your course as made available by your account admin.