



Age Related Change in Social Behaviour in Children with Angelman Syndrome

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Background

- Previous estimates suggest that over 80% of children with Angelman syndrome (AS) show high levels of laughing and smiling behaviours.
- Previous research has indicated that these behaviours are higher in the presence of adult attention, suggesting that the behaviour is related to environmental events.
- It is not yet known how these social behaviours change with age.
- Knowing more about age related changes in social behaviour might help us understand more about children's development.

Aims of the project

- To further explore the influence of adult attention on the levels laughing and smiling behaviours in children with AS.
- ♦ To describe the relationship between age and laughing and smiling behaviours.
- To establish whether any age related changes in behaviour are related to an increase in adaptive skills.

Methods

- Experimental observations were conducted with 24 children aged 4-15.9 years with a genetic confirmation of Angelman syndrome.
- ♦ The experimental observations were conducted in a quiet room with a researcher either at home or school.
- ♦ The researcher changed the levels of attention given to the child in three alternating conditions:
 - Proximity only: the researcher remained close but did not interact with the child.
 - Restricted social interaction: the researcher interacted with the child but gave no eye contact or facial expressions.
 - Social interaction: the researcher interacted fully with the child.
- The levels of seven child behaviours were recorded including laughing and smiling behaviours, approach behaviours and eye contact.

Results

- Laughing and smiling behaviours were found to vary with the level of adult interaction given.
- Levels of laughing and smiling were highest in the presence of full adult interaction and lowest when no interaction was given.
- The duration of laughing and smiling behaviours in the presence of adult contact was found to decrease with age.
- Levels of laughing and smiling were not affected by the level of children's adaptive skills.

Conclusions and future directions

- Children's laughing and smiling behaviours are related to adult interaction, suggesting that some children with AS may find adult interaction enjoyable and rewarding.
- This suggests that using social attention may be an effective way to teach children new or adaptive behaviours.

Full reference: Adams, D., Horsler, K. & Oliver, C. (2011). Age related change in social behaviour in children with Angelman syndrome. *American Journal of Medical Genetics*, 155, 1290 – 1297.