





Systematic reviews and meta-analyses of diagnostic test accuracy 11th to 13th September 2019

etc.venues (Maple House), 150 Corporation Street, Birmingham B4 6TB

Draft based on 2018 programme. Final programme will be published mid-July 2019.

Wednesday 11 th	Thursday 12 th	Friday 13 th
8:45 – 9:30	8:30 – 9:00	8:00
BREAKFAST/COFFEE	BREAKFAST/COFFEE	BREAKFAST/COFFEE
REGISTRATION		
9:30 – 9:55	9:00 – 10.15	8:00 – 9:55
Introduction and overview of course	7: Meta-analysis of test accuracy	13: Practical – Using Stata for test
minoduction and over New or course	7. Meta analysis of test decarde,	comparisons and investigations of heterogeneity
		10:00 – 10:30
		14: Understanding and re-expressing results
10:00 – 10:25	10:15 – 10:35	10:30– 10:50
1: Systematic review process	COFFEE	COFFEE
10:30 - 11:15	10:35 – 12:15	10:50 – 11:40
2: Understanding test accuracy exercise	8: Practical – Using RevMan and Stata output for meta-analysis of a single test	15: Exercise – Interpretation and drawing conclusions
11:20 – 12:00		11:45 – 12:30
3: Study designs & reference standards		16: Presenting results and summary of findings tables
12:00 – 1:00	12:15 – 1:15	12:30 – 1:30
LUNCH	LUNCH	LUNCH
1:00 – 1:40	1:15 – 2:00	1:30 - 2:10
4: Sources of bias and variability	9: Test comparisons & meta-regression	17: Atypical test accuracy questions
1:45 – 2:45	2.05 – 2:45	2:15 – 3:15
5: Formulating a DTA review question and eligibility criteria	10: Investigating heterogeneity & sensitivity analysis	18: Recommendations for practice – accuracy in the evaluation of tests
2:45 – 3:05	2:45 – 3:05	
COFFEE	COFFEE	
3:05 – 4:50	3:05 – 4:05	3:15 – 3:30
6: Methodological quality assessment and	11: Planning analyses	Discussion, questions and feedback
QUADAS-2		CLOSE and COFFEE
	4:10 – 5:20	
	4:10 – 5:20 12: Practical – Using RevMan for test	
	comparisons and investigations of	
	heterogeneity	
4:50 – 5:00	5:20 – 5:30	
Discussion	Discussion	
DISCUSSIOII	DISCUSSION	

Each presentation is interactive and includes mini exercises and/or discussions.