Overall Summary

As Director of CLUB I have sought to make the College’s Leadership and Leadership Development offering at undergraduate and post-graduate levels more integrated, more critically informed and more pedagogically innovative (see section on Teaching below). In terms of CLUB members securing research funding with other colleagues in the College (£919,000), this year has surpassed 2010 (£537,600) and 2009 (£509,000), and we are hopeful of securing one large European project (LURDE) worth over 1 million euros in 2012 and several other smaller research bids are planned. We have been successful in attracting and recruiting two professorial appointments (Kempster and Trehan) both specialists in leadership development, with good publications and a wealth of design and delivery experience. This is indicative of the growing reputation of CLUB. As part of the process of distinguishing ourselves in the leadership development field, we have identified a set of CLUB values (see appendix 1). Once again we have an impressive list of published work, much of it prompted by collaboration within CLUB and with external partners.

Research funding

Successful

Effective Board Governance of Safe Care, SDO, Russell Mannion and Tim Freeman (HSMC), value £374,278

Initial Scoping Studies & Research Reviews - Health and Social Care Communities, AHRC, Mervyn Conroy (HSMC), value £31,925

Developing Leadership Action Learning Sets for Care Home Managers to Enhance the coordination and delivery of end-of-life care: An Action Research Study. (Hewison A, Badger F. & Swani T.) Funded by NHS West Midlands value £41,646

C.Rhodes received a research grant of £3,000 from the British Educational Management, Leadership and Administration Society (BELMAS) to do research on Academy Schools

Chris Rhodes involved in a £19,000 grant from the World Bank to evaluate the new curriculum in Turkey. Spent some time in Turkey last month and visited some schools and conducted interviews.

Parsons, S., Fuller, K., Macnab, N. and Thomas, H. Birmingham City Council. Evaluation of Extended Services Provision. £120,000. I was responsible for the Leaders and Leadership strand of the project.

Pending

LURDE 2012-2015 project (Leadership in Urban and Rural Development in Europe); a 1 million Euros application to the multilateral European Open Research Area (ORA) (UK, NL, D) research fund led by the University of Birmingham Business School, and with the University of Hannover and the University of Wageningen. The research will develop an original multi-discourse theoretical framework – and an accompanying mixed methodology - for the improved analysis and explanation of the contribution of leadership in sustainable (sub-national) urban and rural development in Europe. (Chris Mabey, John Gibney and Alyson Nicholds) – pending June 2012

Unsuccessful

A Marie Curie EC Initial Training Network submission. This was a joint CURS/CLUB ‘LAKE’ PhD network bid – ‘Leadership Actions for the Knowledge-based Economy’. The total ITN network value was some 2 million Euros - (Stewart MacNeill, John Gibney, Chris Mabey and Caroline Chapain) – May 2011 unsuccessful

A proposal for the chartered management institute (CMI ) – assessing the impact of management and leadership development on the manager and employer community, £39,858 Mabey (unsuccessful, May 2011)

Knowledge Exchange

In autumn 2011, John Gibney was invited to become a member of the “international support group” for the LEAR project application to the Academy of Finland that is being coordinated by the University of Tampere, Finland,(Leadership Relay for Resilient Regions: How to Build Capacity for Continuous Renewal). This means 2 (fully funded) trips to Finland through 2012-2014 for knowledge exchange etc...

The ‘Leading Academics Programme’ for high-potential PhD students hosted and run by the Birmingham Graduate School and Entrepreneurship and Innovation (29th June and 15th July 2011) with the Vice-Chancellor as one of the speakers. Up to 30 ‘future leaders’ nominated by their supervisors participate in three theory and five guest speaker sessions (Dan Corlett).

Kay Fuller: Invited member of Women Leading Education – this is a group of internationally renowned academics and practitioners who meet every two years to focus on gender and educational leadership. I am extremely privileged to have been invited to represent England/UK. It means I am now a member of the group. http://women-leading-education.com/ Invited speaker at the third conference in Volos Greece

Executive Education

Davidson

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Teaching

All the courses listed below are new or revised for 2010-11 with CLUB members indicated in bold:

(1) The Leading Academics Programme for high-potential PhD students was hosted and run by the Birmingham Graduate School and Entrepreneurship and Innovation (29th June and 15th July 2011) with the Vice-Chancellor as one of the speakers. Up to 30 ‘future leaders’ nominated by their supervisors participate in three theory and five guest speaker sessions (Corlett).

(2) A Leadership option was offered for the first time in 2010 to BSc Second Year students (Gibney and Collinge). This course adopts a working ‘live case’ which involves engaging with key stakeholders around leadership of place.

(3) A new Leadership Development option was offered for the first time in 2011 to BSc Final Year students (Mabey), which builds on the above second year course. This module encourages critical analysis via discourses and introduces students to a range of experiential exercises reflective of progressive leadership development practice.

(4) A new Leadership Development course will be offered for the first time to MSc HRM students in the Business School (Mabey) in 2012.

(5) A Leadership optional module was successfully run for the first time on the MBA programme (2011). This innovative programme incorporates a leadership inventory, one to one coaching, preparing ‘life-stories’ and running a one-day leadership experience for a group of Birmingham Princes Trust adolescents (Mabey).

(6) Public Management and Leadership (Briggs) and Commissioning (Glasby and Briggs) on the newly launched MBA (Public Service).

(7) Critical discourse analysis of leadership development forms the basis of the DBA’s final taught module in the Business school (Mabey).

(8) Public Health Management II (Leadership Input) BNurs : Leadership input to Transition to Professional Practice Module-yr 3 (A.Hewison).

Cross-College activity

Rachel Millward (MSc HRM) tutor C.Mabey, conducted a dissertation in coordination with Zena Wooldridge Director of Sport.
Publications

Books


Chapters in books:


Refereed Papers


Fuller, K. (under review) Gendered educational leadership: beneath the monoglossic façade Gender, Work and Organisation.

Fuller, K. (forthcoming) Gender, Identity and Educational Leadership, Continuum

Fuller, K., Parsons, S., Macnab, N. and Thomas, H. (under review) How far is leadership distributed in extended services? Research Papers in Education.

Fuller, K. (in press) Leading with emancipatory intent: Headteachers’ approaches to pupil diversity Educational Management Administration and Leadership


Morrell K and Hewison A. Rhetoric in Policy Texts: A morphology and implications. (Policy & Politics- accepted subject to revisions. Revised version submitted-awaiting final confirmation of acceptance)

Hewison A and Morrell K. Leadership Development in Healthcare: A counter narrative to inform policy. (Submitted to Leadership- decision awaited)


Freeman, T. ‘Management trainees: making sense of leadership theory?’ *Journal of Health Organization and Management* – reviewed, corrections submitted

Freeman, T. ‘UK public-sector leadership: exploring discursive frames through Q-method’ *Leadership* – reviewed, corrections required

Conferences


J.Gibney, Co-convenor – the Place Leadership stream at the annual international Regional Studies Association conference, Newcastle (UK) April 2011.


Reports