



College of
Policing



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BetterEvidence[™]
for BetterPolicing

Evidence-based policing

Mapping police practice and building the
evidence base

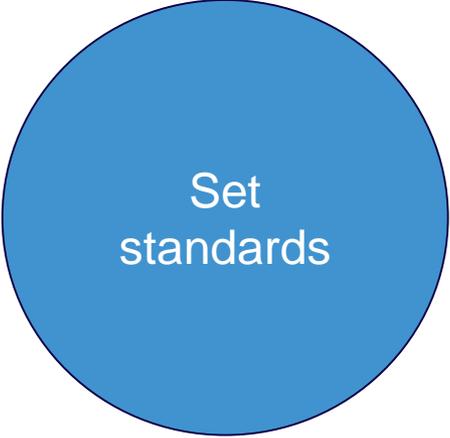
Levin Wheller – Research and Analysis Standards Manager
14th June 2019 – University of Birmingham

The College's role

The independent professional body supporting everyone working in policing to reduce crime and keep people safe.



Share
knowledge
and good
practice



Set
standards



Support
professional
development

What Works Centre for Crime Reduction



Knowledge and evidence comes from different sources

1. Professional experience and judgement
2. Organisational data, facts and figures
3. Scientific/ academic research findings
4. Stakeholder values and concepts

All of these are important when police professionals are making complex decisions

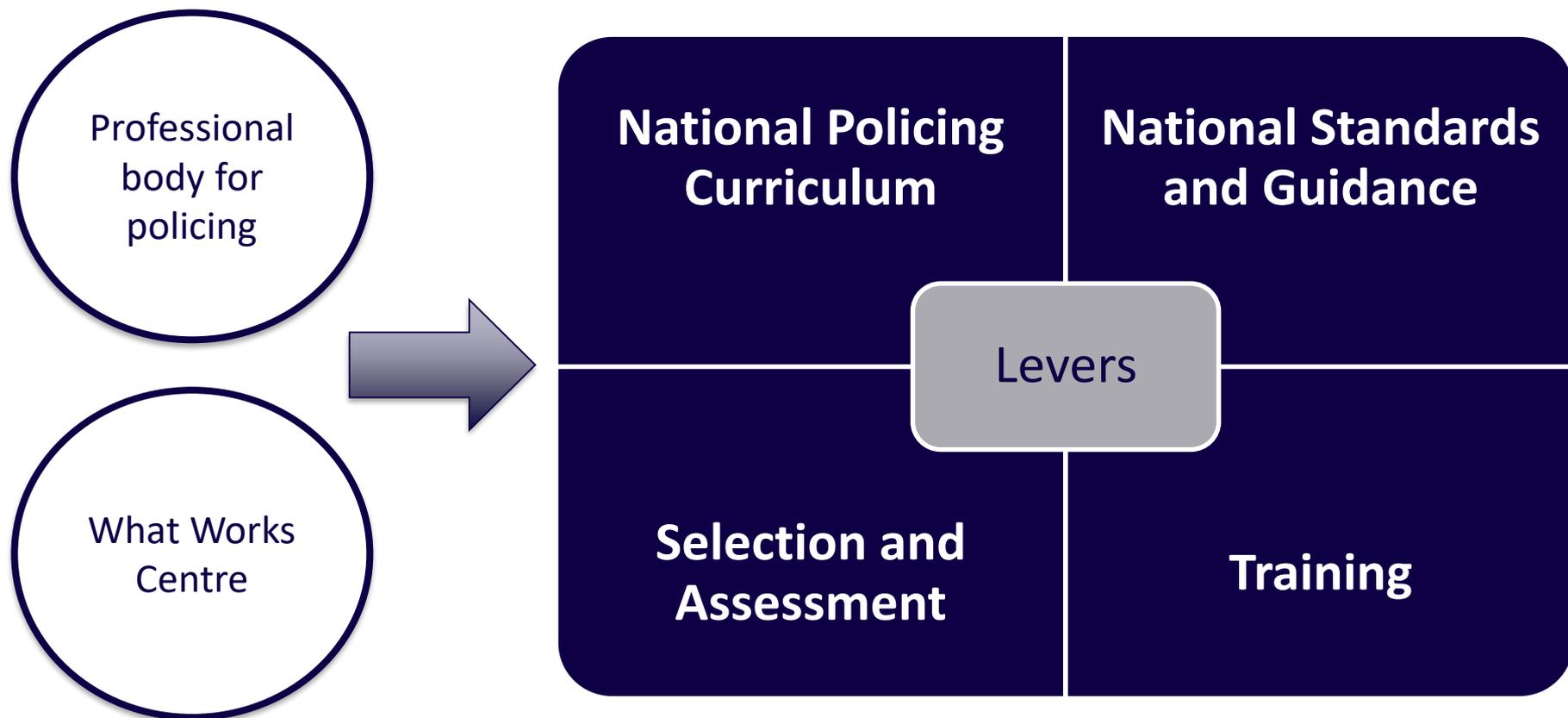
- Is the evidence from the right range of sources?
- Is the evidence good enough quality?

EBP: A working definition

“Evidence-based policing is an approach that involves police officers and staff working with academics, partners and colleagues to create, review and use the best available evidence to inform and challenge policing policies, practices and decisions”

- Many types of research using a range of methods
- Most appropriate methods for the questions being asked
- Carefully conducted, peer reviewed and transparent
- Not applied uncritically
- Empower officers and staff to ask, challenge and innovate

How we promote and share evidence...



Our effect scale

Our quality scale

Information for systematic reviewers

Help



Switch to bubble mode

Filters

Does the intervention reduce crime?

Impact

- All
- Harmful
- No Impact
- Mixed Impact
- Promising
- Works

Focus

- All
- Prevention
- Diversion
- Reoffending

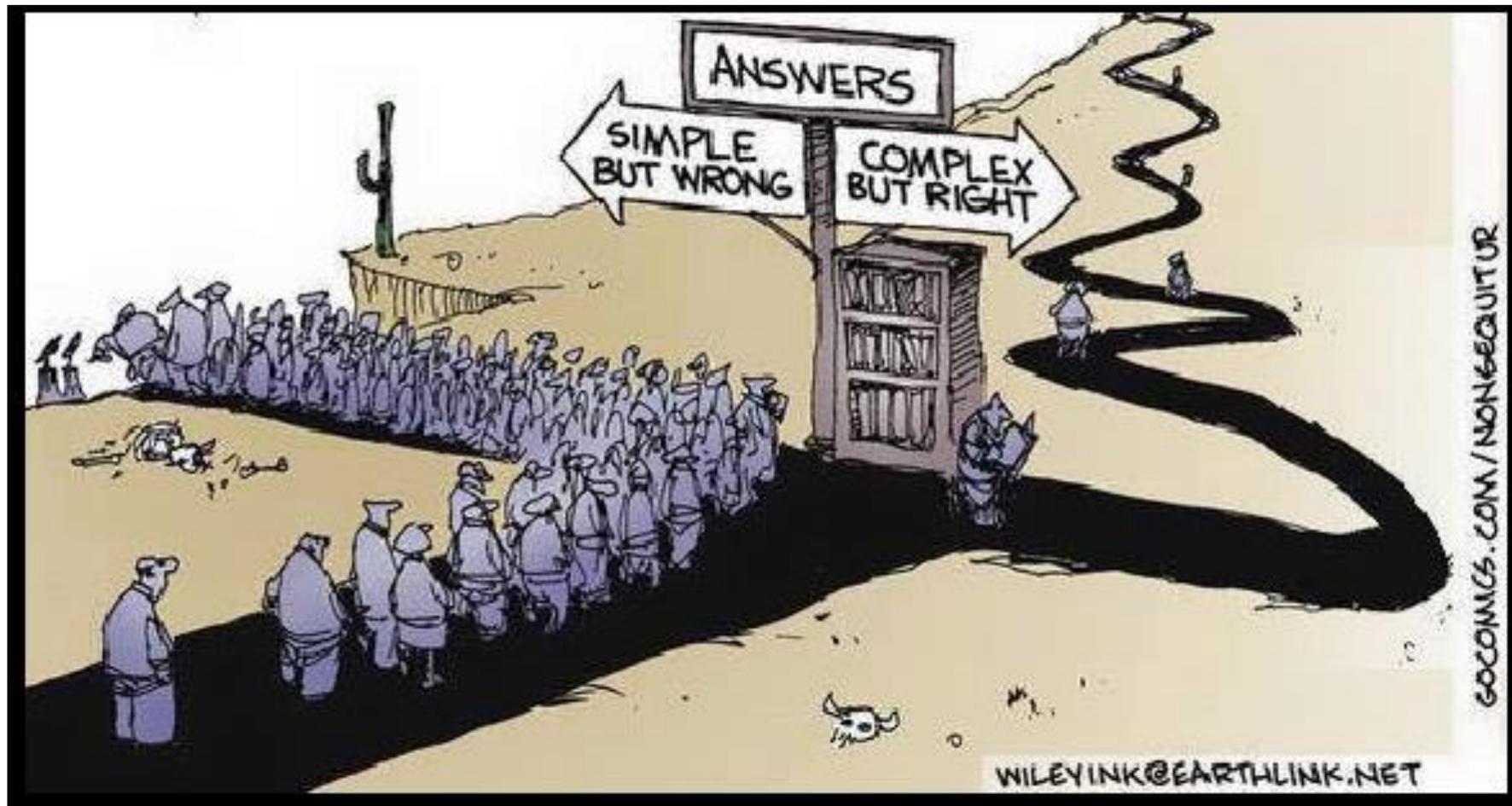
Problem

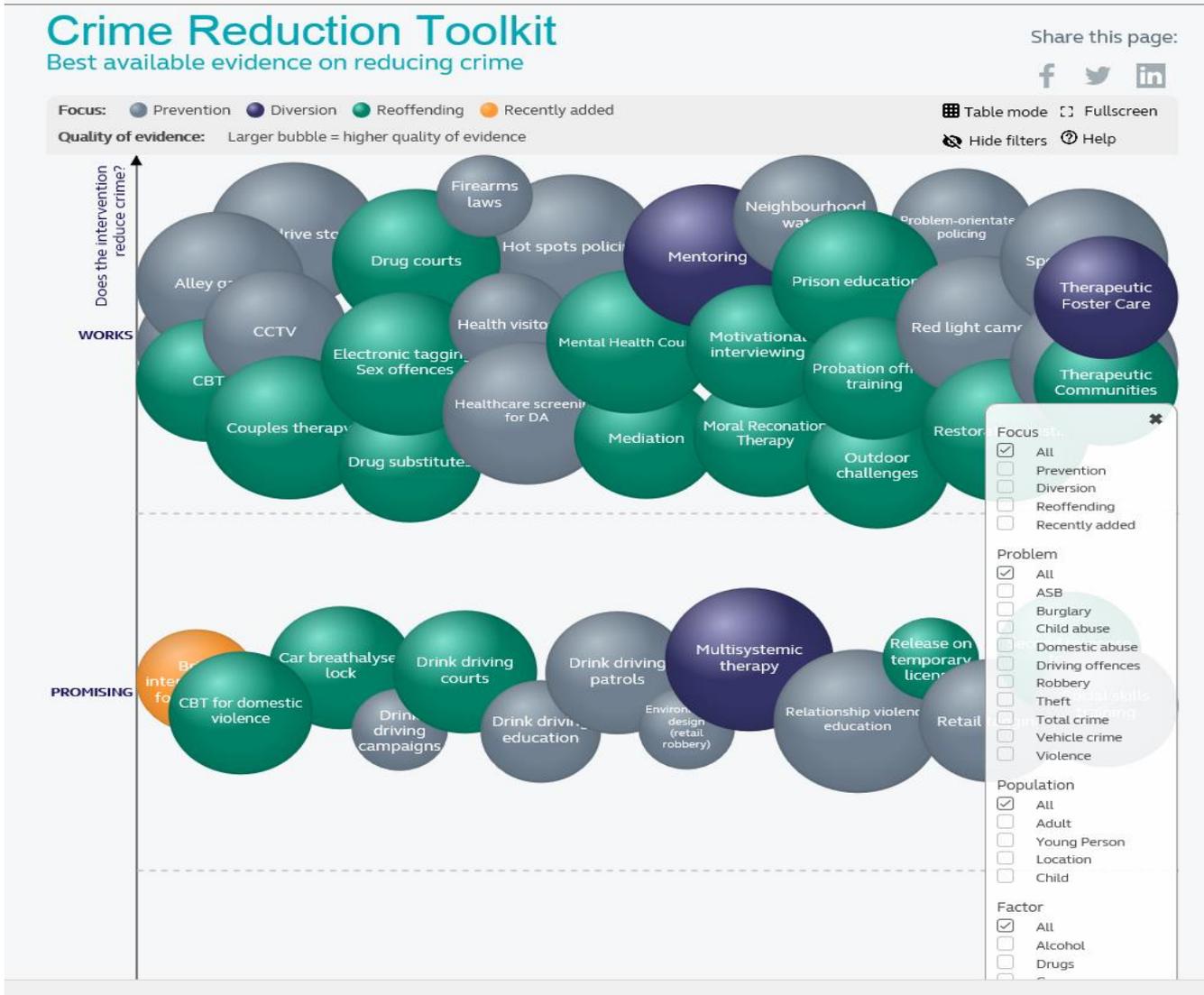
- All
- ASB
- Burglary
- Child abuse



Intervention ▲▼	Impact on crime ▲▼ Effect	How it works ▲▼ Mechanism	Where it works ▲▼ Moderator	How to do it ▲▼ Implementation	What it costs ▲▼ Economic cost	
CCTV	 <div style="width: 100%; height: 5px; background: linear-gradient(to right, #00a696, #ccc);"></div>	 <div style="width: 100%; height: 5px; background: linear-gradient(to right, #00a696, #ccc);"></div>	 <div style="width: 100%; height: 5px; background: linear-gradient(to right, #00a696, #ccc);"></div>	 <div style="width: 100%; height: 5px; background: linear-gradient(to right, #ccc, #ccc);"></div>	 <div style="width: 100%; height: 5px; background: linear-gradient(to right, #ccc, #ccc);"></div>	
"Scared Straight" programmes	 <div style="width: 100%; height: 5px; background: linear-gradient(to right, #ccc, #ccc);"></div>	 <div style="width: 100%; height: 5px; background: linear-gradient(to right, #00a696, #ccc);"></div>	 <div style="width: 100%; height: 5px; background: linear-gradient(to right, #ccc, #ccc);"></div>	 <div style="width: 100%; height: 5px; background: linear-gradient(to right, #ccc, #ccc);"></div>	 <div style="width: 100%; height: 5px; background: linear-gradient(to right, #ccc, #ccc);"></div>	
After school clubs	 <div style="width: 100%; height: 5px; background: linear-gradient(to right, #00a696, #ccc);"></div>	 <div style="width: 100%; height: 5px; background: linear-gradient(to right, #00a696, #ccc);"></div>	 <div style="width: 100%; height: 5px; background: linear-gradient(to right, #00a696, #ccc);"></div>	 <div style="width: 100%; height: 5px; background: linear-gradient(to right, #ccc, #ccc);"></div>	 <div style="width: 100%; height: 5px; background: linear-gradient(to right, #ccc, #ccc);"></div>	
Alcohol pricing	 <div style="width: 100%; height: 5px; background: linear-gradient(to right, #00a696, #ccc);"></div>	 <div style="width: 100%; height: 5px; background: linear-gradient(to right, #00a696, #ccc);"></div>	 <div style="width: 100%; height: 5px; background: linear-gradient(to right, #00a696, #ccc);"></div>	 <div style="width: 100%; height: 5px; background: linear-gradient(to right, #ccc, #ccc);"></div>	 <div style="width: 100%; height: 5px; background: linear-gradient(to right, #ccc, #ccc);"></div>	
Alley gating	 <div style="width: 100%; height: 5px; background: linear-gradient(to right, #00a696, #ccc);"></div>	 <div style="width: 100%; height: 5px; background: linear-gradient(to right, #00a696, #ccc);"></div>	 <div style="width: 100%; height: 5px; background: linear-gradient(to right, #00a696, #ccc);"></div>	 <div style="width: 100%; height: 5px; background: linear-gradient(to right, #00a696, #ccc);"></div>	 <div style="width: 100%; height: 5px; background: linear-gradient(to right, #00a696, #ccc);"></div>	
Boot camps	 <div style="width: 100%; height: 5px; background: linear-gradient(to right, #00a696, #ccc);"></div>	 <div style="width: 100%; height: 5px; background: linear-gradient(to right, #00a696, #ccc);"></div>	 <div style="width: 100%; height: 5px; background: linear-gradient(to right, #00a696, #ccc);"></div>	 <div style="width: 100%; height: 5px; background: linear-gradient(to right, #00a696, #ccc);"></div>	 <div style="width: 100%; height: 5px; background: linear-gradient(to right, #00a696, #ccc);"></div>	
NEW Brief interventions for alcohol use disorders within criminal justice settings	 <div style="width: 100%; height: 5px; background: linear-gradient(to right, #00a696, #ccc);"></div>	 <div style="width: 100%; height: 5px; background: linear-gradient(to right, #00a696, #ccc);"></div>	 <div style="width: 100%; height: 5px; background: linear-gradient(to right, #ccc, #ccc);"></div>	 <div style="width: 100%; height: 5px; background: linear-gradient(to right, #ccc, #ccc);"></div>	 <div style="width: 100%; height: 5px; background: linear-gradient(to right, #ccc, #ccc);"></div>	

No silver bullets! Context is key...





Violence on the toolkit – “what works”

FILTERS: Prevention; violence; children & young people

6 interventions that “work”: firearms laws; healthcare screening for DA; hot spots policing; problem oriented policing; street lighting; health visitors

1 promising; relationship violence education

FILTERS: Reoffending; violence; children & young people

3 “work”: CBT; mediation; restorative justice

1 promising; second response to DA

FILTERS: Diversion; violence; children & young people

1 “works”: therapeutic foster care

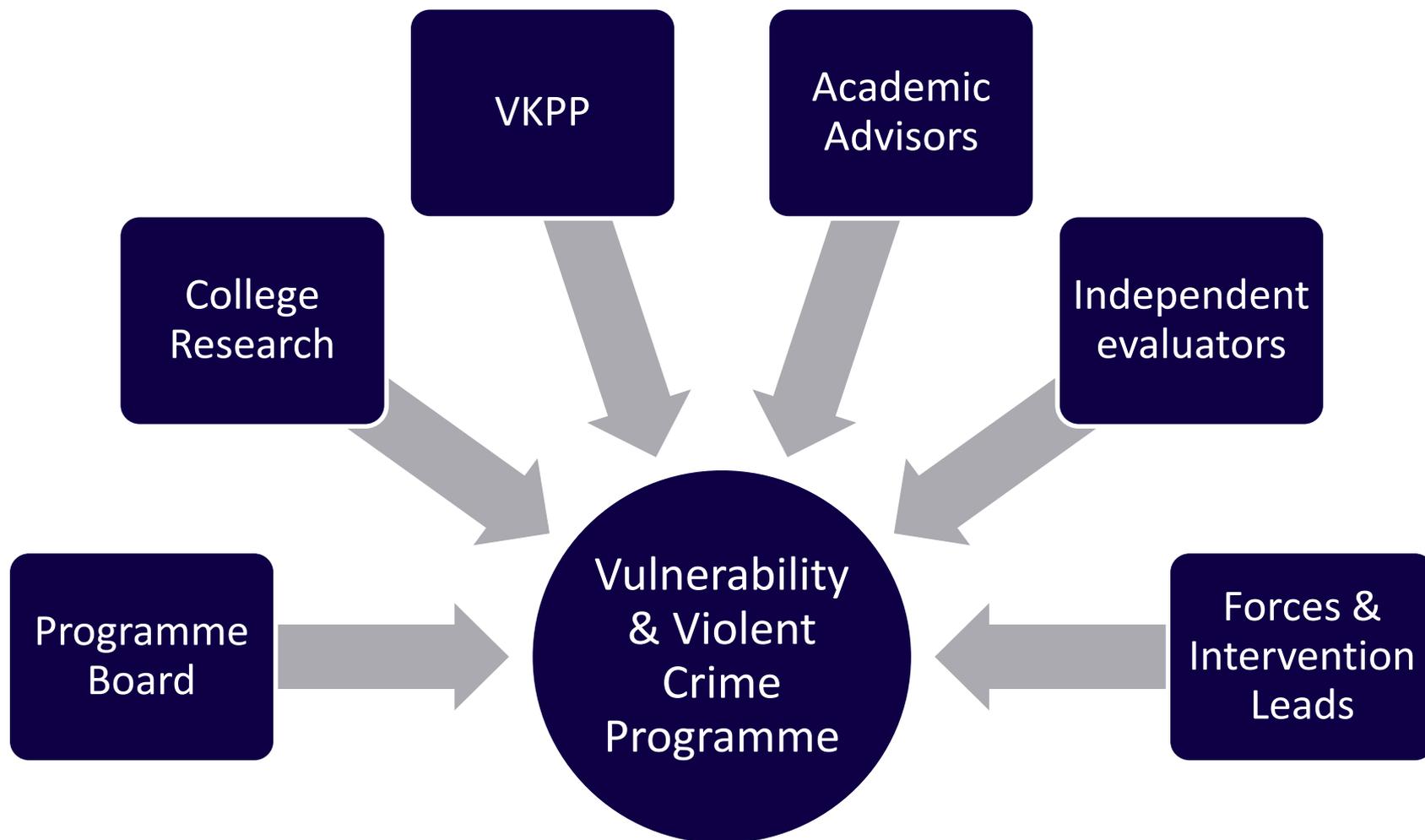
FILITERS: Gangs – all ages

POP and Hot Spots “work”...



Vulnerability and violent crime programme: objectives

- **Creation of new evidence** to support policing to tackle high priority areas such as protecting vulnerable people, or to support a strategic shift to the prevention of both crime and non-crime related demand.
- The **implementation of initiatives that ‘work’** at the local and National level **is accelerated**, particularly in the area of vulnerability.
- **Use of evidence based approaches** in professional practice **are embedded** within policing culture.



Call for practice (CFP)

Two rounds in Q4 2018

Officers and staff across the service invited to submit examples of past, current, or emerging practice

VKPP team & College staff promoted the call through engagement with national leads and senior officers



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CALL FOR PRACTICE FORM Vulnerability and violent crime programme

This form can be used to summarise any practice or intervention aimed at tackling vulnerability and/or serious violent crime. Your practice or intervention could be a new or existing project, policy or tactic aimed at addressing a specific problem or issue. Information about the purpose of this call for practice can be found in the [accompanying guidance document](#) and on the [College website](#). Your example could be:

- a specific practice you are applying locally
- a policing or partnership approach
- a multi-agency initiative
- a regional, force-wide or local project

If you have any questions, please contact: vulnerabilityprogramme@college.pnn.police.uk.

Contact details

Name:

Job title/ rank:

Organisation:

Email:

Telephone:

Mobile:

Are you happy for us to contact you for further information about your submission?

Yes No

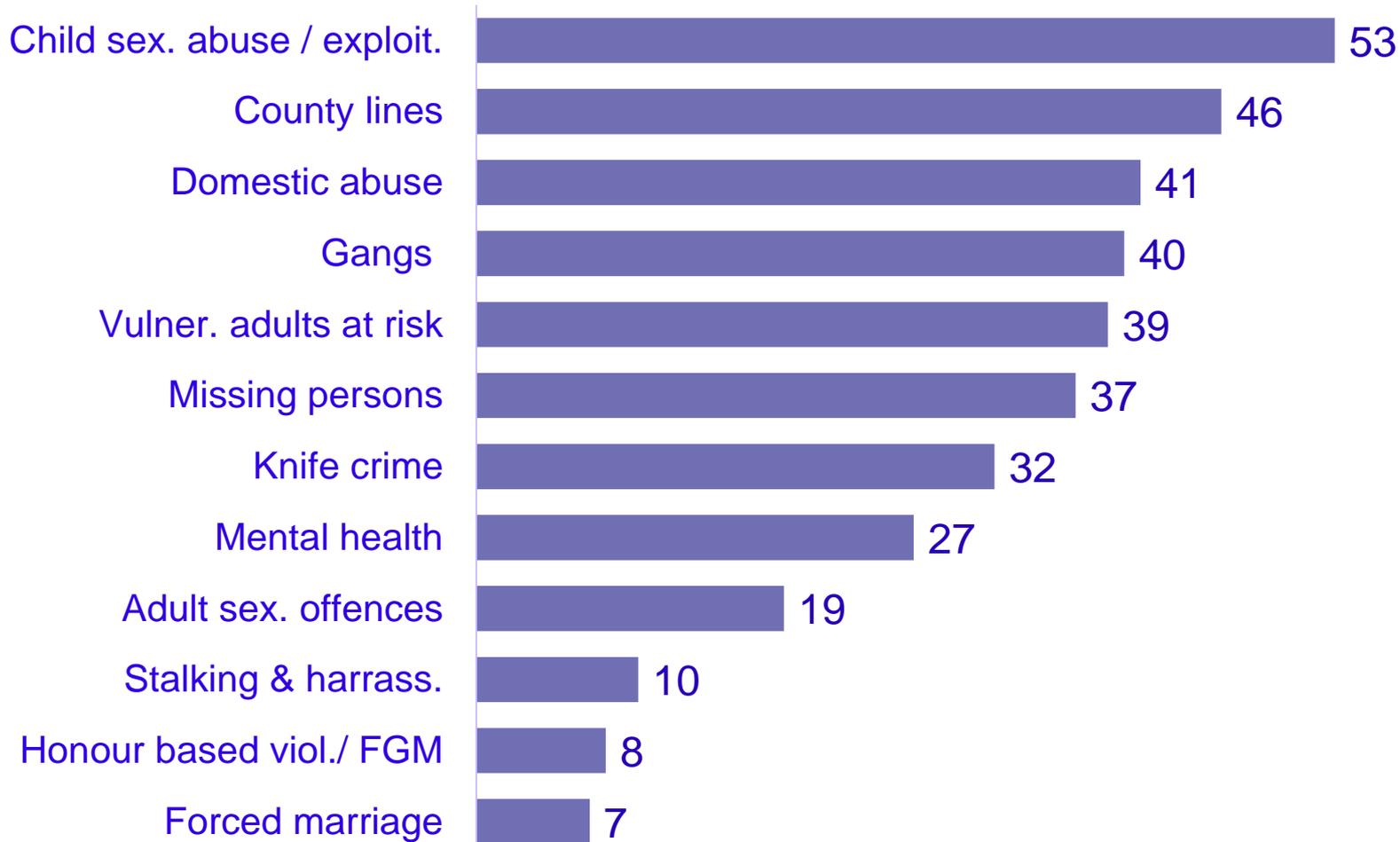
Please state your preferred method of contact for any follow up queries:

Would you like the practice/ intervention you are submitting to be considered for independent evaluation?

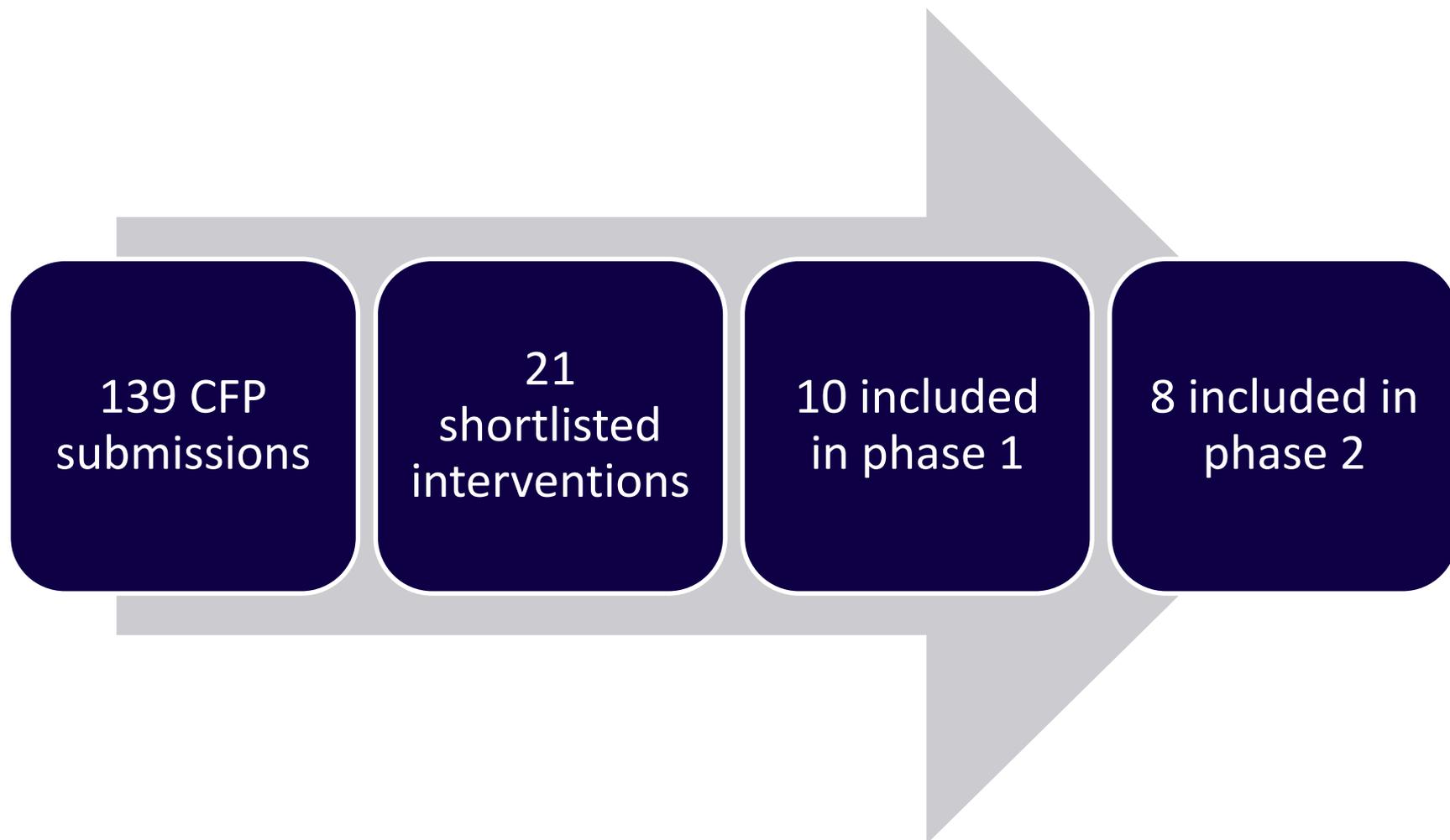
Yes No

Use of your information: Information submitted in response to this call will be shared between the College of Policing and the Vulnerability Coordination Centre (VCC). We will use the information provided to map current practice in relation to vulnerability and violent crime across England and Wales, and to assist in the selection of interventions for further evaluation as part of the Police Transformation Fund grant to develop the evidence base on vulnerability and violent crime. Your contact details are being collected to facilitate this process and will be processed for the performance of a task carried out in the public interest or official authority vested in the College and the VCC. Your information will be held for approximately 2 years after completion of the programme. For more information about your rights under GDPR or how to contact our Data Protection Officer, please see our full [privacy notice](#) on our website.

Focus of submitted interventions*



Selecting interventions for evaluation



Gangs and Youth Violence

Intervention	Description
Op Divan/ Op Met Divan	Home and school visits with children where there is intelligence that they are carrying or at risk of carrying knives. The original scheme was developed in North Yorkshire Police, but a new version of the intervention is now running in a selected borough in the MPS.
DIVERT	Custody Intervention Coaches embedded in six custody suites across London support approach eligible 18-25 year olds to offer education and employment opportunities and other support
CIRV	A focussed deterrence approach to violence where individuals are offered a choice to engage with support services, or face increased enforcement activities.

Vulnerability

Intervention	Description
Think Family Early Intervention Scheme	A multi-agency approach led by PCSOs who work with families to understand their key difficulties and identify sources of support. The focus is on prevention, targeting low level problems before they become severe and high risk.
Adverse Child Experiences/ Trusted Adult Workers	A multi-agency approach focussed on supporting young people who have experienced 4 or more ACEs. Trusted Adult Workers work with local children and adult safeguarding boards and community safety partnerships to deliver the intervention.
Joint Agency Approach to Neglect	Joint visits by police & child services that aim to avoid repeated child neglect and common assault offences against children. Robust messaging and detailed behaviour contracts are developed with families with the aim of improving care given to children and to raise awareness about the consequences of failing to adhere to the contract.

Risk Assessment and Management

Intervention	Description
SARA/ SAM Pilot	A three-force pilot assessing the application of a police risk assessment and management tools for serial and repeat perpetrators of domestic abuse and stalking. The tools being trialled are SARA V3 and the Stalking Assessment and Management tool (SAM).
High Harm Perpetrator Unit	The Surrey HHPU uses an algorithm and referral process to identify high harm perpetrators who would not have been managed through other statutory measures such as MAPPA or IOM.