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Educational and Child Psychologist

University course 2015-2018

Routes in

- University website on course requirements
 - Minimum requirements of educational standards
 - Requirements for experience
- Psychology – knowledge and understanding
- Work experience – more varied and flexible
 - How psychology has been applied through these experiences

My previous experience

- Undergraduate Psychology Degree 2:1
- Primary school teacher: several years
- Therapist for children with autism, delivering 1:1 interventions
- Some experience of EPs and their work, discussions with EPs.
 - No direct work with EPs or experience of an EPS.
- Not all successful applicants are assistant psychologists.
- Not all assistants are successful.

My advice

- Be explicit in how you have used psychology in your current role
 - You will have; think about how, what models/theories, be explicit.
- Bring forward your psychology knowledge and apply it to education
 - How does psychology impact on children and young people? How have you used this knowledge?
- Read areas of interest
 - Latest and current research, journals, articles, news.
- Carry out or conduct your own research in your field
 - Not always easy to do. Even low-key independent research indicates ability and interest.

My advice

- Know about SEND and have a passion for SEND
 - Know what it is, how it varies, what it means in every sense.
 - SEND history, modern inclusion, policy and practice.
 - Explain why you want to be part of the 'SEND world'.
- If you can, gain experience with a service.
 - Lots of jobs and work experience available.
 - Open days are available and a good start.
 - All local authorities are different with trading and models, etc. but worth finding out what you can.

Sandwell EPS

8th November – open evening

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Good luck!

I will be around for Q and A at the end