

Session Title	Delivered by	Description	Course content	Target Audience	Date	Session length	Leadership Strand	Price
Managing and sustaining change	Ben Bailey	This course will address the skills essential to manage and support change. The key focus is on leadership, managing colleagues, introducing change, developing ethos and culture and, assuring quality.	The context for school change System reorganisation The change management process Creating school change teams	All phases Middle leaders Senior Leaders	03/10/2019	1 day	Senior and Executive leadership	1250 aed
Leading a team: Support staff team leaders How to proactively lead your team through effective people management strategies and communication.	Ben Bailey	A participatory course aimed at support and admin staff to help you develop your team, improve your leadership skills and enhance communication and interpersonal skills	Getting the job done Establishing yourself as a team leader Developing your Managing people - team behaviour Supporting and encouraging your team Managing performance	Non-teaching staff and team leaders	13/10/2019	1 day	Middle leadership	1250 aed
Leadership skills for subject leaders How to develop the skills to lead an outstanding department	Noshaba Anbreen/Anne Raynor/ Karen Brodie/Sanam Yaqub	This workshop will focus on developing the leadership and management skills & attributes that are identified as essential to the Middle Leader's role. Subject leaders will develop a practical & professional approach to leading their department through applying the key aspects of the National Standards for Subject Leaders.	Applying key aspects of the National Standards for Subject Leaders Successful delegation - getting the job done Motivating and managing your department	Secondary subject leads Heads of Department	23/09/2019	1 day	Middle leadership	1250 aed

Developing leadership to raise attainment	Dr Anne Raynor	This course will address the skills essential to manage and support change. The key focus is on leadership, managing colleagues, introducing change, creating an achievement culture and assuring quality.	Working together to develop an 'achievement' culture Developing curricular programmes to meet contextual need Target setting, reviewing and monitoring progress Quality assurance	All phases Middle leaders Senior Leaders	30/09/2019	1 day	Middle Leadership Senior leadership	1250 aed
Understanding school improvement	Professor Colin Diamond	This session will give you an introduction into what school improvement is and be given the opportunity to look at what it means for your own school	Understanding the role of school improvement Knowing what makes an effective school leader and how your role can improve schools Reflect on and improve your own practice in school	All phases Middle leaders Senior Leaders	08/10/2019	1 day	Senior leadership	* these can be stand alone or a 3 module course
Advanced Mentoring	Sanam Yaqub	This suite of 4 sessions will give participants the opportunity to get a clear understanding of what mentoring is, how to develop the necessary skills and evaluate outcomes	Explore research informed methodologies and frameworks Mentoring and coaching to support development and capability using a solution focussed approach	All phases Middle leaders Senior leaders	01/01/2020	Accredited module	Middle leader Senior leaders	*These can be stand alone sessions or build towards an accredited programme

Developing leadership skills for school improvement	Professor Colin Diamond	This session will give participants the opportunity to reflect on what leadership skills are needed for effective school improvement. It will focus on the 'softer' skills such as developing teams and managing expectations	Leadership qualities and skills Effective communication of vision Getting others to buy into school improvement	All phases Middle leaders Senior Leaders	04/12/2019	1 day	Middle leader Senior leaders	* these can be stand alone or a 3 module course
How to be an effective pastoral leader	Nosaba Anbreen	The role of pastoral lead is complex and challenging. This workshop will give you practical ideas and guidance around the specific issues faced by pastoral leads.	The unique role of pastoral leads Common challenges in the UAE Promoting well-being Managing behaviour	Secondary Heads of Year Heads of Key Stage	09/12/2019	1 day	Middle leadership	1250
Introduction to teacher mentoring	Sanam Yaqub	This hands on and interactive session will enable you to gain knowledge and understanding of mentoring teachers through a reflective examination of your own practice as well as others	The role of the mentor in school Knowledge, skills and understanding of mentoring Developing your practical skills in mentoring	All phases Middle leaders Senior Leaders	18/09/19	1 day	Middle leadership Senior leadership	1250
How to lead a team of support staff: Sencos	Dr Anne Raynor	This hands on and interactive course gives participants the opportunity to come up with practical solutions for managing a complex learning support team	Defining an effective team Developing a skills audit to maximise expertise Managing a diverse team	All phases SENCOs Heads of Learning Support	19/09/2019	1 day	Leading for inclusion	1250

Leading for inclusion	Professor Coln Diamond	This interactive sessions will give SEN practitioners the opportunity to develop their skills within the UAE inclusion framework.	What does inclusive leadership look like in the UAE context How to be an inclusive leader Including all stakeholders	SENCo SEN teachers Heads of Inclusion SLT with responsibility for inclusion	09/10/2019	1 day	Leading for inclusion	1250
How to be an effective SENCo: The context for inclusive education Session 1 *	Dr Anne Raynor	This session draws on a broad range of evidence, policy and resources to offer a comprehensive understanding of the background legislation, policies and evidence that inform inclusion and SEN provision to work in relation to strategic vision and commitment within an international context . It will analyse elements of SEND practice in your school through an understanding of the UAE context	SEN policy and procedure within the UAE context The Dubai Inclusion framework - policy and practice	SENCo SEN teachers Heads of Inclusion SLT with responsibility for inclusion	14/10/2019	1 day	Leading for inclusion	1250 aed
How to be an effective SENCo: Developing strategy and policies for inclusive education Session 2 *	Dr Anne Raynor	This session draws on a broad range of evidence, policy and resources, to work with others to positively influence the delivery of inclusive education – particularly in relation to strategic vision and commitment	Developing a vision for inclusion Sharing the vision with stakeholders Writing your inclusion policy	SENCo SEN teachers Heads of Inclusion SLT with responsibility for inclusion	17/11/2019	1 day	Leading for inclusion	1250 aed
How to be an effective SENCo: Developing; planning and applying inclusive education in th UAE Session 3 *	Dr Anne Raynor	This session draws on the theory, evidence, local practice and external sources of support to design, implement and evaluate a local intervention that will enhance the outcomes of one or more SEND pupils in your school	Developing provision Mapping provision Implementing and evaluating provision	SENCo SEN teachers Heads of Inclusion SLT with responsibility for inclusion	16/01/2020	1 day	Leading for inclusion	1250 aed

<p>How to be an effective SENCo: Collaborative leadership Session 4 *</p>	<p>Dr Anne Raynor</p>	<p>Enhance collaborative, leadership and staff management skills by fostering an understanding of the key roles and relationships and how these impact on pupil outcomes</p>	<p>Managing your role</p> <p>Collaborative leadership</p> <p>Developing and maintaing positive relationships</p>	<p>SENCo SEN teachers Heads of Inclusion SLT with responsibiity for inclusion</p>	<p>05/02/2020</p>	<p>1 day</p>	<p>Leading for inclusion</p>	<p>1250 aed</p>
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