“Academics writing within contradictory systems of value: the Research Excellence Framework as genre regime.”

This talk addresses how academics navigate different kinds of prestige and different systems of value around what 'counts' in academic writing. It draws on data from an ESRC-funded project working with academics across different disciplines and different institutions in England (http://wp.lancs.ac.uk/acadswriting/).

We interviewed people about their writing practices several times, exploring their practices, life histories, institutional contexts, and the tools and resources they draw on as they write. The talk focuses particularly on the effects of the Research Excellence Framework (REF), and how academics experience institutions’ strategic responses to the REF.

For more information and to register go to
https://www.eventbrite.com/e/research-seminar-dr-karin-tusting-tickets-39832244315

ALL WELCOME!