Responding to contemporary multilingual realities, recasting research methodologies

MOSAIC Centre for Research on Multilingualism
School of Education, University of Birmingham, March 25-26, 2013

CONFERENCE PROGRAMME

Monday, March 25, 2013 (Foyer, School of Education)

09:30 – 10:30 Registration and tea/coffee

Lecture Theatre G33

10:30 – 10:45 Welcome and introductions

RESEARCHING LANGUAGE-IN-EDUCATION: POLICY AND PRACTICE
Chair: Angela Creese

10:45 – 11:15 Ethnography of language policy: theory, method and findings
David Cassels Johnson

11:15 – 11:45 Doing the ethnography of language-in-education policy: theory and method
Jo Arthur Shoba

11:45 – 12:15 Discussion – led by Li Wei

12:15 – 12:45 LUNCH

Room G39

12:45 – 13:15 Poster Session I

Lecture Theatre G33
Chair: Deirdre Martin

13:15 – 13:45 In and around the school: documenting students’ plurilingual practices
Adriana Patiño-Santos

13:45 – 14:15 Interacting with indigenous teachers: supervising research “done from within”
Marilda Cavalcanti and Terezinha Maher

14:15 – 14:45 Discussion – led by Heather Lotherington

14:45 – 15:15 TEA/COFFEE
RESEARCHING MULTILINGUAL COMMUNICATION ON-LINE
Chair: Marilyn Martin-Jones

15:15 – 15:45 Methodologies for researching multilingual practices on-line
David Barton

15:45 – 16:15 Investigating multilingualism and multisemioticity as resources for (dis)identification in social media
Sirpa Leppänen, Samu Kytölä, Saija Peuronen, Henna Jousmäki and Elina Westinen

16:15 – 16:45 Virtual linguistic ethnography – investigating corporate multilingualism on-line
Helen Kelly Holmes

16:45 – 17:15 Discussion – led by Mark Sebba

Tuesday, March 26, 2013 (Lecture Theatre G33)

RESEARCHING TRAJECTORIES, IDENTITIES AND MULTILINGUAL REPERTOIRES
Chair: Adrian Blackledge

09:00 – 09:30 Biographical approaches to research in multilingual settings: exploring linguistic repertoires
Brigitta Busch

09:30 – 10:00 Researching identities and researcher identities: the politics of negotiating the field
Frances Giampapa

10:00 – 10:30 Catching the stakes of language and identity: trajectories of multilingual Montréalers through time and space
Patricia Lamarre

10:30 – 11:00 Discussion – led by Alexandre Duchêne

11:00 – 11:30 COFFEE/TEA

RESEARCHING INTERACTION IN THE CONTEXT OF SUPERDIVERSITY

Lecture Theatre G33
Chair: Angela Creese

11:30– 12:30 Ethnographic monitoring as a method for observing change
Jef Van der Aa and Jan Blommaert

12:30 – 13:00 LUNCH

Room G39

13:00 – 13:30 Poster Session II
Lecture Theatre G33

MULTILINGUALISM IN RESEARCH PRACTICE: VOICES AND IDENTITIES

First session
Chair: Arvind Bhatt

13:30 – 14:00 Responding to the challenges of superdiversity and multilingualism in research practice
Lisa Goodson and Jenny Phillimore

14:00 – 14:30 Field narratives and faith communities: the interaction of views from within and views from without
John Jessel and Ana Souza

14:30 – 15:00 Discussion – led by Kathryn Jones

15:00 – 15:30 TEA/COFFEE

Second session
Chair: Pru Holmes

15:30 – 16:00 “It’s a very difficult question, isn’t it?” Exploring voices in a multilingual education research dialogue: researcher, interpreter and research participant negotiating meanings
Jane Andrews

16:00 – 16:30 Establishing methodologies for researching multilingually
Pru Holmes, Richard Fay, Jane Andrews and Mariam Attia

16:30 – 17:00 Closing session
(Chair: Deirdre Martin)