INTERNATIONAL DEVELOPMENT

Distance learning and campus-based programmes
OLUWAPELUMI OKUYEMI
INTERNATIONAL DEVELOPMENT MSc

‘The University of Birmingham’s International Development Department is one of the best practice centres for politics and international development in the United Kingdom, and its module structure fitted in perfectly with how I’d envisioned the programme to be – the fact that modules are drawn from both theoretical and practical perspectives.’
Introduction

SOME ISSUES ARE TOO BIG TO IGNORE

The International Development Department (IDD) is part of the School of Government and Society, one of the leading UK and international centres for politics, international relations, international development and local government studies.

The International Development Department is recognised internationally by sponsors, donor agencies, governments and NGOs for our expertise and quality.

IDD is an exciting and dynamic academic department, at the forefront of international development theory and practice. Its strength lies in the breadth of its interests, its position between the worlds of practice and ideas and the expertise and experience of its staff. Its extensive research links and policy advice informs the education and training offered and contributes to academic and practitioner debates about development policy and practice.

We are committed to creating a caring, accessible and inclusive environment in which everyone feels they belong, fit, and may thrive. We welcome, value and embrace diversity in our staff and student body, such as differences in nationality, cultural backgrounds, race, ethnicity, disability, age, class, religion or belief, sex, gender identity, or sexual orientation.

IDD offers a range of postgraduate programmes that enable you to deepen your understanding of development issues. All our degrees are international in both focus and student body, and over the past 50 years we have welcomed students from over 100 different countries.

This brochure introduces IDD’s flexible campus-based and distance learning master’s programmes. The campus-based programmes include either a study tour or individual fieldwork.

Research

IDD has an active research culture upon which we have established an international reputation as one of the UK’s leading academic institutions in the field of development studies. Our students join an active research community, including both members of staff and research students. By joining us, you will also benefit from a wide range of lectures and seminars throughout the year, which bring internationally renowned scholars and policy-makers to IDD.

For over a decade, IDD has led a cutting-edge research and knowledge management centre, GSDRC. This supports many aid agencies, synthesising the latest evidence and expert thinking to inform policy and practice. GSDRC provides applied knowledge services on demand and online, specialising in issues of governance, social development, humanitarian response and conflict.

The Department addresses a wide range of poverty reduction and governance issues in developing and transitional countries in Southern Asia, Sub-Saharan Africa, Latin America and the former USSR. Specifically, our areas of expertise include:

- Democratisation and political reform
- Conflict, state failure and reconstruction
- The politics of development, including donor-state relations and aid policy
- Public sector management and service delivery
- Corruption, aid effectiveness and financial management
- Natural resource management, governance and livelihoods
- Social and human aspects of development
- State building, intervention and peacebuilding

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- Natural resource management, governance and livelihoods
- Social and human aspects of development
- State building, intervention and peacebuilding
Real World Experience

Students studying on our campus-based programmes have the opportunity to take part in a range of events and extra-curricular opportunities; all designed to enhance your experience whilst studying with us. Please check with your admissions tutor for eligibility.

Dissertation Fieldwork Trip
MSc students have the chance to travel to a country of their choice to explore in further depth development issues they are most interested in, and passionate about. Students receive a contribution towards their fieldwork expenses from their tuition fees. Each student is assigned an expert in the field as a dissertation supervisor who can advise them on developing a research topic and planning and carrying-out fieldwork. Recent dissertation topics have included disaster relief in Thailand, refugee rights in Bangladesh and the role of the private sector in development initiatives in South East Asia.

MPA Study Tour
Every year, MPA students undertake a study tour, led by Dr Adrian Campbell, to investigate ‘real world’ public administration issues and learn from those directly engaged in this field through networking and detailed discussion with policy-makers and practitioners. Recent locations have included Beijing, St Petersburg, Vienna and Berlin. In 2018, students visited Nanjing, capital of China’s Jiangsu Province. The costs for the trip are covered by the International Development Department.

Student Enhancement Fund
Students can apply for up to £300 from the Student Enhancement Fund to support individual or group professional development activities. This can include support towards conference attendance, international trips, professional training courses or internships. Recent awards have helped support students to participate in a Model UN Conference, a research methods festival, internships at the UN Headquarters in New York and US Congress and professional development trips to the Dutch Ministry of Foreign Affairs and European University Institute in Florence.

Advanced Intensive Study Module at the University of Delhi, India
This opportunity is open to postgraduate students studying with the School of Government and Society.

Students have the opportunity to study in Delhi, India, alongside students from Delhi University and the University of Melbourne in a truly global learning environment. Students can apply to take the intensive module ‘Security and Development in South Asia’ during Term 2 and experience what the British Council has called, ‘teaching at the cutting edge of international teaching collaboration’. The module, worth 20 credits, is taught over the course of a week by scholars from Delhi, Birmingham and Melbourne and focuses on exploring some of the most central security and development challenges faced by states and peoples in South Asia today. Participants are selected competitively and receive a bursary which covers travel, visas and accommodation. The trip also offers students the opportunity to visit Agra and the Taj Mahal.

International Model NATO Conference in Washington DC
This opportunity is open to postgraduate students studying with the School of Government and Society.

Students are eligible to apply to be part of a delegation to the annual International Model NATO Conference, held in Washington DC in the Spring Term. This experience provides students with a unique opportunity to participate in a role play exercise of decision-making at NATO, working with delegates from universities and institutions across the globe under the expert guidance of NATO specialist and University of Birmingham Professor, Mark Webber. In previous years, students have represented France, Turkey and the US and have also visited the US State Department as part of the trip. Students who are selected for this Conference will be provided with bursaries that cover the cost of Conference registration, accommodation and subsistence.

Please do check the website to check definitively if these opportunities will be available to you.

www.internationalmodelnato.org
Environment, Development and Politics

MSc

Environmental challenges threaten the progress of international development and poverty reduction. Politics and power have a significant influence on how these challenges are understood and responded to.

This MSc is delivered in conjunction with the Department of Political Science and International Studies (POLSIS). It takes a novel approach to training in environment and development by recognising the importance of power and politics at all levels of decision-making, from the local to the global.

Environmental opportunities and challenges are closely intertwined with international development. So those working to improve the livelihoods of the poor need to understand the causes, nature and consequences of environmental issues. Power and politics fundamentally affect how the environment is used and protected.

This programme examines a wide range of issues and situations, from global climate change negotiations to community-based natural resource management.

Core Modules
- International Development (20 credits)
- Global Environmental Governance (20 credits)
- Environment and Sustainable Development (20 credits)

Students can then choose from our wide range of optional modules. See page 14.

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Meet us at a forthcoming Postgraduate Open Day, for details visit: www.birmingham.ac.uk/pgopenday

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Programme Director,
Professor Fiona Nunan

Photographer: Sarah McCans
International development is inherently political, and ‘politics matters’ has increasingly become the mantra of development policy-makers, practitioners and scholars. Development agencies want staff trained in political economy analysis, while academics and governments focus on the political underpinnings of global development challenges.

This programme explores how power and politics affect development. It explores the politics of developing countries and the relationship between politics and development. Issues examined include:

- The impact of political systems, governance and political actors on development successes and failures
- The relationships between global, regional, national and local organisations, networks and institutions and the driving of developmental change
- The politics of aid and international donors

The programme makes a direct link between academic and practical policy approaches to international development. It provides engagement with world-leading scholars in this field who work closely with development policy-makers and practitioners around the world.

Core Modules

- International Development (20 credits)
- Development Policy and Politics (20 credits)
  - And either Authoritarianism and Development (20 credits) or Democracy and Development (20 credits)

Students can then choose from our wide range of optional modules. See page 14.

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International Development

MSc

This flexible programme explores the challenges facing developing and developed countries in the fight against global poverty, and the promise and problems of approaches to poverty reduction. Students can tailor the programme to their own interests by choosing five of the six modules from a wide range of options.

The International Development programme is useful for students who have not yet decided their specialist career path within the field by providing maximum flexibility.

The programme covers the theories and history of development, changing approaches to poverty reduction, and practical policy, programme and research skills. You will explore theories of development in historical context in the single compulsory module. The theories are then applied to contemporary development approaches and issues.

You can select the remaining five modules to suit your own needs and interests. You could, for example, take modules on rural and urban poverty reduction, on conflict and development, or gender and development. Other options include project management and disaster management.

Core Modules

International Development (20 credits)

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A Kampala street (Flickr user Colin Campbell; CC BY-NC-ND 2.0)
Conflict, Statebuilding and Development

MSc

This innovative programme focuses on an area of growing importance in the academic and policy worlds – the links between conflict, statebuilding and development. It examines international efforts to support and create peaceful governance in areas of conflict. IDD is one of the world-leading centres in this field.

The programme considers the links between academic and practical policy approaches to analysing and recovering from conflicts, focusing on developing countries. It also explores contemporary debates, for example, accountability and transparency, corruption, human rights, participation, access to justice, democratisation and state building.

The programme attracts many mid-career students, who share examples from their first-hand experience as valuable additions to class discussions. It is taught from a development perspective rather than an international relations view, and so offers participants a wide range of interdisciplinary approaches.

Core Modules

- Conflict and Development (20 credits)
- Post-Conflict Reconstruction and Development (20 credits)
- Governance and State-building (20 credits)

Students can then choose from our wide range of optional modules. See page 14.

Dr Danielle Beswick, Programme Director.

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Poverty, Inequality and Development
MSc

This MSc enables students to focus on poverty and inequality – key aspects of current development policy discourse. It is particularly useful for those wishing to begin or advance careers working on poverty reduction programmes.

This MSc examines class, religion, ethnicity and gender in disaggregating levels of poverty and inequality, and in understanding the processes behind poverty and inequality. It explores ways of defining and measuring poverty and inequality, and considers:

- The impact of global and national systems on poverty and inequality
- The potential and limitations of analytical frameworks and methodologies
- Interesting approaches to project and policy-led development

Students on this programme are encouraged to take the rural and/or urban poverty and development modules among their other choices.

Core Modules
International Development (20 credits)
Social Analysis of Inequality, Poverty and Development (20 credits)
Poverty, Inequality and Development (20 credits)

Students can then choose from our wide range of optional modules. See page 14.

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Community meeting in Indonesia (Nugroho Nurdikiawan Sunjoyo/World Bank; CC BY-NC-ND 2.0)
Mo Ibrahim Foundation MSc International Development (Governance and Statebuilding)

IDD is pleased to offer a two-year scholarship for its MSc in International Development (Governance and Statebuilding) provided by the Mo Ibrahim Foundation. After the full MSc programme, the successful candidate will complete a year’s internship. This will involve six months with IDD and six months with the Mo Ibrahim Foundation in London.

This MSc International Development (Governance and State-building) programme takes an interdisciplinary standpoint, combining the theoretical rigour of political economy and the practical experience of development. The good governance agenda occurs now increasingly alongside debate on state-building, which encompasses issues such as accountability and transparency, corruption, conflict, political settlement, human rights, participation, access to justice and democratisation.

Governance and state-building are of particular interest to governments, nongovernmental organisations and development agencies, as well as to a growing and vibrant academic community.

Eligibility
The entry requirements consist of:

- A first class Honours degree or equivalent from an approved university.
- Good written and spoken English. For those whose first language is not English, evidence of this capacity is required. Applicants should reach at least level 6.5 in the IELTS or 580/93 for TOEFL. Please check the University website for more information on English language requirements.

Applicants must be African nationals domiciled (or permanent residents) in an African country. Preference will be given to scholarship candidates living in Sub-Saharan Africa.

Application process
Applications must be received through the University online application system by 20 May 2019.

To learn more about this scholarship please visit our website, www.birmingham.ac.uk/schools/government-society/departments/international-development/courses/mo-ibrahim.aspx

The pathway for the Foundation scholarship comprises the following modules:

International Development (20 credits)
Governance and State Building (20 credits)

One of the following four modules:

Development Policy and Politics (20 credits)
Development in Practice (20 credits)
Conflict and Development (20 credits)
Post Conflict Reconstruction and Development (20 credits)

Choice of optional modules (60 credits)

Choose from over 25 IDD modules plus others from across the University

Dissertation (60 credits)

In depth focus on a topic of particular interest, with support from a supervisor. This may involve overseas fieldwork in a country chosen by the candidate.
Masters in Public Administration

MPA

The MPA is an international master's programme that equips students to begin or advance a career in management or policymaking in the state/public sector – whether at the local, national or international level. It provides a solid foundation of knowledge about public policy and management, together with the skills and understanding needed for career progression.

The programme is aimed at current or future public administrators and managers, and those concerned with improving public services. It is also relevant to roles in non-governmental organisations that work with government. It provides:

- A rigorous and culturally-sensitive understanding of the key concepts and issues underpinning the practice of public administration internationally;
- The ability to critically analyse structures and processes in public administration and service management;
- A thorough understanding of the processes of public policy and management and the factors that may influence the success or failure of public policies;
- A critical understanding of public finance at international, national and sub-national levels.

**Study visit**
The programme includes a one-week study visit. Recent destinations have included Vienna, Istanbul, Berlin and Baku. Students meet public officials and country experts to explore programme themes in a real-life setting. They examine the country’s system of public administration and how far it meets strategic challenges.

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**Core Modules**
- Making Policy (20 credits)
- Public Financial Management (20 credits)
- Public Management and Leadership (20 credits)

Programme Director,
Dr Adrian Campbell
Masters in Public Administration (Finance)

The MPA Finance pathway equips students to participate at a strategic level in financial management decisions. It enables current or future managers in the public and not-for-profit sectors to update and improve their understanding of financial and economic management.

The programme is designed for those working in finance ministries, finance sections in sectoral ministries, development banks, local government, public enterprises, aid providers, non-governmental organisations, and research and training organisations. The pathway is particularly relevant for those wishing to work in developing, transitional and newly industrialising countries.

Students analyse practical cases, using real data as far as possible to provide excellent experience and develop required skills. The programme introduces theories and conceptual models where they help understand and solve practical problems.

The MPA Finance pathway covers themes that include:

- The role of the state in managing the economy and public finances;
- Managing monetary, exchange rate, fiscal, trade and environmental policy;
- Budgeting and control;
- Working with the private sector;
- Designing, planning, financing and evaluating projects;
- New approaches to reform of financial management, such as performance budgeting and improving accountability.

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Masters in Public Administration (Human Resources)

The MPA Human Resources pathway equips students to begin or advance careers in human resource management and development in the public/state sector or NGOs in developing, transitional or newly industrialised countries.

This pathway highlights the key role of the human resources function in public management strategy and the need to adapt human resources practice to different cultural contexts and strategic challenges. It encourages students to consider how a changing global environment has shaped how work is organised and managed, and how to use ideas about leadership and management to respond to challenges. Using case studies, it enables students to develop their capacity for analysis and problem-solving in complex human resource contexts. It emphasises practical, theoretically-informed discussion and strategy development.

The pathway explores current and recent trends in public administration and human resources. It focuses on the relationship between hard and soft approaches to the analysis and practice of management – for example, between human resources management and human resource development, between leadership and management, and between vertical bureaucracy and decentralised collaboration. The pathway considers the interaction between organisational structure, culture, power and motivation in public administration and in international organisations.

**Study visit**
The programme includes a one-week study visit to explore themes covered by the programme in a real-life setting. Recent destinations have included St Petersburg, Guangzhou, Vienna and Berlin.

**Core Modules**
- Human Resource Management and Development (20 credits)
- Public Management and Leadership (20 credits)
- Public Sector Reform (20 credits)

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Students take a further 60 credits from optional modules:

<table>
<thead>
<tr>
<th>Module</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Authoritarianism and Development</td>
<td>20</td>
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<tr>
<td>Conflict Analysis and Humanitarian Interventions</td>
<td>20</td>
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<td>Conflict and Development</td>
<td>20</td>
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<tr>
<td>Democracy and Development</td>
<td>20</td>
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<tr>
<td>Development Cooperation Beyond Aid</td>
<td>20</td>
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<tr>
<td>Development in Practice</td>
<td>20</td>
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<tr>
<td>Development Policy and Politics</td>
<td>20</td>
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<tr>
<td>Development Projects and Programmes</td>
<td>20</td>
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<tr>
<td>Disability and Inclusive Development</td>
<td>20</td>
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<tr>
<td>Disaster Management</td>
<td>20</td>
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<tr>
<td>Economics for Development Practitioners</td>
<td>20</td>
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<tr>
<td>Environment and Sustainable Development</td>
<td>20</td>
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<tr>
<td>Gender and Development</td>
<td>20</td>
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<tr>
<td>Governance and State-building (20 credits)</td>
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<tr>
<td>Human Resource Management and Development</td>
<td>20</td>
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<tr>
<td>Making Policy</td>
<td>20</td>
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<tr>
<td>Non-Governmental Organisations and Development</td>
<td>20</td>
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<tr>
<td>Post Conflict Reconstruction and Development</td>
<td>20</td>
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<tr>
<td>Public Economic Management</td>
<td>20</td>
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<td>Public Financial Management (20 credits)</td>
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<tr>
<td>Public Management and Leadership (20 credits)</td>
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<tr>
<td>Public Sector Reform</td>
<td>20</td>
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<tr>
<td>Rural Poverty and Development (20 credits)</td>
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<tr>
<td>Urban Poverty and Policy (20 credits)</td>
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</tbody>
</table>
International Development

Distance Learning MSc/PGDip

Study from anywhere in the world with fellow students who are practitioners in government, civil society and the private sector, as well as with people new to development.

This distance learning programme provides an understanding of the evolution of thinking and practice in international development. The core module covers key concepts such as development and poverty, and theories such as modernisation, dependency and neo-liberalism. It explores the changing roles of organisations and states in promoting international development – for example through aid, trade, and fiscal, monetary and social policies.

Students will then select five optional modules. The programme’s emphasis throughout will be to encourage students to reflect critically on what has worked well or not, and why.

### Core Modules

- Critical Approaches to Development (20 credits)

### Students choose a further five optional modules (100 credits) from the following 20 credit modules:

- Conflict and Development (20 credits)
- Development Management (20 credits)
- Development Politics (20 credits)
- Disability and Development (20 credits)
- Introduction to Development Projects (20 credits)
- NGOs in a Changing International Context (20 credits)
- Post-Conflict Reconstruction and Development (20 credits)
- Rural Poverty and Development (20 credits)
- Social Analysis of Poverty and Development (20 credits)

### Dissertation

Dissertation (60 credits, MSc only) – pursue in-depth research with support from a dissertation supervisor. For distance learning students we recommend desk-based research.
International Development
(Conflict, Security and Development)

Distance Learning MSc/PGDip

Study from anywhere in the world with practitioners in government, civil society and the private sector, as well as with people new to development.

This distance learning programme considers the links between academic and practical policy approaches to analysing and recovering from conflicts, focusing on developing countries.

It also explores contemporary debates on, for example, accountability and transparency, corruption, human rights, participation, access to justice, democratisation and state building.

The programme attracts many mid-career students, from across the globe, who share examples from their first-hand experience as valuable additions to class discussions. It is taught from a development perspective rather than an international relations view, and so offers participants a wide range of interdisciplinary approaches.

Core Modules

- Conflict and Development (20 credits)
- Critical Approaches to Development (20 credits)
- Post Conflict Reconstruction and Development (20 credits)

Students choose a further three optional modules (60 credits) from the following 20 credit modules:

- Development Management (20 credits)
- Development Politics (20 credits)
- Disability and Development (20 credits)
- Introduction to Development Projects (20 credits)
- NGOs in a Changing International Context (20 credits)
- Rural Poverty and Development (20 credits)
- Social Analysis of Poverty and Development (20 credits)

Dissertation

Dissertation (60 credits, MSc only) – pursue in-depth research with support from a dissertation supervisor. For distance learning students we recommend desk-based research.
International Development (Poverty, Inequality and Development)

Distance Learning

This MSc by distance learning enables students to focus on poverty and inequality – key aspects of current development policy discourse, from anywhere in the world. It is particularly useful for those wishing to begin or advance careers working on poverty reduction programmes.

Whilst studying this programme you will examine class, religion, ethnicity and gender in disaggregating levels of poverty and inequality. In understanding the processes behind poverty and inequality, it explores ways of defining and measuring poverty and inequality, and considers:

- The impact of global and national systems on poverty and inequality
- The potential and limitations of analytical frameworks and methodologies
- Interesting approaches to project and policy-led development

Students on this programme are encouraged to take the rural and/or urban poverty and development modules among their other choices.

### Core Modules

- Critical Approaches to Development (20 credits)
- Development Politics (20 credits)
- Social Analysis of Poverty and Development (20 credits)

Students choose a further three optional modules (60 credits) from the following 20 credit modules:

- Conflict and Development (20 credits)
- Development Management (20 credits)
- Disability and Development (20 credits)
- Introduction to Development Projects (20 credits)
- NGOs in a Changing International Context (20 credits)
- Post Conflict Reconstruction and Development (20 credits)
- Rural Poverty and Development (20 credits)

### Dissertation

Dissertation (60 credits, MSc only) – pursue in-depth research with support from a dissertation supervisor. For distance learning students we recommend desk-based research.
Postgraduate Research Degrees

IDD has a vibrant community of postgraduate researchers, supported by their supervisors, regular seminars and presentations and opportunities to apply for funding to conduct fieldwork and present at conferences.

Research degrees in International Development

IDD’s research students explore a wide variety of topics in international development and public management. These research programmes offer the opportunity to pursue original research under the guidance of an academic supervisor within an active research environment. In addition, training in research methods is provided, with a training plan is drawn up to suit each student.

International Development PhD

The PhD in International Development programme requires three years of full-time study and six years of part-time study (part-time only available for UK/EU students). Regular supervision is provided, with seminars and workshops organised to support the development of a range of research and writing skills.

International Development PhD with Integrated Study

This full-time programme takes a minimum of four years of study. In the first year, 120 credits of taught modules are taken, to prepare the research student for embarking on their PhD. Most of these credits will be taken through research training modules, giving students a strong foundation in research philosophy, research design, methods for data collection and analysis and research ethics. Modules may also be taken in areas related to the student’s intended area of research. On successful completion of the taught modules, the student moves onto focus on their PhD research.

International Development PhD by distance learning

Studying for a PhD is also possible via distance learning, with regular supervision provided via an appropriate electronic means. The only attendance requirements in the UK are that the student visits the University for two weeks each year for an organized programme of research training and/or supervision and is also present on campus for their final viva examination. Travel and accommodation costs for these events must be borne by the student.

Distance learning does present challenges and applicants need to have a high capacity to work independently and in a disciplined fashion to pursue their research goals. However, the supervisory team are there to assist you and will draw up a training plan for each student to ensure you have the skills and knowledge to complete your thesis.

In addition to the usual entry requirements, applicants for the distance learning PhD/MPhil must provide evidence of prior research experience and/or training suitable for their intended programme of study. When they apply, they are expected to consult with their supervisor who can assess their skills, background and capacity to undertake independent study at a distance.

Entry requirements

For entry onto a PhD programme applicants should have excellent undergraduate and postgraduate degrees, with the latter typically being a taught Masters’ degree, including a dissertation. Candidates for the PhD programme may initially be offered a place on the MPhil programme and transfer to the PhD at would be subject to a satisfactory review of progress at the end of the first year.

Besides formal qualifications, a key factor determining whether the Department offers a candidate a place is the quality of their research proposal and its relevance to our own interests. Please see the IDD website for information on staff research interests and for information on how to write a research degree proposal and how to apply.

To find out more about PhDs please contact: Tricia Thomas, Doctoral Research Student Administrator. Tel: +44 (0)121 414 3497, Email: p.a.thomas.1@bham.ac.uk

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# Entry Requirements

## Masters Degrees Campus-Based

<table>
<thead>
<tr>
<th>Programme</th>
<th>Entry Requirements</th>
<th>Fees</th>
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<tbody>
<tr>
<td>MSc International Development</td>
<td>An upper-second-class Honours degree or equivalent from an approved university or an equivalent professional qualification in a relevant field (the equivalent US Grade Point Average is 3.0) or A lower-second-class Honours degree from an approved university with excellent work experience Degrees from all disciplines are considered and a candidate’s work experience can also be taken into consideration</td>
<td>For information on our most up to date fees, please visit the website</td>
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<tr>
<td>MSc Conflict, Statebuilding and Development</td>
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<td>MSc Environment, Development and Politics</td>
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<td>MSc Development Policy and Politics</td>
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<tr>
<td>MSc Poverty, Inequality and Development</td>
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</tbody>
</table>

**International students**

If your first language is not English you will need:

- English Language Requirements: IELTS – 6.5 with no less than 6.0 in any band/TOEFL – 88 overall with no less than 21 in Reading, 20 in Listening, 22 in Speaking and 21 in Writing/Pearson
- Test of English (PTE) – PTE Academic 59 in all four skills

## Masters Degrees in Public Administration – Campus-Based

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<th>Programme</th>
<th>Entry Requirements</th>
<th>Fees</th>
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<td>Masters in Public Administration (MPA)</td>
<td>An upper-second-class Honours degree or equivalent from an approved university or an equivalent professional qualification in a relevant field (the equivalent US Grade Point Average is 3.0) or A lower-second-class Honours degree from an approved university with excellent work experience Degrees from all disciplines are considered and a candidate’s work experience can also be taken into consideration</td>
<td>For information on our most up to date fees, please visit the website</td>
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<tr>
<td>Masters in Public Administration (Finance)</td>
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<td>Masters in Public Administration (Human Resources)</td>
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For information on our most up to date fees, please visit the website.
Masters Degrees – Distance Learning

<table>
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<tr>
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</table>
| International Development MSc/PGDip                                      | An upper-second-class Honours degree or equivalent from an approved university or an equivalent professional qualification in a relevant field (the equivalent US Grade Point Average is 3.0)  
|                                                                          | or                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | For information on our most up to date fees, please visit the website                                                                                       |
| International Development (Conflict, Security and Development) MSc/PGDip  | A lower-second-class Honours degree from an approved university with excellent work experience  
|                                                                          | Degrees from all disciplines are considered and a candidate’s work experience can also be taken into consideration                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                      |
| International Development (Poverty, Inequality and Development) MSc/PGDip | **International students**  
If your first language is not English you will need:  
|                                                                          | English Language Requirements: IELTS – 6.5 with no less than 6.0 in any band/TOEFL – 88 overall with no less than 21 in Reading, 20 in Listening, 22 in Speaking and 21 in Writing/Pearson  
|                                                                          | Test of English (PTE) – PTE Academic 59 in all four skills                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                      |

Other related Masters degrees

<table>
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</thead>
</table>
| MA International Studies in Education (Education and Development)        | A first degree (2:1 or equivalent) in a related field such as education, development, policy. However individuals from a range of educational and professionals are considered.  
A clearly demonstrated interest in education is important and, whilst some teaching experience is an advantage, it is not an essential requirement.                                                                                                                                                                                                                                                                                                                                                                                    | For information on our most up to date fees, please visit the website                                                                                       |
| MA Africa and Development                                                 | You will need an Honours degree in humanities, social science or another relevant subject, normally of an upper second-class standard. Relevant equivalent study and/or experience will also be accepted.                                                                                                                                                                                                                                                                                                                                                     | For information on our most up to date fees, please visit the website                                                                                       |
Alumni and Careers Network

Careers Support

The Careers Network offer support services to Postgraduates students, this support includes one to one advice and guidance, CV and application advice, interview practice, and assessment centre preparation. Careers Network organise events with employers and alumni, as well as provide industry specific information and talks. Central workshops are another way to get involved and learn about ways to stand out from the crowd in the recruitment process. Postgraduate students can apply to have a mentor. Masters students have access to online canvas courses, skills workshops and consultancy challenges to develop themselves professionally.

Post Graduates from the School of Government and Society enter professions like Civil Servant, Campaign Coordinator, Community Manager, Economic Development Officer, Lecturer, Policy Officer, Financial Adviser, Graduate Management Trainee, and Procurement Consultant. This includes employers like The Civil Service, Amazon, Compass, Ernst & Young, HMRC, Parliament, Universities, Teach First, and Thomson Reuters.

‘I wanted to take a postgraduate degree to ensure that my career didn’t stagnate. I felt it would help improve my career prospects by expanding my area of expertise beyond that of my first degree in history and international studies. I wanted to deepen my knowledge of international development and the complex spectrum of global crises.

Prior to my postgraduate degree, I was working as a product analyst for a private firm while volunteering with two non-profit, private-sector-led organisations promoting business and entrepreneurial development among Nigerian youths.

The University of Birmingham’s International Development Department is one of the best practice centres for politics and international development in the United Kingdom, and its module structure fitted in perfectly with how I’d envisioned the programme to be – the fact that modules are drawn from both theoretical and practical perspectives.

Another draw was that it would bring me into contact with development specialists and practitioners. Studying at the University has been a wonderful experience due to the welcome and support given by lecturers and staff in general.

It also has great facilities and student provision, including the student mentor scheme that provides excellent advice and guidance to all students throughout the transition into university life. Birmingham is a vibrant, multicultural city with plenty of places to relieve the stresses of academic work – great shopping, excellent nightlife and other fun places to visit. Its location and the presence of a major train station make travelling to other cities an enjoyable experience.’

OLUWAPELUMI OKUYEM

‘I won the Commonwealth Scholarship in the year 2016 and this has been a great platform for my career and professional achievements. Because of the scholarship placement, I have secured various opportunities with high level institutions involved in development and research activities as an Early Career Researcher.

I am currently the Turkana Observatory Coordinator for REACH Kenya Programme which is a partnership initiative between University of Nairobi, Oxford University and UNICEF. This is a position that came after I won the scholarship.

The programme aims to improve water security for poor people by influencing policy and practice through interdisciplinary and transformative research across eight “water security observatories” in Sub-Saharan Africa and South Asia.

The Commonwealth Scholarship has not only given me an opportunity to enhance my academic position as an International Development Scholar, but also given me the most important opportunity to serve and positively impact on communities and improve other livelihoods in Kenya and Africa. The growth has been immense. Many thanks to Commonwealth Scholarship Commission and [the University of Birmingham].’

DENNIS OCHIENG ONYANGO ONG’ECH

‘International Development. The University of Birmingham is especially famous for that academic field and many people from all over the world study there.

I really enjoyed studying with other students from many other countries. For example, I was living in a school hall (Tennis/Centre Court) and had five flatmates from Japan, China, Malaysia, Iraq and Kenya. We became good friends and are still connected after finishing each course.

My department, IDD, provided great support for us, such as English modules and study skills sessions. I used the financial support such as flight fees and fees for the stay of my fieldwork from IDD. The University also had the English Support Unit (EISU) and they held free English classes during the lunchtimes.’

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AYAHO OKI
Birmingham: a great place to live and learn

The University campus offers a peaceful and tranquil haven, yet is right on the doorstep of the bustling city. So whether you’re looking for some quiet downtime to study or fancy a big night out, you’re never far from where you want to be.

Our campus
Striking architecture and 250 acres of parkland make for the stunning setting of our campus, which also boasts a whole range of amenities. You’ll find bars, shops, travel agents, opticians and major banks, as well as an art gallery, museum and concert hall all on site. Plus there is the added benefit of a full-time security team.

The University is investing £300 million over five years in new facilities for students and researchers. Recently, we have opened a new student hub in our Aston Webb Building, a brand new hall of residence, Chamberlain, in the Vale Village and the Institute of Translational Medicine, to ensure pioneering research is transformed into medicines and treatments for patients.

Library
Opened in 2017, our outstanding new library provides state-of-the-art facilities for our students – incorporating new ways of learning and studying alongside the traditional. All study spaces allow students to work from multiple devices, and flexible training rooms have been incorporated in the design to allow the development of academic skills training and to support all modes of independent self-study. Desks in the light and airy new building are all near windows and benefit from stunning views across campus.

Green Heart
The Green Heart will be a vast landscaped park at the heart of our historic campus, with a range of spaces for activities ranging from ceremonial occasions to public performances. It will feature and showcase some of our extensive range of cultural collections and be a place for meeting and relaxing all year around.

Sports Centre
Opened in 2017, Sport & Fitness, our new sports facility, features an exceptional range and quality of facilities for everyone from beginner to elite athlete. It is the University’s biggest investment in sport to date and underlines the University’s commitment to sport at all levels. There has never been a more exciting time to get involved with sport at the University.
Our city
As England’s second city and home to the Birmingham 2022 Commonwealth games, Birmingham is a thriving, vibrant place to live. Multicultural, commercial and contemporary, it also boasts a rich history and heritage.

When you study here, you’ll find it’s not just the perfect base for your work – it’s also the perfect place to begin your career and set down the foundations for a successful future.

Easily accessible from and to the rest of the UK, Birmingham is just two hours from London by train, and Birmingham Airport is around half an hour away from the city centre.

Birmingham highlights
All tastes are catered for in Birmingham. In the city centre alone, more than 200 restaurants serve food from 27 countries. Home to the famous Balti Triangle, this includes over 100 Balti houses, attracting more than 20,000 visitors each week while Chinatown offers tasty cuisine from across Asia.

In your leisure time, you’ll find a huge range of activities to keep you entertained and occupied. Shopping areas include the famous Bullring and Grand Central, Resorts World, the ever growing Jewellery Quarter, and The Mailbox with its designer stores and upmarket restaurants. Birmingham also hosts a range of markets, including the famous German market at Christmas.

If you are looking for some culture, then you’ll find plenty on your doorstep; including the diverse quarters in Digbeth, Cadbury World, concert arenas such as the O2 Academy, Custard Factory, Genting Arena, Symphony Hall and Arena Birmingham. You’ll also find art galleries such as our very own Barber Institute situated on campus, and the Birmingham Museum and Art Gallery. With all this and so much more, you’ll always find something to do.

Why study at Birmingham?
Be part of a vibrant community of students and staff making real-world impact by addressing past, current and future challenges in the fields of social work and social policy.

The research-led teaching on our flexible degree courses ensures an inspirational and enquiry-based learning environment in the lecture theatre, seminar room, and on placement. You will graduate as a highly employable, independent global citizen with a broad range of transferable skills.

You will study on one of the most attractive and heritage-rich campuses in the country only a few minutes from the centre of Birmingham; the only UK city featured in the Rough Guide top ten cities in the world to visit.

The learning environment
Our cutting-edge teaching portfolio is built on a foundation of over a hundred years of research and teaching excellence. You will shape your own intellectual development with us through a range of study methods. The learning experience extends way outside of the lecture theatre. Fieldwork, both in the UK and overseas, is an essential element of our degree programmes.
This leaflet was written several months in advance of the start of the academic year. It is intended to provide prospective students with a general picture of the programmes and courses offered by the School. Please note that not all programmes or all courses are offered every year. Also, because our research is constantly exploring new areas and directions of study some courses may be discontinued and new ones offered in their place.