POSTGRADUATE STUDY WITH THE INSTITUTE OF LOCAL GOVERNMENT STUDIES (INLOGOV)

Public Management MSc
- Public Management and Leadership – Part-time Blended MSc/PGDip/PGCert
- Public Management and Leadership – Part-time Blended Level 7 Executive Apprenticeship
  – MSc/Professional Management Accreditation
- Public Service Commissioning – Full and Part-time Blended Learning
  – MSc/PGDip/PGCert
- Social Research (Local Government and Public Policy) MA/PGDip/PGCert
- Online Masters of Public Administration
I was attracted to studying with INLOGOV as I was aware of the reputation of the tutors, having had experience on other short courses run by INLOGOV. I was aware of the quality of the teaching and research within INLOGOV together with the realisation that it is vital to have a really broad understanding of how the public sector works today. In my role, I need to have the breadth of understanding of how other organisations work beyond my own – getting to grips with the scale of change really requires some reflective thought coupled to underlying theory. So far, the programme really has delivered this.

‘It is not just the material we are covering in the modules that has been of benefit – it is also the chance to work with other students (who are from such a broad range of backgrounds) and the chance to discuss issues within the lectures is proving to be of immeasurable benefit. I am already taking a very different approach to problems as a result of the programme. A particular issue for me as a leader is how I can translate some of the complex problems we have and ensure that those I lead and manage can operate effectively through helping them understand the reasons for change.

‘In terms of my future career path, I really don’t know what is around the corner but I am certain that unless I have the capacity to make sense of the complexity we are dealing with I am not going to be well positioned to lead others. For me, the programme is helping to put things into perspective so when opportunities arise I can make the most of them.’

GREG PRESTON, District Manager, Norfolk Fire and Rescue
Welcome

The Institute of Local Government Studies (INLOGOV) is the leading academic centre for research and teaching on local governance and strategic public management. We enrich the world of local public service with research evidence and innovative ideas, making a positive difference.

At INLOGOV, we recognise that everyone’s learning needs are different and we have designed our teaching offer with this in mind, offering a number of creative, flexible and adaptable programmes. We are committed to creating a caring, accessible and inclusive environment in which everyone feels they belong, fit, and may thrive. We welcome, value and embrace diversity in our staff and student body, such as differences in nationality, cultural backgrounds, race, ethnicity, disability, age, class, religion or belief, sex, gender identity or sexual orientation.

‘I was drawn to the course by the opportunity to study and to reflect on a political career spanning two decades in an institution as well regarded and resourced as INLOGOV.

‘I have really enjoyed and benefited from my studies and can’t quite imagine I’ll be able to stop! The chance to be a student again after 30 years has been life-enhancing and I’ve greatly valued the excellent teaching, meeting fellow students and the magnificent campus in Birmingham.’

BRYONY RUDKIN
Suffolk County Council and Ipswich Borough Council, Culture Portfolio
Public Management Full-time

MSc

INLOGOV’s Public Management MSc aims to build knowledge skills and confidence for careers involved with service delivery. The programme is aimed at those wishing to embark on careers in the public, private, voluntary and associated sectors, as well as those who are experienced practitioners.

The programme provides an opportunity for you to develop your understanding of governance and the challenges of improving performance and co-ordinating public services with governmental processes.

You will reflect upon current contexts and the changing demands affecting public organisations locally, nationally and internationally, building your knowledge base, leadership skills and self-confidence. You will study four core modules and select two optional modules.

The programme finishes with a dissertation on a relevant topic chosen by you. This provides an opportunity to consider a topic in depth, drawing on the programme’s entirety whilst offering opportunities for developing knowledge in new directions.

Available full-time as:

- MSc: 180 credits of study, 120 of which are taught in modules (six modules) with the remaining 60 credits in the form of a research-based dissertation
- PG Diploma: 120 credits of taught study (six modules)
- PG Certificate: 60 credits of taught study (three modules)

Public Management

Core Modules
- Public Management and Governance (20 credits)
- Leadership in Public Services (20 credits)
- Public Policy and Evidence (20 credits)
- Performance Strategy and Challenge (20 credits)

Students choose a further two modules from optional modules list:
- Public Sector Economics (20 credits)
- Commercialisation of Public Services (20 credits)
- Strategic Commissioning (20 credits)
- Digital Era Public Policy (20 credits)

Dissertation (60 Credits)

For further details, please contact: Sarah Smith
Email: s.e.smith.2@bham.ac.uk
Public Management and Leadership Part-time Blended
MSc/PGDip/PGCert

Developed in partnership with SOLACE, INLOGOV’s Part-time Blended MSc in Public Management and Leadership is designed for people currently working, or aspiring to work, in the public sector, and will equip you with the necessary knowledge, skills and competencies necessary to become a dynamic and effective public sector leader.

This part-time programme will be delivered through a ‘blended’ model comprising four 20-credit modules that are delivered through 50% online and 50% face-to-face teaching and two modules that are delivered through 100% face-to-face teaching on campus.

You will conclude the programme by developing a research-based dissertation that provides you with an opportunity to consider how some of the concepts learnt on the programme would apply in practice.

- MSc: 180 credits of study, 120 of which are taught in modules (six modules) with the remaining 60 credits in the form of a research-based dissertation
- PG Diploma: 120 credits of taught study (six modules)
- PG Certificate: 60 credits of taught study (six modules)
- Some modules can be attended on an occasional basis attracting 20 credits each

Students choose a further 40 credits from optional modules:
- Commercialisation of Public Services (20 credits)
- Strategic Commissioning (20 credits)
- Public Sector Economics (20 credits)
- Digital Era Public Policy (20 credits)

Dissertation (60 credits)

Students who have completed ILM Level 7 will enter this programme with the equivalent of 60 credits. The ILM qualification has been deemed equivalent to two core modules on this programme: Leadership in Public Services and Performance, Strategy and Challenge and the optional module Strategic Commissioning.

All INLOGOV modules are available as stand-alone 20-credit modules subject to demand. For further details, please contact: Sarah Smith.
Email: s.e.smith.2@bham.ac.uk
Public Management and Leadership Part-time Blended Level 7 Executive Apprenticeship

MSc, Executive Apprenticeship, Professional Management Accreditation

The public sector is a changing, challenging and rewarding environment to work in and for over 50 years INLOGOV has been at the forefront of the provision of training and critical thinking on the issues facing the sector.

This programme builds on our decades of experience to provide you with a state-of-the-art Executive Apprenticeship in public management and leadership. The programme is designed in close collaboration with your employer, and in partnership with SOLACE, to ensure you are equipped with the knowledge, skills and qualities required to be an effective and dynamic public sector manager and leader able to drive your organisation forward. The programme is innovative in its design and is at the forefront of best practice.

The programme combines interactive online study with campus-based ‘face-to-face’ enquiry-led activities, drawing together the strengths of these different platforms to ensure a high-quality learning experience. At various points in the programme we will also have contributions from senior leaders from across the public sector who will join us to share their experiences and offer case study examples.

You will be able to benefit from the invaluable experience of learning while on the job, paid, while also being given time away from work to study. The design of the programme also means that all your study is applicable to your organisational context and you will be able to apply your learning in real-time, not only benefiting you but your organisation too.

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<td>Public Management and Governance (20 credits)</td>
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<td>Leadership in Public Services (20 credits)</td>
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<td>Commercialisation of Public Services (20 credits)</td>
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<td>Digital Era Public Policy (20 credits)</td>
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Work-based Dissertation Project (60 credits)
If you are involved in commissioning or thinking of becoming involved in commissioning, INLOGOV’s Blended MSc in Public Service Commissioning will take your career forward. The programme develops participants’ understanding of the politics, economics, principles, evidence and skills associated with public service commissioning.

On this programme, you will study how the politics, economics, principles, evidence and skills associated with public service commissioning interact across organisational boundaries. The programme is ideal for senior managers and policy-makers working in or with public commissioning organisations, or those with an interest in developing their careers in this direction. The programme will enable leaders of such organisations navigate the complex political, strategic and operational terrain that their roles present.

This programme will be delivered through a ‘blended’ model comprising three 20-credit modules that are delivered through 50% online and 50% face-to-face teaching and three modules that are delivered through 100% face-to-face teaching on campus.

You will complete the programme with a dissertation on a relevant topic of choice. This provides you with an opportunity to consider in depth the evidence of how some of the concepts learnt on the programme would apply in practice.

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<td>- Public Sector Economics* (20 credits)</td>
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<td>- Commercialisation of Public Services (20 credits)</td>
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Dissertation (60 credits)

*PGCert students take these modules. MSc and PGDip students take all core modules.

All INLOGOV modules are available as stand-alone 20-credit modules subject to demand. For further details, please contact: Sarah Smith Email: s.e.smith.2@bham.ac.uk
Social Research (Local Government and Public Policy)

MA/PGDip/PGCert

This programme aims to provide you with a solid foundation in a broad range of social science research methods as well as basic research skills. You will acquire a general overview of the philosophy of social research, and understand how this informs research design, methods of data collection and analysis.

You will also develop an ability to use a range of research methods, to communicate research findings effectively and an understanding of the potential use of and impact of your research within and beyond academia.

This programme aims to provide students with a solid foundation in a broad range of social science research methods as well as basic research skills.

Social Research (Local Government and Public Policy)

Core Modules
- Philosophy of Social Science Research (20 credits)
- Research Design, Practice and Ethics (20 credits)
- Fundamentals in Quantitative Research Methods (20 credits)
- Foundations in Qualitative Research (20 credits)

Students must choose 40 credits from the below optional modules plus local government specialist options delivered by the department*
- Advanced Qualitative Data Analysis (NVivo) (10 credits)
- Advanced Qualitative Interviewing (10 credits)
- Case Study Research Design (10 credits)
- Documentary Research In Education, History and the Social Sciences (10 credits)
- Factor Analysis (10 credits)
- Introduction to Causal Inference (10 credits)
- Introduction To Econometric Software (10 credits)
- Introduction To Time Series Regression (10 credits)
- Narrative Research (10 credits)
- Mixed Methods Research Design (10 credits)
- Multivariate Linear To Logistic Regression (10 credits)
- Policy Evaluation (10 credits)
- Q Methodology – A Systematic Approach For Interpretive Research Design (10 credits)
- Questionnaire Design (10 credits)
- Regression with Categorical Dependent Variables (10 credits)
- Researching Disability (10 credits)
- Researching Young People (10 credits)
- Visual Research Methods (10 credits)

Dissertation (60 credits)

*Please visit the website for detailed information on our local government specialist options

All INLOGOV modules are available as stand-alone 20-credit modules subject to demand. For further details, please contact: Sarah Smith
Email: s.e.smith.2@bham.ac.uk
Advance your public service career and drive meaningful change globally with an online MPA. Add to your current skill sets with knowledge and practical tools rooted in proven strategies and the experience of our international body of module leaders. To offer proactive support during your studies, this course also provides a personal tutor, who will help you to further your understanding and your professional goals.

Conclude your MPA with a dissertation that connects you with other members of our diverse student body to bring the theories and understanding you’ve cultivated to life with the functional application of proven strategies in private and non-profit sectors. Throughout your studies, you will be supported by a wealth of academics and practitioners who are experts in their respective fields of studies and operations. You will be provided with online tutorial and subject support throughout your studies. Great value is placed on interactive learning and teaching between students and with faculty.

Lead positive change, study the latest international thinking and master unique public-sector strategies (without relocating to campus) by studying our 100% Online Masters of Public Administration.

**Distance Learning MPA**

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<td>☐ Public Management and Governance in a Changing World (10 credits)</td>
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<td>☐ Leadership in Public Services (10 credits)</td>
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<td>☐ Strategic Management (10 credits)</td>
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<td>☐ Managing Public Money (10 credits)</td>
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<td>☐ Delivering Services and Outcomes (10 credits)</td>
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<td>☐ Public Policy Research Methods (10 credits)</td>
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<td>☐ Programme Management (10 credits)</td>
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<td>☐ Performance Management (10 credits)</td>
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<td>☐ Partnership and Collaboration (10 credits)</td>
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<td>☐ Democracy, Governance and Participation (10 credits)</td>
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<td>☐ Managing in a Political Environment (10 credits)</td>
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<td>☐ Managing in the Information Age (10 credits)</td>
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Dissertation (60 credits)

All INLOGOV modules are available as stand-alone 20-credit modules subject to demand. For further details, please contact: +44 (0)800 032 7101
International participants and recent UK graduates

We encourage participants from different countries to study with us here at INLOGOV. We are conscious that international participants may face additional challenges to their counterparts from UK/EU backgrounds and for this reason, we provide additional support. For example, our International Students’ Officer can arrange language support, especially in relation to specialist concepts and terminology. In addition, for international participants and recent UK graduates, we organise a series of seminar workshops to enable them to develop a better understanding of UK political and organisational structures.

Personal tutors and dissertation supervisors

Each participant is assigned a personal tutor with whom they can follow up and discuss aspects of their academic studies. In addition, each Masters student is assigned a dissertation supervisor with appropriate knowledge and expertise in the chosen subject area.

Participant focused teaching

INLOGOV’s teaching approach is participant-centred. Our programmes explore current public policy dilemmas and in doing so make links between theory and practice. We draw on the ideas, models and skills required for public service and encourage to participants share their experience and knowledge.

Participants’ contributions, in the form of discussion and exploration of case studies are particularly important. The learning environments created in our classes create opportunities for learning through interactions between programme participants.

We recognise that different individuals learn best in different ways and for this reason our teaching approaches are varied and cohort responsive.

Assessment

Modules are assessed through a variety of summative and formative techniques including traditional essays, practice-driven essays, group work, action learning, project-based assignments and online internet-based assignments. This will vary on programmes and from module to module.

Part-time and full-time study

Students can study on a part-time or full-time basis. Typically, a part-time MSc or PG Diploma student will study for a period of two years and a full-time student will study for one year. PG Certificate students usually complete within 12 months of starting.

Occasional students

In addition to people registering for full programmes, we also attract a number of people sitting a single module in order to obtain 20 credits of postgraduate study in order to prove attainment or to bank for later study on a full programme.

Those who have sat on occasional study with us in past years, are encouraged to use those credits for further study on our full programmes.

Our alumni community

Your University of Birmingham experience begins before your first lecture and your learning continues beyond your graduation. Through bespoke events, professional development opportunities and more, the Alumni Team is here to help increase your knowledge and expand your networks. Our mutually supportive community of graduates can offer advice for those thinking of following in their footsteps, share and exchange industry knowledge and provide introductions to help to further your future career.

www.birmingham.ac.uk/alumni/index.aspx

LEARN MORE

Admission criteria

The normal admission requirement for our taught postgraduate programmes is a good first degree or an equivalent professional qualification. However, subject to an interview (and sometimes a short written essay) candidates without a first degree may be admitted.

Candidates without such prior qualifications who wish to complete a postgraduate qualification may initially be registered for a Graduate Certificate/Diploma, and then, subject to satisfactory performance, will have their registrations upgraded to Postgraduate level (Certificate, Diploma or MSc).

Contact details

Please feel free to contact us for more information on any of our courses:

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Email: s.e.smith.2@bham.ac.uk
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Dr Karin Bottom
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Email: k.a.bottom@bham.ac.uk
Tel: +44 (0)121 414 4972
Birmingham – the best of all worlds

Our campus
Striking architecture and 250 acres of parkland make for the stunning setting of our campus, which also boasts a whole range of amenities. You will find bars, shops, travel agents, opticians and major banks, as well as an art gallery, museum and concert hall all on site. Plus there is the added benefit of a full-time security team.

The University is in the midst of one of the most transformational campus redevelopments since the first phase of building on our Edgbaston campus was completed in 1909 under the auspices of Sir Aston Webb. The development projects, worth £606 million in total, are creating outstanding new facilities for our students, staff and the local community.

Library
Our outstanding library provides state-of-the-art facilities for our students – incorporating new ways of learning and studying alongside the traditional. All study spaces allow students to work from multiple devices, and flexible training rooms have been incorporated in the design to allow the development of academic skills training and to support all modes of independent self-study. Desks in the light and airy new building are all near windows and benefit from stunning views across campus.

Green Heart
The Green Heart will be a vast landscaped park at the heart of our historic campus, with spaces for a range of activities including ceremonial occasions, public performances, local markets and an outdoor cinema. Due for completion in 2019, it will feature and showcase some of the University’s extensive range of cultural collections and be a place for meeting and relaxing all year round.

Sports Centre
The £55 million University of Birmingham Sport & Fitness Club encompasses an array of facilities, including Birmingham’s first 50-metre swimming pool, a large multi-sports arena, six glass-backed squash courts, a ten-metre climbing wall, five activity studios and a gym which has almost 200 pieces of equipment and weights training space.

Our city
Birmingham is an exciting destination with a long cultural and intellectual heritage. Choose Birmingham for a warm welcome in one of the most diverse cities in the UK. As England’s second city, Birmingham is a thriving, vibrant place to live. Multicultural, commercial and contemporary, it also boasts a rich history and heritage.

When you study here, you will find it’s not just the perfect base for your work – it’s also the perfect place to begin your career and set down the foundations for a successful future, as Birmingham is the youngest city in Europe, with under 25s accounting for nearly 40% of its population. Easily accessible from and to the rest of the UK, Birmingham is under two hours from London by train, and Birmingham Airport is around half an hour away from the city centre.
This leaflet was written several months in advance of the start of the academic year. It is intended to provide prospective students with a general picture of the programmes and courses offered by the School. Please note that not all programmes or all courses are offered every year. Also, because our research is constantly exploring new areas and directions of study, some courses may be discontinued and new ones offered in their place.