Clinical and non-clinical healthcare professionals need to be able to understand each other’s perspectives to work together safely and efficiently. This would benefit both this proposed clinical leadership model and existing clinical education schemes.

In this model healthcare professionals and students simulate high-stress, realistic situations in order to gain hands-on experience across a range of scenarios and roles. This will promote a greater understanding of the skill sets and requirements of different positions, as well as being an engaging teaching method.

Outcomes and benefits

- Peer support and a connected network for you to call on in your future career
- Engaged learning for students
- Empathy between different professionals creates a more efficient and supportive workplace