LGBTQ Inclusivity in Higher Education: 1st International Conference

Date: 15th and 16th September 2016
Venue: University of Birmingham, UK

CONFERENCE TIMETABLE

For enquiries, please contact: lgbtq@contacts.bham.ac.uk
<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tr>
<td>12:00-13:30</td>
<td><strong>REGISTRATION</strong>&lt;br&gt;Nicholson Building, Winterbourne House and Gardens, Edgbaston Park Road&lt;br&gt;University of Birmingham (G12 on Campus Map)&lt;br&gt;Click here for: <a href="#">travel details &amp; car parking</a></td>
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<td>12:30-13:30</td>
<td><strong>LUNCH</strong>&lt;br&gt;Nicholson Building</td>
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<td>13:30-13:45</td>
<td><strong>WELCOME FROM THE ORGANISERS</strong>&lt;br&gt;Nicki Ward and Nicola Gale&lt;br&gt;Introducing the Creative Arts and Ideas Space&lt;br&gt;Jed Jerwood</td>
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<td>13:45-14:45</td>
<td><strong>KEYNOTE PANEL DISCUSSION: “Am I an LGBTQ+ role model?”</strong>&lt;br&gt;Panel members include:&lt;br&gt;Prof. Martin Stringer, Pro-Vice Chancellor, University of Swansea&lt;br&gt;Ross Strong, Welfare Officer, Guild of Students, University of Birmingham&lt;br&gt;Jed Jerwood, Trans* Advisory Group, Stonewall&lt;br&gt;Shardia Briscoe-Palmer, University of Birmingham</td>
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<td>14:45-15:15</td>
<td><strong>TEA/COFFEE BREAK</strong></td>
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<td>15:00-16:15</td>
<td><strong>STREAM 1: STARTING AND MAINTAINING LGBT+ STAFF NETWORKS IN HE INSTITUTIONS:</strong>&lt;br&gt;First steps and Big Strides&lt;br&gt;Chaired by Pete Mercer</td>
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<td>15:00-16:15</td>
<td><strong>STREAM 2: FAITH, RELIGION AND LGBTQ INCLUSIVITY</strong>&lt;br&gt;Chaired by Dr Michael Keenan</td>
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<td>15:00-16:15</td>
<td><strong>STREAM 3: STUDENT EXPERIENCE, MENTORING AND CAREERS</strong>&lt;br&gt;Chaired by Sean Russell and Ross Strong</td>
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<td>16:15-16:45</td>
<td><strong>FEEDBACK</strong>&lt;br&gt;Plenary discussion from the break out groups and identification of key issues in LGBTQ inclusivity in HE</td>
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<td>17:00-18:00</td>
<td><strong>BEST PRACTICE GUIDE LAUNCH &amp; DRINKS RECEPTION</strong>&lt;br&gt;Towards an LGBTQ-inclusive curriculum across all academic disciplines&lt;br&gt;Nicki Ward and Nicola Gale</td>
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<td>19:30-late</td>
<td><strong>CONFERENCE DINNER</strong>&lt;br&gt;The Penthouse, Loft Lounge, Birmingham City Centre</td>
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## FRIDAY 16th SEPT

<table>
<thead>
<tr>
<th>Time</th>
<th>WELCOME TO DAY 2</th>
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<tr>
<td>09:00-09:30</td>
<td>Nicki Ward and Nicola Gale</td>
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<tr>
<th>Time</th>
<th>STREAM 1: TRAINING PROFESSIONALS</th>
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| 09:30-10:45 | Educational Curriculum and Training on LGBT Specific Health Issues for Healthcare Students and Professionals: a Mixed-method Systematic Review  
Sekoni AO, Jolly Kate, Gale NK, Manga Atangana B, Werrett J, University of Lagos/Birmingham  
An LGBTQ-inclusive curriculum for doctors: the GLADD approach  
Mcllroy, Graham; Taylor-Smith, Becki  
Developing inclusive healthcare curricula to improve Lesbian Gay and Bisexual health and social care: An evaluation of a pilot collaborative training programme between Stonewall and Cardiff University School of Healthcare Sciences.  
Clarke, David; O’Brien, Maurice; Ellis, Caroline Cardiff University ; Caroline Ellis and Associates / Stonewall |

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<tr>
<th>Time</th>
<th>STREAM 2: SUPPORTING LGBTQ STAFF</th>
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| 09:30-10:45 | Coming out in the workplace and its impact on mental health:  
Experiences of staff working in HEIs  
Pezzella, Alfonso, Middlesex University  
The Story of Six Months: Co-Chairing a Staff LGBT+ Network in HE  
Einion, Alys, Swansea University.  
RAISING THE RAINBOW LANYARD - Setting up a staff network – lessons learned and benefits gained  
Davidson, Marije; Law, Andy; Thompson, Fiona; Thompson, Joanne |

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<th>Time</th>
<th>STREAM 3: STUDENT EXPERIENCE</th>
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| 09:30-10:45 | Student Union Athletic Societies and LGBTQ+  
Inclusion in University-Based Sport  
Phipps, Catherine University of Greenwich, London, UK  
Suicidality in LGB young adults in the UK  
Rimes, Katharine; Shivakumar, Sandhya; Rahman, Qazi & Youth Chances Survey team. King’s College London  
‘I’m unlikely to start snogging a girl so the issue doesn’t really arise’: Some reflections on the implicit and explicit impact of university on LGBTQ students’ construction of their student identity.  
Keenan, Michael, |

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<tr>
<th>Time</th>
<th>Activities</th>
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| 11:00-12:30 | A “queer” tour of the Barber Institute Collection  
(Sign up for either 11:00-11:45 & 11:45-12:30)  
AND/OR  
An “LGBT archives” tour at the Cadbury Research Library  
(Sign up for either 11:00-11:45 & 11:45-12:30 – first come first served)  
AND/OR  
Explore the Winterbourne House and Botanic Gardens |
| 12:30 – 13:15 | LUNCH  
Nicholson Building |
| 13:15 – 14:45 | **STREAM 1:**  
TRAINING PROFESSIONALS |
| | Much discoursed but never discussed: the importance of conversations about LGBT teacher identities in teacher training.  
**Henderson**, Holly |
| | Addressing LGBTQ diversity in the social work curriculum: a pedagogical approach  
**Lewis-Brooke**, Sarah; **Pezzella**, Alfonso; **Mimirinis**, Mike |
| | Social Strategies, Digital Media and Social Change: The Resilience of health workers and service providers working with LGBTI youth in Australia  
**Cover**, Rob, University of Western Australia |
| | LGB and T health and social care curriculum inclusion in English HEIs: Emerging findings from a diversity network knowledge generation project  
**Carr**, Sarah; **Pezzella**, Alfonso |
| 14:45 – 16:00 | **STREAM 2:**  
PROMOTING AN INCLUSIVE HE ENVIRONMENT |
| | Promoting Awareness and Inclusion: A Narrative Analysis of a Staff Network Blog  
**Einion**, Alys, Swansea University |
| | UCM_Entiende: the experience of promoting LGBTQ inclusivity at Complutense University of Madrid (Spain).  
**Pichardo-Galán**, J. Ignacio; Complutense University of Madrid, Spain. |
| | The Emerging Orientation: equal opportunity monitoring for asexual spectrum people in UK higher education institutions  
**Broughton**, Stephen, Oxford Brookes University |
| | Surfacing sexual orientation as part of an inclusive PgCHE curriculum: Emergent themes following programme evaluation  
**Camps**, Cath; **Emmett**, Catherine, University of Cardiff |
| 14:45 – 16:00 | **KEYNOTE ROUND TABLE:**  
NEXT STEPS FOR LGBTQ+ INCLUSIVITY IN HIGHER EDUCATION |
| | Panel members include:  
Dr Pauline Hanesworth, Academic Development Advisor, Higher Education Academy  
Pete Mercer, Client Group Manager, Stonewall  
Elly Barnes M.B.E., Founder, Educate and Celebrate  
Others TBC |
|  | CONFERENCE CLOSES – 16:00 |