

*"Stop bringing the
flipping bun things":
FGCs, social work and
learning from
experience*

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The work underway

- ▶ Evaluation strategy commissioned by DfE and each innovation fund project has its own evaluation
- ▶ Leeds Family Valued programme evaluation has a number of strands:
 - ▶ System wide approaches to RP
 - ▶ Impact
 - ▶ Social work practice
 - ▶ FGC services and practices
 - ▶ Domestic violence restorative services
- ▶ Reporting arrangements include interim and final reports, strand feedback, DfE overview reports (Rees Centre)

What we've learnt so far (previous evaluation)

- ▶ The responses to FGCs by social work teams has changed
- ▶ The take up of FGC services has ceased to be markedly uneven
- ▶ The narrative about the role and purpose of FGCs has changed
- ▶ The relationship between FGCs and social work (processes and practices) merits careful attention

What families have told us (previous evaluation)

- ▶ Social work practice matters, whatever the FGC experience or outcome
- ▶ FGCs can be difficult but create fresh opportunities and can change the direction of planning for children
- ▶ Families see the value of spaces for them to plan - healing old wounds, (re) connecting, sharing the load, noticing change
- ▶ Coordinators are greatly appreciated, in part as navigators
- ▶ *'Stop bringing the flipping little bun things'*

What do you want to know?

- ▶ How do you currently know you make a difference?
- ▶ How confident are you in your knowledge about the impact of your practice?
- ▶ What would you like to know about the effects of your practice?
- ▶ What should the current evaluation pay attention to in its analysis of the data?