Proposed new school and sixth form, Selly Oak, Birmingham. Preliminary design concepts, subject to more detailed refinement and the appropriate permissions. July 19, 2013
• The Site

• The Building
The Site
The Site
The Site

- Approach from Selly Oak Station
- Mature trees to site boundary
- Root protection zone
- Traffic noise from Bristol Road
- OLRC Car Park
- Current OLRC Car Park
- Johnston Tower
- Proposed Site
- Slope of site
- Existing stone wall to Bristol Road and Weoley Park Road frontage
- Other university properties and associated parking
- Secondary access road
- Bristol Road pedestrian crossing point
- Other university properties
The Site
The Site
The Site

Looking from site corner – Image 5

OLRC Car Park – Image 7

Looking across site to tree line – Image 8

OLRC from site – Image 6
The Building
Ground Floor

- Forecourt
- Visitor Entrance
- Cluster Year 11
- Play
- Visitor Entrance
- Community Entrance
- Dramatic
- Hall
- Store + Changing
- FORUM Dining/Social
- Admin
- Kitchen
- Technology
- Sixth Form
- OLRC Entrance
- Ground Floor

Floor

- OLRC Entrance
- Visitor Entrance
- Community Entrance
- Play
- Dramatic
- Hall
- Store + Changing
- FORUM Dining/Social
- Admin
- Kitchen
- Technology
- Sixth Form
‘Value and responsibility placed on sixth formers as aspirational and practical leaders of the pupil community’
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First Floor Plan
‘Pastoral approach based on a strong year group identity.’

‘An environment of belonging and succeeding for every pupil.’

‘The design delivers a professional working environment for staff and student teachers.’
Typical Cluster

‘Pastoral approach based on a strong year group identity.’

‘An environment of belonging and succeeding for every pupil.’

‘The design delivers a professional working environment for staff and student teachers.’
Second Plan
‘Parents and the community are welcomed to the school.’
‘Arrival for all brings a sense of welcome with a warm and friendly environment.’
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‘Arrival for all brings a sense of welcome with a warm and friendly environment.’
‘Experiential social learning and play including a civilized dining experience.’
'A professional working environment for staff and student teachers.'
‘An environment of belonging and succeeding for every pupil.’
'Pastoral approach based on a strong year group identity.'
‘Pastoral approach based on a strong year group identity.’
‘An environment that promotes innovative learning where all teachers will also be learners.’
Programme

University School Programme

Planning Consultation
Planning Preparation
Planning Period
Tender Preparation
Tender Period
Tender Appraisal
Mobilisation
Construction

65 weeks

Planing Submission
Early August 2013
Tender Issue
Late August 2013
Appoint Contractor
December 2013
Completion of Building
May 2015

65 weeks