



'ACCESS TO SUCCESS' CONFERENCE

THE UNIVERSITY OF BIRMINGHAM

WEDNESDAY 14 NOVEMBER 2018

12.30 - 13.00 **Registration and Refreshments**

13.00 - 13.10 **Welcome to the University**

*Alaric Rae, Deputy Director of
External Relations*

13.10 - 13.20 **Welcome from the Accelerate and
Access Foundation**

Deborah Hannam, Co-Founder

13.20 - 14.20 **Supporting First Generation HE Students**

- The American Experience

*Dr Kristina Gonzalez, Associate
Dean for Access and Inclusion,
Princeton University and Jay
Davis, Director of First Year
Student Enrichment, Dartmouth
College.*

14.20 - 14.50 **Supporting First Generation HE Students**

- The UK Perspective

*Michelle Morgan, Associate
Professor and Associate Dean
Bournemouth University*

14.50 - 15.05 **Refreshment Break and Networking**

15.05 – 15.35 **Table Discussion and Questions for the Panel**

15:40 - 16.25 **Expert Panel Q&A**

16.25 – 16.30 **Closing Remarks**

Gail Rothnie, Head of Outreach

JAY DAVIS

Director of First Year Student Enrichment and King Scholars Programmes, Dartmouth College

Jay Davis directs two schemes, the first (First Year Student Enrichment) helping first-generation incoming students to thrive both inside and outside of the classroom and the second (King Scholars) prepares exceptional undergraduates from developing countries to help alleviate poverty in their home regions. Jay was previously the founder, and Executive Director for sixteen years, of the Summer Enrichment at Dartmouth (SEAD) program, a multi-year program that expands the educational opportunities for promising low-income high school students from under-resourced urban and rural schools. He is also a National Facilitator for the School Reform Initiative and has conducted diversity trainings focused on developing collegial relationships, encouraging reflective practice around identity issues, and rethinking facilitative leadership in the restructuring of schools.

DR KHRISTINA GONZALEZ

Associate Dean for Access and Inclusion Princeton University

Khristina is responsible for programmes and initiatives that support and advance Princeton's commitment to an inclusive undergraduate student body. She plays a leading role in the creation, implementation, and management of strategic initiatives designed to enhance the experience of first-generation and lower-income students, veterans, transfer students and students from other historically underrepresented groups. The programs that she directs at Princeton have been featured in The Chronicle of Higher Education, Harvard Magazine, 60 Minutes, and Insight into Diversity, among other media sources. Khristina serves on the board of the New Jersey Association of Independent Schools.

MICHELLE MORGAN

Associate Professor and Associate Dean, Bournemouth University

Michelle has published extensively on the subject of supporting student diversity and improving the student learning experience at undergraduate and postgraduate taught level in, through and out of the student study journey. Her two edited books that revolve around her Student Experience Transitions Model are designed to help academic and professional service colleagues support students. She has developed a free portal for staff which provides a range of information and links for anyone interested in improving the student experience in higher education. During her varied career, Michelle has been a Faculty Manager, Researcher and Academic. She describes herself as a 'Third Space Professional' student experience practitioner who develops initiatives based on pragmatic and practical research.

SIAN CARR

Trustee, Accelerate and Access Foundation

Sian has a long and distinguished career in education and currently works to a local, national and international education agenda. Passionate about making a difference to the lives of young people, Sian believes that strong, positive and focused leadership at all levels in a school is essential to its success and improvement. In addition to being Executive Principal, Sian is a member of the International Baccalaureate Board of Governors and is also President of The Association of Schools and College Leaders (ASCL), a post which she will hold for a year. Prior to 2009, Sian was involved with The Skinners' Kent Academy she was Operational Director, Stakeholders & Networks, at the National College for School Leadership in Nottingham. Before this, she was Director of the Eastern Leadership Centre based in Cambridge. She had previously been Head of the Sandon School in Chelmsford in Essex, for seven years.

SADHIKA YASMIN

A2B Alumni of the University of Birmingham

Sadhika previously attended a local college in Stourbridge through which she had the opportunity to attend the Academic Enrichment Programme in Year 12. Resultantly this immersive residential encouraged her to apply to the University of Birmingham via the A2B scheme. Upon gaining a place to study Biomedical Science at University, Sadhika received the A2B scholarship and HSBC scholarship which covered the cost of tuition fees and supported her living costs. During her time as a student, Sadhika also worked as a student ambassador and became a mentor on the AEP programme in 2016 and 2017. In third year, Sadhika completed a 10 week placement at the Queen Elizabeth Hospital through the A2B internship scheme. Sadhika graduated this summer with 1st class honours and now works as a research data officer in the Inherited Metabolic Disorders department at the Queen Elizabeth Hospital.

GEORGIA WILEY

2nd year English Literature and Language student

Georgia gained a place at the University of Birmingham via the A2B scheme whilst studying her A-Levels at a partner school in Tamworth, Landau Forte Sixth Form. Through the A2B scheme, Georgia has had the opportunity to travel to Hong Kong last summer to take part in a leadership programme. She also works as a Student Ambassador and enjoys public speaking in her free time.