

## EDUCATION

# Where will your postgraduate degree take you?

BELOW IS AN OVERVIEW OF THE KINDS OF EMPLOYMENT SECTORS, ORGANISATIONS AND PROFESSIONS THAT RECENT EDUCATION POSTGRADUATES HAVE ENTERED, BASED ON RESPONSES TO 'DESTINATIONS OF LEAVERS' SURVEYS CONDUCTED SIX MONTHS AFTER GRADUATION.

### Popular employment sectors

- Cultural education
- Education
- Educational support activities
- Higher education
- Hospital activities
- Primary education
- Regulation of the activities of providing health care, education, cultural services, and other social services (excluding social security)
- Secondary education
- Social work activities
- Tertiary education

### Range of employers

- Alderbrook School
- Arden Primary School
- Autism Initiatives
- Aston University Engineering Academy
- Ayrshire Hearing Impairment Visiting Services
- Barnardo's
- Birmingham City Council
- Birmingham Metropolitan College
- Curriculum and Language Access Service
- Deloitte
- Hellenic American Education Foundation
- Jigsaw Creative Care (learning disability support)

- Leicester City Council
- Limerick School for the Deaf
- National Institute for Health Research
- Windsor High School and Sixth Form
- University of Worcester
- Kaleidoscope Childcare
- Teach First

### Range of occupations

- Adult Autism Coordinator
- Advisory Teacher
- Assistant Head Teacher
- Bilingual Support Worker
- Children's Rights Advocate
- Class Teacher
- Counsellor
- Deputy Head Teacher
- Director of Special Educational Needs
- Educational Psychologist
- Head Teacher
- Learning Development Manager
- Lecturer
- Occupational Therapist for Children
- Primary School Teacher
- Research Fellow
- Secondary School Teacher
- Special Needs Care Manager
- Specialist Autism Teacher
- Senior Lecturer
- Academic Coach



'I really enjoyed my undergraduate course in Childhood, Culture and Education. It gave me a comprehensive understanding of the field and stimulated my interest in a number of specific areas. One of these areas was the importance of education in the development of societies, and the recognition of rights within societies. I wanted to deepen my understanding of these issues and prepare myself for a career in educational development.'

I am interested in pursuing a career in the fields of development and education and both my undergraduate and Masters courses are providing me with the knowledge and understanding that I need. I am likely to be working for international organisations and in international environments, and the multi-national student body at the University ensures that we are all aware of the importance of cultural and societal differences. The staff have a wide range of international experience, and their high standards challenge us to achieve our potential.'

**MILLA-LOTTA HUHTALA**, MA International Studies in Education alumna.