

UNIVERSITY OF
BIRMINGHAM

**Modules Outside
the Main
Discipline**

2017/18

Level H

(for final year undergraduate students)

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Introduction

What is a Module outside the Main Discipline?

A Module Outside the Main Discipline (MOMD) is a module in a subject which would not normally be part of your main degree programme, but which you may take, for credit, as part of your study. Schools and Departments across the University open up modules to students from other areas, in a wide range of subjects and disciplines.

Can I take any of the MOMDs in this booklet?

All MOMDs listed in this booklet are available to students in Year 3 (or 4 or 5 dependant on programme length) of their programme in 2017/18. However, before you choose your MOMD you should ensure that:

- It does not clash with any core teaching in your home Department or School
- You meet any entry requirements. Some Level H modules can only be taken following a pre-requisite at Level C or I. These requirements should be listed in the booklet; however, if you are thinking of taking a module in an area very different from your main degree subject, you are advised to check with staff in the relevant School or Department

How do I register for my MOMD?

- You may visit or email the School or Department who is running the MOMD. **You must also register your choice with Department or School supplying the MOMD, and notify your home Department or School of the MOMD that you have registered for.**

The modules you will take this year count towards your final degree classification, and it is imperative that you discuss your choice with both your home School or Department and with the staff who teach the module.

Please note that the information contained in this booklet, particularly timetable details, may be subject to change. For further information regarding timetables, please contact the relevant School or Department.

EDUCATION AND SOCIAL JUSTICE

Identity, Politics and Everyday Life

Banner code:	School/Dept:	Credits:	Semester:
11 26284	Education & Social Justice	20	1 & 2

Description:

The module explores a range of accounts of the political and 'civic' aspects of daily life and interrogates their connections to and disconnections from party political and electoral 'major' politics. The module considers the significance of 'identity', 'identification' and 'recognition' for politics, interrogating a range of accounts of categories such as race, ethnicity, class, gender, sexuality, religion, disability, and age as well as 'intersectional' accounts and 'anti-identity' positions. The module also considers the significance for everyday politics of location; alliances and networks; scale; and feelings. The module provides grounding in interdisciplinary working across the conceptual, methodological and substantive contributions of sociology, politics, political philosophy, education, policy sociology and cultural geography. It offers an introduction to a range of key social and political theorists.

Assessment:

- Assignment (40%) – Reflective essay based on personal 'politics log' (2000 words). In this assignment you will critically reflect on the political aspect of a moment of everyday life using conceptualizations of politics, power, the everyday and identity from the module.
- 1 x 2 hour unseen examination. (60%)

Timetable:	TBC	Entrance requirements:	None
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Staff contact: esjundgrad@contacts.bham.ac.uk

ENGINEERING

Advanced Conventional Energy

Banner code:	School/Dept:	Credits:	Semester:
04 21171	Metallurgy and Materials	10	2

Description:

The aim of this module is to introduce and discuss the issues involved with energy derived from Nuclear Power, Coal and Gas. There is arguably no other form of energy that polarises opinion as much as in the nuclear debate. It is seen by some as an environmental threat, and others as a solution for global warming and sustainable development. The general public see coal as an old-fashioned smelly polluting source. Gas is a finite resource that is becoming increasingly expensive and subject to political controls. Nevertheless all three sources must have a part to play in the future global energy mix since renewable energy can not supply all of the demand. Advances in technology, such as carbon capture, now allow all three to be delivered in a more efficient and safe manner. Students will work specifically in teams of 4 to prepare reasoned arguments in the form of written reports and presentations, using a variety of information sources such that they are able to discuss with confidence the issues surrounding the use of nuclear energy, coal and gas for electricity generation.

By the end of the module the student should be able to:

1. Demonstrate an awareness of developing technologies related to own specialisation. [US2m]
2. Demonstrate understanding of and ability to apply a systems approach to engineering problems and to work with uncertainty. [EA4]
3. Demonstrate understanding of the requirement for engineering activities to promote sustainable development. [S3]

* Numbers in square brackets refer to the corresponding learning outcomes in the IET version of UK-Spec

Assessment:

100% coursework comprising a mixture of short summary statements, team presentations and individual reports.

Timetable:	MOMD3 Tues 9:00-9:50 Wed 11:00 to 11:50	Entrance requirements:	Restricted to Level H Engineering Students
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Maximum numbers : 48

Staff contact: D.Book@bham.ac.uk

Renewable Energy

Banner code:	School/Dept:	Credits:	Semester:
04 22752	Metallurgy and Materials	10	1

Description:

This module will introduce the quantitative principles and technology associated with renewable energy sources primarily driven by the sun, the moon and the earth's geology. Solar, wind, wave, hydro-electric, geothermal and tidal energy will be introduced, together with the concept of a hydrogen energy economy. These energy sources will be contrasted with conventional alternatives such as nuclear power. The impacts of current energy and resource practices will be discussed, and the concepts of Life Cycle Analysis and eco-design will be introduced.

Assessment:

Coursework (30%); One 2hr written unseen exam (70%)

Timetable:	MOMD3 Tues 9:00-9:50 Wed 11:00 to 11:50	Entrance requirements:	Restricted to Level H Students in EPS College.
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Maximum numbers : 50

Staff contact: d.book@bham.ac.uk

Energy Economics

Banner code:	School/Dept:	Credits:	Semester:
04 21169	Electronic, Electrical and Systems Engineering	10	1

Description:

This module has a general aim and a specific aim. The general aim of this module is to introduce students to a range of topics in economics, sufficient to allow them to understand the business and financial pages of a serious newspaper, and to appreciate the commercial context of engineering decisions that they will make in their subsequent careers. The students will also become aware of the main features of government economic policies. The specific aim is to introduce students to economic issues in energy, and in particular to electricity system economics, since this will greatly influence the future success or failure of different low-carbon technologies.

The topics covered are: Markets, supply and demand; Companies, including company accounts and the stock market; Investment decisions for a project; The firm's behaviour inside a market; Oil and gas pricing; Electricity system operation and investment; Electricity trading and electricity transmission; Regulation and liberalisation; Externalities and carbon trading; and Oil and the macro-economy

Assessment:

Coursework (20%); One 2hr written unseen exam (80%)

Timetable:	MOMD3 Mon 9:00-10:50	Entrance requirements:	Restricted to Level H Students in EPS College
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Maximum numbers : 50

Staff contact: Dr Jonathan Radcliffe – j.radcliffe@bham.ac.uk

Petrochemical Engineering

Banner code:	School/Dept:	Credits:	Semester:
04 26504	Chemical Engineering	10	1

Description:

Lectures will be delivered by Dr Bushra Al-Duri

The course will include lectures, seminars and tutorials on the main refining operations carried out on oil and gas, starting from the crude oil. It covers raw materials, crude oil pre-treatment, the main atmospheric and vacuum topping units, catalytic cracking, hydrocracking, reforming & isomerisation, hydroprocessing and hydrotreating. In addition, calculations on the energy efficiency of the oil refinery, in addition material balances on the to the main processing units. The course also uses real refinery data from major refineries around the world namely the USA and the Middle East

Pre-requisites – Year 1: TPT (0427441), CFE (03 17299), CBP (04 17043)
 Year 2: RC (0417122), MHM (04 17125), PIU (04 17126)

Assessment:

Written unseen examination (2hrs) 100%

Timetable:	Tue 12:00 – 1:00pm	Entrance requirements:	Available only to Level H Engineers who have taken TPT (04 27441), CFE (03 17299) and CBP (04 17043) in year 1 and RC (0417122) and MHM (04 17125) in year 2.
	Tue 2:00 – 4:00pm		

Staff contact: Dr Bushra Al-Duri – b.al-duri@bham.ac.uk

Plant Optimisation

Banner code:	School/Dept:	Credits:	Semester:
04 26506	Chemical Engineering	10	2

Description:

This module will consider aspects of petroleum refining, blending of stocks and aspects of environment, health and safety. It will also consider biofuels and the interaction with this area and more traditional petroleum products.

Pre-requisites – Year 1: TPT 04 27441, CFE 03 17299, CBP 04 17043
 Year 2: PS 04 14123/17124

Assessment:

Class test (100%)

Timetable:	Tue 11:00– 1:00pm Tue 2:00 – 4:00pm Rooms TBC	Entrance requirements:	Available only to Level H Engineers who have taken TPT 04 27441, 21831, CFE 03 17299, CBP 04 17043, PS 04 14123/17124.
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Staff contact: Prof. Serafim Bakalis - s.bakalis@bham.ac.uk

INTERNATIONAL DEVELOPMENT

Development Theory and Practice

Banner code:	School/Dept:	Credits:	Semester:
07 27657	International Development	20	1&2

Description:

The module introduces many of the central issues in international development. In particular, it aims to:

- Dispel some of the commonly held myths about developing countries (relentless famine, poverty, misery, etc.).
- Give students an appreciation that in understanding present day development history matters
- Expose students to the key ideas/theories that have informed development studies
- Help students to understand some of the complexities of key themes in development today: aid, corruption, poverty reduction, fragile states, MDGs, and others.

The module has the overall objective of linking theoretical frameworks with the real world policy environment of developing countries. Students will be encouraged to develop the skills necessary to understand, analyse and draw conclusions on the current state of development thinking and its impact on people living in poor countries. Throughout, the emphasis is on students developing an understanding of the evolution of development theories over the last half-century or so and its implications for present day thinking about policy and practice for development.

Assessment:

One written assessment in semester 1 (50%); one written assessment in semester 2 (50%).

Timetable:	Tuesdays 2-4	Entrance requirements:	None
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Staff contact: Dr Tom Hewitt – t.hewitt@bham.ac.uk

LANGUAGES FOR ALL

The Institution Wide Language Programme in Languages for All includes a range of MOMP language courses at up to 8 levels. Level H modules for final year students are available from Level 3 (post GCSE) through to Level 8 (equivalent to undergraduate level language study). Alternatively, students may wish to choose a Project or Tandem module as a way to extend their language skills. Students who have not completed the pre-requisite module detailed in the course descriptions below are asked to contact LfA at the e-mail address given to check their entry level is the most appropriate for their progression. Please note that all LfA modules require a minimum number of enrolments to run.

IWLP Level 3 Language MOMP

Banner code:	School/Dept:	Credits:	Semester:
09 25287 IWLP French Level 3	Languages for All	20	1 & 2
09 25305 IWLP German Level 3			
09 25185 IWLP Italian Level 3			
09 25234 IWLP Japanese Level 3			
09 25206 IWLP Chinese Mandarin Level 3			
09 25321 IWLP Spanish Level 3			

Description:

Level 3 language modules progress from A1 level on the Common European Framework for language learning and are aimed at the lower-intermediate learner. These modules will consolidate, develop, and extend listening, speaking, reading and writing skills acquired on the previous level. As grammar rules become more complex, every new structure will be dealt with in depth while some time will be spent revising and consolidating past knowledge. Structured language will be taught in the context of situations and personalized topics. Authentic and semi-authentic materials will be used to improve and to provide stimulus for the development of both productive (speaking and writing) and receptive skills (reading and listening).

In Chinese and Japanese modules, more Chinese/Japanese Chinese (*Kan-ji*) characters will be introduced in class.

Teaching is through practical language classes involving both whole-group and small group / pair-work activities with emphasis on communicative settings; use of visual aids and audio/video materials from the internet where appropriate.

Assessment:

Oral exam (30%) and written examination (70%)

Timetable:	2 hours/week as detailed in the IWLP 2017-18 timetable (available May 2017)	Entrance requirements:	Pass at the appropriate IWLP Level 2 language MOMP or equivalent (as agreed with the appropriate LfA Language Co-ordinator)
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Staff contact: Judith Hancock – lfaf@contacts.bham.ac.uk

IWLP Level 3 French Distance Learning

Banner code: 09 27023	School/Dept: Languages for All	Credits: 20	Semester: 1 & 2
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Description:

This course aims at the lower-intermediate learner and will consolidate, develop, and extend listening, speaking, reading and writing skills acquired on IWLP French level 2 or equivalent (post A1, start of A2 in the Common European Framework of Reference). As grammar rules become more complex, every new structure will be dealt with in depth while some time will be spent revising and consolidating past knowledge. Structured language will be taught in the context of situations and personalized topics. Authentic and semi-authentic materials will be used to improve and to provide stimulus for the development of both productive (speaking and writing) and receptive skills (reading and listening). Online material, seminars, tutorials and discussions are used to achieve the objectives of this module.

Assessment:

Oral exam (30%) and written examination (70%)

Timetable:	Distance Learning format delivered through Canvas. Students are expected to cover one course unit each week in University term time, equating to approximately 100 hours of study	Entrance requirements:	Pass at IWLP French Level 2 MOMD or equivalent (as agreed with the Module Convenor)
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Staff contact: Valérie Leick – V.Leick@bham.ac.uk

IWLP Level 4 Language MOMDs

Banner code:	School/Dept:	Credits:	Semester:
09 25289 IWLP French Level 4	Languages for All	20	1 & 2
09 25307 IWLP German Level 4			
09 25189 IWLP Italian Level 4			
09 25209 IWLP Chinese			
Mandarin Level 4			
09 25323 IWLP Spanish Level 4			

Description:

Level 4 language modules progress from GCSE level and are aimed to the Intermediate level learner by consolidating, developing, and extending listening, speaking, reading and writing skills acquired at Level 3. Receptive and productive skills will be developed within a range of contexts in the target language by the use of authentic materials, text and practice books, etc. Structured language will be taught in the context of situations and personalised topics and you will begin to cope with a variety of less predictable real life situations. In the Chinese module, further Chinese characters will be introduced throughout the course.

Teaching is through practical language classes involving both whole-group and small group / pair-work activities with emphasis on communicative settings; use of visual aids and audio/video materials from the internet where appropriate.

Assessment:

Oral exam (30%) and written examination (70%)

Timetable:	2 hours/week as detailed in the IWLP 2017-18 timetable (available May 2017)	Entrance requirements:	Pass at the appropriate IWLP Level 3 language MOMD; for direct entry, good/recent GCSE pass or equivalent (as agreed with the appropriate LfA Language Co-ordinator)
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Staff contact: Judith Hancock – lfaf@contacts.bham.ac.uk

IWLP Level 4 French Distance Learning

Banner code: 09 28183	School/Dept: Languages for All	Credits: 20	Semester: 1 & 2
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Description:

This module caters for Intermediate learners of French and will consolidate, develop, and extend listening, speaking, reading and writing skills acquired at IWLP French Level 3 or equivalent (post A1, middle of A2 in the Common European Framework of Reference). Receptive and productive skills will be developed within a range of contexts in the target language by the use of online authentic and semi authentic materials. Structured language will be taught in the context of situations and personalised topics and you will begin to cope with a variety of less predictable real life situations.

Assessment:

Oral exam (30%) and written examination (70%)

Timetable:	Distance Learning format delivered through Canvas. Students are expected to cover one course unit each week in University term time, equating to approximately 100 hours of study	Entrance requirements:	Pass at IWLP French Level 3 MOMP or equivalent (as agreed with the Module Convenor)
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Staff contact: Valérie Leick – V.Leick@bham.ac.uk

IWLP Level 5 European Language MOMDs

Banner code:	School/Dept:	Credits:	Semester:
09 25291 IWLP French Level 5	Languages for All	20	1 & 2
09 25309 IWLP German Level 5			
09 25325 IWLP Spanish Level 5			

Description:

Level 5 language modules aim to further develop and extend listening, reading, speaking and writing skills acquired at Level 4 or at AS-level. It caters for students at a higher intermediate level (who have reached A2 in the Common European Framework of Reference). More emphasis will be put on developing learning strategies and debating skills. You will learn to cope with a variety of less predictable real-life situations, using a main textbook as well as a range of material from authentic sources: newspapers and magazines, radio and TV programmes and the Internet.

The course content will be delivered in a lively and interactive way, through activities designed to enable you to use the language in context, either in small groups or in pairs.

Assessment:

Oral exam (40%) and written examination (60%)

Timetable:	2 hours/week as detailed in the IWLP 2017-18 timetable (available May 2017)	Entrance requirements:	Pass at the appropriate IWLP Level 4 language MOMD; for direct entry, AS-level pass or equivalent (as agreed with the appropriate LfA Language Co-ordinator)
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Staff contact: Judith Hancock – lfa@contacts.bham.ac.uk

IWLP Level 6 European Language MOMDs

Banner code:	School/Dept:	Credits:	Semester:
09 25293 IWLP French Level 6	Languages for All	20	1 & 2
09 25311 IWLP German Level 6			
09 25328 IWLP Spanish Level 6			

Description:

This module aims at the advanced learner of the language. It will further develop and extend listening, reading and writing skills acquired at previous levels or at A-level. Students will acquire a high level of competence in written and oral language including debating skills on less common topics. In addition, a particular emphasis will be put on specific skills like summarizing and report writing. Teaching is through practical language classes involving both whole group and small-group/pair-work activities, aiming at developing all language skills, with emphasis on oral communication. Visual aids, audio/video recordings and the Internet are used routinely.

Assessment:

Oral exam (40%) and written examination (60%)

Timetable:	2 hours/week as detailed in the <u>IWLP 2017-18 timetable</u> (available May 2017)	Entrance requirements:	Pass at the appropriate IWLP Level 5 language MOMD; for direct entry, A2 level pass or equivalent (as agreed with the appropriate LfA Language Co-ordinator)
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Staff contact: Judith Hancock – lfaf@contacts.bham.ac.uk

IWLP Level 7 European Language MOMDs

Banner code:	School/Dept:	Credits:	Semester:
09 25295 IWLP French Level 7	Languages for All	20	1 & 2
09 25314 IWLP German Level 7			
09 25330 IWLP Spanish Level 7			

Description:

This module aims at the more advanced level student and extends receptive and productive skills to a more sophisticated level. Learning strategies and study methods will be developed to increase independent learning. Students will be exposed to a variety of different types of spoken and written texts. They will increase their awareness and use of different registers. Substantial authentic video and audio material will be used as well as newspaper articles and the Internet in order to enhance students' cultural knowledge of the country where the language is spoken. Teaching is through practical language classes involving both whole group and small-group/pair-work activities, aiming at developing all language skills, with emphasis on oral communication. Visual aids, audio/video recordings and the Internet are used routinely.

Assessment:

Oral exam (40%) and written examination (60%)

Timetable:	2 hours/week as detailed in the <u>IWLP 2017-18 timetable</u> (available May 2017)	Entrance requirements:	Pass at the appropriate IWLP Level 6 language MOMD or equivalent (as agreed with the appropriate LfA Language Co-ordinator)
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Staff contact: Judith Hancock – lfa@contacts.bham.ac.uk

IWLP Level 8 European Language MOMDs

Banner code:	School/Dept:	Credits:	Semester:
09 26135 IWLP French Level 8	Languages for All	20	1 & 2
09 26139 IWLP German Level 8			
09 26138 IWLP Spanish Level 8			

Description:

This module aims at students who have already attained a high level of proficiency and extends receptive and productive skills to a highly sophisticated level encompassing several registers. Strategies and study methods will be further developed to increase independent learning. Cultural knowledge of the country where the language is spoken will be enhanced through students' research. Teaching is through practical language classes involving both whole group and small-group/pair-work activities, aiming at developing all language skills, with particular emphasis on oral communication. Conversations, discussions and debates on topical (current) issues will be a constant feature. A wide range of audio-visual resources are used routinely.

Assessment:

Oral exam (40%) and written examination (60%)

Timetable:	2 hours/week as detailed in the IWLP 2017-18 timetable (available May 2017)	Entrance requirements:	Pass at the appropriate IWLP Level 7 language MOMD or equivalent (as agreed with the appropriate LfA Language Co-ordinator)
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Staff contact: Judith Hancock – lfaf@contacts.bham.ac.uk

LH IWLP Tandem Language Learning

Banner code:	School/Dept:	Credits:	Semester:
09 26269 Tandem Learning French and English	Languages for All	20	1 & 2
09 26271 Tandem Learning German and English			
09 26267 Tandem Learning Spanish and English			
09 26274 Tandem Learning Japanese and English			

Description:

Students can take one of the following languages in combination with English: French, German, Japanese or Spanish. The only condition is that each of the learners in the 'tandem' learning partnership is a native speaker of that language.

This module aims at developing students' spoken and written proficiency as well as their intercultural awareness and to support them in the acquisition of independent learning skills. Students will work collaboratively with a native speaker partner for at least two hours per week, using bilingual independent learning material developed by Languages for All staff for this purpose. They will be expected to exercise responsibility for the organisation of their own learning, including negotiating objectives, time management, monitoring of progress, maintaining contact with their partner and seeking and providing correction. They will be required to sign a learning contract to this effect and to keep a learner diary.

Assessment:

1 speaking assignment at the end of each semester (approx. 15 minutes) (40%); Completion of a Learner Diary in each semester (40%); One 1000-word report as evidence of the student's capacity for independent learning (15%); self-assessment (2.5%); peer-assessment (2.5%)

Timetable:	No fixed timetable. At least 20 hours in each semester, 2 hrs/week, 1 hr in each language. Students have individual and group contact with the Module Convenor at various points in each semester	Entrance requirements:	Higher Intermediate or Advanced language skills in the target language. Suitability to be agreed with the appropriate LfA Module Convenor (details below).
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Staff contact:	French – Valerie Leick (V.Leick@bham.ac.uk) German – Dietmar Wozniak (D.Wozniak@bham.ac.uk) Spanish – Nieves Diaz Cueva (N.Diazcueva@bham.ac.uk) Japanese – Fumitsugu Enokida (F.Enokida@bham.ac.uk)
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IWLP Language Project MOMDs

Banner code:	School/Dept:	Credits:	Semester:
09 25220 IWLP French Language Project	Languages for All	20	1 & 2
09 25297 IWLP German Language Project			
09 29134 IWLP Spanish Language Project			

Description:

Students will work autonomously on the production of a short newspaper, magazine or other publication in the target language. The group will meet once every two weeks for tutorials to concentrate on their writing skills and practise their spoken language. Students are expected to see their supervisor regularly for individual help. Students can select a theme / topic for their publication and thus develop different styles of writing and manipulate vocabulary relevant to their specialisation. It will also allow students to gain knowledge of their specific subject area. Furthermore, this module aims at enhancing students' ability to express themselves in the target language through the preparation of an oral presentation and viva to be delivered at the end of the course. Students will be encouraged to take part in the 'Conversation Exchange Scheme' or the 'Buddy Scheme' to team up with a native speaker of their target language.

Assessment:

Written Project (4000 words) 60%; Viva 40%

Timetable:	Fortnightly meetings by arrangement with project supervisor	Entrance requirements:	Pass at the appropriate IWLP Level 5 (or higher) language MOMD or as agreed with the appropriate LfA Language Co-ordinator (details below)
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Staff contact: French – Valerie Leick (V.Leick@bham.ac.uk)
 German – Dietmar Wozniak (D.Wozniak@bham.ac.uk)
 Spanish – Nieves Diaz Cueva (N.Diazcueva@bham.ac.uk)

MODERN LANGUAGES

Modernism in Europe

Banner code:
09 23917

School/Dept:
Modern Languages

Credits:
20

Semester:
1&2

Description:

The module will provide a deep understanding of Modernism as a European cultural movement and will cover aspects of theory, literature, art and music. It examines the nature and role of Modernism in early 20th C European Culture. Early sessions are devoted to theories of Modernism which will both place the movement in its historical and cultural context and lead to an understanding of the movement as part of a wider paradigm shift in Western science and culture at the beginning of the 20th C. During the rest of the module Modernism will be studied in relation to various areas of the arts (e.g. literature, theatre, music, art) and a range of themes (e.g gender, social class, geography, the avant-garde).

Assessment:

2 x 3000 word essay (50% each)

Timetable: TBC

**Entrance
requirements:** None

Staff contact: To register your interest please contact domlyear4@contacts.bham.ac.uk

POLITICAL SCIENCE AND INTERNATIONAL STUDIES

The Russian Economy: From Plan to Market

Banner code:	School/Dept:	Credits:	Semester:
08 15130 & 08 15133	POLSIIS	20	1 & 2

Description:

The first semester begins with a brief general introduction to the USSR - economic history, economic geography, ideology - and then proceeds to study resource allocation on a 'planned', non-market, basis in terms of capital investment, material supplies, and labour. Prices and the financial system are examined, and then sectors of the Soviet economy, including industry, agriculture, external economic relations, and the 'second' economy. Economic performance is studied, including growth, consumption and the standard of living. The final part of the module consists of a study of attempts to reform the traditional planned economy, ending with the Gorbachev perestroika and the eventual collapse of the system in 1991.

The second semester examines the process of post-communist economic transformation in Russia, with some brief consideration of the experience of other ex-USSR nations and some comparisons with economies in Central and Eastern Europe. Topics covered include macroeconomic stabilization, domestic and external liberalization, privatisation, the development of market institutions, social aspects of transformation, the role of Western assistance, the regional dimension, the 1998 economic crisis and subsequent recovery. The module concludes with an assessment of Russia's prospects in an increasingly globalised world economy.

Assessment:

1 x 3,000 word essay (50%); 3 hour written examination (50%)

Timetable:	TBC	Entrance requirements:	TBC

Staff contact: Richard Connolly r.connolly@bham.ac.uk

Politics and Challenge of Public Service Delivery

Banner code: 07 30080	School/Dept: POLSiS	Credits: 20	Semester: 1 & 2
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Description:

Public services are going through major and dynamic changes in response to a range of issues such as cuts to budgets, increased commercialisation, increased devolution, greater demands for service user voice and control, increased public expectations and a mixed economy of delivery. Such matters are central to both political and managerial debates on the future of services and what the public can expect to receive.

This module explores, via international and historical perspectives, the development of 'public services', the past, present and future role of the public sector in their delivery, and the development of new ideas about how best to manage the production and financing of these services.

Assessment:

Term One/Two:

Presentation (10%)

Term Two:

1 x 1500 assessed work (40%)

Term Three:

1 x 2 hour examination (50%)

Timetable:	TBC	Entrance	TBC
		requirements:	

Staff contact: Dr Philip Whiteman – p.whiteman@bham.ac.uk

Russian Foreign Policy

Banner code:
08 27850

School/Dept:
POLISI

Credits:
20

Semester:
1 & 2

Description:

The module will cover Russian foreign policy from the Soviet period to today; Russian foreign policy thinking; Russian foreign policy-making in the UN, OSCE and other international organisations; Russia's foreign policy towards the US, EU, the big EU member states, the countries of the Commonwealth of Independent States, China, Japan, India, other Asian states, Middle East and North Africa, and Latin America; thematic aspects of Russian foreign policy, including global security issues, regional conflicts, non-proliferation/arms control, emerging security challenges, human rights and humanitarian issues, information provision and media activity, economic cooperation, energy policy, international legal issues, migration and visa issues. There will also be a two-hour case study session dealing with a topical foreign policy issue.

Assessment:

1 x 2500 word essay (45%); 1 x 1500 word briefing paper (20%); 1x2 hour examination (35%)

Timetable:

TBC

Entrance

None

requirements:

Staff contact: Derek Averre D.L.Averre@bham.ac.uk

SOCIAL POLICY AND SOCIAL WORK

Doing or Not Doing God

Banner code:	School/Dept:	Credits:	Semester:
08 25981	Social Policy and Social Work	20	1 & 2

Description:

In the last quarter of a century, religion in the social and political spaces has undergone significant change. Increasing religious diversity, changing individual and community identities, new forms of governmental partnership as indeed the impact of global events such as 9/11 have all impacted on different aspects of social policy. For some, religion is seen to be a positive resource, one that has helped to: shape and inform collective and individual morals; create and utilise social capital; and, amongst others, function as a partner to government in tackling a wide range of social problems and ills. On the other, it is seen more problematically as: a divisive force; receiving preferential treatment; going against the values of a secular liberal democracy; and in its more extreme manifestations, as a very real threat to safety and security.

This module seeks to critically explore these and other questions to explore the relationship between religion and social policy. Beginning with a consideration of key terms and ideas, this module will explore the historical role played by religion and religious organisations in the development of many areas of traditional social policy. Focusing on the re-emergence of religion in public life since the mid-1980s, case studies will be used to investigate contemporary policy issues. These might indicatively include: euthanasia; equalities and discrimination; faith schools; citizenship, Britishness and religious identity; religious political engagement; gender and sexual orientation.

Assessment:

3 hour written exam

Timetable:	TBC	Entrance requirements:
		None

Staff contact: ugsocialpolicy@contacts.bham.ac.uk

From Beveridge to May

Banner code:	School/Dept:	Credits:	Semester:
08 30199	Social Policy and Social Work	20	1 & 2

Description:

This module explores developments in the political history of the welfare state from the 1940s to the present day. It will provide a critical overview of key debates in the following period:

- The Conservative led coalition government from 1940-1945
- The Labour governments of Clement Attlee (1945-1951)
- The 'Modern' Conservative era (1951-1964)
- The Wilson governments (1964-1970)
- The Heath era (1970-1974)
- Labour under Wilson and Callaghan (1974-1979)
- The Thatcher '(counter) revolution' (1979-1990)
- Conservative consolidation under Major (1990-1997)
- New Labour under Blair and Brown (1997-2010)
- The Cameron-Clegg Coalition government (2010-2015)
- The Cameron and May Conservative governments (present day)

Assessment:

Formative model exam answer and 1 x three hours examination

Timetable:	TBC	Entrance	None
		requirements:	

Staff contact: ugsocialpolicy@contacts.bham.ac.uk

Technology and Society

Banner code: 08 23487 **School/Dept:** Social Policy and Social Work **Credits:** 20 **Semester:** 1 & 2

Description:

In the first semester students will develop a critical knowledge of contemporary theories of the relationship between technology and the evolution of human society. In the second semester these theories will be applied to contemporary questions regarding the relationship between 'the human' and 'the technological' including topics such as the ethics of new genetic technologies; technology and the environment; and new bio-medical technologies.

Assessment:

1 x Presentation (10%); 1 x 3000 word essay (40%); 3 Hour Examination (50%)

Timetable: TBC **Entrance requirements:** None

Staff contact: Dr Ross Abbinnett – r.abbinnett@bham.ac.uk

Your Money and Your Life

Banner code:	School/Dept:	Credits:	Semester:
08 23837	Social Policy and Social Work	20	1 & 2

Description:

The central theme for this module is the shift in responsibility and risk from the state to the individual in relation to financial security. Whereas in the 1940s and 1950s, the welfare state aimed to provide social security from cradle to grave, the 1980s and 1990s have seen a growing emphasis on individuals to provide for their own financial needs through occupational pensions, home ownership and personal savings. This shift from the state to individual responsibility and risk is particularly problematic at a time of growing economic uncertainty, wealth inequality and demographic change.

The module will consider the role of other actors here, such as the financial services sector, employers and the third sector in relation to financial security. A particular focus will be placed on issues around class, gender and ethnicity in relation to the topics covered. Some international comparisons of systems (i.e. US, Europe) which would help to place the changes in the UK into wider context

This module will cover a range of topics, such as: saving for retirement - the balance between state and private pensions; home-ownership and the housing market; social insurance versus private insurance; credit and debt; making ends meet; within-household distribution of income and wealth; money over the life course; the generational contract; saving; paying for long-term care; financial capability; financial inclusion; inheritance; wealth inequality; taxation; using up assets; the relationship between money and happiness; asset-based welfare.

As well as taking a critical, academic approach to these issues, students will also be introduced to a range of issues which may increase their own personal financial capability (eg in discussing issues around student debt, home ownership and pensions). We have good links with Student Funding Office in the University and with Birmingham City Council's Financial Inclusion team. We would hope to draw on these in the delivery of the module, eg in highlighting materials aimed to help students manage money and in arranging off-site visits, eg to a Citizens Advice Bureau, Housing Associations and so on.

Assessment:

3 hour examination

Timetable:	TBC	Entrance requirements:	None
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Staff contact: ugsocialpolicy@contacts.bham.ac.uk

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