M3C Eighteenth-Century Research Workshop

10 May 2017 Ghisbert Kapp N334, University of Birmingham

Birmingham Eighteenth Century Centre, University of Birmingham, in collaboration with Warwick Eighteenth Century Centre, University of Warwick

Sponsored by the Birmingham Research Institute for History and Cultures and the Cadbury Research Library, University of Birmingham

For more information, and to register, please visit http://www.birmingham.ac.uk/research/activity/18c/events/2017/research-workshop.aspx

10.30	Coffee and		
10.50	registration		
11.00	Welcome	Martin Killeen	
11.05	Research	Karen Harvey	'Mary Toft's Rabbit
	presentation	,	Births as Protest'
11.45	Group discussion,	Rapporteurs: Gemma	(See over)
	with plenary	Masson, Manu Sehgal,	
	feedback	Hugh Adlington; Kate	
		Smith; Valerie Rumbold	
12.45	Lunch break;		
	opportunity to visit		
	Cadbury Research		
	Library / Barber Art		
	Gallery / Lapworth		
• • • •	Museum of Geology		(0)
2.00	Research funding	James Green (College of	'Options for funded
	update	Arts and Law research	projects'
		office, University of	
2.30	Research	Birmingham) Edward Taylor	"Reflections on the
	presentation	Edward Taylor	present state of affairs":
	presentation		the evolution of
			comment serials,
			c.1681-1720'
3.00	Further group	Rapporteurs: Gemma	(See over)
	discussion, with	Masson, Manu Sehgal;	,
	plenary feedback	Kate Smith; Valerie	
		Rumbold	
3.45	Research	Charles Walton	'The Rise and Fall of
	presentation		Socioeconomic Rights in
			the French Revolution'
4.30	Summing up: next	Martin Killeen / Mark	
	steps in setting up	Knights	
	the network		

Suggested topics for discussion

First session

- 1. Introductions: name, [institution], career stage, field, current projects
- 2. Do you think of yourself primarily as a C18th specialist, or do you relate primarily to a traditional or new discipline, or to some other other kind of specialism? Or do you identify with multiple, variously defined fields?
- 3. Have you ever wished you had a particular kind of collaborator, and not found one? Are there skills you don't have and would like to find in a collaborator? What/why/how?
- 4. What kinds of support/enhancement that an M3C-based network might provide would help you personally? What kinds would help develop C18th research more generally in your institution?
- 5. Are there any distinctive problems that you perceive about working in the C18th (as opposed to other periods), and what (if anything) would help address them?
- 6. What do you perceive as the major opportunities for C18th research over the next few years, and how could a network help us engage with them?

Second session

- 1. As necessary, another round of introductions: name, [institution], career stage, field, current projects
- 2. What scope in the coming years would you see for M3C-funded PhD students to organise C18th M3C-funded research activities? (Such events have been funded for other topics in the past: current students, however funded, may have particular insights as to what is feasible/desirable.)
- 3. What scope would you see for networking/support focussed on Early Career Researchers across an eighteenth-century network?
- 4. How do you feel about face-to-face events (like today) that involve travel across the network? about online contacts and systems? about in-person events for small groups of collaborators? About seminars and symposia? Are any formats more attractive than others?
- 5. Do you host relevant events/activities in your institution to which you could regularly invite students and colleagues across the network? What are they, and how could we publicise them?
- 6. What opportunities for public impact and engagement might be enhanced by collaborating across the network? Are there particular non-HE partners to bear in mind?