## Examples of real student pathways

## Please note:

- Green denotes a LANS module
- Peach denotes the student's major
- Purple denotes non-major subjects

The pathways below are broken up according to subjects, not modules (e.g. in the first pathway, the student took two 20-credit modules in History in the first year). The numbers in parenthesis refer to the credits for each module (e.g. a 20-credit module requires twice as much effort as a 10 -credit module). We have also included the student's year abroad institution in each case.

## Student A: BA in Liberal Arts and Sciences (Major: History)

| $\begin{gathered} \text { Year } \\ 1 \end{gathered}$ | Compulsory Core: Liberal Arts and Sciences (20) | History (40) |  | French Language (20) | African Studies (20) | International Relations (20) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} \text { Year } \\ 2 \end{gathered}$ | Compulsory Core: Liberal Arts and Sciences (20) | History (60) |  |  | African Studies (40) |  |
| Yea | University of Hong Kong, China |  |  |  |  |  |
| 3 |  | History (50) | Politics (10) | Chinese Studies (60) |  |  |
| $\begin{gathered} \text { Year } \\ 4 \end{gathered}$ | History (60) |  |  | African Studies (20) | Sociology (20) | Spanish (20) |

## Student B: BSc in Liberal Arts and Sciences (Biological Sciences)

| Year 1 | Compulsory Core: Liberal Arts and Sciences (20) | Biosciences (60) |  |  | English Literature (10) | Medical Sciences (10) | Philosophy (20) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} \text { Year } \\ 2 \end{gathered}$ | Compulsory Core: Liberal Arts and Sciences (20) | Biosciences (60) |  |  | Art History (20) |  | Philosophy (20) |
|  | Loyola University, New Orleans, USA |  |  |  |  |  |  |
| 3 | Art (60) |  |  | Biology (15) | Media Studies |  | Film Studies |
| Year <br> 4 | Gender Studies (20) | Biosciences (60) |  |  | Liberal Arts and Sciences Research Project (40) |  |  |

## Student C: BA in Liberal Arts and Sciences

| $\begin{gathered} \text { Year } \\ 1 \end{gathered}$ | Compulsory Core: Liberal Arts and Sciences (20) | Psychology (40) |  |  | and tal Sciences ) | Modern Languages (20) |  | Geography (10) | Philosophy <br> (10) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} \text { Year } \\ 2 \end{gathered}$ | Compulsory Core: Liberal Arts and Sciences (20) | Psychology (40) |  |  | udies and ogy (20) | Modern Languages (20) |  | Social Policy and Sociology (20) |  |
| $\begin{gathered} \text { Year } \\ 3 \end{gathered}$ | Instituto Tecnológico y de Estudios Superiores de Monterrey: Exchange (Mexico) |  |  |  |  |  |  |  |  |
|  | Spanish |  | Mexican Studies | Politic | International Development/Relations |  | African <br> Studies |  | ess |
| $\begin{gathered} \text { Year } \\ 4 \end{gathered}$ | Liberal Arts and Sciences Research Project (40) |  | LANS Entrepreneurial Skills and Start Up (40) |  |  | Spanish (20) |  | Psychology (20) |  |

## Student D: BA in Liberal Arts and Sciences (Major: Gender Studies)

| Year 1 | Compulsory Core: Liberal Arts and Sciences (20) | Politics (60) |  |  | Philosophy (20) | Modern Languages (20) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} \text { Year } \\ \mathbf{2} \end{gathered}$ | Compulsory Core: Liberal Arts and Sciences (20) | Philosophy/Gender Studies (40) |  | Sociology/Gender (20) | Politics (40) |  |
|  | Lund University, Sweden |  |  |  |  |  |
| $3$ | Sociology/Gender Studies (40) |  | Philosophy/Gender (20) | International Relations /Gender (20) | Philosophy (20) | African Studies (20) |
| $\begin{gathered} \text { Year } \\ 4 \end{gathered}$ | Politics/Gender Studies (60) |  |  | Sociology/Gender (20) | Politics (40) |  |

## Student E: BA in Liberal Arts and Sciences (Major: Politics)

| Year <br> 1 | Compulsory Core: Liberal Arts and Sciences (20) | Spanish (40) |  | Modern Languages (20) | International Relations <br> (20) | Philosophy <br> (10) | History (10) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} \text { Year } \\ 2 \end{gathered}$ | Compulsory Core: Liberal Arts and Sciences (20) | Politics (20) | African Studies (20) | English (20) | Spanish (20) | Histo | (20) |
|  | Lund University, Sweden |  |  |  |  |  |  |
| $3$ | Politics (50) |  | International Relations (30) |  | Spanish (20) | $\begin{gathered} \text { Journalism } \\ (10) \\ \hline \end{gathered}$ | Liberal <br> Arts (10) |
| $\begin{gathered} \text { Year } \\ 4 \end{gathered}$ | Politics (80) |  |  |  | Spanish (20) | International Relations (20) |  |

## Student F: BA in Liberal Arts and Sciences (International Relations)

| Year 1 | Compulsory Core: Liberal Arts and Sciences (20) |  | International Relations (60) |  |  | Business <br> (10) | Geography <br> (10) | Spanish (20) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year 2 | Compulsory Core: Liberal Arts and Sciences (20) |  | International Relations (60) |  |  | Art History (20) |  | Spanish (20) |
| Year 3 | Kyoto University, Japan |  |  |  |  |  |  |  |
|  | International Relations/ Japanese Studies |  | International Relations/ Economics | Japanese <br> Language | Geography | Religion | Economics | Japanese Culture |
| $\begin{gathered} \text { Year } \\ 4 \end{gathered}$ | International Relations (60) |  |  | LANS Entrepreneurial Skills and Start Up (40) |  |  |  | Spanish (20) |

## Student G: BSc in Natural Sciences (Biosciences)

| $\begin{gathered} \text { Year } \\ 1 \end{gathered}$ | Compulsory Core: Liberal Arts and Sciences (20) | Biosciences (40) | Psychology (20) | English Literature | Art History (10) | History (10) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} \text { Year } \\ 2 \end{gathered}$ | Compulsory Core: Liberal Arts and Sciences (20) | Biosciences (60) |  | $\begin{gathered} \text { Art } \\ \text { History (20) } \end{gathered}$ | Philosophy (20) |  |
| Year $\quad$ Lund University, Sweden |  |  |  |  |  |  |
| $3$ | Biosciences (60) |  | Psychology (30) |  |  | Studies (15) |
| $\begin{gathered} \text { Year } \\ 4 \end{gathered}$ | Biosciences (80) |  |  | Psychology (20) | French (20) |  |

## Student H: BSc in Natural Sciences (Environmental Science)




| Student J: BSC in Natural Sciences (Human Biology) |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} \text { Year } \\ 1 \end{gathered}$ | Compulsory Core: Liberal Arts and Sciences (20) | Human Biology (60) |  | Politics (20) | Psychology (20) |
| $\begin{gathered} \text { Year } \\ 2 \end{gathered}$ | Compulsory Core: Liberal Arts and Sciences (20) | Human Biology (40) | Biosciences (20) | Philosophy (20) | Psychology (20) |
| $\begin{gathered} \text { Year } \\ 3 \end{gathered}$ | University of Melbourne, Australia |  |  |  |  |
|  | Human Biology (45) |  | Public Health (45) | Philosophy | Marine Science (15) |
| $\begin{gathered} \text { Year } \\ 4 \end{gathered}$ | Human Biology (60) |  | Biochemistry (20) | Environmental Sciences (20) | Psychology (20) |

